FACTBOOK

2022-23

Contents

Austin Peay State University

Mission Statement

Austin Peay State University is a mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire an inclusive community of learners to make a positive impact regionally and globally.

Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities, and our focus on innovative research, and public service.

Values

We are a collaborative community that values personal growth and life-long engagement through the promotion of integrity and academic excellence.

Academic Excellence

By providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

Integrity

By maintaining an honest, fair, and credible environment.

Community

By fostering learning in an environment where all are welcomed and valued.

Personal Growth

By providing the knowledge, tools, and resources for all Governors to reach their full potential.

Life-Long Engagement

By providing services, programs, and experiences that promote loyalty, pride, and mutual support.

Collaboration

By enriching our local, regional, and global communities through value-added programs, strategic partnerships, and meaningful service.

Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state's fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

Members of the Board of Trustees

Billy P. Atkins (Term expires in 2025)

Elaine W. Berg (Term expires in 2023)

Katherine Cannata (Term expires in 2028)

Don Jenkins (Term expires in 2026)

Valencia May, D.D.S. (Term expires in 2025)

Olivia Hershey, Student Trustee (Term expires in 2023)

Keri McInnis (Term expires in 2026)

Robin Mealer (Term expires in 2026)

Mike O'Malley (Term expires in 2028)

Phil Roe, M.D. (Term expires in 2025)

Administration

Michael Licari, Ph.D., President

Walt Lord, Major General USA (Ret), M.S., Military Advisor in Residence

Carol Clark, Ed.D., Chief Government and Community Relations Officer

Blayne Clements, B.B.A., Chief Audit Officer

Gerald Harrison, B.A., Vice President and Director of Athletics

LaNeeça Williams, M.S., Chief Diversity Officer and Title IX Coordinator

Legal Affairs and Organizational Strategy

Dannelle Whiteside, J.D., Vice President for Legal Affairs and Organizational Strategy

Bill Persinger, B.F.A., Executive Director, Public Relations and Marketing

University Advancement and APSU Foundation

Kristopher Phillips, M.S.L., Vice President for University Advancement and Executive Director of the APSU Foundation

Student Affairs

Gregory R. Singleton, M.S.Ed., Interim Vice President for Student Affairs and Dean of Students

Victor Felts, M.A.Ed., Associate Dean of Students; Director of Student Life & Engagement

Joe Mills, M.S., Assistant Vice President of Student Affairs; Director of Housing, Residence Life and Dining Services

Finance & Administration

Shahrooz Roohparvar, MBA, Vice President for Finance and Administration and Chief Financial Officer

Sondra Hamilton, B.B.A., Associate Vice President for Budget and Finance

JaCenda D. Robinson, Ed.D., Assistant Vice President and Chief Human Resources Officer

Tom Hutchins, M.B.A., Executive Director, Physical Plant

Michael Kasitz, M.P.A., Assistant Vice President for Public Safety

Barbara Tucker, M.A.Ed, M.S., Interim Vice President, Information Technology & Chief Information Officer

Academic Affairs

Maria Cronley, Ph.D., Provost and Senior Vice President for Academic Affairs

Tucker Brown, Ph.D., Senior Vice Provost and Associate Vice President of Academic Affairs, SACSCOC Accreditation Liaison

Loretta Griffy, Ed.D., Associate Vice President for Academic Strategic Initiatives and Foundation Engagement

Nancy KingSanders, D.M.A., Vice Provost for Enrollment and Registrar

Chad Brooks, Ph.D., Associate Provost for Research and Dean of College of Graduate Studies

Kristine Nakutis, Ed.D., Executive Director, APSU Center at Fort Campbell

Marcy Maurer, D.A., Interim Dean, College of Behavioral and Health Sciences

Prentice Chandler, Ph.D., Dean, Eriksson College of Education

Mickey Hepner, D.M., Dean, College of Business

Buzz Hoon, Ph.D., Dean, College of Arts & Letters

Karen Meisch, Ph.D., Dean, College of Science, Technology, Engineering & Mathematics

Andrew Luna, Ph.D., Executive Director, Decision Support and Institutional Research

Accreditation

Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctorate degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Regional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.

Institutional Peers

These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021" may be viewed at https://www.apsu.edu/dsir/APSUWhitePaperPeerv2.pdf.

Institution	Website
College of Charleston (South Carolina)	cofc.edu
Columbus State University (Georgia)	columbusstate.edu
Georgia College and State University	gcsu.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Northwestern State University of Louisiana	nsula.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of Louisiana at Monroe	ulm.edu
University of North Alabama	una.edu
Valdosta State University (Georgia)	valdosta.edu

Student Enrollment
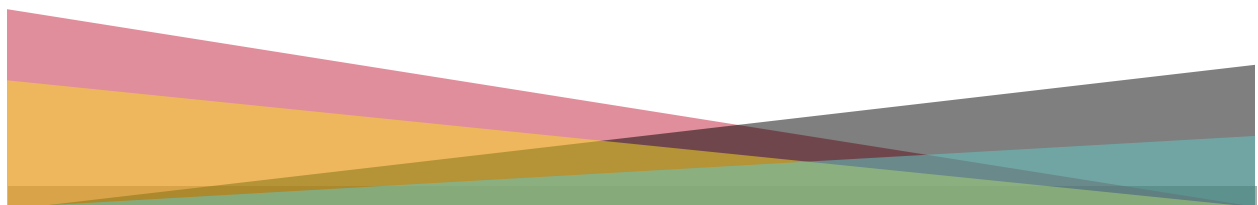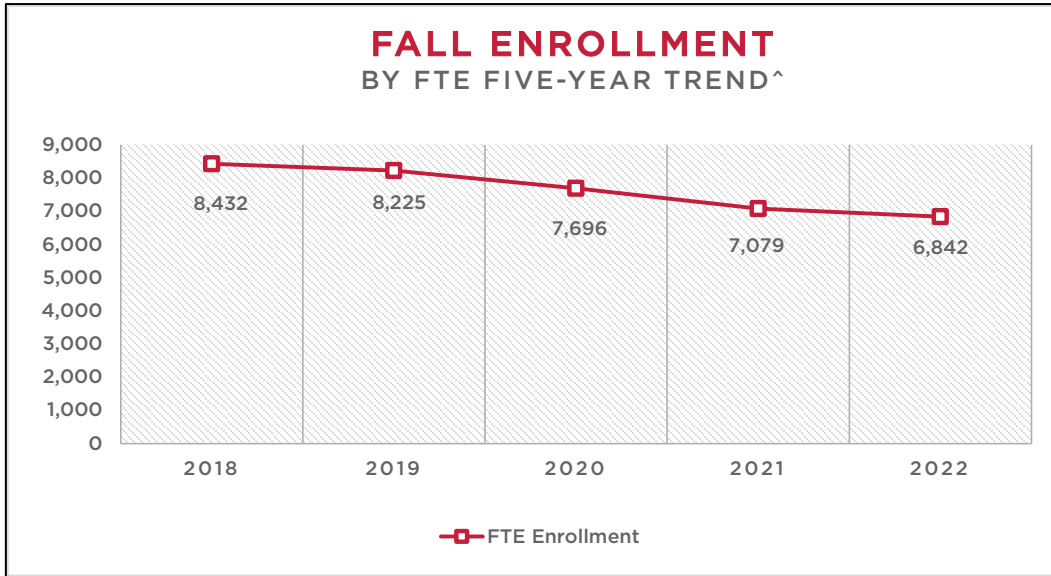
By the numbers

9,326

students enrolled for
FALL 2022

&

8,589

students enrolled for
SPRING 2022

Fall Enrollment
by FTE Five-Year Trend

FALL ENROLLMENT
BY FTE FIVE-YEAR TREND^

Year	2018	2019	2020	2021	2022
FTE Enrollment	8,432	8,225	7,696	7,079	6,842

FTE Enrollment

^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

Spring Enrollment
by FTE Five-Year Trend
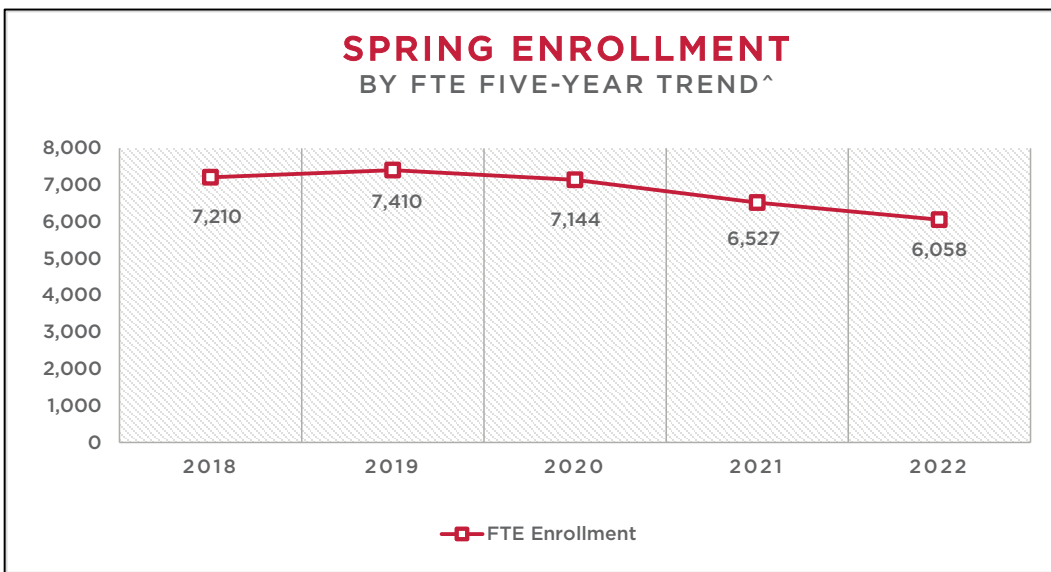
SPRING ENROLLMENT
BY FTE FIVE-YEAR TREND^

Year	2018	2019	2020	2021	2022
FTE Enrollment	7,210	7,410	7,144	6,527	6,058

FTE Enrollment

^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

Fall Enrollment Trends
by Level

APSU FALL ENROLLMENT TRENDS
BY LEVEL

	2018	2019	2020	2021	2022
Total Head Count	10,954	11,048	10,272	9,609	9,326

Legend: Undergraduate Head Count — Graduate Head Count — Total Head Count

Spring Enrollment Trends
by Level

APSU SPRING ENROLLMENT TRENDS
BY LEVEL

	2018	2019	2020	2021	2022
Total Head Count	9,285	9,703	9,820	9,211	8,589

Legend: Undergraduate Head Count — Graduate Head Count — Total Head Count

Fall Enrollment Trends by Type

APSU FALL ENROLLMENT TRENDS:
BY TYPE

	2018	2019	2020	2021	2022
Full-Time Undergraduate	6,993	6,773	6,161	5,531	5,326
Full-Time Graduate	332	315	369	394	446
Part-Time Undergraduate	2,878	3,198	2,926	2,887	2,794
Part-Time Graduate	751	762	816	797	760

Spring Enrollment Trends by Type

APSU SPRING ENROLLMENT TRENDS:
BY TYPE

	2018	2019	2020	2021	2022
Full-Time Undergraduate	5,981	6,030	5,661	4,872	4,482
Full-Time Graduate	235	299	271	279	275
Part-Time Undergraduate	2,443	2,630	3,134	3,199	2,980
Part-Time Graduate	626	744	754	861	852

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Fall Enrollment by Classification

Fall Enrollment by Classification					
Classification	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First-Time Freshmen	2,009	1,716	1,438	1,429	1,465
Other Freshmen	991	898	756	644	604
Sophomore	1,782	1,850	1,627	1,383	1,362
Junior	1,804	1,871	1,861	1,626	1,454
Senior	2,478	2,600	2,513	2,408	2,169
Undergraduate Special*	807	1,036	892	928	1,066
Graduate Special**	25	34	36	34	40
Master's	1,047	983	1,082	1,098	1,104
Education Specialist	11	17	18	10	7
Doctoral	n/a	43	49	49	55

*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.
**Graduate Special students are non-degree seeking graduate students.

Spring Enrollment by Classification

Spring Enrollment by Classification					
Classification	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Freshmen	1,714	1,741	1,458	1,233	1,251
Other Freshmen	385	366	342	231	240
Sophomore	1,625	1,625	1,590	1,306	1,091
Junior	1,637	1,734	1,849	1,726	1,452
Senior	2,576	2,486	2,587	2,556	2,376
Undergraduate Special*	487	708	970	1,019	1,052
Graduate Special**	21	22	43	49	50
Master's	817	978	929	1,029	1,017
Education Specialist	23	23	15	15	9
Doctoral	n/a	20	37	47	51

*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.
**Graduate Special students are non-degree seeking graduate students.

Fall Student Enrollment by Tuition Rate

STUDENT ENROLLMENT
BY TUITION RATE

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
International	106	138	95	118	181
Out-of-state	1,196	1,289	1,161	1,147	1,139
Tennessee (In-State)	9,652	9,621	9,016	8,344	8,006

■ Tennessee (In-State)　■ Out-of-state　■ International
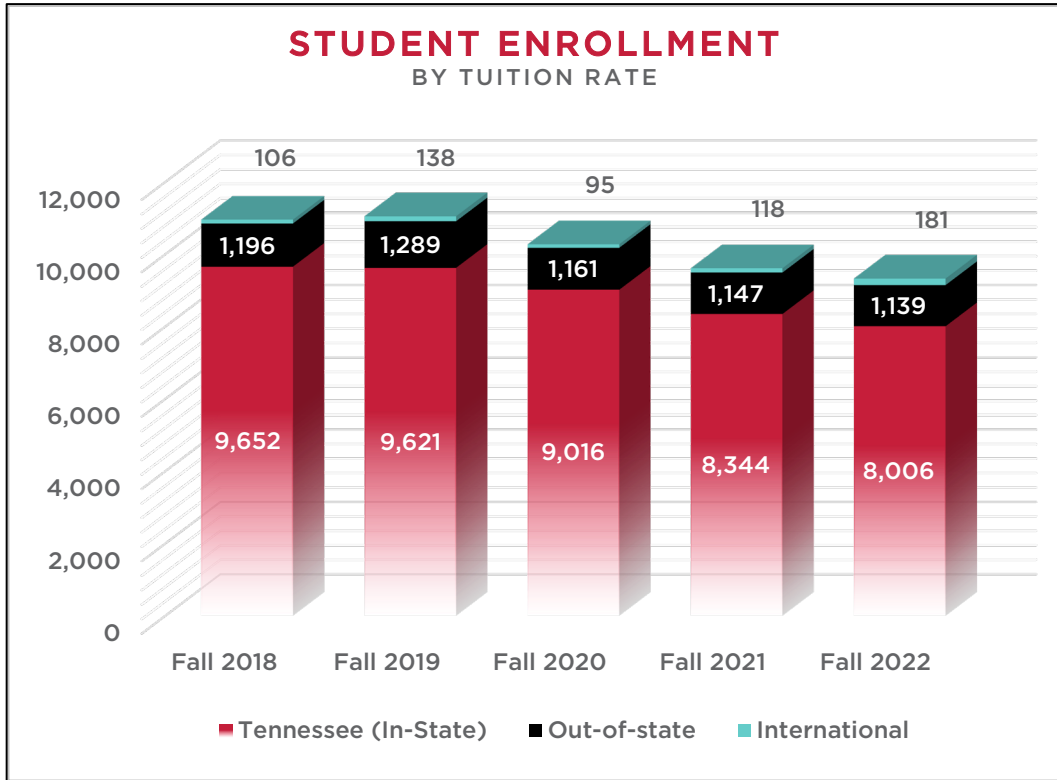
Fall International Student Enrollment

INTERNATIONAL STUDENTS

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
International Students	106	138	95	118	181
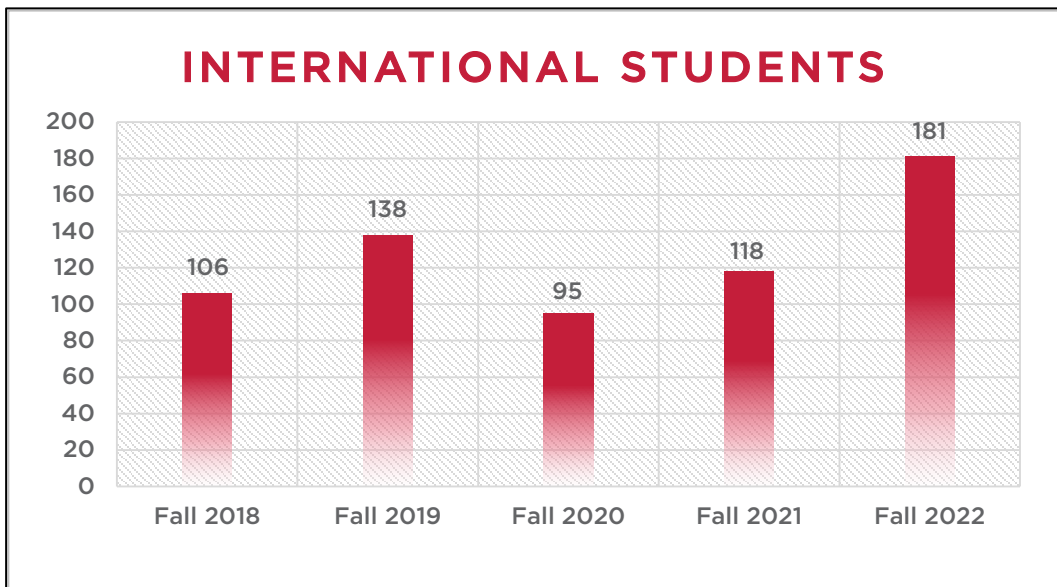
Tennessee County Enrollment Data

Top Tennessee Counties for Fall Enrollment *Greater than 50 Students					
County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Montgomery	4,895	4,927	4,604	4,344	4,317
Robertson	484	487	481	508	529
Davidson	539	536	531	461	435
Cheatham	428	428	457	427	384
Dickson	371	471	427	405	361
Shelby	479	433	373	323	290
Sumner	295	266	267	229	214
Stewart	235	255	212	222	197
Rutherford	166	169	164	156	149
Hamilton	110	112	103	89	84
Williamson	121	129	127	101	80
Wilson	94	92	94	82	79
Madison	135	103	112	75	59
Hickman	46	56	61	68	56
Humphreys	68	60	60	50	52
Houston	77	75	66	74	52
Maury	70	79	44	53	51

Tennessee County Enrollment Map

2021 Students			
1000 – 5000	300-1000	50-300	0-50
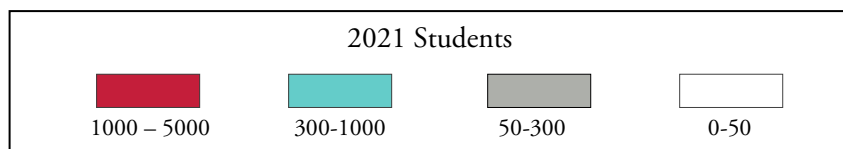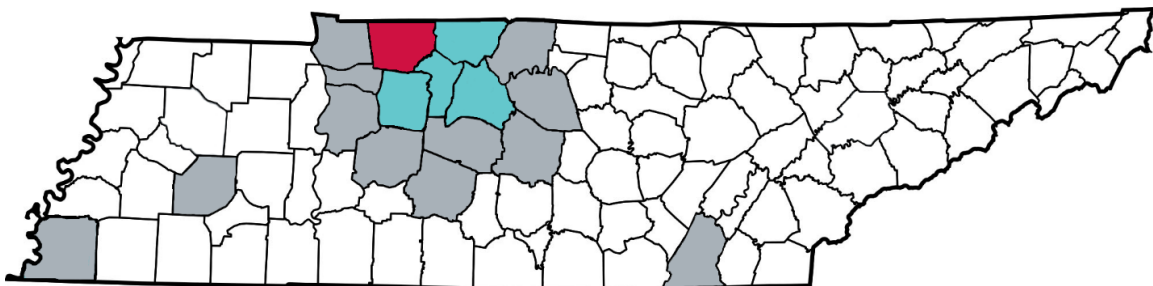
Tennessee Counties
Five-Year Fall Enrollment Trends

TOP FIVE TENNESSEE COUNTIES FIVE-YEAR ENROLLMENT TREND
* EXCLUDING MONTGOMERY COUNTY

Legend: Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022

Counties: Robertson, Davidson, Cheatham, Dickson, Shelby
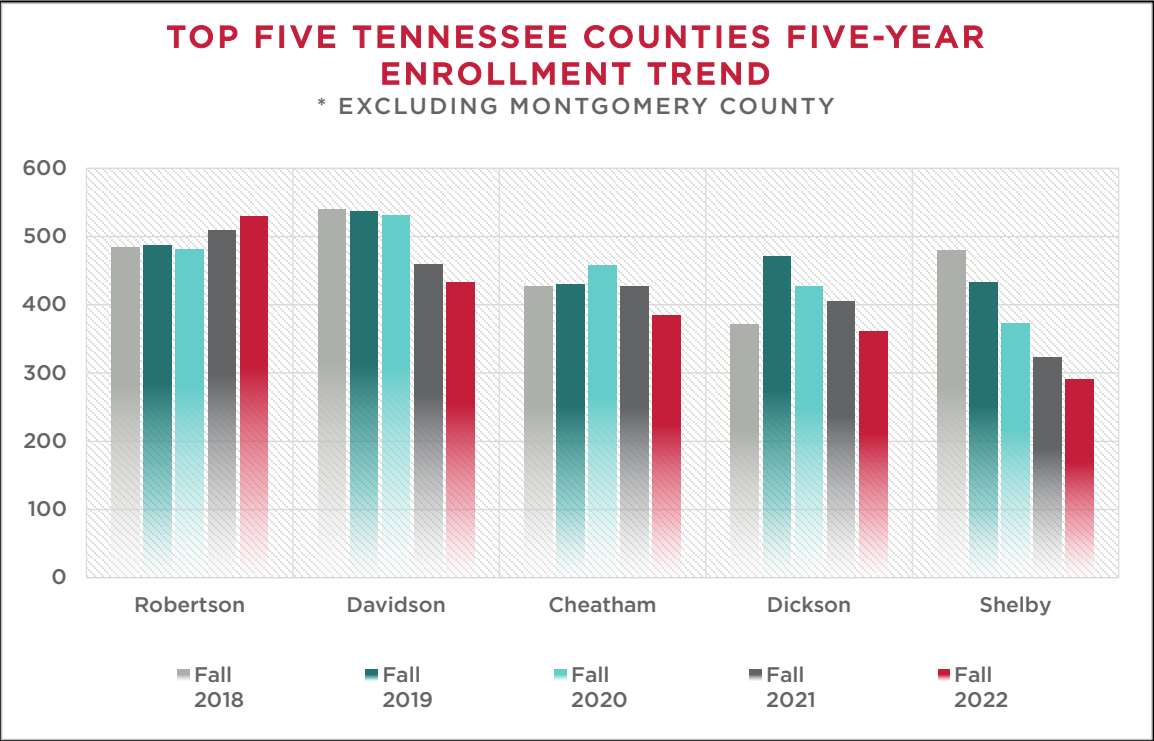
*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.

Fall Student Enrollment by State

United States map with student enrollment numbers by state:

- 12
- 0
- 1
- 5
- 4
- 2
- 0
- 9
- 22
- 1
- 1
- 1
- 0
- 6
- 3
- 3
- 2
- 1
- 4
- 0
- 6
- 13
- 11
- 21
- 1
- 42
- 20
- 29
- 8
- 1
- 4
- 15
- 11
- 1
- 19
- 9
- 23
- 271
- 9
- 1
- 16
- 2
- 8013
- 42
- 41
- 11
- 16
- 61
- 74
- 7
- 47
- 5
- 5

District of
Columbia
1

Fort Campbell,
KY
210

Puerto Rico
0
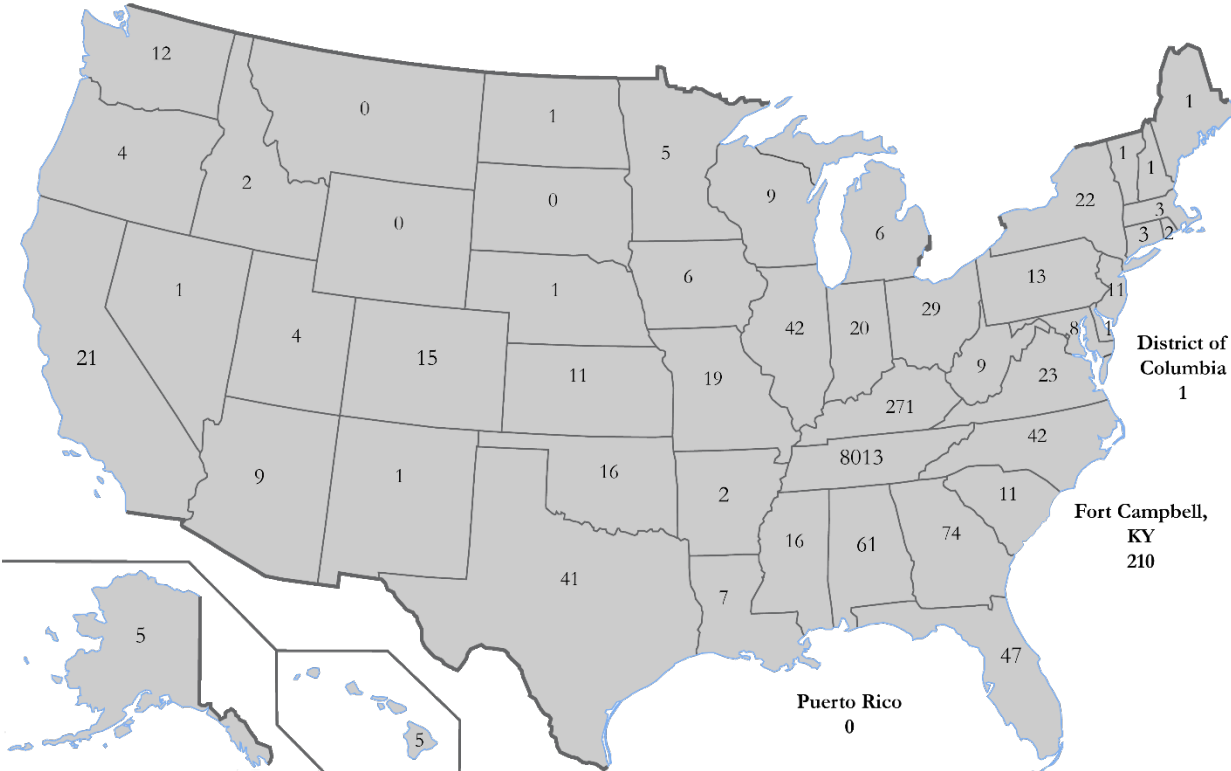
This Fall, 9,138 students are enrolled
from 47 states.

Fall Student Enrollment by Country

9,326 students are enrolled this Fall from
43 countries throughout the world.

Fall Enrollment Trends by Program

Fall Enrollment Trends by Program – Undergraduate Programs						
Undergraduate Program Name	2018	2019	2020	2021	2022	5 Year Average
ACCOUNTING (BBA)	182	187	159	157	121	161
ART (BA/BFA)	225	239	222	202	232	224
AVIATION SCIENCE (BS)	3	14	30	37	53	27
BIOLOGY (BS)	383	343	310	261	247	309
CHEMISTRY (BS)	158	157	114	99	81	122
COMMUNICATION ARTS (BA/BS)	333	267	240	176	130	229
COMPUTER INFORMATION SYSTEMS (BS)	157	187	180	153	133	162
COMPUTER INFORMATION TECHNOLOGY (BS)	153	155	143	118	115	137
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	94	34	12	4	1	29
COMPUTER SCIENCE (BS)	142	148	140	149	185	153
CRIMINAL JUSTICE (BS)	407	433	374	350	319	377
EDUCATION (BS)	277	304	339	300	234	291
ENGINEERING PHYSICS (BSE)	20	39	34	35	28	31
ENGINEERING TECHNOLOGY (AAS)	104	79	72	76	52	77
ENGINEERING TECHNOLOGY (BS)	230	219	186	180	163	196
ENGLISH (BA)	147	129	115	98	112	120
FINANCE (BBA)	79	112	116	124	141	114
FOREIGN LANGUAGES (BA)	41	47	51	37	32	42
GENERAL AGRICULTURE (BS)	214	204	197	178	176	194
GENERAL BUSINESS (BBA)	52	11	3	n/a	n/a	22
GENERAL STUDIES (BS)	82	286	353	332	268	264
GEOSCIENCES (BS)	46	52	54	42	31	45
HEALTH & HUMAN PERFORMANCE (BS)	648	621	591	478	437	555
HISTORY (BA/BS)	148	139	121	94	87	118
KINESIOLOGY (BS)	n/a	n/a	2	127	170	100
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	107	111	113	107	65	101
LEADERSHIP SCIENCE (BS)	n/a	n/a	n/a	n/a	17	17
LIBERAL ARTS (AS)*	1,434	1,350	1,274	1,283	1,237	1,316
MANAGEMENT (BBA)	357	454	417	384	352	393
MANAGEMENT TECHNOLOGY (AAS)	71	54	53	10	2	38
MARKETING (BBA)	165	200	184	198	229	195
MATHEMATICS (BS)	71	78	57	40	31	55
MEDICAL LABORATORY SCIENCE (BSMLS)	153	137	130	128	124	134
MUSIC (BA/BM/BS)	135	122	104	100	112	115
NATIONAL SECURITY STUDIES (BS)	n/a	n/a	n/a	n/a	5	5
NONDEGREE - UNDERGRADUATE	806	1,037	892	928	1,067	946
NURSING (BSN)	741	552	442	430	361	505
PHILOSOPHY & RELIGION (BA/BS)	16	17	16	15	9	15
PHYSICS (BS)	48	33	24	20	18	29
POLITICAL SCIENCE (BA/BS)	155	119	97	85	79	107
PROFESSIONAL SERVICES (AAS)	n/a	n/a	n/a	4	20	12
PSYCHOLOGICAL SCIENCE (BA/BS)	389	418	419	403	350	396
PUBLIC MANAGEMENT (BS)	49	46	28	25	22	34
RADIOLOGIC SCIENCE (BSRS)	198	184	146	124	139	158
SOCIAL WORK (BS)	252	246	202	154	124	196
SOCIOLOGY (BS)	70	88	69	56	64	69
SPECIAL EDUCATION (BS)	56	46	38	26	26	38
THEATRE & DANCE (BA/BFA)	76	85	77	50	50	68
UNDECIDED	197	165	147	41	68	124
TOTAL	9,871	9,948	9,087	8,418	8,119	9,089

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program – Graduate Programs

Graduate Program Name	2018	2019	2020	2021	2022	5 Year Average
BIOLOGY (MS)	33	32	26	28	24	29
COMMUNICATION ARTS (MA)	53	57	67	60	49	57
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	120	152	150	170	186	156
COUNSELING (MS)	53	51	45	50	59	52
COUNSELING (PsyD)	n/a	n/a	5	9	9	8
CRIMINAL JUSTICE (MS)	n/a	n/a	n/a	19	42	31
CURRICULUM & INSTRUCTION (MAED)	63	49	38	23	21	39
EDUCATION (EDS)	20	17	20	13	9	16
EDUCATION LEADERSHIP (EDD)	20	43	44	40	49	39
EDUCATIONAL LEADERSHIP STUDIES (MAED)	28	20	81	103	109	68
ENGINEERING TECHNOLOGY (MS)	4	6	5	1	1	3
ENGLISH (MA)	12	16	15	14	14	14
HEALTH & HUMAN PERFORMANCE (MS)	38	34	35	33	23	33
HEALTH CARE ADMINISTRATION (MHA)	35	36	69	48	39	45
HISTORY (MA)	26	26	26	27	18	25
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	36	41	49	59	52	47
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	70	63	80	74	74	72
MANAGEMENT (MS)	66	52	56	66	69	62
MILITARY HISTORY (MA)	11	3	2	1	n/a	4
MUSIC (MMU)	33	30	26	24	25	28
NONDEGREE - GRADUATE	9	8	5	4	22	10
NURSING (MSN)	154	132	114	103	110	123
PUBLIC HEALTH (MPH)	n/a	n/a	n/a	n/a	10	10
READING (MAED)	27	20	12	10	14	17
SOCIAL WORK (MSW)	47	46	52	50	48	49
SPEECH LANGUAGE PATHOLOGY (MSLP)	n/a	n/a	n/a	n/a	14	14
TEACHING (MAT)	109	102	132	132	103	116
TOTAL	**1,067**	**1,036**	**1,154**	**1,161**	**1,193**	**1,122**

Fall Enrollment Trends by Program – Certificate Programs

Graduate Certificate Name	2018	2019	2020	2021	2022	5 Year Average
POST-BACCALAUREATE CERTIFICATES						
ACADEMIC ADVISING	n/a	3	7	6	2	5
CLASSICS	n/a	1	n/a	1	1	1
COMMUNITY & ORGANIZATIONAL LEADERSHIP	5	2	1	2	0	2
CONFLICT RESOLUTION AND NEGOTIATION	n/a	n/a	2	1	1	1
DATA SCIENCE	n/a	2	2	1	0	1
DATA MINING GRADUATE CERTIFICATE	n/a	1	2	0	0	1
DIVERSITY, EQUITY, & INCLUSION IN THE WORKPLACE	n/a	n/a	n/a	4	0	2
GRANT WRITING CERTIFICATE	n/a	3	5	3	2	3
INTERDISCIPLINARY HEALTH AND SOCIAL JUSTICE	n/a	n/a	n/a	n/a	1	1
MUSIC PERFORMACE CERTIFICATE	n/a	n/a	n/a	2	0	1
PROJECT MANAGEMENT	6	6	4	1	3	4
SPECIAL EDUCATION K-8 INTERVENTIONIST	n/a	n/a	2	2	1	2
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	1	1	3	2	1	2
SUBTOTAL	**12**	**19**	**28**	**25**	**12**	**19**
POST-MASTER'S CERTIFICATES						
FAMILY NURSE PRACTITIONER	4	5	3	5	2	4
SUBTOTAL	**4**	**5**	**3**	**5**	**2**	**4**
TOTAL	**16**	**24**	**31**	**30**	**14**	**23**

Programs with "n/a" were not available during that year.

FIRST-TIME, FULL-TIME

Freshman Enrollment

1,322

Applicants

Enrolled Full Time in
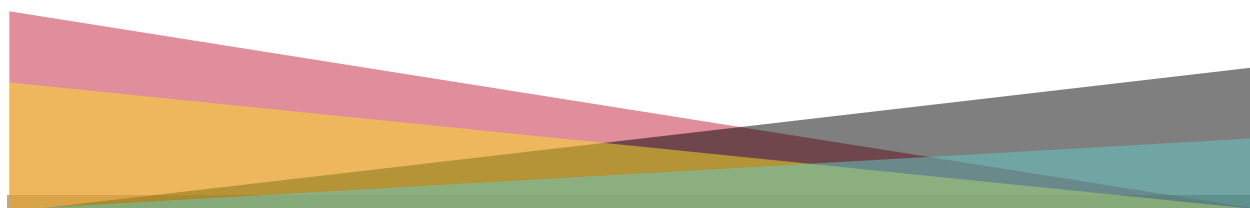
FALL 2022

Fall Admission of Freshman Applicants

FIRST-TIME, FULL-TIME FRESHMEN
ADMISSIONS
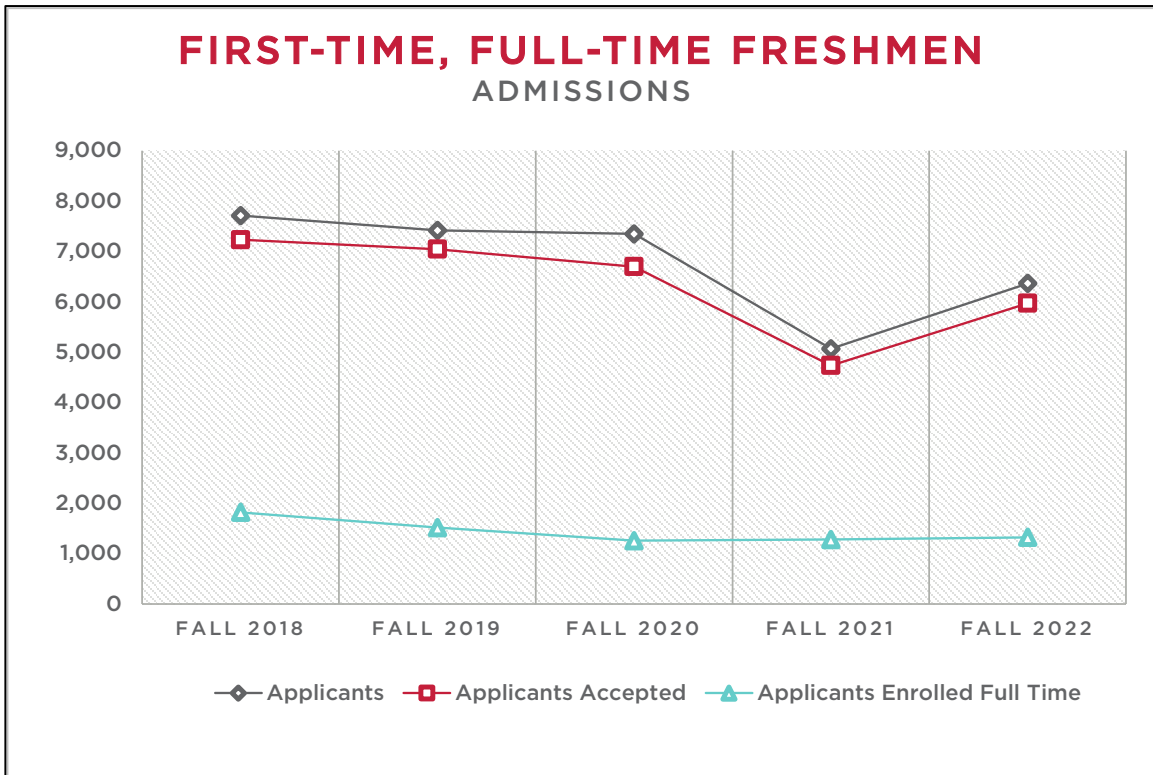
Freshman Applicants					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2022	6,362	5,969	94%	1,322	22.15%
Fall 2021	5,066	4,734	93%	1,281	27.06%
Fall 2020	7,346	6,696	91%	1,258	18.79%
Fall 2019	7,416	7,044	95%	1,516	21.52%
Fall 2018	7,710	7,231	94%	1,819	25.16%

Fall Enrollment Trends Demographics

First-Time, Full-Time Freshman Race/Ethnicity					
Race/Ethnicity	Cohort 2018	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Non-Resident Alien	3	10	2	5	12
Hispanic / Latino (any race)	144	138	113	116	150
Non-Hispanic					
American Indian or Alaska Native	6	5	2	5	2
Asian	13	17	18	43	23
Black or African American	537	352	315	279	265
Native Hawaiian or other Pacific Islander	2	1	0	2	2
White	951	865	687	682	715
Two or more races	142	97	98	96	90
Race/Ethnicity Unknown	21	31	23	53	63
Total	*1,819*	*1,516*	*1,258*	*1,281*	*1,322*

FIRST-TIME, FULL-TIME FRESHMEN
BY GENDER

Cohort	Male	Female
Cohort 2022	511	811
Cohort 2021	513	768
Cohort 2020	463	795
Cohort 2019	599	917
Cohort 2018	715	1,104

■Male ■Female
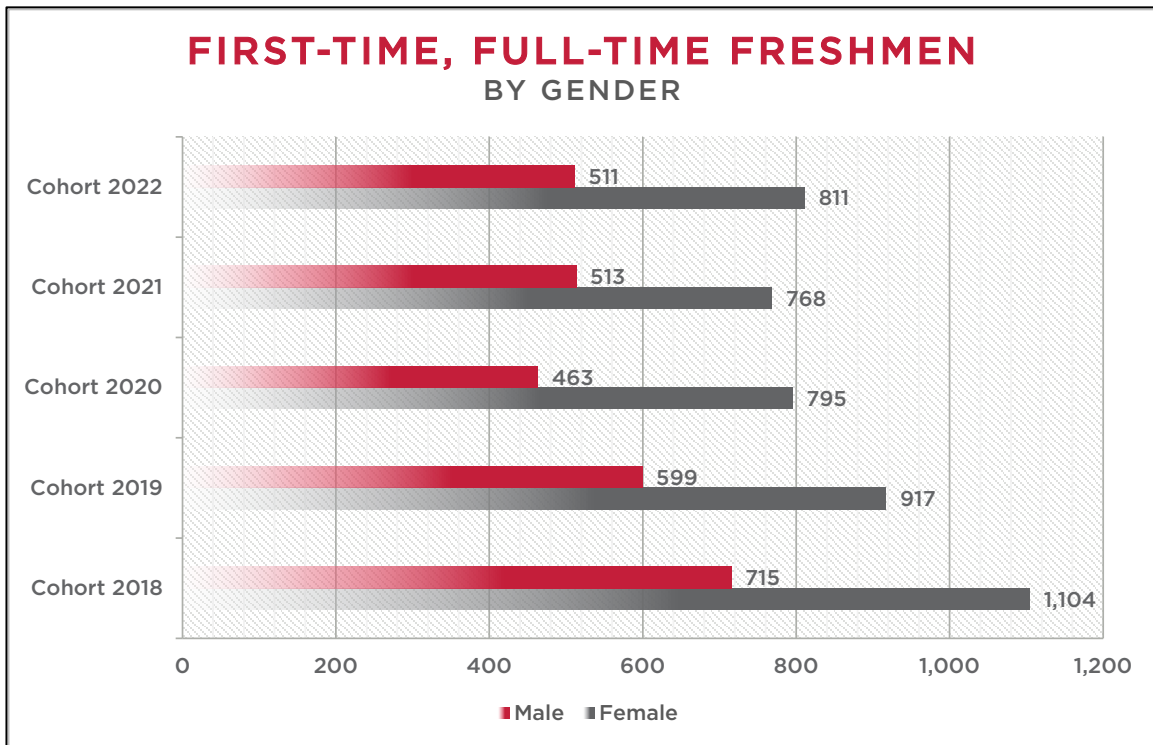
Top Ten Feeder High Schools of First-Time, Full-Time Freshman

Five Year Trend of the Top Ten High Schools					
High Schools	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**	**Fall 2022**	**5 Year Average**
Rossview High School	101	105	95	100	94	99
Clarksville High School	85	80	72	95	80	82
West Creek High School	66	67	61	54	62	62
Northeast High School	70	76	50	58	60	63
Northwest High School	72	64	54	41	58	58
Montgomery Central High School	88	72	64	44	42	62
Kenwood High School	60	40	31	36	31	40
Stewart County High School	23	34	23	24	28	26
Springfield High School	38	18	18	25	27	25
Sycamore High School	35	30	32	15	25	27

First-Time, Full-Time Freshman Retention Rates

One-Year Retention Rates of First-Time, Full-Time Freshmen

Cohort	Rate
Cohort 2021 Continue to Fall 2022	65.57%
Cohort 2020 Continue to Fall 2021	63.12%
Cohort 2019 Continue to Fall 2020	67.88%
Cohort 2018 Continue to Fall 2019	63.39%
Cohort 2017 Continue to Fall 2018	65.75%
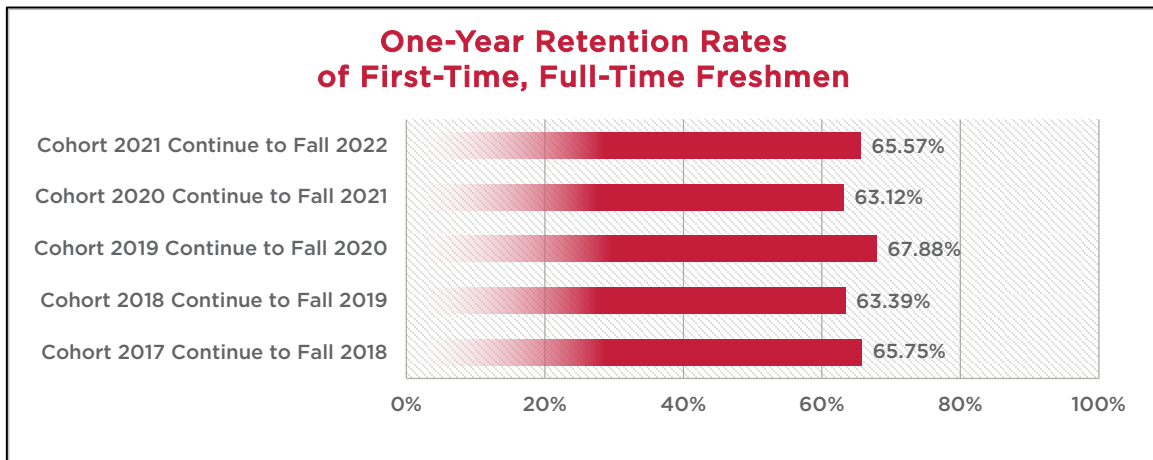
Retention Rates by Race/Ethnicity

Race/Ethnicity	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022
Non-Resident Alien	75.00%	66.67%	70.00%	100.00%	100.00%
Hispanic / Latino (any race)	64.34%	59.03%	69.57%	57.52%	64.66%
Non-Hispanic					
American Indian or Alaska Native	50.00%	83.33%	60.00%	50.00%	80.00%
Asian	77.27%	61.54%	82.35%	77.78%	72.09%
Black or African American	61.77%	62.38%	63.35%	58.73%	66.31%
Native Hawaiian or other Pacific Islander	100.00%	50.00%	100.00%	n/a	0.00%
White	66.94%	64.88%	69.60%	65.65%	65.98%
Two or more races	69.03%	61.27%	58.76%	63.27%	61.46%
Race/Ethnicity Unknown	70.37%	61.90%	83.87%	60.87%	58.49%

^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.

Retention Rates by High School GPA

High School GPA	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022
<2.50	38.02%	40.65%	38.52%	44.74%	41.67%
2.50 - 2.85	48.36%	45.50%	52.94%	46.32%	47.01%
2.86 - 3.09	58.96%	54.72%	58.96%	50.88%	51.50%
3.10 - 3.29	61.42%	56.36%	66.15%	57.76%	61.54%
3.30 - 3.49	65.46%	63.41%	68.84%	66.47%	64.56%
3.50 - 3.65	76.59%	70.56%	76.60%	65.56%	68.16%
3.66 - 4.00	82.10%	83.58%	85.94%	78.68%	79.86%
HS GPA Unknown^	70.91%	56.25%	62.07%	50.00%	60.00%

Retention Rates by Financial Aid Type

Financial Aid	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022
Pell Awarded	62.97%	59.83%	66.15%	59.47%	61.46%
No Pell Awarded	69.30%	68.07%	70.04%	66.94%	69.53%
TN Promise with Award	64.60%	67.68%	69.65%	71.96%	69.44%
No TN Promise Awarded	65.55%	62.32%	67.51%	60.40%	64.45%
Lottery Scholarship Awarded	68.20%	66.57%	72.71%	66.63%	70.66%
No Lottery Scholarship Awarded	59.21%	54.33%	56.67%	54.11%	55.21%

Retention Rates by Housing

RETENTION RATE
BY HOUSING

Cohort	On Campus	Off Campus
Cohort 2017 Continue to Fall 2018	64.91%	66.59%
Cohort 2018 Continue to Fall 2019	62.31%	64.47%
Cohort 2019 Continue to Fall 2020	68.39%	67.46%
Cohort 2020 Continue to Fall 2021	67.03%	60.88%
Cohort 2021 Continue to Fall 2022	66.18%	65.12%

■ On Campus ■ Off Campus
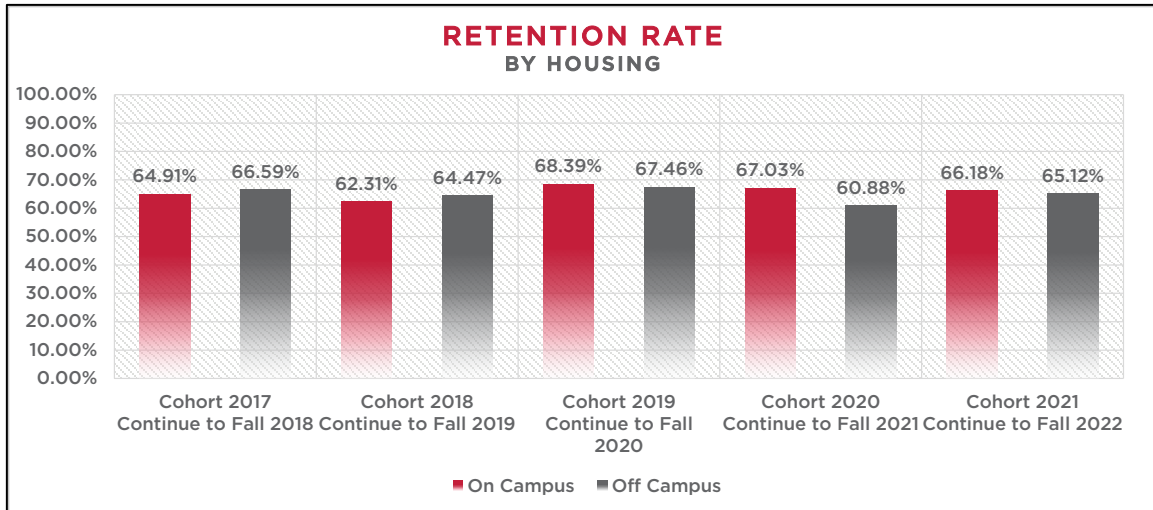
Retention Rates
by Traditional vs Non-Traditional Students

Traditional vs Non-Traditional Retention Rate

Cohort	Adult Learner (25 plus)	Traditional (under 25)
Cohort 2021 Continue to Fall 2022	45.45%	65.93%
Cohort 2020 Continue to Fall 2021	58.33%	63.21%
Cohort 2019 Continue to Fall 2020	52.50%	68.29%
Cohort 2018 Continue to Fall 2019	59.09%	63.44%
Cohort 2017 Continue to Fall 2018	60.00%	65.87%

■ Adult Learner (25 plus) ■ Traditional (under 25)

Four-Year and Six-Year Graduation Rates

Four-Year and Six-Year Graduation Rates

Cohort	Graduated within 4 years	Graduated within 6 Years
Cohort 2018	32.93%	
Cohort 2017	35.95%	
Cohort 2016	32.01%	43.30%
Cohort 2015	26.33%	42.34%
Cohort 2014	30.91%	48.31%

■ Graduated within 4 years   ■ Graduated within 6 Years

Graduation rate is based on all degree-seeking students.
Six-year graduation rates are not available for time spans less than six years.

Other Enrollment Data

2,476

Military Students
Enrolled for

FALL 2022

1,021

Dual Enrollment
Students Enrolled
for

FALL 2022

Military-Affiliated Student Fall Enrollment

FALL MILITARY UNDERGRADUATE HEAD COUNT COMPARISON
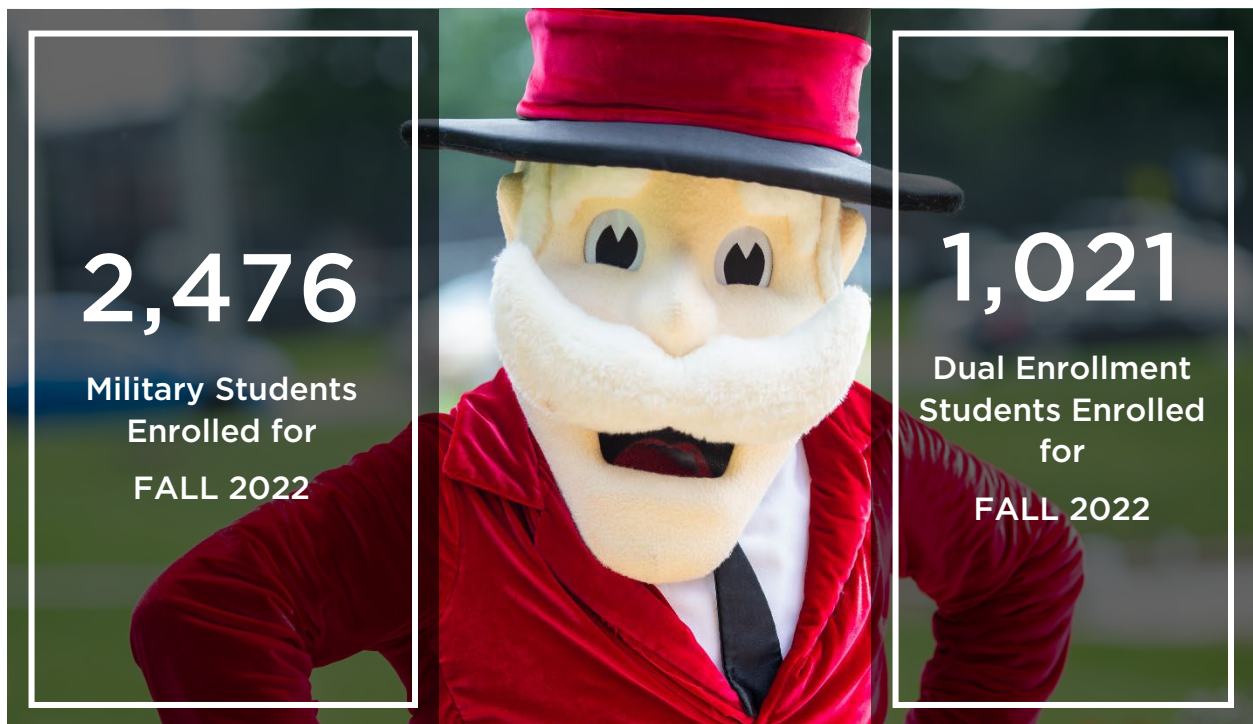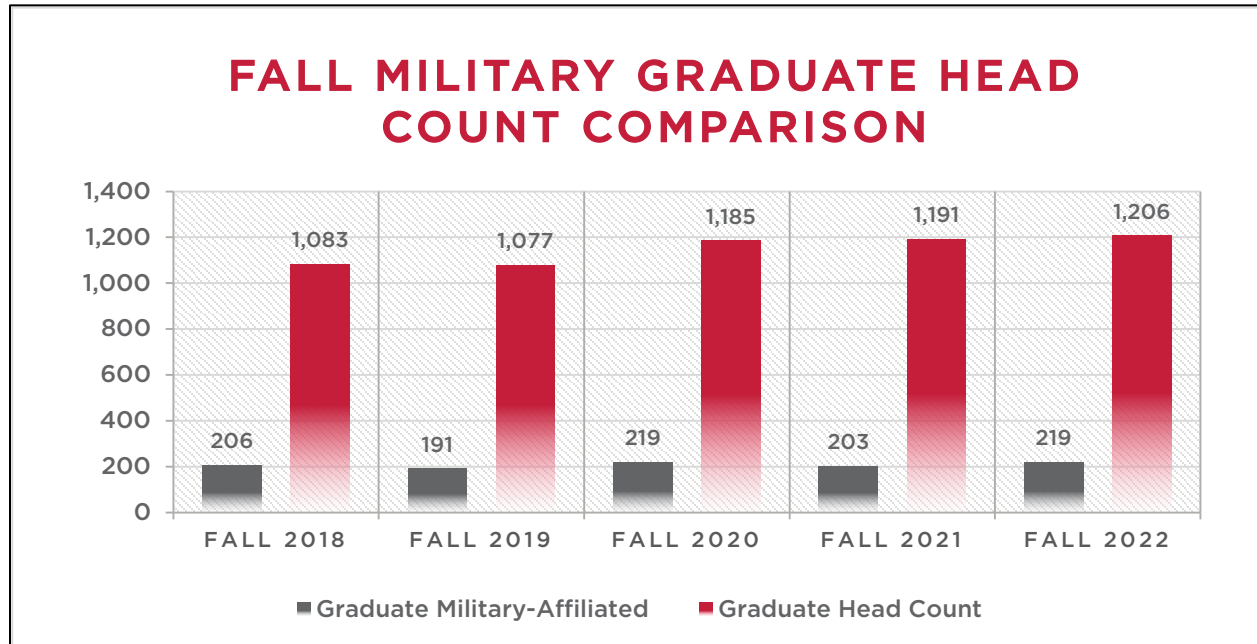
	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Undergraduate Military-Affiliated	2,453	2,600	2,245	2,219	2,257
Undergraduate Head Count	9,871	9,971	9,087	8,418	8,120

FALL MILITARY GRADUATE HEAD COUNT COMPARISON

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Graduate Military-Affiliated	206	191	219	203	219
Graduate Head Count	1,083	1,077	1,185	1,191	1,206

Note: Military-affiliated includes students receiving military benefits or self-identified as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

Fall Dual Enrollment

DUAL ENROLLMENT
FIVE-YEAR TREND

1,200	
1,000	
800	
600	
400	740 · 962 · 864 · 892 · 1,021
200	
0	FALL 2018 · FALL 2019 · FALL 2020 · FALL 2021 · FALL 2022
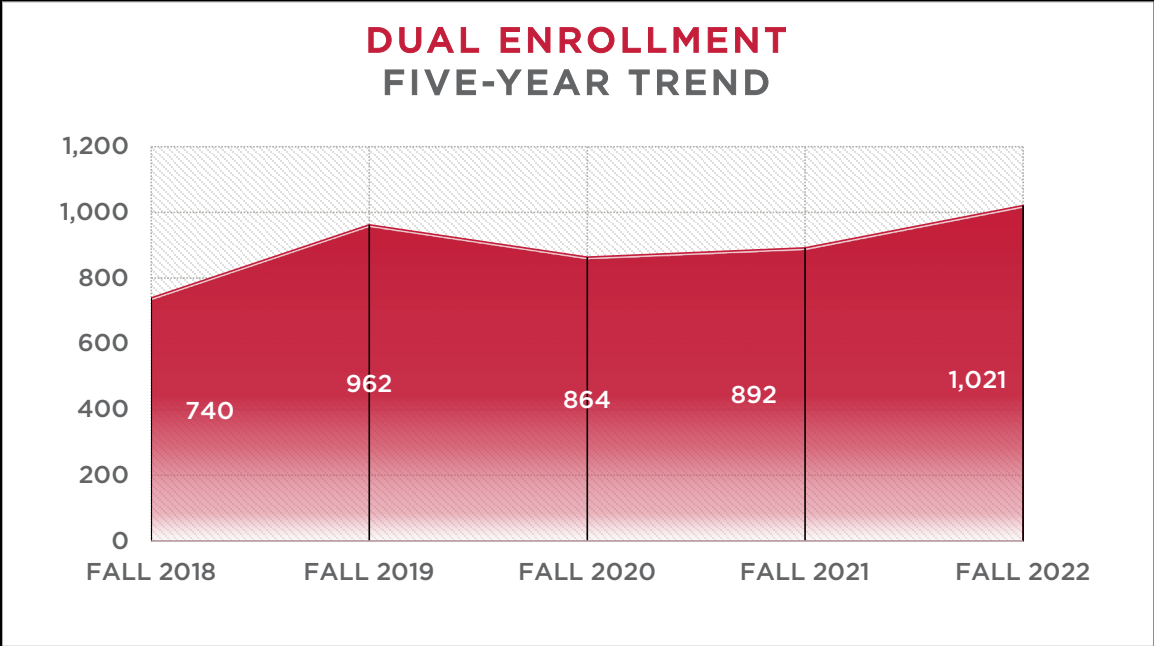
*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.

Credit Hours: Attempted vs Earned Five-Year Trend

UNDERGRADUATE HOURS
ATTEMPTED VS EARNED FIVE-YEAR TREND*

(Chart showing Attempted Hours and Earned Hours for Fall 2018 through Fall 2022)

Legend: Attempted Hours, Earned Hours

GRADUATE HOURS
ATTEMPTED VS EARNED FIVE-YEAR TREND*

(Chart showing Attempted Hours and Earned Hours for Fall 2018 through Fall 2022)

Legend: Attempted Hours, Earned Hours
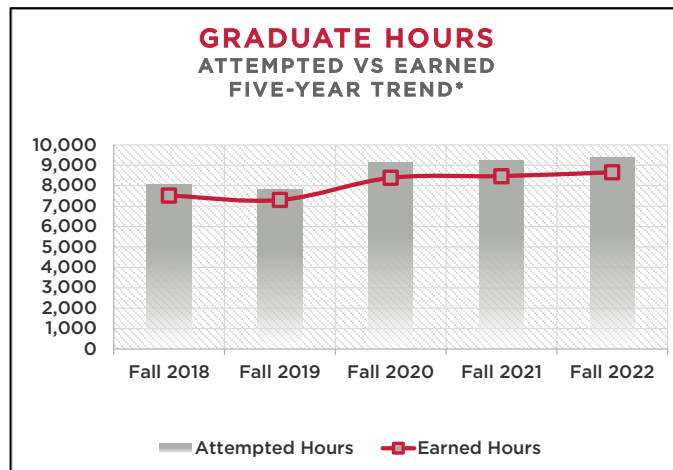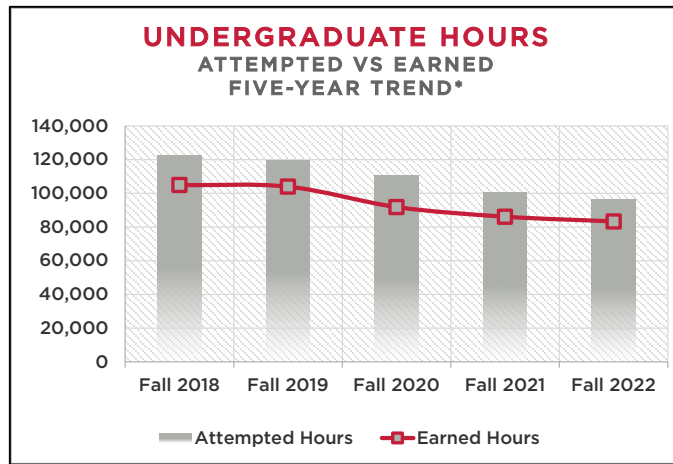
*Earned hours do not include courses a student withdrew from, received an incomplete, or failed.

Credit Hours: Attempted vs Earned Data

Student Credit Hours				
	Undergraduate		Graduate	
Term	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours
Fall 2022	96,422	83,313	9,356	8,652
Fall 2021	100,678	86,131	9,244	8,467
Fall 2020	110,616	91,870	9,120	8,382
Fall 2019	119,426	104,011	7,834	7,299
Fall 2018	122,659	104,949	8,066	7,516

**Supplemental enrollment is included in these tables

Degree Trends

2,421 Degrees

awarded in the 2021-2022 Academic Year

Five-Year Degree Trends by Level

Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Associate	380	407	1,061	1,301	387	707
Bachelor	1,613	1,517	1,672	1,588	1,568	1,591
Certificate	2	13	25	56	50	29
Doctoral	n/a	n/a	n/a	1	8	1
Master	301	403	434	493	405	407
Post-Master Degree	13	9	8	6	3	7
Total	2,309	2,349	3,200	3,445	2,421	2,744

Note: Degree totals represent the count of all degree's awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

DEGREE TRENDS BY LEVEL*

■ Associate ■ Bachelor ■ Certificate ■ Master
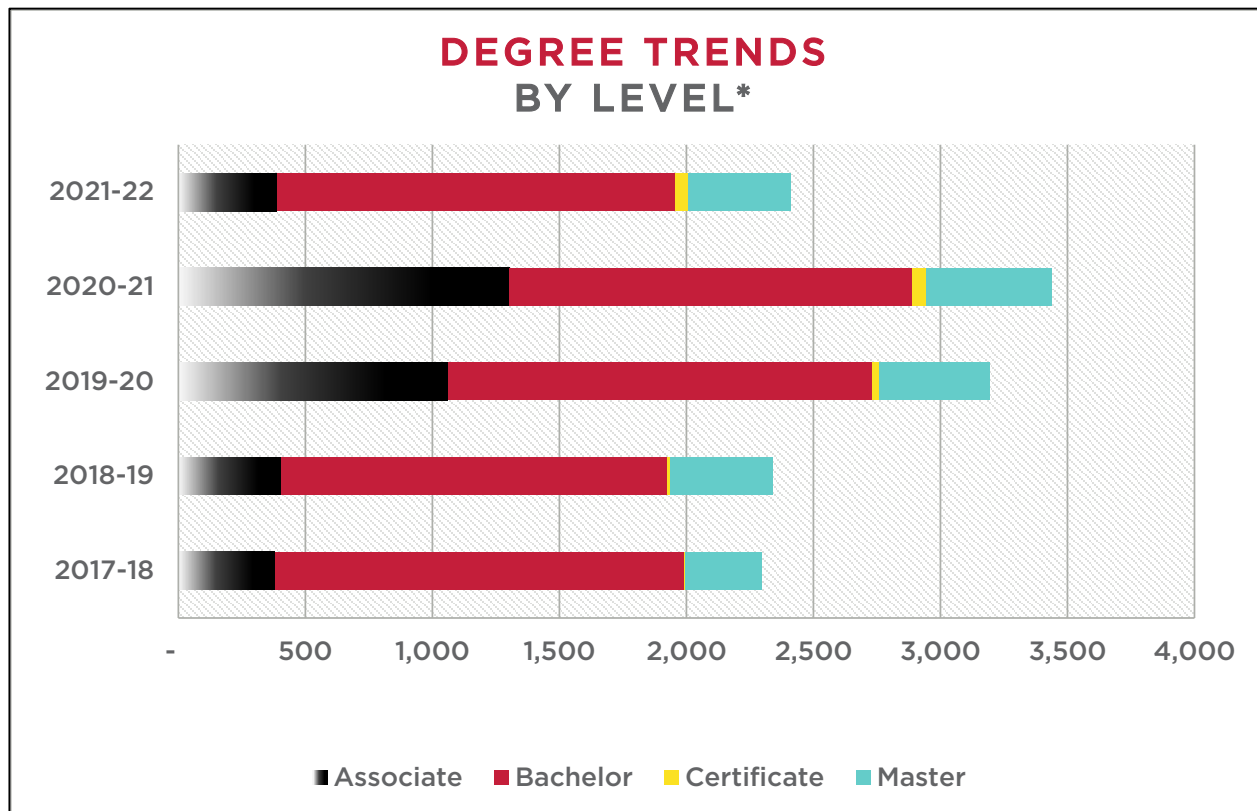
Five-Year Degree Trends by College

College of Academic Affairs
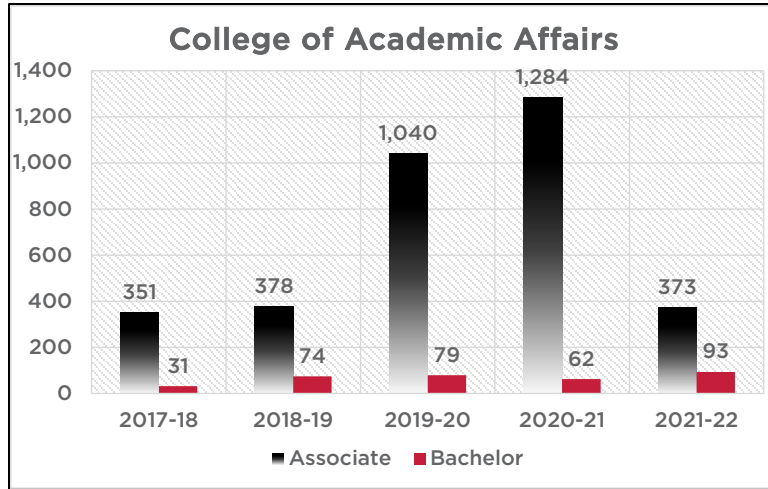
Degree Trends College of Academic Affairs						
Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Associate	351	378	1,040	1,284	373	685
Bachelor	31	74	79	62	93	67
Total	382	452	1,119	1,346	466	753

College of Arts and Letters
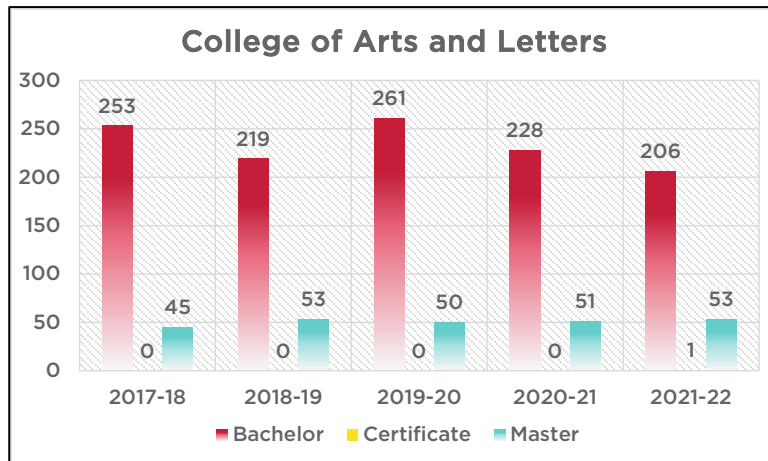
Degree Trends College of Arts and Letters						
Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Bachelor	253	219	261	228	206	233
Certificate	n/a	n/a	n/a	n/a	1	0
Master	45	53	50	51	53	50
Total	298	272	311	279	260	284
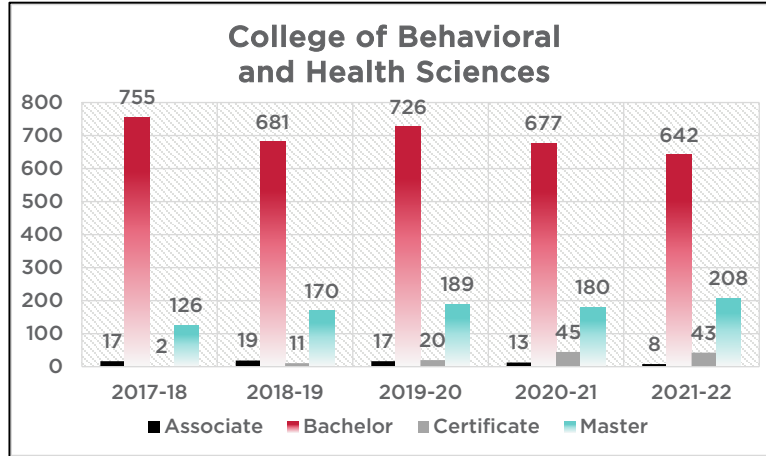
College of Behavioral and Health Sciences

Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Associate	17	19	17	13	8	14
Bachelor	755	681	726	677	642	696
Certificate	2	11	20	45	43	24
Master	126	170	189	180	208	174
Total	900	881	952	915	901	909

Degree Trends — College of Behavioral and Health Sciences
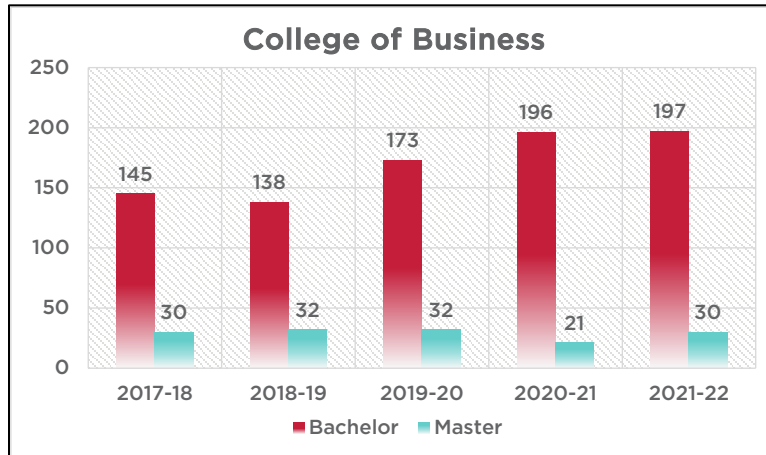
College of Business

Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Bachelor	145	138	173	196	197	169
Master	30	32	32	21	30	29
Total	175	170	205	217	227	198

Degree Trends — College of Business

College of Education
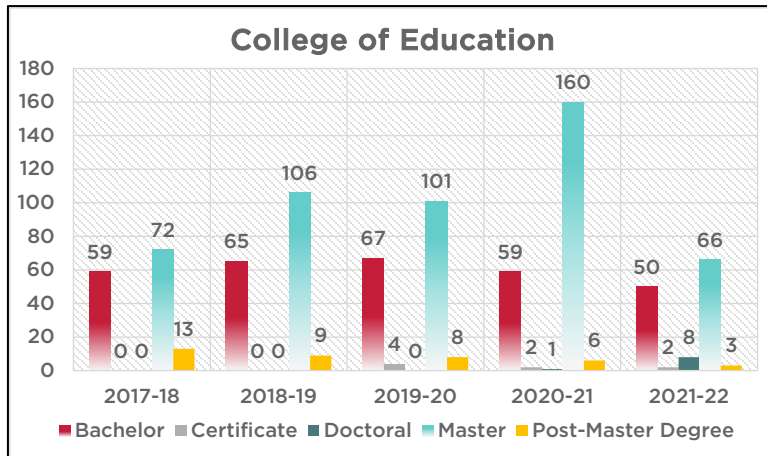
Degree Trends College of Education						
Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Bachelor	59	65	67	59	50	60
Certificate	0	0	4	2	2	1
Doctoral	0	0	0	1	8	1
Master	72	106	101	160	66	101
Post-Master Degree	13	9	8	6	3	7
Total	144	180	180	228	129	172
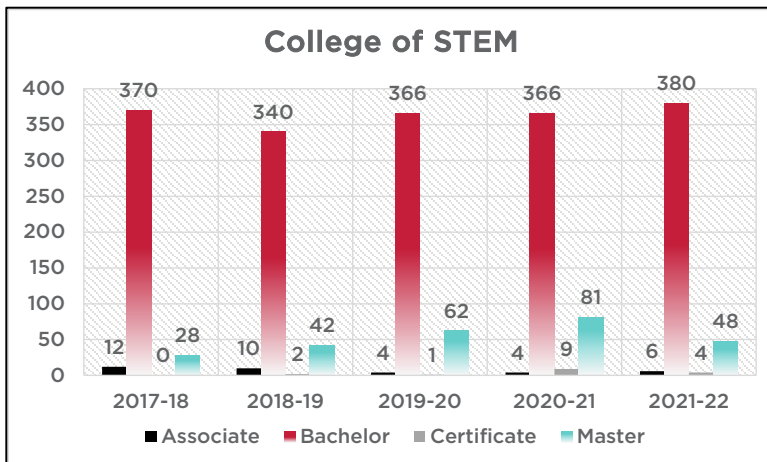
College of STEM

Degree Trends College of STEM						
Degree level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Associate	12	10	4	4	6	7
Bachelor	370	340	366	366	380	364
Certificate	0	2	1	9	4	3
Master	28	42	62	81	48	52
Total	410	394	433	460	438	427

Five-Year Degree Trends by Program

Degree Trends College of Academic Affairs							
Undergraduate							
Major	**Degree Level**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**5 Year Average**
General Studies	Bachelor	31	74	79	62	93	67
Liberal Arts	Associate	351	378	1,040	1,284	373	685
Total		**382**	**452**	**1,119**	**1,346**	**466**	**753**

Degree Trends - College of Arts and Letters							
Undergraduate							
Major	**Degree Level**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**5 Year Average**
Art	Bachelor	42	31	55	43	48	43
Communication Media ^	Bachelor	n/a	n/a	1	5	17	4
English	Bachelor	30	41	31	31	19	30
Foreign Languages	Bachelor	18	8	10	7	7	10
History	Bachelor	33	27	29	25	30	28
Music	Bachelor	20	21	19	23	15	19
Philosophy and Religion	Bachelor	4	4	4	4	7	4
Professional Communication	Bachelor	98	84	96	77	48	80
Theatre/Dance	Bachelor	8	3	16	13	15	11
Total		**253**	**219**	**261**	**228**	**206**	**233**
Graduate							
Communication Arts	Master	26	21	18	25	29	23
English	Master	6	4	5	7	5	5
History	Master	2	10	11	4	10	7
Military History	Master	5	4	4	1	1	3
Music	Master	6	14	12	14	8	10
Music Performance Certificate	Certificate	n/a	n/a	n/a	n/a	1	0
Total		**45**	**53**	**50**	**51**	**54**	**50**

† Denotes degrees no longer offered due to terminated or inactive programs.
^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Degree Trends
College of Behavioral and Health Sciences

Undergraduate

Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Criminal Justice	Bachelor	122	89	102	91	92	99
Health and Human Performance	Bachelor	186	188	194	169	150	177
Interdisc HLTH & SOC Justice ^	Bachelor	n/a	n/a	n/a	n/a	1	0
Kinesiology ^	Bachelor	n/a	n/a	n/a	n/a	12	2
Leadership & Organizational Administration	Bachelor	40	39	34	45	41	39
Management Technology	Associate	17	19	17	13	8	14
Nursing	Bachelor	133	111	148	156	165	142
Political Science	Bachelor	34	42	32	34	21	32
Professional Studies	Bachelor	1	n/a	n/a	n/a	n/a	0
Psychological Science	Bachelor	105	95	97	81	89	93
Public Management	Bachelor	23	16	13	14	9	15
Social Work	Bachelor	92	78	79	56	47	70
Sociology	Bachelor	19	23	27	31	15	23
Total		**772**	**700**	**743**	**690**	**650**	**711**

Graduate

Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Academic Advising ^	Certificate	n/a	n/a	n/a	5	1	1
Community and Organizational Ldsp	Certificate	1	4	3	5	8	4
Conflict Resolution and Negotiation ^	Certificate	n/a	2	6	9	7	4
Counseling	Master	9	14	21	24	15	16
Criminal Justice ^	Master	n/a	n/a	n/a	n/a	n/a	n/a
Diversity, Equity, Inclusivity in the Workplace ^	Certificate	n/a	n/a	n/a	n/a	10	2
Grant Writing Certificate ^	Certificate	n/a	n/a	4	15	6	5
Health and Human Performance	Master	19	13	28	13	17	18
Health Care Administration	Master	16	15	25	21	42	23
Industrialn/aOrganizational Psy	Master	9	14	9	18	26	15
Leadership & Organizational Administration	Master	12	29	36	36	46	31
Leading Organizational Change ^	Certificate	n/a	n/a	3	1	3	1
Nursing	Master	39	51	54	41	36	44
Post Masters - Family Nurse Practitioner Certficate	Certificate	1	2	1	2	2	1
Project Management ^	Certificate	n/a	3	3	8	6	4
Psychological Science ^	Master	n/a	n/a	n/a	n/a	n/a	n/a
Social Work	Master	22	34	16	27	26	25
Total		**128**	**181**	**209**	**225**	**251**	**198**

Degree Trends
College of Business

Undergraduate

Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Accounting	Bachelor	23	31	32	37	53	35
Business	Bachelor	57	32	8	3	n/a	20
Finance	Bachelor	15	18	23	24	25	21
Management	Bachelor	29	36	67	88	79	59
Marketing	Bachelor	21	21	43	44	40	33
Total		**145**	**138**	**173**	**196**	**197**	**169**

Graduate

Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Management	Master	30	32	32	21	30	29
Total		**32**	**30**	**32**	**32**	**21**	**29**

† Denotes degrees no longer offered due to terminated or inactive programs.
^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Degree Trends
College of Education

Undergraduate							
Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Education	Bachelor	52	52	57	49	44	50
Special Education	Bachelor	7	13	10	10	6	9
Total		59	65	67	59	50	60
Graduate							
Curriculum and Instruction	Master	15	23	34	22	18	22
Education	Post-Master Degree	13	9	8	6	3	7
Educational Leadership ^	Doctoral	n/a	n/a	n/a	1	8	1
Educational Leadership Studies	Master	6	15	9	77	5	22
Reading	Master	21	20	20	14	7	16
Teaching	Master	30	48	38	47	36	39
Teaching English to Spkrs of Other Languages ^	Certificate	n/a	n/a	4	2	2	1
Total		85	115	113	169	79	112

Degree Trends
College of STEM

Undergraduate							
Major	Degree Level	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average
Agriculture	Bachelor	37	37	34	44	43	39
Biology	Bachelor	50	55	57	52	54	53
Chemical Engineering Tech †	Associate	n/a	1	n/a	n/a	n/a	0
Chemistry	Bachelor	30	15	27	15	19	21
Computer Information Systems	Bachelor	10	12	32	41	36	26
Computer Information Technology	Bachelor	3	20	26	32	26	21
Computer Science	Bachelor	3	12	16	17	17	13
Computer Science and Information Systems †	Bachelor	72	35	16	9	1	26
Engineering Physics ^	Bachelor	n/a	n/a	n/a	4	8	2
Engineering Technology	Associate	12	9	4	4	6	7
Engineering Technology	Bachelor	38	38	41	45	44	41
GeoSciences	Bachelor	9	9	8	17	13	11
Mathematics	Bachelor	13	11	12	10	18	12
Medical Laboratory Science	Bachelor	71	62	68	52	78	66
Physics	Bachelor	11	6	7	5	5	6
Radiologic Science ^	Bachelor	n/a	n/a	n/a	n/a	3	0
Radiologic Technology	Bachelor	23	28	22	23	15	22
Total		382	350	370	370	386	371
Graduate							
Biology	Master	11	4	13	14	9	10
Biometrics and Clinical Trials Operations ^	Certificate	n/a	2	0	8	2	2
Computer Science & Quantitative Methods	Master	7	36	48	64	38	38
Data Mining Graduate Certificate ^	Certificate	n/a	n/a	1	0	1	0
Data Science ^	Certificate	n/a	n/a	n/a	1	0	0
Engineering Technology	Master	1	2	1	3	1	1
Professional Science	Master	9	0	0	0	n/a	1
Sustainability ^	Certificate	n/a	n/a	n/a	n/a	1	0
Total		28	44	63	90	52	55

† Denotes degrees no longer offered due to terminated or inactive programs.
^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Top Ten Popular Undergraduate Degrees Awarded

Employee & Faculty Data

1,577

Staff and Faculty
at APSU in
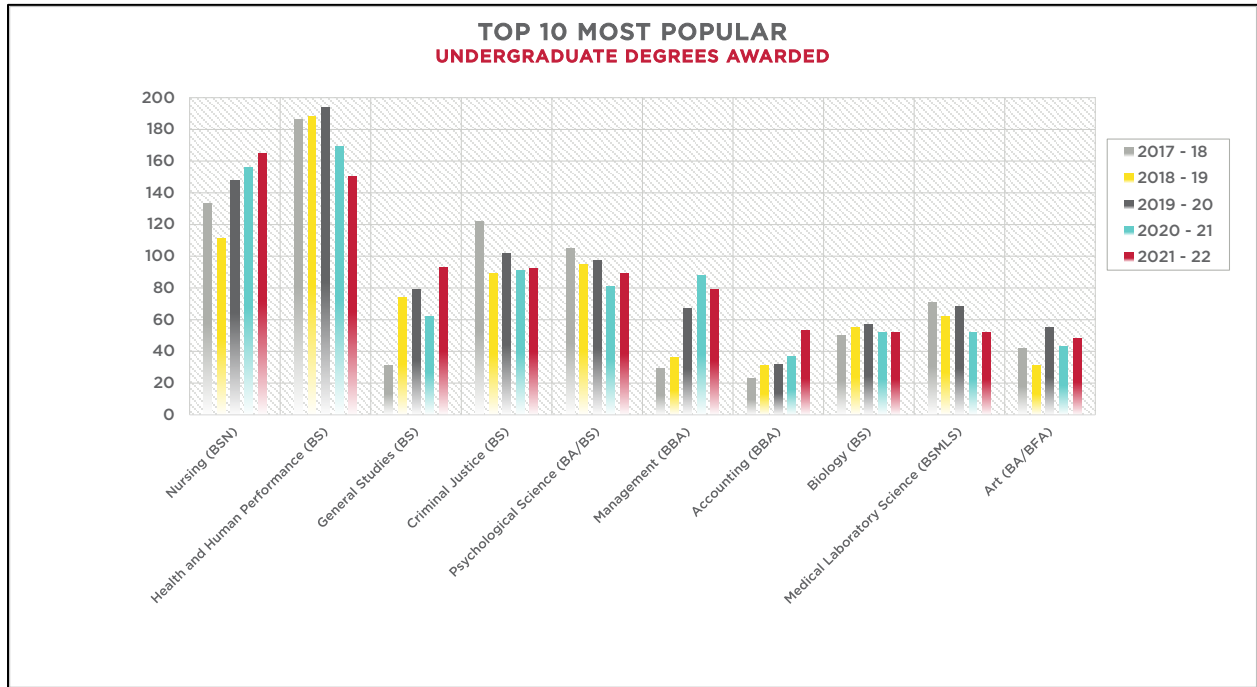
FALL 2022

Employee Demographics

APSU Faculty and Staff by Race/Ethnicity															
Race/Ethnicity	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	12	50	62	12	67	79	14	43	57	14	54	68	20	82	102
Hispanic/Latino	27	14	41	27	12	39	32	9	41	29	13	42	35	16	51
American Indian/Alaskan Native	0	0	0	2	1	3	1	3	4	2	1	3	2	2	4
Asian	25	5	30	29	6	35	25	9	34	26	3	29	31	5	36
Black Or African American	116	47	163	126	56	182	134	59	193	138	60	198	145	47	192
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	780	420	1,200	804	433	1,237	789	400	1,189	744	359	1,103	756	357	1,113
Two or more races	27	16	43	32	22	54	33	19	52	34	17	51	36	10	46
Race/Ethnicity Unknown	14	14	28	11	13	24	13	11	24	18	9	27	23	10	33
Total	1,001	566	1,567	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521	1,048	529	1,577

APSU Faculty and Staff by Gender															
Gender	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	442	237	679	447	260	707	443	238	681	428	209	637	441	222	663
Female	559	329	888	596	349	945	598	314	912	576	306	882	593	305	898
Not	0	0	0	0	1	1	0	1	1	1	1	2	14	2	16
Total	1,001	566	1,567	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521	1,048	529	1,577

APSU Employees by Gender
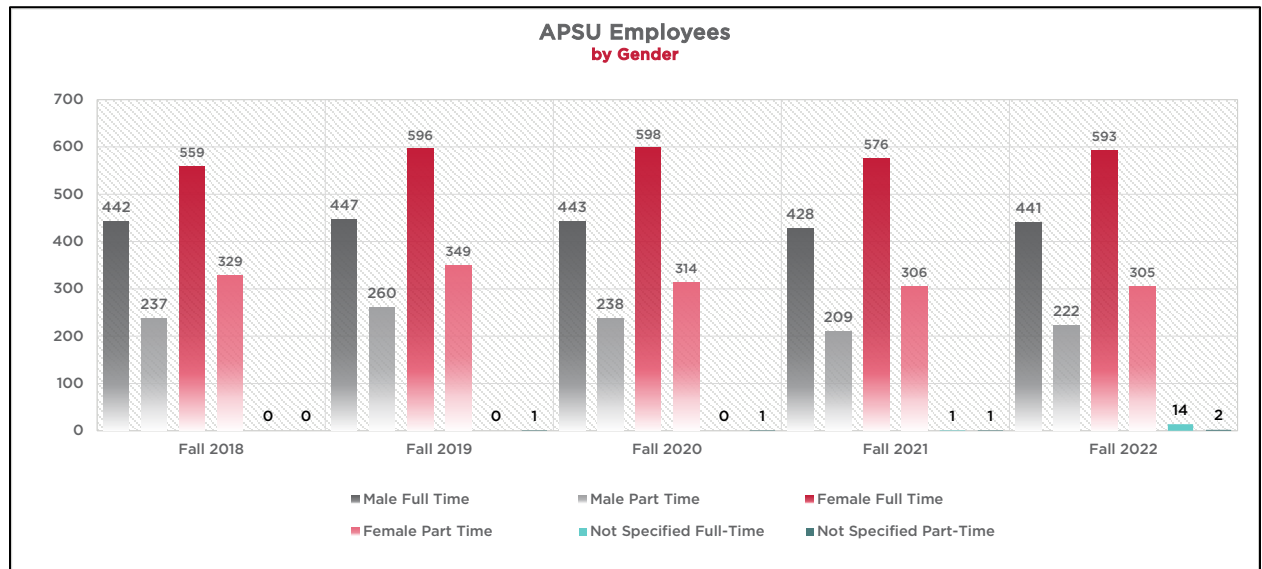
Faculty Demographics

APSU Faculty by Race/Ethnicity

Race/Ethnicity	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	11	3	14	11	2	13	14	1	15	14	1	15	17	1	18
Hispanic/Latino	6	8	14	7	3	10	10	3	13	9	3	12	9	2	11
American Indian/Alaskan Native	0	0	0	1	0	1	1	2	3	1	1	2	1	1	2
Asian	23	1	24	26	2	28	22	5	27	21	2	23	24	2	26
Black Or African American	26	30	56	30	26	56	35	20	55	36	25	61	37	20	57
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	293	264	557	300	273	573	298	254	552	290	229	519	292	243	535
Two or more races	9	5	14	8	6	14	7	7	14	9	6	15	10	2	12
Race/Ethnicity Unknown	3	12	15	2	7	9	5	7	12	7	6	13	6	6	12
Total	*371*	*323*	*694*	*385*	*319*	*704*	*392*	*299*	*691*	*387*	*273*	*660*	*396*	*277*	*673*

APSU Faculty by Gender

By Gender	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	188	123	311	195	118	313	195	115	310	190	97	287	189	97	286
Female	183	200	383	190	200	390	197	183	380	197	175	372	202	178	380
Not Specified	0	0	0	0	1	1	0	1	1	0	1	1	5	2	7
Total	*371*	*323*	*694*	*385*	*319*	*704*	*392*	*299*	*691*	*387*	*273*	*660*	*396*	*277*	*673*

APSU Faculty by Gender

Faculty Tenure Status

APSU Faculty by Tenure Status

Legend: Tenured, Tenure Track, Not on Tenure Track
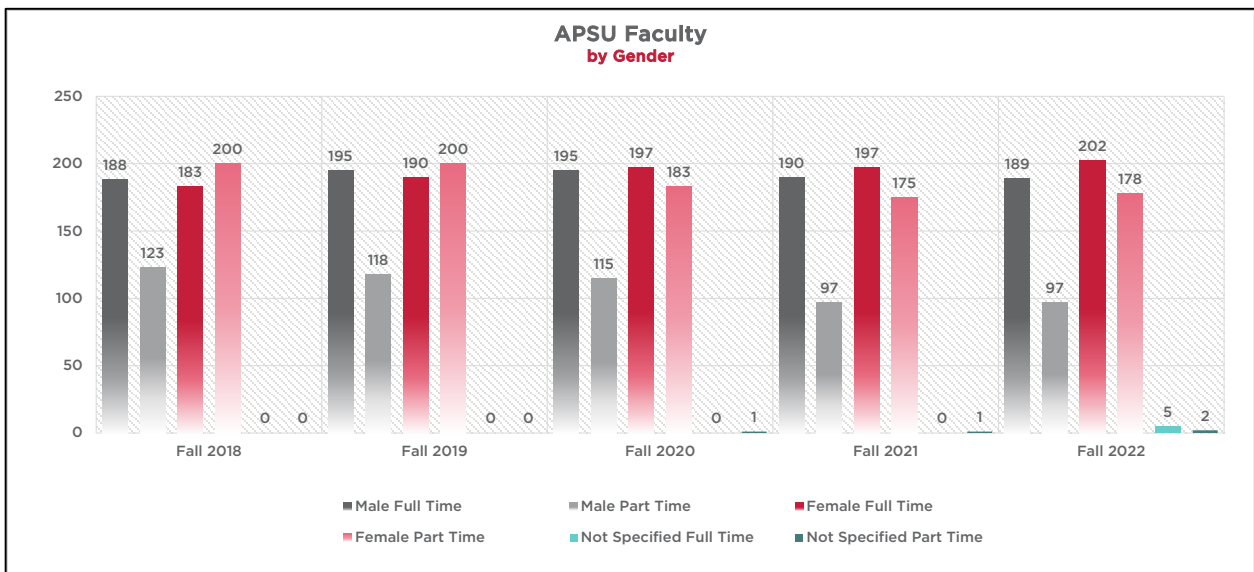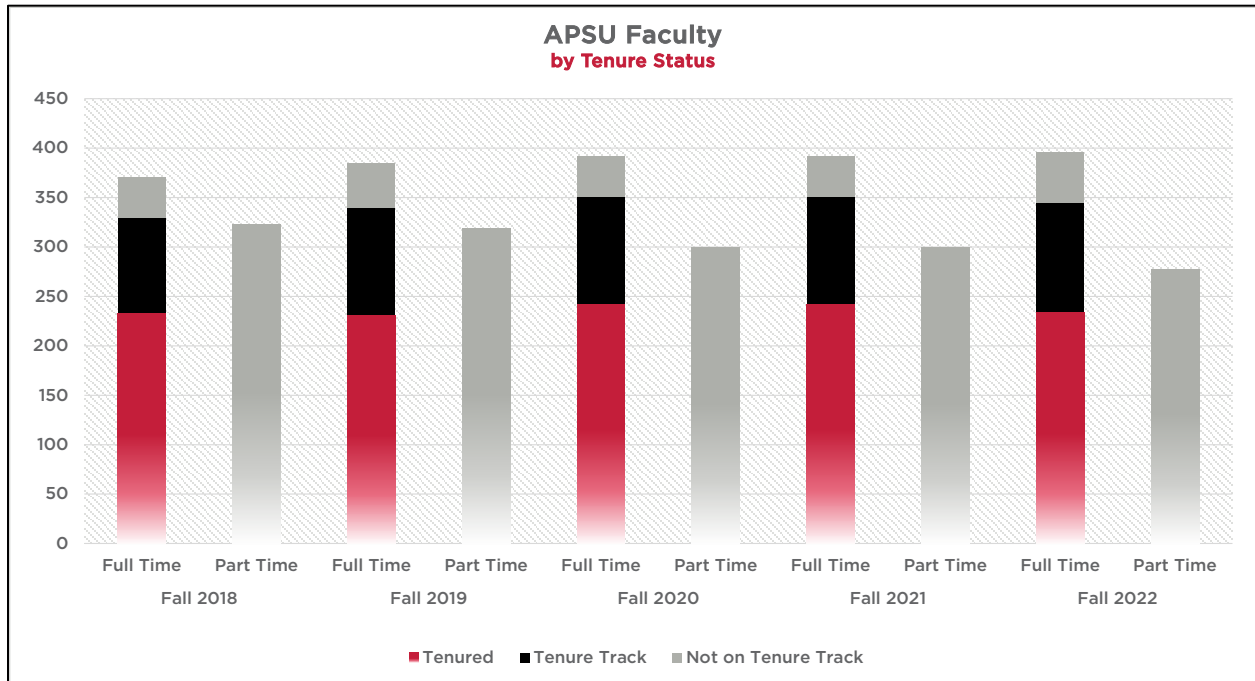
Employee Job Distribution

Employee Distribution by Job Classification

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Administrative Professional	383	412	410	413	427
Clerical/ Support Staff	267	257	253	223	234
Faculty	694	706	691	660	673
Graduate Assistants	223	278	240	225	243
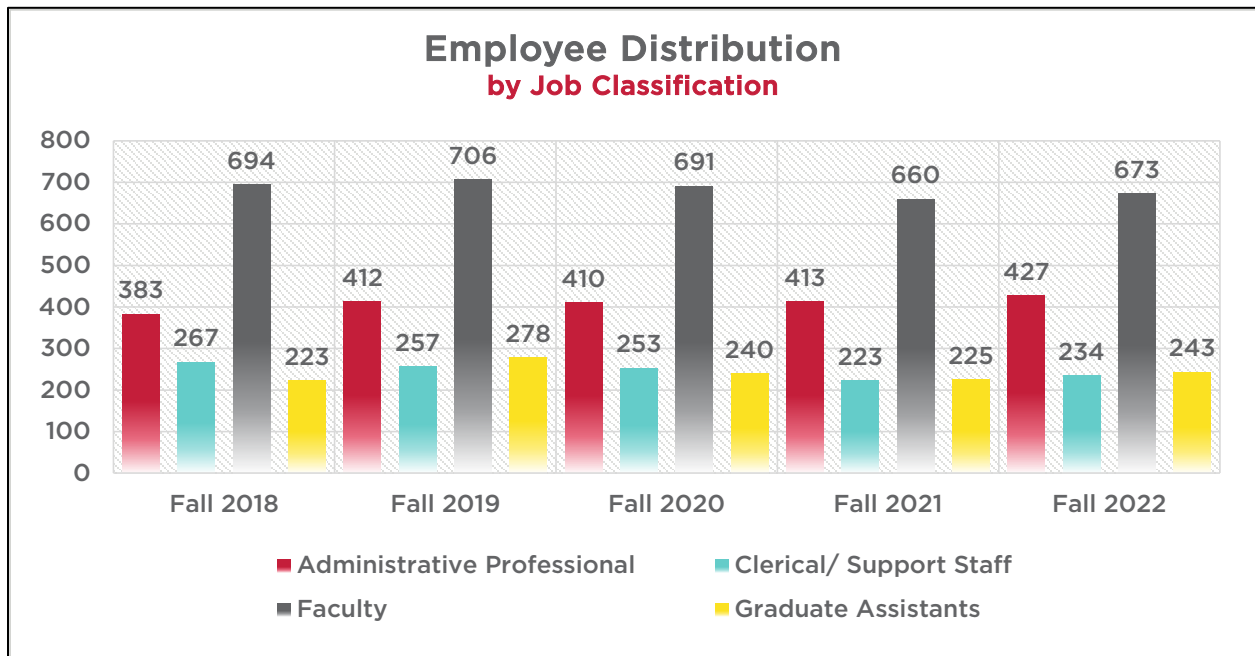
AP Austin Peay

Decision Support & Institutional Research