Austin Peay State University
CLARKSVILLE ★ TENNESSEE

REGULAR & SUBSTANTIVE INTERACTIONS
SELF-REPORTING FORM

OVERVIEW

This form documents Distance Education course compliance with regulatory requirements for regular and substantive interaction (RSI) set forth by the U.S. Department of Education. RSI is essential for providing students with high-quality distance education learning experiences that will help them achieve their academic and career goals. Additionally, as a federal regulation, all Distance Education courses at APSU must meet RSI requirements because it can have significant implications for Title IV and financial aid eligibility. For assistance or questions, please refer to the APSU RSI webpage and/or contact Distance Education.

COURSE INFORMATION

D2L Course Title: _____

Modality: ☐ Hybrid   ☐ Online

Instructor Name: _____

Semester & Year: _____

SELECT *TWO* INSTRUCTOR-INITIATED INTERACTIONS

Each interaction selected below has to happen at a **regular and predictable frequency** to assist in RSI compliance.

☐ Post announcements that are academic and relevant to course content and not just due date reminders or other housekeeping items.

☐ Actively facilitate discussion boards by commenting on student posts & assisting students in engaging with content topics.

☐ Provide individualized, academic feedback on student work

☐ Hold synchronous class meetings (virtual or in person)

☐ Have scheduled office hours (meeting link is provided for fully online courses)

☐ Other (please explain; must be instructor-initiated at a regular interval and academic in nature):

[text box]