

APSU
M.S. in Counseling Program
Key Learning Objectives Assessment (KLOA), Course Alignment, and Key Assessment Assignments
KA = LiveText Key Assessment Assignment
F=Fall Semester; Sp=Spring Semester; Su=Summer Semester; 1 = year one; 2 = year 2

KLOA	Course Alignment	Key Assessment/Assignments
<p>KLOA1: Helping Relationships <i>Students will demonstrate knowledge and skills of the helping process; counseling theories and techniques; prevention, education, consultation, and wellness models; counselor self-understanding; and the change process (CACREP 2.F.5)</i></p>	<p>COUN 5400: Theories of Counseling (F1) COUN 5410: Counseling Techniques (F1) COUN 5420: Adv. Counseling Techniques (Sp1)</p>	<p>Theory Briefs Summary (KA); Counseling Philosophy Paper; Discussion of Assigned Reading Counseling Session Case Presentation (KA); Book Discussions; Self of the Counselor Presentation; Skills Analysis Paper; Peer Counseling Case Conceptualization/Presentation (KA); Discussion Board; Counseling Sessions, Supervision & Clinical Notes; Theoretical Orientation Paper; Techniques Review</p>
<p>KLOA2: Professional Orientation & Ethical Practice <i>Students will demonstrate knowledge of and skills related to ethical professional counseling practice (CACREP 2.F.1)</i></p>	<p>COUN 6010: Ethical, Legal & Professional Issues in Counseling (F1)</p>	<p>Professional Disclosure Statement and Informed Consent (KA); Case Analysis Presentation; Exams; Discussion Board</p>
<p>KLOA3: Social & Cultural Diversity <i>Students will demonstrate knowledge of the role cultural context plays in professional counseling and applying culturally relevant skills for working with diverse populations (CACREP 2.F.2)</i></p>	<p>COUN 5440: Counseling Diverse Populations (Sp1)</p>	<p>Peer Counseling (KA); Cultural Family Representation Project; Process Journal; Cultural Immersion Project</p>

<p>KLOA4: Human Growth & Development <i>Students will demonstrate knowledge and application of human growth and development; as well as related contextual dimensions, to the practice of professional counseling (CACREP 2.F.3)</i></p>	<p>COUN 5110: Lifespan Development (Su1) COUN 5160: Counseling Children and Adolescents (F2)</p>	<p>Autobiographical Development Paper (KA); Conference Proposal; Conference Presentation; Career Development Assignment; Discussion Board</p>
<p>KLOA5: Career Development <i>Students will demonstrate knowledge and application of career development to the practice of professional counseling (CACREP 2.F.4)</i></p>	<p>COUN 5600: Theories and Counseling in Career Development (Su1)</p>	<p>Career Autobiography Paper (KA); Discussion Board; Presentation; Mock Intake Session & Mock Interview; Final Exam</p>
<p>KLOA6: Research & Program Evaluation <i>Students will critically evaluate and utilize research, evidence-based practices, and/or program evaluation (CACREP 2.F.8)</i></p>	<p>COUN 5000: Research and Evaluation in Counseling (Su1)</p>	<p>Research Paper (KA); Discussion Board; Quizzes; Homework</p>
<p>KLOA7: Assessment & Testing <i>Students will demonstrate knowledge and application of culturally and developmentally appropriate assessment and evaluation practices (CACREP 2.F.4)</i></p>	<p>COUN 5190: Psychological Assessment and Appraisal (F2) COUN 5600: Theories and Counseling in Career Development (Su1)</p>	<p>Comprehensive Assessment Report (KA); Reflective Responses; Case Studies; Exam Mock Intake Session & Mock Interview</p>
<p>KLOA8: Group Work <i>Students will demonstrate knowledge and skills of group development, dynamics, theories, and techniques (CACREP 2.F.6)</i></p>	<p>COUN 5430: Group Theories & Techniques (Sp2)</p>	<p>Group Facilitation and Paper (KA); Group Proposal & Presentation; Reflection Paper; Photo Voice Project and Presentation</p>

<p>KLOA9: Addiction Counseling <i>Students will demonstrate the knowledge and skills necessary to address a wide range of issues in the context of addiction counseling, treatment, and prevention programs; neurobiological and medical foundation and etiology of addiction.</i> (CACREP 5.A; CACREP 5.C)</p>	<p>COUN 5993: Addiction Counseling (Sp1)</p>	
<p>KLOA10: Diagnosis & Psychopathology <i>Students will demonstrate knowledge and application of culturally, situationally, and developmentally appropriate diagnosis practices; including the etiology, nomenclature, and treatment, of emotional and mental disorders</i> (CACREP 2.F.8; CACREP 5.C)</p>	<p>COUN 5080: Diagnosis & Psychopathology (F2)</p>	<p>Diagnostic Topic Paper (KA); Case Vignettes; Movie Diagnosis; Weekly Quizzes; Discussion of Assigned Readings</p>
<p>KLOA11: Counseling Children & Adolescents <i>Students will demonstrate the knowledge and application of culturally, situationally, and developmentally appropriate treatment strategies for addressing the specific needs of children and adolescents; including characteristics, risk-factors and warning signs of child/adolescent mental health and behavioral disorders; and common medications that affect learning, behavior, and mood.</i> (CACREP 2.F.3, 2.F.5, 5.C, 5.G)</p>	<p>COUN 5160: Counseling Children & Adolescents (F2)</p>	<p>Case Study (KA); Child and Adolescent Practice Session and Paper; Quizzes</p>
<p>KLOA12 (CMHC): Clinical Supervision <i>Students will demonstrate knowledge and skills of professional supervision in a</i></p>	<p>COUN 5180: Theory & Practice in Clinical Supervision (Sp2)</p>	<p>Supervision Philosophy Paper (KA); Supervision Staffing; Supervision Feedback;</p>

<p><i>multicultural society, including best practices related to theories and practices of counselor supervision, purposes of clinical supervision, roles and relationships related to clinical supervision, and a personal style of supervision. (CACREP 1.B; CACREP 1.M; CACREP 5.C)</i></p>		<p>Discussion of Assigned Readings; Clinical Supervision</p>
<p>KLOA13 (SC): Comprehensive School Counseling Program Design & Implementation <i>Students will demonstrate the knowledge and skills necessary to promote the academic, career, and personal/social development of P-12 students through the design and implementation of a data-driven, comprehensive school counseling program; interventions and assessments to promote college and career readiness; and the qualities and styles of effective leadership in schools. (CACREP 5.G)</i></p>	<p>COUN 6015: Comprehensive School Counseling Program Design & Implementation (F2)</p>	<p>Comprehensive Developmental School Counseling Program Project (KA); Program Evaluation Proposal; School Counseling Core Curriculum Project; Group Project; Class Presentation; Professional Development Project</p>
<p>KLOA14 (SC): Foundations of School Counseling <i>Students will demonstrate knowledge of historical and contemporary models of the school counseling profession; legislation and government policies, legal and ethical standards, and the multiple roles of the school counselor; as well as an understanding of school systems, professional identity, resource management, professional organizations, preparation standards, and credentials relevant to the school counseling profession. (CACREP 5.G)</i></p>	<p>COUN 5150: Foundations of School Counseling (F1)</p>	<p>School Counseling Philosophy Paper (KA); Foundation Presentation; Group Plan; Counselor Infographic; Observation Reflection; Discussion Facilitation</p>

<p>KLOA14 (CMHC): Foundations of Clinical Mental Health Counseling <i>Students will demonstrate the knowledge and application of theories and models related to clinical mental health counseling; roles and settings of clinical mental health counselors; mental health service delivery modalities; professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling (CACREP 5.C)</i></p>	<p>COUN 5200: Foundations of Clinical Mental Health Counseling (F1)</p>	<p>Community Based Program Proposal (KA); Future Context of Practice Paper; Licensure Requirement Project; Discussion Board</p>
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