

Resume

PROFESSIONAL SUMMARY

Ambitious, chemistry undergraduate who thoroughly enjoys helping people through their academic struggles, finding a method that works uniquely for them. I do this through CASE appointments as a job, but also in my free time. My email has reached far and wide, and I aim to help as many people through chemistry as possible before I graduate. My dream is that everyone can find joy in science.

EDUCATION

Austin Peay State University

Clarksville, TN

Bachelor of Science in Chemistry

May 2026

- *Concentration: Professional Chemistry & Biochemistry*

EXPERIENCE

Austin Peay State University

Clarksville, TN

Chemistry Department: Teacher's Assistant

Aug. 2025 - Present

- Graded laboratory notebook pages for accuracy and format, while also leaving specific and encouraging notes to better provide constructive feedback.
- Assist in bridging the knowledge and interpersonal gap between the professor and the new general chemistry students.
- Demonstrated ability to manage multiple tasks simultaneously and prioritize work accordingly.

Supplemental Instruction Leader & Peer Tutor

Aug. 2025 - Present

- Collaborated with faculty members to ensure the successful implementation of supplemental instruction program initiatives.
- Demonstrated excellent communication skills through facilitating group discussions, leading review sessions, and providing individualized assistance.
- Provided one-on-one tutoring services to students in need of additional guidance outside of group sessions.
- Attended professional development seminars related to higher education topics such as diversity awareness or classroom management techniques.
- Ensure that each and every student who wants help in any capacity gets the help they need. This is not limited to academics, as I commonly send students to several different resources across campus.

Peer Leader

Aug. 2024 – Aug. 2025

- Supported first-year students in transitioning to college-level coursework and academic expectations through mentorship and structured guidance.
- Facilitated clear and consistent communication between students, peer leaders, and faculty to foster a collaborative learning environment.
- Collaborated with the assigned professor to plan and lead in-class discussions, enhancing student engagement and comprehension.
- Maintained a proactive and approachable presence, offering academic and emotional support to students as needed.