



**Sample Degree Plan  
Master of Arts in Teaching  
Teaching  
Elementary Education (K-5)**

		<b>Fall Semester</b>		<b>Spring Semester</b>		<b>Summer Semester</b>	
<b>First Year</b>		<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>
		EDUC 5500 – Foundations of Education	3	EDUC 5080 – Classroom Management	3	EDUC 5000 – Research	3
		EDUC 5540 – Instructional Technologies	3	MATH 5100 – Math Concepts Development*	3	EDUC 5520 – Teaching in a Pluralistic Society	3
		SPED 5550 – Trends in Special Education	3	EDUC 5550 – Teaching and Learning	3		
		<b>TOTAL SCH</b>	<b>9</b>	<b>TOTAL SCH</b>	<b>9</b>	<b>TOTAL SCH</b>	<b>6</b>

		<b>Fall A Semester</b>		<b>Spring A Semester</b>		<b>Summer Semester</b>	
<b>Second Year</b>		<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>
		EDUC 5501 – Models of Teaching	3	EDUC 5530 – Eval and Assessment	3		
		EDUC 5360 – Teaching Science and Social Studies	3	RDG 5363 – Teaching Language Arts and Literature	3		
		RDG 5362 – Reading Difficulties	3				
		<b>TOTAL SCH</b>	<b>9</b>	<b>TOTAL SCH</b>	<b>6</b>		

Students who are not job embedded will be required to complete student teaching.

\*MATH 5100 prerequisite: must have a passing score on the MATH assessment for PRAXIS (5003), take MATH 5001 the fall semester prior to enrollment in 5100 (only taught Spring semester), a departmental opt out examination, or complete MATH 1410 and 1420 as an undergraduate.