

LeAnn N. Wills, PhD, LSC (TN) (IN), NCC

EDUCATION

- University of Tennessee-Knoxville** 08/22-08/25
Doctor of Philosophy, Counselor Education
Dissertation: Necessary Components of a Social Emotional Learning Program for Rural Elementary
School Counseling: A Delphi Study
GPA: 4.00/4.00
- Vanderbilt University-Peabody College** 08/20-05/22
Master of Education, Human Development Counseling
Concentration: School Counseling
GPA: 4.00/4.00
- University of South Florida** 08/18-08/19
Doctorate of Audiology
Credits completed: 39
GPA: 4.00/4.00
- University of Tennessee-Knoxville, University of Tennessee Health Science Center** 08/14-05/18
Bachelor of Science, Audiology and Speech Pathology
Honors: Magna Cum Laude
Major GPA: 3.97/4.00
- University of Tennessee-Knoxville** 08/14-05/17
Bachelor of Arts, Psychology
Honors: Magna Cum Laude
Major GPA: 3.93/4.00

PROFESSIONAL LICENSURE

Professional School Counselor PreK-12, Tennessee Department of Education
Professional Educator Licensure: School Counselor, Indiana Department of Education
Statement of Eligibility Educator Certification: School Counseling, Florida Department of Education
National Certified Counselor (NCC), National Board for Certified Counselors

PROFESSIONAL EXPERIENCE

- Austin Peay State University**
Assistant Professor 08/25-present
- Tenure-track assistant professor in the Masters of counseling program
- Counseling Lab Coordinator* 08/25-present
- Oversee and coordinate all aspects of the Counseling Lab to support the development of counselors and supervisors

University of Tennessee-Knoxville*Process Group Leader*

01/23-05/23

- Facilitated bi-weekly process group sessions for masters-level counseling students, focusing on multicultural awareness, cultural humility, and identity development

University of Tennessee-Knoxville*Process Group Leader*

08/22-12/22

- Facilitated weekly process group sessions for masters-level counseling students on the topic of identity development and cultural awareness
- Developed weekly session curriculum and session activity development

Doctoral Practicum Student, Counselor Training Clinic

08/22-12/22

- Carried an independent caseload of university undergraduate and graduate students
- Facilitated a 10-week small group on the topic of healthy relationships for students in the UTK FUTURE program: a program for students with intellectual and developmental disabilities

Cornerstone Christian Academy*School Counseling Intern: Morristown, TN*

01/22-03/22

- Conducted individual counseling sessions, small groups, classroom guidance, and crisis response
- Lead weekly support team meetings and developed action plans for identified students
- Partnered with students and families to create academic support plans

Lakeway Christian Academy*School Counseling Intern: High School, White Pine, TN*

07/21-12/21

- Conducted needs assessments, systemic program evaluation, and program improvement
- Facilitated small groups, individual counseling, academic contracts, crisis response, and work-based learning plans
- Co-facilitated the implementation of new graduation standards

Webb School of Knoxville*School Counseling Intern: Middle School, Knoxville, TN*

01/21-05/21

- Developed and delivered weekly wellness class curriculum
- Enhanced the school's current social-emotional programming through the facilitation of a partnership with an educational resource to improve school-wide programming
- Enhanced the school's current advisory model according to evidence-based practice and accountability practices

Sequoyah Elementary School*Personal Accountability Class (PAC), Knoxville, TN*

08/19-05/20

- Developed individualized supplemental instruction and academic support plans for students
- Independently managed a caseload of students, including students with disabilities, and conducted progress evaluations

University of South Florida Hearing Clinic*Graduate Student Clinician, Tampa, FL*

05/19-07/19

- Performed audiological tests, including audiological assessments, diagnostic testing, result interpretation, hearing aid and cochlear implant programming, and device troubleshooting
- Worked with individuals with comorbidities, providing holistic support
- Counseled individuals and families regarding audiometric findings

AWARDS

- **2025 Outstanding Leadership & Advocacy Award, Counselor Education, University of Tennessee-Knoxville**
- **2025 Outstanding Doctoral Student, Chi Sigma Iota, Upsilon Theta Chapter Award**
- **2025 Award for Excellence in Service, University of Tennessee-Knoxville Graduate Student Senate**
- **2025 Outstanding Graduate Student Organization, University of Tennessee-Knoxville Graduate Student Senate**
 - *During my year as president of the Upsilon Theta Chapter of Chi Sigma Iota our organization was awarded the outstanding graduate student organization award from the graduate student senate*
- **2025 Connecting Across Disciplines Presentation Award, University of Tennessee-Knoxville**
 - *Given to a presenter whose presentation provides valuable contribution to the Connecting Across Disciplines conference through their clinical workshop*
- **2024-2025 Leadership Fellow, Chi Sigma Iota**
 - *The CSI Leadership Fellowship and Internship program offers outstanding Chi Sigma Iota members in the early years of their professional careers an opportunity to broaden their awareness and leadership potential in the counseling profession. CSI created the program to assist future leaders in developing skills and competencies that can advance the profession.*
- **2024 Outstanding Doctoral Student, Chi Sigma Iota, Upsilon Theta Chapter Award**
- **Marianne Woodside Outstanding Role Model, Counselor Education, University of Tennessee-Knoxville**
- **2024 Outstanding Graduate Student, Smoky Mountain Counseling Association**
- **TACES Outstanding Doctoral Student 2023, Tennessee Association for Counselor Education and Supervision**
 - *The TACES Outstanding Doctoral Student Award recognizes doctoral students who exceed the already typically high demands of doctoral work in a counselor education program in the state of Tennessee. Recipients of this award have demonstrated excellence in scholarship, teaching, supervision, clinical work, service, program development, leadership, and/or advocacy for disadvantaged students, clients or the counseling profession.*
- **Outstanding First-Year Student 2023, Counselor Education, University of Tennessee-Knoxville**
- **Roger F. Aubrey “North Star” Award, Vanderbilt University, 2022**
 - *This award honors a member of the graduating class in Human Development Counseling each year who demonstrates the greatest potential for facilitating human development through counseling.*
- **Dean’s list, the University of Tennessee Knoxville, 2016-2018**
- **Service Medallion, the University of Tennessee Center for Leadership and Service, 2017 & 2018**

TEACHING EXPERIENCE

Austin Peay State University, Clarksville, TN

Assistant Professor (2025-present)

Courses Taught:

- | | |
|--|-----------|
| • COUN 6010: Ethical, Legal, and Professional Issues in Counseling | Fall 2025 |
| • COUN 5410: Counseling Techniques | Fall 2025 |

University of Tennessee, Knoxville

- Rural Appalachian Mental Health Partnership
 - *Program Coordinator under Dr. Melinda Gibbons* 01/23-05/2025
 - \$4.2M grant awarded under the Department of Education to provide a partnership between UTK school counseling and school psychology program and local rural and low-income K-12 schools in East Tennessee
 - Develop and deliver monthly professional development training programs for school counseling and school psychology interns on culturally sensitive, research-based interventions and practices
 - Design and implement an online canvas catalog course for the training, including monitoring training effectiveness through Qualtrics surveys
 - Develop and facilitate supervisor training for site-based supervisors
 - Create and provide professional development training opportunities for partner schools' staff
- COUN 480: Skills for Counseling (Undergraduate course) Spring 2024
- COUN 550: Foundations of School Counseling Spring 2023
 - Co-Instructor with Dr. Hyunhee Kim

GUEST LECTURES

University of Tennessee-Knoxville

Guest Lecture, COUN 534: Evidence-Based Practice and Accountability in Counseling 11/2024

- Invited to guest lecture on counseling program development, goal setting, and accountability and evaluation measurement procedures

University of Tennessee-Knoxville

Guest Lecture, COUN 534: Evidence-Based Practice and Accountability in Counseling, 10/2023

- Gave guest lecture on program proposal, planning, and evaluation methods

University of Tennessee-Knoxville

Guest Lecture, COUN 202: Wellness, 10/2023

- Spoke on wellness within the school counseling profession

University of Tennessee-Knoxville

Invited Speaker, PsychVOLOGY Campus Organization, 10/2023

- Invited to present on various aspects of the counseling profession, specifics of the work of school counselors, field training, and profession preparation

University of Tennessee-Knoxville

Invited Speaker, 1st Year Doc Symposium 11/2023

- Invited to sit for a symposium for first-year doctoral students, sharing insights and experience related to leadership and advocacy

Vanderbilt University

Guest Lecture, HDC 6120: Social, Legal, and Ethical Issues 03/2022

- Presented on experiences related to ethical dilemmas within school counseling, ethical decision-making, and answered student inquiries

RESEARCH EXPERIENCE

Rural Appalachian Mental Health Partnership Research Team, University of Tennessee-Knoxville
Under Dr. Melinda Gibbons 08/24-08/25

- Collaborate on the design, development, and implementation of research studies
- Critical evaluation of literature related to rural counseling competency development

Community Engagement Academy, University of Tennessee-Knoxville *Summer 2023*

- Accepted into the CEA summer 2023 cohort of scholars, an interdisciplinary program designed to provide scholars with foundations of community engagement and engaged scholarship
- Enhanced strategies and considerations regarding engagement in community-engaged scholarship with attention to diversity and inclusive practices
- Examined principles and processes of community-engaged research

University of Tennessee-Knoxville

Graduate Research Assistant under Dr. Hyunhee Kim 08/22-08/23

- Engaged in critical evaluation of current literature of school counseling interventions and mental wellbeing supportive services impacting K12 students
- Collaborated with a diverse team from various U.S regions to synthesis and write project results
- Assessing current gaps within research related to school counseling social-emotional learning interventions grounded in a theoretical framework

Vanderbilt University

Graduate Research Assistant under Dr. Bradley T. Erford, Nashville, TN 06/20-05/22

- Meta-Study: Journal for Social Action in Counseling and Psychology
- Psychometric Synthesis: Alcohol Use Disorder Identification Test (AUDIT)
- Meta-Study: British Journal of Guidance and Counselling (BJGC)

The Moore Laboratory

Research Assistant under Dr. Todd Moore, University of Tennessee-Knoxville 08/19-01/20

- Recruited individuals at Pain Consultants of East Tennessee for participation in our virtual reality and mindfulness study
- Assessed the effectiveness of virtual reality in the treatment of chronic pain

Cognitive Aging Laboratory

Research Assistant under Dr. Jennifer Lister, University of South Florida 05/19-07/19

- Performed clinical vestibular assessments on adults with and without mild cognitive impairment
- Conducted data analysis and interpretation

Auditory and Speech Sciences Laboratory

Research Assistant under Drs. Anne and Dave Eddins, University of South Florida 06/18-05/19

- Assessed neural plasticity, neural gain, and neural correlates of auditory perception in young and older adults
- Performed electrophysiological and perceptual tests

Infant Visual Cognition Laboratory

Research Assistant under Dr. Shannon Ross-Sheehy, University of Tennessee 01/17-04/18

- Assessed infant visual attention and working memory
- Utilized Tobii eye tracking technology

Augmentative and Alternative Communication and Literacy Laboratory

Research Assistant under Dr. Jillian McCarthy, University of Tennessee

02/17-04/18

- Assessed reading strategies and communication in children with Autism Spectrum Disorder and other intellectual disabilities

PUBLICATIONS

Wills, L. N., Gibbons, M. M., Taylor, S. F., & Makupson, M. (2025). Beyond city limits: A scoping review of school counseling service delivery in rural schools. *Professional School Counseling*, 29(1), 1-18. <https://doi.org/10.1177/2156759X251365250>

Shum, K., Z., McCurdy, M., Youakim, N., Gibbons, M. M., Wilhoit, B., & **Wills, L.** (under-review). Building competence and confidence: Preparing future school mental health providers for rural Appalachia. *School Psychology Training and Pedagogy*.

Wills, L. N., Gibbons, M. M., & Saubolle-Camacho, B. (2025). *Necessary Components of a Social Emotional Learning Program for Rural Elementary School Counseling: A Delphi Study*. [Manuscript in preparation].

Kwak, D., Change, C., Hinkle, D., Erford, B., & **Wills, L.** (2024). A meta-study of the *British Journal of Guidance and Counselling (BJGC)*: An analysis of publication characteristics from 2000-2019. *British Journal of Guidance and Counselling*, 52(6), 1097-1107. <https://doi.org/10.1080/03069885.2023.2247551>

Lemberger-Truelove, M. E., Li, D., Kim, H., **Wills, L.**, Thompson, K., & Yu-Lee, L. (2024). Meta-analysis of social and emotional learning interventions delivered by school counselors. *Journal of Counseling and Development*, 1-10. <https://doi.org/10.1002/jcad.12537>

Cheng, Y., **Wills, L.**, Wise, H., & Erford, B. (2024). Psychometric synthesis of the Alcohol Use Disorders Identification Test (AUDIT). *Journal of Counseling and Development*. <https://doi.org/10.1002/jcad.12531>

Kim, H., Lemberger-Truelove, M. E., **Wills, L. N.**, Basner, E. J., & Tipton, J. L. (2024). Mechanisms of change in school counseling intervention studies: A content analysis. *Professional School Counseling*, 28(1b), 1-13. <https://doi.org/10.1177/2156759X241247164>

Wills, L., Bradford, E., Erford, B.T., & Yao, R. (2023). Meta-study for *Journal for Social Action in Counseling and Psychology (JSACP)* from 2007-2019. *Journal for Social Action in Counseling Research*, 14(2), 127-139. <https://doi.org/10.33043/JSACP.14.2.127-139>

Erford, B.T., Chang, C., Crockett, S., Byrd, R., Johnsen, S., MacImerney, E., Menzies, A., Milosky, A., Saks, J., **Wills, L.**, (et al.). (2023). An omnibus synthesis of 22 counseling journals from 2010-2019. *Measurement and Evaluation in Counseling*, 56(3), 187-208. <https://doi.org/10.1080/07481756.2023.2224028>

BOOK CHAPTERS

Barrio Minton, C. & **Wills, L.** *Brief counseling: Principles and practices-Solution-Focused counseling*. (under review).

PRESENTATIONS

- Wills, L.** & Sauboulle-Camacho, B. Victories and Opportunities: An Exploration of Professional Counseling Advocacy and Legislative Interventions [roundtable]. Accepted for presentation at the Association for Counselor Education and Supervision Conference. October 2025.
- Wills, L.** Beyond City Limits: A Scoping Review of School Counseling Service Delivery in Rural Schools [poster]. Accepted for presentation at the Association for Counselor Education and Supervision Conference. October 2025
- Wills, L.** Getting the Experts' Edge: Using the Delphi Method in Counseling Research [Roundtable]. Accepted for presentation at the Association for Assessment and Research in Counseling Conference. September 2025.
- Wills, L.** & Makupson, M. Inclusive Insights: Research That Respects & Reflects [Roundtable]. Accepted for presentation at the Association for Assessment and Research in Counseling Conference. September 2025.
- Jangha, A., **Wills, L.**, & Cashwell, C. Review of the Revised 2025 Spiritual/ Religious Competencies. Presented at the Association for Spiritual, Ethical, and Religious [ASERVIC] Conference. June 2025.
- Gibbons, M. M., **Wills, L. N.**, Tischner, C. M. Connecting with Clients and Students from Rural Communities. Presented at the Smoky Mountain Counseling Association member meeting. April 2025.
- Youakim, N., **Wills, L.**, & Gibbons, M. M. Connecting Communities: Strengthening Community Ties Through the Rural Appalachian Mental Health Partnership (RAMHP) Grant. Presented at the University of Tennessee Connecting Across Disciplines Conference. April 2025.
- Wills, L.**, Youakim, N., & Gibbons, M. M. Maximizing Student Success: The Power of Professional Collaboration. Presented at the Smoky Mountain Counseling Association annual conference. March 2025.
- Wills, L.** Demystifying Data: Introducing the Novel TO-DO Method in Foundational School Counseling Courses. [roundtable]. Presented at the Southern Association for Counselor Education and Supervision conference. November 2024.
- Ault, H., Wynn, M. K., Gibbons, M., **Wills, L.**, & Conway, C. Preparing School Counselors to Meet the Needs of Students in Rural Communities. Presented at the Southern Association for Counselor Education and Supervision conference. November 2024.
- Wills, L.**, & Youakim, N. Cultivating Community Partnerships Through the Rural Appalachian Mental Health Partnerships (RAMHP) Grant. Presented at the University of Tennessee Engagement and Outreach Conference. October 2024.
- Lazarim, P. & **Wills, L.** Exploring International Faculty's Instructional Factors and Perspectives in the Education of Counselors. Presented at the Association for Assessment and Research in Counseling Conference. September 2024.

Wills, L. & Gibbons, M. M. Developing Paths to Success: Navigating Student Anxiety With Multi-Tiered Systems of Support. Presented at the Smoky Mountain Counseling Association Annual Conference. April 2024.

White, D. N., Hoch, J. N., Makupson, M., & **Wills, L.** Multicultural and Social Justice Counseling in Rural Mental Health and School Settings. Presented at the Smoky Mountain Counseling Association Annual Conference. April 2024.

Wills, L. Demystifying Data with the TO-DO Method for Future School Counselors. Presented at the Evidence-Based School Counseling Conference. March 2024.

Li, D., Kim, H., Lemberger-Truelove, M., & **Wills, L.** Social and Emotional Learning Interventions Delivered by School Counselors: A Meta-Analysis. Presented at the Evidence-Based School Counseling Conference. March 2024.

Wills, L., Gibbons, M. M., & Kim, H. Anxiety Busters: Utilizing Multi-Tiered Systems of Support to Address K-12 Student Anxiety. Presented at the Tennessee Counseling Association Conference. November 2023.

Wills, L. & Makupson, M. Healthy Relationships Group for College Students with IDD: Group Facilitation Considerations. Presented at the Tennessee Counseling Association Conference. November 2023.

Wills, L. Demystifying Data: Preparing Future School Counselors Utilizing the TO-DO Instructional Method in Foundational School Counseling Courses. Presented at the Association for Assessment and Research in Counseling Conference. September 2023.

Makupson, M., & **Wills, L.** Facilitating a Healthy Relationships Group for College Students with Intellectual and Developmental Disabilities. Presented at the Tennessee Licensed Professional Counseling Association, Trevecca Nazarene University. June 2023.

Kim, H., **Wills, L.,** & Lang, B. How does mindfulness promote adolescents' life satisfaction? Presented at the Evidenced-Based School Counseling Conference, Ohio State University. March 2023.

Wills, L. Standing Tall: An 8-week psychoeducational group. Presented at the Association for Humanistic Counseling Conference, Nashville, TN. May 2022.

EDITORIAL EXPERIENCE

Ad Hoc Reviewer	<i>Counselor Education and Supervision Journal</i>	07/25-present
Reviewer	<i>Counselors' Bookshelf</i>	05/24-05/25

SUPERVISION EXPERIENCE

Doctoral Student Supervisor *Fall 2023*

- Doctoral student supervisor for three master's level soon-to-be school counselors
- Provided weekly one-hour supervision sessions

Doctoral Student Supervisor *Spring 2023*

- Doctoral student supervisor for four master's level soon-to-be counselors in COUN 555: Practicum in Counseling

- Provided weekly one-hour supervision sessions

SERVICE

UNIVERSITY SERVICE

Austin Peay State University

Teacher Education Council

08/25-present

- Support the oversight of teacher education unit and programming, ensuring compliance with relevant policies and procedures related to state program approval and CAEP accreditation

PROGRAM SERVICE

Austin Peay State University

Assessment Committee

08/25-present

- Assist with data collection, analysis and reporting to accrediting bodies, university, and community partners regarding program and student assessment

Admissions Committee

08/25-present

- Assist with recruitment, application review, interview process, and admissions decisions for all applicants to the M.S. in Counseling program

Curriculum Committee

08/25-present

- Conduct ongoing review of course offering and course content based on accreditation and licensing standards, community partner and student feedback, and faculty needs. Develop new courses or change existing courses as needed to best support students and program.

Scholarship Committee

08/25-present

- Assist with scholarship application recruitment and review for all scholarships offered through the M.S. in Counseling program

University of Tennessee-Knoxville

Leadership Internship: ASERVIC Competencies Task Force

01/24-05/24

- Evaluation and recommendations for updates to the current ASERVIC competencies
- Engagement in scoping review of current literature across the helping professions related to religious and spiritual competencies

Leadership Internship: Masters in Counseling Program Recruitment

08/23-12/23

- Strategic enhancement of master's program recruitment
- Developed recruitment and outreach events, engagement with prospective students, facilitating program information sessions, and recruitment material development

Counselor Education Faculty Search Committee: Student Representative

11/22-04/23

- Reviewed applicant materials, assisted with interviews, and provided student voice in the hiring process
- Engaged in all aspects of the search process leading to the successful hiring of two counselor education faculty members for our department

Vanderbilt University

Graduate Assistant: Human Development Counseling Program, Nashville, TN

08/20-05/22

- Engaged in data-monitoring and evaluation of key performance indicators (KPIs) for 38 counseling students within the program, ensuring alignment with department standards and objectives
- Assisted with the HDC program's new faculty search leading to the successful hiring of a new department faculty member

- Graduate Office Assistant: Student Access Services Office, Nashville, TN* 08/20-12/20
- Promoted college readiness and academic course alignment for students with disabilities by developing student accommodation plans
 - Liaised between the adult learner and university personnel to provide training on adaptive learning strategies to promote student retention, college readiness, and support necessary for student academic success

PROFESSIONAL LEADERSHIP AND SERVICE

Chi Sigma Iota International

Excellence in Counseling Research Grants Reviewer 05/25-present
Leadership and Professional Advocacy Committee 05/24-present

Association for Counselor Education and Supervision (ACES)

Rural Interest Network 01/25-present
School Counselor Interest Network 08/24-present

Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)

Professional Taskforce Member 01/24-05/24

Conference Proposal Reviewer

National Youth Advocacy and Resilience Conference 08/225

Conference Proposal Reviewer

Smoky Mountain Counseling Association. 01/25

Graduate Student Representative

Smoky Mountain Counseling Association 05/23-05/25

President, Chi Sigma Iota: Upsilon Theta Chapter

University of Tennessee, Knoxville 05/24-05/25

Co-Chair, 2025 Conference Planning Committee

Smoky Mountain Counseling Association 08/24-05/25

Co-Chair, 2024 Conference Planning Committee

Smoky Mountain Counseling Association 08/23-04/24

President-Elect, Chi Sigma Iota: Upsilon Theta Chapter

University of Tennessee, Knoxville 05/23-05/24

Community Service Chair, Chi Sigma Iota: Eta Delta Chi Chapter

Vanderbilt University 04/21-04/22

First-Year Representative, Peabody Professional and Graduate Student Association

Vanderbilt University 11/20-5/21

SERVICE TO COMMUNITY

Center for Behavioral Research, University of Tennessee & State Department

Knoxville, TN Fall 22

- **Behavioral Workforce Project:** Invited collaboration; provided video interview and information regarding school counseling career to develop presentations for high school students introducing them to various opportunities within the behavioral health field.

Tennessee Dept. of Mental Health and Substance Abuse Service & Helen Ross McNabb Center

Knoxville, TN

03/21-03/22

- Volunteer for Project Rural Recovery, a mobile health unit serving the behavioral and physical health of rural communities in Eastern TN

Department of Veteran Affairs James A. Haley VA Hospital: Emergency Department

Tampa, FL

09/18-07/19

- Duties included: assisting patients with navigating the hospital and coordinating supply organization

Department of Veteran Affairs James H. Quillen VA Hospital

Community Base Outreach Clinic Sevierville, TN

06/17-04/18

- Duties included: managing patient appointments, logging faxes, making appropriate community service recommendations, and assisting patients in navigating the clinic

Contact Care Line of East Tennessee /National Suicide Prevention Line Specialist

Knoxville, TN

01/16-11/16

- Answered crisis calls for Contact Care Crisis Line and the National Suicide Prevention Line
- Underwent extensive training in suicide prevention, active rescue protocol, and active listening techniques
- Duties included providing individuals with supportive services and emotional support, providing appropriate community services references, making reassurance calls, and executing an active rescue as needed.

PROFESSIONAL AFFILIATIONS

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- American School Counselor Association
 - National Rural Education Association
 - Tennessee Counseling Association
 - Smoky Mountain Counseling Association
 - Tennessee School Counselor Association
 - Tennessee Association for Counselor Education and Supervision
 - Florida School Counselor Association
 - Indiana School Counselor Association
 - Chi Sigma Iota, Professional Honor Society International | Upsilon Theta Chapter
 - American Counseling Association
 - Association for Assessment and Research in Counseling
 - Association for Counselor Education and Supervision
 - Association for Spiritual, Ethical, and Religious Values in Counseling

SPECIALIZED TRAINING

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| • Green Zone Certification (<i>Austin Peay State University</i>) | <i>08/25</i> |
| • QPR Suicide Prevention Training-Saving Lives in Agriculture | <i>06/25</i> |
| • HomeTeam Veteran Mental Health Training | <i>06/25</i> |

- ACA Certificate In Counseling Interventions And Evidence-Based Treatment For Specific Issues With Children And Youth 05/25
- Basic Life Support Certification (*AHA*) 08/24-present
- Opioid Overdose and Bystander Use of Naloxone Training Certification (*HSI*) 03/22-present
- Psychological First Aid (*The National Child Traumatic Stress Network*) 09/24
- Online Teaching and Learning Certification (*University of Tennessee*) 01/24
- Planning for Monitoring and Evaluation (*Philanthropy U*) 12/23
- Applied Suicide Intervention Skills Training (*ASIST*) 01/22
- Collaborative Institutional Training Program (*CITI*) 10/22
- QPR Gatekeeper Suicide Prevention Training Certification 05/20-05/23

SKILLS

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| • Proficient knowledge of MCDI Scoring software | • Introductory knowledge of Brainstorm EEG analysis software |
| • Proficient knowledge of Excel, Word, PowerPoint, and Adobe PDF | • Proficient knowledge of SPSS |
| • Introductory knowledge of MatLab | • Introductory knowledge of Spanish |
| | • Proficient in American Sign Language |

CERTIFICATIONS

