

## **Museum Review**

### **APSU Writing Center Handout**

Please follow your professor's guidelines. This handout is designed to help you organize your information into paragraphs and outline your ideas before drafting.

#### **Paper Differences**

**Museum Education and Programming MEP Path:** Focus on a guided experience, analyze the tour guide, and examine how information is taught.

**Museum Collections and Exhibitions MCE Path:** Focus on self-guided experience, analyze the exhibit design, and examine how information is presented.

#### **Paragraph 1: Introduction**

Start by introducing the museum tour or exhibition visit and providing key details:

Date of visit:

Tour name / Exhibit title:

Museum name:

Guide / Curator:

Purpose / Learning goal:

Materials / Resources provided:

#### **Paragraph 2: Audience & Purpose**

Focus on explaining who the tour or exhibit is designed for and the learning objectives:

Audience:

Evidence for audience:

Learning objectives / goals:

Example showing goals:

### **Paragraph 3: How Information is Presented**

How was information taught or displayed?

Four teaching methods:

Engagement techniques:

Exhibit information presentation:

Narrative / story structure:

Primary sources / examples:

### **Paragraph 4: Use of Objects & Space**

How were objects and space used to teach?

Key objects highlighted:

How space helped understanding:

Personal observations:

Exhibit objects supporting narrative:

Unique insights from seeing objects:

### **Paragraph 5: Accessibility & Inclusivity**

Evaluate accessibility and inclusivity:

Physical accessibility:

Educational accessibility:

Whose perspectives were included:

Whose perspectives were missing or underrepresented:

### **Paragraph 6: Reflection**

Reflect on your personal experience:

I learned:

I was surprised by:

This visit gave me a new perspective on:

I still wonder: