



**Sample Degree Plan  
Master of Arts in Teaching  
Teaching  
Middle Grades 6-8 Math**

		<b>Fall Semester</b>		<b>Spring Semester</b>		<b>Summer Semester</b>	
<b>First Year</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	
		EDUC 5500 – Foundations of Education	3	EDUC 5080 – Classroom Management	3	EDUC 5520 – Teaching in a Pluralistic Society	3
		EDUC 5540 – Instruction Technologies	3	EDUC 5550 – Teaching and Learning	3	EDUC 5000 – Research	3
		SPED 5550 – Trends in SPED	3	MATH 5200 – Mathematical Content Pedagogy for Middle School*	3		
		<b>TOTAL SCH</b>	<b>9</b>	<b>TOTAL SCH</b>	<b>9</b>	<b>TOTAL SCH</b>	<b>6</b>

		<b>Fall Semester</b>		<b>Spring Semester</b>		<b>Summer Semester</b>	
<b>Second Year</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	<b>Course Information</b>	<b>Credit Hrs</b>	
		EDUC 5530 – Classroom Assessment (BIO)	3	RDG 5040 – Reading in Content Area	3		
		EDUC 5501 – Models of Teaching	3	RDG 5362 – Reading Difficulties	3		
		<b>TOTAL SCH</b>	<b>6</b>	<b>TOTAL SCH</b>	<b>6</b>		

Students who are not job embedded will be required to complete student teaching.

\*MATH 5200 prerequisite; must have a passing score on the MATH assessment for NES 105, pass a departmental opt out exam, take MATH 5001 or 5003 in the Fall semester before 5200, or have taken MATH 1410 and 1420 as an undergraduate.