



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

MSW Program (Austin Peay State University)

Directions

Purpose

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Foundation Practicum I Learning Contract #1	85%	85%
	Instrument 2: SW6000 MSW Practice I, Final Paper	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Foundation Practicum I Learning Contract #2	85%	85%
	Instrument 2: SW 6110 Social Justice, Final Paper	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Foundation Practicum I Learning Contract #3	85%	85%
	Instrument 2: SW 6110 Social Justice, Final Paper	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Foundation Practicum I Learning Contract #4	85%	85%
	Instrument 2: SW 6020 Research I, Final Paper	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Foundation Practicum I Learning Contract #5	85%	85%
	Instrument 2: SW 6030 Policy, Final Paper	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Practicum I Learning Contract #6	85%	85%
	Instrument 2: SW 6000 Practice I, Final Paper	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Practicum I Learning Contract #7	85%	85%
	Instrument 2: SW 6100 Practice II, Final Paper	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Practicum I Learning Contract #8	85%	85%
	Instrument 2: SW 6000 Practice I, Final Paper	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Practicum I Learning Contract #9	85%	85%
	Instrument 2: SW 6120 Research II, Final Paper	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/23-05/25

Date Publicly Posted on Program's Website: 01/26

Competency	Competency: Expected evel of Acievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Foundation Practicum I n = (41)	Program Option 2 Outcomes: Key Generalist Courses n = (41)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96%	100%	91%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	97%	100%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97%	100%	94%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	96%	100%	91%
Competency 5: Engage in Policy Practice	85%	94%	100%	88%

Competency	Competency: Expected level of Acievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Foundation Practicum I n = (41)	Program Option 2 Outcomes: Key Generalist Courses n = (41)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	100%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	96%	100%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	95%	100%	90%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Concentration Practicum II Learning Contract #1	85%	85%
	Instrument 2: SW6200 Advanced Practice w/ Indivisual, Final Paper	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Concentration Practicum II Learning Contract #2	85%	85%
	Instrument 2: SW6300 Empirical SW, Final Paper	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Concentration Practicum II Learning Contract #3	85%	85%
	Instrument 2: SW6230 Advamced Macro Practice	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Concentration Practicum II Learning Contract #4	85%	85%
	Instrument 2: SW6300 Empirical SW, Final Paper	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Concentration Practicum II Learning Contract #5	85%	85%
	Instrument 2: SW6240 Social Policy Analysis, Final Paper	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Concentration Practicum II Learning Contract #6	85%	85%
	Instrument 2: SW6200 Advanced Practice w/ Individuals, Final Paper	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Concentration Practicum II Learning Contract #7	85%	85%
	Instrument 2: SW6210 Advanced Practice w/ Families	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Concentration Practicum II Learning Contract #8	85%	85%
	Instrument 2: SW6210 Advanced Practice w/ Groups, Final Paper	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Concentration Practicum II Learning Contract #9	85%	85%
	Instrument 2: SW6320 Empirical Social Work Practice, Final Paper	80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/23-05/25

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Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Concentration Practicum II n = (41)	Program Option 2 Outcomes: Key Advanced Generalist Courses n = (41)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91%	84%	97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	87%	84%	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	88%	84%	91%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	87%	84%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Concentration Practicum II n = (41)	Program Option 2 Outcomes: Key Advanced Generalist Courses n = (41)
Competency 5: Engage in Policy Practice	85%	89%	84%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	92%	84%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	87%	84%	89%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Concentration Practicum II n = (41)	Program Option 2 Outcomes: Key Advanced Generalist Courses n = (41)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	87%	84%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	87%	84%	90%