

# Student Progress Assessment

**Student Name:** \_\_\_\_\_ **A#:** \_\_\_\_\_

**Criteria:** The following criteria is used to assess students' academic and professional development during their time in the M.S. in Counseling Program.

- 5) Superior:** Always performs above the minimum requirements and shows outstanding aptitude, and performance.
- 4) Above Average:** Always meets minimum requirements in a satisfactory manner, and performs at a level considerably above that normally expected.
- 3) Average:** Usually meets minimum requirements in a satisfactory manner; performing as might be expected.
- 2) Below Average:** Occasionally fails to meet minimum requirements in a satisfactory manner, performing at a level somewhat below that expected.
- 1) Needs Significant Improvement:** Usually fails to meet minimum requirements in a satisfactory manner; performs at a level considerably below that expected.

	INTERPERSONAL SKILLS	Rating
1	Displays sensitivity toward others	
2	Accepting of differences (i.e. racial, ethnic, sexual orientation, etc.)	
3	Demonstrates cultural humility and work toward cultural competence	
4	Self-aware (strengths, personal issues, limitations, etc.)	
5	Interacts appropriately with others	
6	Open to personal and professional growth	
7	Recognizes their personal and professional impact upon others	
8	Professional demeanor	
9	Able to self-monitor one's own behavior	
10	Able to maintain an appropriate work/life balance and utilize effective self-care routine	
	<b>DEMONSTRATION OF PROFESSIONALISM</b>	
11	Preparedness for class (such as attendance and punctuality)	
12	Shows responsibility as a group member (carries appropriate share of cooperative group's workload, etc.)	
13	Demonstrates appropriate behavior as a group member	
14	Is engaged in their learning. Demonstrates a commitment to growth and knowledge instead of just grades.	
15	Demonstrates future job performance in the way they interact with the faculty and fellow students; attends to their work; is responsible	
16	Shows maturity of behavior and thought	
17	Is a consensus builder, team player, and is a positive force in the cohort	
18	Demonstrates a positive attitude	
19	Demonstrates the willingness and ability to work with various personalities as will be expected in professional counseling settings	
20	Takes appropriate turns at stepping up to leadership and being a follower	
21	Shows the ability to advocate for oneself and fellow students in an appropriate way	
	<b>ACADEMIC PERFORMANCE</b>	

22	Quality of work is consistently strong	
23	Assignments show depth of understanding	
24	Assignments show progress	
25	Writing Skills	
26	Communication Skills	
27	Student has consistently demonstrated the ability to incorporate suggestions and feedback from professor(s) on how to improve work	
28	Takes responsibility for their own learning. Provides faculty with suggestions, strategies, and approaches what will enhance learning. Avoids the easy route to a degree and seeks and fosters opportunities for growth	
29	Assignments are completed on time	
30	Demonstrates the ability to synthesize and analyze information quickly (as in the real world of mental health and school counseling)	
	<b>FUTURE AS COUNSELOR</b>	
31	Potential for becoming an effective professional counselor	
	<b>AVERAGE SCORE</b>	

### Strengths:

### Areas of concern:

### Recommendations:

- ☐ Continue in the program / your progress is good.
- ☐ Continue in the program but concentrate on making needed changes and we will meet mid-semester.
- ☐ We encourage you to consider the content of the individual advising session we recently conducted with you. It is in your best interest to exit the program for a time period of **Click to enter text** then consult with the faculty about re-entering the program at a later date. We will give you specific suggestions for strengthening your stand as a student.
- ☐ We encourage you to consider the content of the individual advising sessions we recently conducted with you. It is in your best interest that you reconsider your match to this program and to the counseling profession. We are very sorry to have to ask you to reconsider your status as a student in this program.

Prepared with feedback from the entire faculty.

Signed by Select Faculty Members:

\_\_\_\_\_  
Program Coordinator or Advisor

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_