REGULAR & SUBSTANTIVE INTERACTIONS
SELF-REPORTING FORM

Austin Peay State University
CLARKSVILLE ✦ TENNESSEE

OVERVIEW

This form documents Distance Education course compliance with regulatory requirements for regular and substantive interaction (RSI) set forth by the U.S. Department of Education. RSI is essential for providing students with high-quality distance education learning experiences that will help them achieve their academic and career goals. Additionally, as a federal regulation, all Distance Education courses at APSU must meet RSI requirements because it can have significant implications for Title IV and financial aid eligibility.

COURSE INFORMATION

D2L Course Title : _____

Modality : ☐ Hybrid   ☐ Online

Instructor Name : _____

Date : _____/_____/_____

INSTRUCTOR-INITIATED INTERACTION #1

Type : _____

Regular - Frequency of Occurrence : _____

Substantive - Academic & relevant to course content : ☐ Yes   ☐ No

INSTRUCTOR-INITIATED INTERACTION #2

Type : _____

Regular - Frequency of Occurrence : _____

Substantive - Academic & relevant to course content : ☐ Yes   ☐ No

COMMUNICATION EXPECTATIONS

The following communication expectations are stated in course shell:

- **Preferred contact method of instructor** : _____
- **Approximate response time to student inquiries/requests** : _____
- **Approximate time for grades and feedback after submission of work** : _____