

## **Writing Center AI Statement**

### **APSU Writing Center Handout**

This handout explains how the Writing Center supports academic writing in a time when artificial intelligence (AI) tools are becoming part of everyday learning.

#### **Challenges**

##### **Ethical Use Uncertainty**

Many students aren't sure when or how it's appropriate to use AI tools in their courses.

##### **Loss of Writing as a Thinking Process**

If students rely too much on AI, they miss valuable chances to build their own voice, style, and understanding of complex topics.

##### **Generational Shift**

Undergraduate students may never have experienced school without AI. They still need guidance to strengthen their writing and thinking skills.

##### **AI Output Quality**

AI tools can sometimes produce inaccurate or poorly sourced information. Students may not always know how to evaluate or verify the facts.

##### **Faculty Expectations Vary**

Different instructors may outline different rules for AI usage in their syllabi. This can leave students confused about what is acceptable in their courses.

## **Mission**

Writing Centers empower students to develop the writing skills essential for effective communication. We support students in strengthening their own voices and work to ensure that writing remains a tool for learning, reflection, and scholarly engagement.

## **Priorities**

Helping students understand and follow university rules on using AI tools.

Emphasizing writing to develop a writing voice and identity.

Teaching how to use AI ethically and effectively.

Reinforcing genre, audience, purpose, and writing style.

Collaborating with faculty to align writing support with course expectations.

## **Vision**

The APSU Writing Center envisions an inclusive, welcoming environment where students can:

### **Receive Tailored Support**

Get tailored support to their course or major through campus partnerships.

### **Engage in Meaningful Conversations**

Have meaningful conversations with peers, tutors, and faculty about writing, communication, and the responsible use of Gen AI.

## Reference

Wilfried Laurier University. (2025). *Strategic Direction for Writing Services in the Generative Era AI*. Laurier Student Success. <https://students.wlu.ca/academics/academic-integrity/generative-ai-guidelines.html>