

**AUSTIN PEAY STATE UNIVERSITY**

**RADIOLOGIC TECHNOLOGY PROGRAM (RADIOGRAPHY)**

CLINICAL SITE PERFORMANC EVALUATION: \_\_\_\_\_ 1<sup>ST</sup> 4 WEEKS

CLINICAL EDUCATION: Intro \_\_\_\_\_ I \_\_\_\_\_ II \_\_\_\_\_ III \_\_\_\_\_ IV \_\_\_\_\_ V \_\_\_\_\_

STUDENT: \_\_\_\_\_ DATE \_\_\_\_\_

PURPOSE: To document strengths and weaknesses of the radiography student. To keep the student aware of what areas of clinical performance needs improvement. To develop a plan for improvement.

GRADING: There are eight categories evaluated. This grade will count as 30% of the total clinical grade.

15-19 points = A

10-14 points = B

7-9 points = C

Below 7 points = Failing Score

Total Score \_\_\_\_\_

Clinical Days Required \_\_\_\_\_

Clinical Absences \_\_\_\_\_

CATEGORY I – ATTENDANCE: Student’s faithfulness in reporting daily to the clinical site on time and conforming to clinical requirements for attendance.

- 5 points No days missed/no tardies.
- 4 points 1 day missed/or 3 tardies
- 3 points No more than 2 days missed/or 6 tardies.
- 1 point 3 days missed/or 9 tardies.
- 0 points Absent/tardy more than the 3 days absent.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

CATEGORY II – CLINICAL PREPAREDNESS: Including adherence to clinical dress code per handbook.

- 2 points Consistently presents a professional image. Always conforms to dress code.
- 1 point Satisfactory. Sometimes needs reminding of dress code.
- 0 points Frequently counseled about dress code.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

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CATEGORY VII – QUALITY OF RADIOGRAPHIC PERFORMANCE: Positioning skills, knowledge of technical factors and radiation protection.

- 2 points Consistently competent. Exceptionally high quality or performance in all phases of practical applications. Requires little correction.
- 1 point Usually accurate. Makes an average number of mistakes. Recognizes mistakes and takes corrective action accordingly.
- 0 points Makes frequent errors. Demonstrates little retention of procedure protocols.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

CATEGORY VIII – CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- 2 points Consistently demonstrates ability and willingness to handle difficult/challenging situations. Demonstrates sound judgement in modifying routine protocols to produce diagnostic images, with little direction.
- 1 point Occasionally demonstrates the ability and willingness to attempt challenging/difficult situations. Makes adjustments with moderate direction.
- 0 points Avoids difficult/challenging situations whenever possible. Demonstrates inability to modify routine protocols to produce diagnostic images.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

CLINICAL INSTRUCTOR RECOMMENDATIONS: \_\_\_\_\_

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STUDENT COMMENTS: \_\_\_\_\_

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STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

CLINICAL SITE INSTRUCTOR SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

**CATEGORY III – COOPERATIVE ATTITUDE:** The ability to work with others, and to accept instructions/constructive criticism.

- 2 points      Excellent attitude/spirit of cooperation. Cooperative, team worker. Interacts well with staff/co-workers, fellow students.
- 1 point      Satisfactory. Cooperation demonstrated only upon request. Attitude indifferent.
- 0 points      Inclined to be quarrelsome. Unsatisfactory attitude & spirit of cooperation.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

**CATEGORY IV – PROFESSIONAL ETHICS:** Consider integrity, confidentiality, loyalty, impression student makes on others. Professional judgement. (i.e. patient interaction/care)

- 2 points      Conducts self in a professional manner at all times, conforms to highest professional standards of conduct.
- 1 point      Average impression: Adheres to professional standards in an acceptable manner.
- 0 points      Consistent negative attitude. Rude/arrogant to patients, techs/fellow students. Uses poor professional judgement.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

**CATEGORY V – ORGANIZATION AND MAINTENANCE OF CLINICAL ENVIRONMENT:** Ability to prepare room and organize tasks efficiently.

- 2 points      Thinks and acts constructively. Always productive and needs little direction. Utilizes time efficiently.
- 1 point      Average. Meets minimum requirements and needs encouragement.
- 0 points      Puts forth little effort. Requires constant supervision.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

**CATEGORY VI – QUANTITY OF WORK/TIME MANAGEMENT:** Radiographic workload.

- 2 points      Always productive. Consistently does more than is required.
- 1 point      Volume of work satisfactory. Meets minimum requirements.
- 0 points      Does not meet minimum requirements.

COMMENTS: \_\_\_\_\_

STUDENT COMMENTS: \_\_\_\_\_

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CLINICAL INSTRUCTOR RECOMMENDATIONS: \_\_\_\_\_

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STUDENT COMMENTS: \_\_\_\_\_

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STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

CLINICAL SITE INSTRUCTOR SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

**AUSTIN PEAY STATE UNIVERSITY**

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Below 7 points = Failing Score

Score 2<sup>nd</sup> 4 weeks \_\_\_\_\_

Score 1<sup>st</sup> 4 weeks \_\_\_\_\_

Combined Score \_\_\_\_\_ / 2 Final Score \_\_\_\_\_

Clinical Days Required \_\_\_\_\_

Clinical Absences \_\_\_\_\_

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