

Kimberly C. Coggins, Ph.D., NCC

Austin Peay State University
 Department of Psychological Science and Counseling
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EDUCATION

Ph.D., Counselor Education and Supervision (August 2013-May 2016)

University of Wyoming, Laramie, Wyoming (CACREP-Accredited)

Dissertation Title: The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers

Master of Arts in Marriage and Family Counseling: August 2007-May 2011

New Orleans Baptist Theological Seminary, New Orleans, Louisiana

Bachelor of Science in Psychology: August 2002-May 2006

Wofford College, Spartanburg, South Carolina

ACADEMIC APPOINTMENTS

August 2021-August 2022 Associate Dean of the College of Graduate Studies, Austin Peay State University

August 2019-present Associate Professor, Austin Peay State University
 Tenure track position

May 2018-present M.S. in Counseling Program Coordinator, Austin Peay State University

August 2016-August 2019 Assistant Professor, Austin Peay State University
 Tenure track position

August 2011-December 2012 Adjunct Professor, New Orleans Baptist Theological Seminary

CREDENTIALS & CERTIFICATIONS

June 2018-current National Certified Counselor

August 2015 Approved STARS Instructor (4241)

January 2014 Wyoming Provisional Professional Counselor (PPC-807)

AWARDS AND HONORS

2021	Tennessee Licensed Professional Counseling Association (TLPCA) Counselor Educator of the Year
2018 & 2019	Socrates Award Nominee
2016	Association of Humanistic Counseling, Emerging Leader
2015-2016	Arden White Scholarship recipient
2007-2009	Charles B Keesee Scholarship recipient
2006	Psychology Department Honors Award recipient
2006	Phi Beta Kappa Honor Society Member

RESEARCH AGENDA

To explore, evaluate, utilize, and train others in the use of play therapy and expressive arts interventions that utilize the therapeutic relationship as the primary and foundational agent of change and facilitate holistic care for children and families.

PUBLICATIONS

Books and Chapters

Coggins, K., Opiola, K., & Carnes-Holt, K. (2017). Consultation strategies for working with professionals supporting foster families. In R. L. Steen (Ed.). *Emerging Research in Play Therapy, Child Counseling, and Consultation*. Hershey, PA: IGI Global.

Refereed Publications

Coggins, K., Carnes-Holt, K. (2021). The efficacy of child-teacher relationship training as an early childhood mental health intervention in Head Start programs. *International Journal of Play Therapy*, 30(2), 112-124. <http://dx.doi.org.ezproxy.lib.apsu.edu/10.1037/pla0000154>

ShIPLEY, M., **Coggins, K.**, ShIPLEY, K.C., & Ellison, D. (2020). Community-based art therapy program to honor 9/11. *Journal of Creativity in Mental Health Counseling*, 16(2), 140-152. <http://doi.org/10.1080/15401383.2020.1757003>

Non-refereed Publications

Coggins, K. (2015). Why Play? The Importance of Play in Childhood. *Wyoming Kids First Newsletter*.

Coggins, K. (2014). Adventures in Child Parent Relationship Therapy. *Wyoming Association of Play Therapy Newsletter*.

Theses

Collins, K. (2011). The relationship between parenting practices and the manifestation of ADHD symptoms. Unpublished manuscript, New Orleans Baptist Theological Seminary, New Orleans, LA.

Collins, K. & Reid, A. (2006). The effects of supplemental stimuli within response sequences. Unpublished manuscript, Wofford College, Spartanburg, SC.

Collins, K. (2005). Peer victimization: Causes, consequences, and possible treatment or prevention methods. Unpublished manuscript, Wofford College, Spartanburg, SC.

CONFERENCE PRESENTATIONS

National/International Refereed Presentations

Carnes-Holt, K. & **Coggins, K.** *Child Teacher Relationship Training: A play therapy intervention to partner with teachers* Association for Play Therapy, Palm Springs, CA, October, 2023. (3 hour refereed presentation).

Coggins, K., Bentley, C., & Maxwell, G. (2022, February 11). *Family play therapy interventions for playful work with families* [Webinar]. Association for Child and Adolescent Counseling. <https://acac.teachable.com/p/familyplaytherapy>

Carnes-Holt, K. & **Coggins, K.** *Child Teacher Relationship Training: Partnering with teachers using play therapy*. Association for Play Therapy, Little Rock, AR, October, 2021. (3 hour refereed presentation – Rescheduled from 2020 due to COVID-19).

Carnes-Holt, K. & **Coggins, K.** *Child Teacher Relationship Training: Partnering with teachers using play therapy*. Association for Play Therapy, Palm Springs, CA, October, 2020. (3 hour refereed presentation – Cancelled due to COVID-19).

Carnes-Holt, & **Coggins, K.** *Child Teacher Relationship Training: Using play therapy to partner with teachers*. Association for Play Therapy, Dallas, TX, October 2019. (2.5 hour referred presentation).

Coggins, K. *Powerful partnerships: Child Teacher Relationship Training as a play therapy intervention in schools*. Association for Play Therapy, Minneapolis, MN, October 2017. (3-hour refereed presentation).

Coggins, K. *Exploring the efficacy of Child-teacher relationship training as a play therapy mental health intervention*. Association for Play Therapy, Louisville, KY, October 2016. (refereed poster presentation).

Coggins, K. *Relationships: Foundation for change in schools*. Association for Humanistic Counseling, Portland, OR, May 2016. (1-hour refereed presentation).

Coggins, K., & Garfield, A. *I'm an eagle, you're a turtle: Using Adlerian personality priorities in supervision*. Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

Coggins, K., & Maddox, R. P. *Teaching culturally relevant core counseling skills: Child-centered play therapy skills for beginning counseling students*. Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

McGriff, D. L., Austin, J., & **Coggins, K.** *The Game of Oppression©: An interactive tool for diversity education*. American Counseling Association, Orlando, FL, March 2015. (1.5-hour refereed presentation).

McGriff, D., **Coggins, K.,** & Austin, J. *The Game of Oppression©: An interactive experience*. Shepherd Symposium on Social Justice, Laramie, WY, April 2014. (1.25-hour, refereed presentation).

Morgan, M. & **Coggins, K.** *Early childhood mental health: Why and how should counselors and counselor educators be involved?* Association for Counselor Education and Supervision, Denver, CO, October 2013. (1-hour refereed presentation).

Collins, K. *The roles of discriminative stimuli within response sequences*. Association of Behavioral Analysis, Atlanta GA, May 2006. (.5-hour, refereed presentation).

State/Regional/Local Refereed Presentations

Coggins, K. *Better together: Engaging parents and caregivers in the counseling process*. Tennessee Counselor Association Conference, November 2023. (1 hour refereed presentation).

Coggins, K. *The family that plays together: Family play therapy techniques*. Tennessee Counselor Association Conference, November 2023. (1 hour refereed presentation).

Fripp, J., & **Coggins, K.** *Parallel rehabilitation: Moving toward mutually optimal wellness through the gatekeeping process*. Tennessee Counselor Association Conference, November 2023. (1 hour refereed presentation).

Galloway-Robinson, R., Ricks, N., Miller, B., & **Coggins, K.** *Teachers' experiences of Child Teacher Relationship Training in a fitness-based preschool*. Tennessee Licensed Professional Counseling and Therapy Summit, June 2023 (poster presentation).

Gutierrez, R., Reed, A., & **Coggins, K.** *The relationship between attachment related behaviors toward caregivers and electronic devices in children*. Tennessee Licensed Professional Counseling and Therapy Summit, June 2023 (poster presentation).

Hallisey, R., **Coggins, K.,** Smith, M., & Shangraw, C. *Ethical decision making in psychedelic-assisted therapy*. Tennessee Licensed Professional Counseling and Therapy Summit, June 2023 (poster presentation).

- Miller, B., Turner, S., Diaz, K., & **Coggins, K.** *Weight bias in counselors: The effects of counselor perception in diagnosis and treatment of atypical anorexia in adolescents.* Tennessee Licensed Professional Counseling and Therapy Summit, June 2023 (poster presentation)
- Coggins, K.** *Engaging parents and caregivers in the counseling process.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, June 2021. (1 hour refereed presentation).
- Coggins, K.** *Playing together: Family play therapy techniques.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, June 2021. (1 hour refereed presentation).
- Fripp, J., & **Coggins, K.** *Re-Designing a multicultural counseling graduate course: Strategies to increase multicultural competence.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, August 2020. (1 hour refereed presentation).
- Fripp, J. & **Coggins, K.**, & Felt, K. *Re-designing and implementing a multicultural counseling course: Implications for Counselor-Education graduate programs.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).
- Coggins, K.**, & Opiola, K. *Lessons from the road: Community-based counseling intervention research.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).
- Bentley, C., Pill, K., Shipley, M., & **Coggins, K.** *Pulling together: Partnering with military families using CPRT.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).
- Shipley, M., & **Coggins, K.** *Military families healing through community-based art experiences.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).
- Morgan, M., **Garfield, A.**, Austin, J. T., Coggins, K., & Austin, J. A. *Putting the "super" back into supervision.* Wyoming Counseling Association. Cheyenne, WY. October 2015. (4-hour education session).
- Coggins, K.**, Heuer, A., Holt, K, Morgan, M. *Child's play: Investigation of an early mental health intervention for developmental preschools.* College of Education Research Symposium, Laramie, WY, March 2015. (.25-hour, refereed presentation).
- Meggitt, D., **Coggins, K.**, Carnes-Holt, K., Morgan, M. *Professional gatekeeping – An introduction and some key guidelines.* College of Education Research Symposium, Laramie, WY, March 2015. (1-hour, refereed presentation).
- Coggins, K.** *Advocating for holistic treatment: Equipping counselors to meet the spiritual needs of children.* Southern Association for Counselor Education and Supervision, Birmingham, AL, October 2014 (1-hour refereed presentation).

Holt, K., Meany-Walen, K., Maddox, R. P., **Coggins, K.** *Growing core counseling skills: Teaching child-centered play therapy skills to beginning counseling students.* Rocky Mountain Association for Counseling Education and Supervision, Jackson, WY, October 2014 (1-hour refereed presentation).

McGriff, D. L., **Coggins, K.**, & Austin, J. *The Game of Oppression ©: An interactive experience.* Rocky Mountain Association for Counselor Education and Supervision, Jackson, WY, October 2014. (1-hour, refereed presentation).

Coggins, K. *Powerful play: An introduction to child-centered play therapy.* Wyoming National Association of Social Workers, Cheyenne, WY, September 2014 (1.5-hour refereed presentation).

Coggins, K. *Early childhood educators' and child counselors' experiences of children's spirituality and the impact on education and practice.* College of Education Research Symposium, Laramie, WY, March 2014 (.25-hour, refereed presentation).

State/Regional/Local Invited Presentations

Coggins, K. (2023, December 12) *Job Talk: Play therapy and child counseling.* Little Scholars Montessori (30 minute presentation).

Coggins, K. (2023, March 31 & April 1). *Child Parent Relationship Training (CPRT) Facilitator Training.* Connect Counseling. (11-hour training)

Carnes-Holt, K., **Coggins, K.** (2022, February 25). *Building bridges: Child Teacher Relationship Training as a play therapy intervention in schools.* South Dakota Early Childhood Mental Health Collaborative. (2-hour webinar)

Coggins, K. *Parenting Peay-ple: Connecting through Discipline.* APSU Adult and Non-Traditional Student Center, Clarksville, TN, November, 2021 (1-hour presentation).

Coggins, K. *Parenting Peay-ple: Supporting Children's Emotional Growth.* APSU Adult and Non-Traditional Student Center, Clarksville, TN, September, 2021 (1-hour presentation).

Coggins, K., Gibson, E., Knickmeyer, N., & Sanders, A. *Teaching diversity and social justice: Navigating difficult dialogues and dynamics in the classroom.* Austin Peay State University Pre-Semester Event, Clarksville, TN, August, 2021 (1-hour presentation).

Coggins, K. *Hot topics in play therapy.* Babb Center Lunch and Learn, Hendersonville, TN, May, 2021. (1-hour presentation).

Kates, M.A., **Coggins, K.**, Elmore, G.H., & Ruffin, T. *Clinical, lab, and field experiential course approaches and adaptations framed by COVID-19 Restrictions.* Austin Peay State University Pre-Semester Event, Clarksville, TN, August, 2020 (1-hour presentation).

- Coggins, K.** (2020, June 22). *Playing together: Creativity in supervision* [Webinar]. Tennessee Licensed Professional Counselors Association.
<https://register.gotowebinar.com/register/7978571350198212880>
- Fortunato, E., **Coggins, K.**, Merriweather, J., & Pearson, M. (2020, June 9). *Having tough conversations with kids* [Webinar]. LifePoint Church.
https://www.youtube.com/watch?v=HBQZidVudE&feature=youtu.be&fbclid=IwAR1WUE2uCAXTcYsE5GWrvr_gydC-Rh0yx6Y8XLWgksq2zJoauzZy5Y7CmyY&app=desktop
- Coggins, K.**, Fripp, J., & Sanders, A. *Working in a "New Normal."* Mental Health Awareness Month Program, Austin Peay State University Human Resources Virtual Sessions, Clarksville, TN, May, 2020 (1-hour presentation).
- Coggins, K.** *Helping Others Hear.* Refresh Conference, Greenville, SC, February, 2020 (1-hour presentation).
- Fripp, J., & **Coggins, K.** *Cultural Awareness.* Austin Peay State University Academic Support Center Training, Clarksville, TN, August, 2019 (1-hour presentation).
- Fripp, J., & **Coggins, K.** *Building Rapport with Clients.* Austin Peay State University Academic Support Center Training, Clarksville, TN, August, 2019 (1-hour presentation).
- Gibson, E., & **Coggins, K.** *K-12 School Counseling Internship Supervision Training.* ENGAGE: Clarksville-Montgomery County School System Learning Conference, Clarksville, TN, June & July 2019 (1.5-hour presentation, offered in both June and July).
- Coggins, K.** *#healthybrains.* William James Middle School, White Bluff, TN, February 2019. (.5-hour presentation).
- Coggins, K.** *Creating Connections: Relating to your child's social-emotional needs as a parent.* Gorman Baptist Church Family Ministry Training, Durham, NC, April 2018. (2-hour presentation).
- Coggins, K.** *Creating Connections: Relating to children's social-emotional needs as a teacher.* Gorman Baptist Church Teacher Leadership Training, Durham, NC, April 2018. (2-hour presentation).
- Dustin, T., Mason, M., Troutman, H., & **Coggins, K.** *Meeting the emotional needs of military children and their families.* Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).
- Pill, K., Shipley, M., **Coggins, K.**, Bentley, C. *Discovering resources for student research.* Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).
- Coggins, K.** *Child-parent relationship therapy: A play therapy based parenting program.* Austin Peay State University, Clarksville, TN, January, 2018 (2-day invited workshop).
- Coggins, K.** *Social media and your teen.* William James Middle School, White Bluff, TN, February 2017. (.5-hour presentation).

Coggins, K. *Community based intervention research*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, February 2017. (.5-hour presentation).

Coggins, K., & Carnes-Holt, K. *Child-parent relationship therapy: A play therapy based parenting program*. University of Wyoming, Laramie, WY, April, 2016 (2-day invited workshop).

Coggins, K. *Child-teacher relationship training*. Wyoming Child and Family Development, Inc., Douglas, WY, April, 2015. (1-day, 8 hour-presentation).

Coggins, K. *Child-teacher relationship training*. Wyoming Child and Family Development, Inc., Douglas, WY, October, 2015. (2-day, 12-hour presentation).

Holt, E., **Coggins, K.** *Relationship: Foundations for effective behavior management*. ACECP Early Learning Conference, Laramie, WY, May 2015. (4-hour presentation).

Holt, E., **Coggins, K.** *Child-teacher relationship training*. Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, February 2015. (8-hour presentation).

Carnes-Holt, K., **Coggins, K.**, Morgan, M., Holt, E., & Heuer, A. *Child-teacher relationship training*. Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, August 2014. (2-day presentation, offered 2 times in August).

Collins, K. *The Roles of discriminative stimuli within response sequences*. Wofford College, Spartanburg, SC, May 2006. (.5-hour presentation).

Collins, K., Johnston, C., Ripberger, S., Strobel, D., & McAninch, C. *The effect of self-awareness on children's peer impression formation*. Wofford College, Spartanburg, SC, May 2005. (.5-hour presentation).

SUPERVISION OF STUDENT RESEARCH

Fall 2024-current Mental Health Services and College Retention Research Team
Bailey Perry (graduate student)
Supported student-led development of research proposal and project, plan to collect data and develop a manuscript for publication.

Summer 2023-Summer 2024 Child Teacher Relationship Training (CTRT) Research Team
Robyn Galloway-Robinson, Brianna Miller, & Natalia Ricks (graduate students)
Implemented CTRT at a local preschool, collected and analyzed data, completed student poster presentation at conference, developing manuscript.

Spring 2023-current Ethics in Psychedelic Treatments
Roxanne Hallisey (graduate student/alumni); Chad Shangraw & Makenzie Smith (undergraduate students)
Supported student-led development of research project, gained IRB approval, collecting and analyzing data, completed student poster presentation at conference, developing manuscript.

- Spring 2023 Early Childhood Attachment and Electronic Usage Research Team
Richard Gutierrez (graduate student) and Alexis Reed (undergraduate student)
Supported student-led development of research project, gained IRB approval, collected and analyzed data, completed student poster presentation at conference.
- Spring 2023 Weight Bias Influence on the Diagnosis and Treatment of AAN
Brianna Miller (graduate student), Kayla Diaz, & Savannah Turner (undergraduate students)
Supported student-led development of research project, developed IRB proposal, completed student poster presentation at conference.
- Summer 2022 ADHD and Parenting Style Research Team
Bailey Perry (undergraduate student)
Supported student-led development of research topic, mentored student development of a literature review related to parenting styles and ADHD symptom, brainstormed possible research project ideas based on this topic.
- 2019-2020 Non-Custodial Parents and their Children: Using Duoethnography to Explore Relationship Development
Tyler Tims: Master's Thesis
Supported student-led development of research project, gained IRB approval, supported with necessary revisions to methods due to COVID-19, collected and analyzed data, developed thesis manuscript, mentored through proposal and defense stages of the thesis process.
- Spring 2019 Grant-writing team
Joshua Minchew & Melissa Cornell (undergraduate students)
Identified relevant grant to support development of counseling training clinic offered through the Department of Psychological Science and Counseling and the existing Counseling Lab, completed 3 grant applications (1 funded, \$25,000.00; 2 unfunded, \$218,000).
- Spring 2019 Simulation Based Psychological First Aid Training Research Team
Jordan Minchew (graduate student)
Gained IRB approval, collected and analyzed data, completed student poster presentation at conference.
- Fall 2018 Child Parent Relationship Therapy's Effects on Stress Levels, Behavioral Concerns, and Parenting Efficacy in Military-Involved Families
Cameron Bentley: Master's Thesis
Supported conversion of project into thesis document, developed thesis manuscript, mentored through proposal and defense stages of the thesis process.
- Spring 2018 Child Parent Relationship Therapy (CPRT) Research Team
Cameron Bentley, Katie Pill. Melody Shipley (graduate students)
Mentored student submission of research grant applications (funded, \$2000), gained IRB approval, recruited participants, implemented CPRT with military involved families,

collected and analyzed data, completed 2 student poster presentations including one that was awarded first prize.

Morgan Mason, Holly Troutman, Teagan Dustin (undergraduate students)
Mentored student development of a literature review related to early childhood mental health and CPRT, oversaw student participant recruitment efforts and student quantitative data analysis, completed student poster presentation at conference.

Fall 2017, Fall 2018 Honoring 9/11 Through Art Therapy Research Team

Melody Shipley (graduate student)

Supported student-led development of research project, mentored student submission of research grant applications (funded, \$1000), gained IRB approval, implemented community-based art intervention, collected and analyzed data, completed and published peer-reviewed manuscript, completed student poster presentation

Spring 2017 Teachers' Experiences of Child Teacher Relationship Training Research Team

Holly Troutman

Mentored student development of a literature review related to early childhood mental health and CTRT; co-transcribed and analyzed interview data; supervised result report writing from the interview analysis, coached student submission of a conference presentation proposal and development of a poster summarizing the study and the results from the study

GRANT ACTIVITY

Grants Funded

2022	APSU Faculty Research Support Grant Implementing Child Teacher Relationship Training in a Fitness-Based Preschool \$4,085.00
2019	APSU Faculty Technology Innovation Grant Counseling Lab Video Recording Equipment \$25,000.00
2018	APSU Technology Access Fee Grant Counseling Lab Computers \$2580.00
2017	APSU Faculty Research Support Grant Child Parent Relationship Therapy as an Intervention with Military Involved Families. \$3737.00
2015	Ellbogen Excellence in Early Childhood Fund The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers. \$1000.00
2015	Wyoming Institute for Disabilities (WIND)

The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers.

\$3200.00

- 2012 Norco Community Fund
Playground border and surfacing for counseling center playground
\$1500.00
- 2011 Norco Community Fund
Improvements to outdoor aesthetics and practicality of community counseling center
\$3000.00
- 2010 Norco Community Fund
Playground fence for counseling center playground
\$8000.00

Grants Funded as Faculty Supervisor for Student Research

- 2017 APSU Graduate Student Research Support Grant
Faculty Supervisor for Cameron Bentley
Child Parent Relationship Therapy as an Intervention with Military Involved Families
\$1000
- 2017 APSU Graduate Student Research Support Grant
Faculty Supervisor for Katie Pill
Child Parent Relationship Therapy as an Intervention with Military Involved Families
\$1000
- 2017 APSU Graduate Student Research Support Grant
Faculty Supervisor for Melody Shipley
Honoring 9/11 Through Art Therapy
\$1000

Grants Non-Funded

- 2019 Robert F. Schumann Foundation Grant
APSU Community Counseling Training Clinic
Total Funding Applied for: \$50,000
- 2019 Clarksville Montgomery County Community Health Foundation
APSU Community Counseling Training Clinic
Total Funding Applied for: \$168,000
- 2017 2017 Day of Service Grants
Honoring 9/11 Through Art Therapy
Total Funding Applied for: \$50,000
- 2017 APSU Faculty Technology Innovation Grant

Total Funding Applied for: \$10,000.00

2015 Make a Difference Grant
The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers
Total Funding Applied for: \$6139.00

PROFESSIONAL AFFILIATIONS

2020-present	Tennessee Licensed Professional Counselors Association
2017-present	Tennessee Association for Play Therapy
2015-2016	American Psychological Association
2015-2016	Wyoming Psychological Association
2014-present	American Counseling Association
2014-present	Association for Child and Adolescent Counseling, ACA Division
2014-present	Association for Counselor Education and Supervision, ACA Division
2014-2019	Association for Humanistic Counseling, ACA Division
2014-2017	Association for Creativity in Counseling, ACA Division
2014-present	Southern Association for Counselor Education and Supervision
2014-2016	Chi Sigma Iota
2013-2016	Wyoming Association for Play Therapy
2010-present	Association for Play Therapy

PROFESSIONAL MENTORING

2022-2023	Faculty mentor for new faculty member in the Psy.D. in Counseling Psychology program Met weekly with faculty member to address questions, provide feedback, brainstorm solutions to student concerns, orient to university and department culture, and build relationship; reviewed and provided feedback regarding retention documentation.
2021-2022	Faculty mentor for new faculty member in the Psy.D. in Counseling Psychology program Met weekly with faculty member to address questions, provide feedback, brainstorm solutions to student concerns, orient to university and department culture, and build relationship; reviewed and provided feedback regarding retention documentation.
2020-2021	Faculty mentor for one undergraduate student through the APSU Alumni Mentorship program in the PELP program. Met weekly with student to build relationship, answer questions regarding career opportunities related to play therapy, and provide guidance regarding educational and career goals.
2017-2018	Faculty mentor for two undergraduate students through the APSU Improving Campus Climate for Increased Degree Attainment (ICCIDA) grant Met monthly with each student individually to develop a success plan, evaluate progress toward that plan, and identify successes and struggles related to the plan.

PROFESSIONAL LEADERSHIP AND SERVICE**National/International**

2024-current	Research Grant and Awards Committee Co-Chair: Association for Child and Adolescent Counseling
2022-2024	Awards Committee Co-Chair: Association for Child and Adolescent Counseling
2020-2021	Conference Committee: Association for Humanistic Counseling
2018-present	Research Committee: Association for Play Therapy
2018-present	University Education Committee: Association for Play Therapy
2017-2022	Research Grant Committee Co-Chair: Association for Child and Adolescent Counseling
2016-2017	Conference Committee: Association for Humanistic Counseling
2016-2017	Newsletter/InfoChange Committee: Association for Humanistic Counseling
2016	Conference Volunteer: Association for Humanistic Counseling
2015-2017	Research Grant Task Force: Association for Child and Adolescent Counseling
2015-2016	Research Committee: Association for Play Therapy
2015-2017	Conference Program Committee: Association for Play Therapy
2015, 2017	Conference Proposal Reviewer: Association of Counselor Education and Supervision
2014-2015	International Research Grants Reviewer: Chi Sigma Iota
2013	Conference Volunteer: Association of Counselor Education and Supervision

State/Regional/Local

Feb. 2023	Facilitated field trip to Psychology Department for middle school students at Little Scholars Montessori
2020-2024	Clarksville Regional Representative: Tennessee Licensed Professional Counselors Association
2014	Conference Volunteer: Rocky Mountain Association for Counselor Education and Supervision

2014 Proposal Reviewer: Rocky Mountain Association for Counselor Education and Supervision

University/College/Department

2024-present M.S. in Counseling Faculty Search Committees (2) chair

2024-present APSU Discipline and Performance Improvement Policy Appeals Committee

2022-present Health Professions Building Planning Team

2022-present Advisory Board for Research Proposal “Development and Validation of an Engineer’s Empathy Scale”

2022-2024 College RTP Committee

2022-2023 M.S. in Counseling Faculty Search Committee

2022-2023 Psy.D. Faculty Search Committee

2022-2023 Peer Evaluation Criteria Committee

2021-2022 M.S. in Counseling Faculty Search Committee

2021-present Council for Accreditation of Counseling and Related Educational Programs (CACREP) Liaison

2021-present CoBHS Diversity Equity and Inclusion/Belonging, Engagement, Retention, and Recruitment Committee member

2021-2023 Commencement Committee

2020-present Diversity, Equity, and Inclusion Departmental Committee
2022-2024 Committee Chair

2020-2021 Psy.D. Faculty Search Committee

2020-2021 Best Practices in Online Teaching – Clinical Experiences ad hoc committee

2019-present M.S. in Counseling Assessment Committee Chair

2019-present M.S. in Counseling Admissions Committee Chair

2019-present M.S. in Counseling Curriculum Committee Chair

2019-present M.S. in Counseling Scholarship Committee Chair

2019-present Counseling Program Coordinator

2019-2021	Sexual Assault Programming Committee
2019-2020	Psy.D. Faculty Search Committee
2019-2020	Academic Red Committee through Faculty Senate
2018-2019	Counseling Faculty Search Committee
2018-2019	Academic White Committee through Faculty Senate
2017-2018	Faculty mentor through the APSU Improving Campus Climate for Increased Degree Attainment (ICCIDA) grant
2017-2018	Revitalization for Academic Success Initiative (RASI) Committee Member
2017-2020	Faculty Senator
2016-present	Council for Accreditation of Counseling and Related Educational Programs (CACREP) Self-Study Committee
2016-2017	Counseling Faculty Search Committee
2016-2020	Graduation Reception Committee
2014-2015	Co-Director: 6 th Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership Planned and implemented marketing strategies; Attained approval for CEU's from various professional organizations; Assisted with registration organization and execution; Updated and implemented conference evaluation procedures; Interacted with and assisted conference participants, vendors, speakers, and workers; Coordinated student conference volunteers.
2013	Conference Assistant: 5 th Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership Assisted with marketing; Managed the purchase and assembly of four gift baskets for the conference speakers; Assisted with registration organization and execution; Interacted with and assisted conference participants, vendors, speakers, and workers; Compiled comments from participants and photos of the conference into a quality photo book for use as thank you gifts and marketing tools.

TEACHING EXPERIENCE

Courses taught at APSU:

COUN 5000:	Research and Evaluation in Counseling
COUN 5160:	Counseling Children and Adolescents
COUN 5190:	Psychological Assessment and Appraisal
COUN 5410:	Counseling Techniques

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Curriculum Vitae, Rev. 10-01-24

COUN 5420: Advanced Counseling Techniques
 COUN 5440: Counseling Diverse Populations
 COUN 5720: Internship in Mental Health Counseling
 COUN 6020: Research Experience in Counseling
 COUN 6720: Introduction to Play Therapy
 PSY 4642: Research Experience
 PSY 5000: Research Methods and Statistics
 PSY 5990: Thesis
 PSY 6080/6090: Seminar Selected Topics: Introduction to Play Therapy
 PSY 6080: Seminar Selected Topics: Research Experience in Counseling
 PSY 6080: Seminar Selected Topics: Research Writing in Counseling

Courses taught at other schools:

CNSL 5170: Career Counseling
 CNSL 5310: Pre-Practicum
 CNSL 5320: Practicum
 CNSL 5330: Counseling Children and Adolescents
 CNSL 5340: Play Therapy
 CNSL 5350: Multicultural Counseling
 CNSL 5580: Supervised Internship
 PSYC 6302: Art of Counseling
 PSYC 6303: Ethical, Legal, and Professional Issues in Counseling
 LSCM 3371: Marriage and Family Issues
 PCCM 2370: Introduction to Counseling
 PCCM 3373: Child Psychology

Fall 2024

Austin Peay State University, Clarksville, TN

COUN 5160 **Counseling Children and Adolescents**, Instructor
 3 credit, Graduate level

 COUN 5190 **Psychological Assessment and Appraisal**, Instructor
 3 credit, Graduate level

 COUN 6020 **Research Experience in Counseling**
 3 credit, Graduate level

Summer 2024

Austin Peay State University, Clarksville, TN

COUN 5000 **Research and Evaluation in Counseling**, Instructor
 3 credit, Graduate level

 COUN 6720 **Introduction to Play Therapy**, Instructor
 3 credit, Graduate level

Spring 2024

Austin Peay State University, Clarksville, TN

COUN 5420 **Advanced Counseling Techniques**, Instructor
 3 credit, Graduate level

 COUN 5440 **Counseling Diverse Populations**, Instructor

	3 credit, Graduate level	
Fall 2023		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
	COUN 5190	Psychological Assessment and Appraisal , Instructor 3 credit, Graduate level
Summer 2023		<i>Austin Peay State University, Clarksville, TN</i>
COUN 6720	Introduction to Play Therapy , Instructor 3 credit, Graduate level	
Spring 2023		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
	COUN 5440	Counseling Diverse Populations , Instructor 3 credit, Graduate level
	COUN 6020	Research Experience in Counseling 3 credit, Graduate level
	PSYC 4641	Research Experience 3 credit, Undergraduate level
Fall 2022		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
	COUN 5190	Psychological Assessment and Appraisal , Instructor 3 credit, Graduate level
Summer 2022		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5000	Research and Evaluation in Counseling , Instructor 3 credit, Graduate level	
	COUN 6720	Introduction to Play Therapy , Instructor 3 credit, Graduate level
	PSYC 4641	Research Experience 3 credit, Undergraduate level
Spring 2022		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
	COUN 5440	Counseling Diverse Populations , Instructor

	3 credit, Graduate level	
PSYC 6040	Seminar Selected Topics: Counseling Techniques, Treatment Planning, and Supervision 3 credit, Graduate level	
Fall 2021		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
COUN 5190	Psychological Assessment and Appraisal , Instructor 3 credit, Graduate level	
Summer 2021		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5000	Research and Evaluation in Counseling , Instructor 3 credit, Graduate level	
COUN 6720	Introduction to Play Therapy , Instructor 3 credit, Graduate level	
Spring 2021		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
COUN 5440	Counseling Diverse Populations , Instructor 3 credit, Graduate level	
Fall 2020		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
COUN 5190	Psychological Assessment and Appraisal , Instructor 3 credit, Graduate level	
Summer 2020		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5000	Research and Evaluation in Counseling , Instructor 3 credit, Graduate level	
PSY 6040	Seminar Selected Topics: Introduction to Play Therapy , Instructor 3 credit, Graduate level	
Spring 2020		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
COUN 5440	Counseling Diverse Populations , Instructor 3 credit, Graduate level	

	PSY 5990	Thesis , Instructor 3 credit, Graduate level	
Fall 2019			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
	COUN 5410	Counseling Techniques , Instructor 3 credit, Graduate level	
	PSY 5990	Thesis , Instructor 3 credit, Graduate level	
Summer 2019			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5720	Internship in Mental Health Counseling , Instructor 6 credit, Graduate level	
	PSY 6090	Seminar Selected Topics: Introduction to Play Therapy , Instructor 3 credit, Graduate level	
Spring 2019			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
	COUN 5440	Counseling Diverse Populations , Instructor 3 credit, Graduate level	
	PSY 4641	Research Experience , Instructor 3 credit, Undergraduate level	
	PSY 6090	Seminar Selected Topics: Research Experience in Counseling , Instructor 3 credit, Graduate level	
Fall 2018			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
	COUN 5190	Psychological Assessment , Instructor 3 credit, Graduate level	
	PSY 5990	Thesis , Instructor 3 credit, Graduate level	
	PSY 6080	Seminar Selected Topics: Research Writing in Counseling , Instructor 3 credit, Graduate level	
Summer 2018			<i>Austin Peay State University, Clarksville, TN</i>

PSY 5000	Research Methods and Statistics , Instructor 3 credit, Graduate level	
PSY 5990	Thesis , Instructor 3 credit, Graduate level	
Spring 2018		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
COUN 5440	Counseling Diverse Populations , Instructor 3 credit, Graduate level	
PSY 4642	Research Experience , Instructor 3 credit, Undergraduate level	
PSY 6080	Seminar Selected Topics: Research Experience in Counseling , Instructor 3 credit, Graduate level	
Fall 2017		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
COUN 5190	Psychological Assessment , Instructor 3 credit, Graduate level	
COUN 5410	Counseling Techniques , Instructor 3 credit, Graduate level	
Summer 2017		<i>Austin Peay State University, Clarksville, TN</i>
PSY 6080	Seminar Selected Topics: Introduction to Play Therapy , Instructor 3 credit, Graduate level	
Spring 2017		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	Advanced Counseling Techniques , Instructor 3 credit, Graduate level	
PSY 5000	Research Methods and Statistics , Instructor 3 credit, Graduate level	
PSY 4642	Research Experience , Instructor 3 credit, Undergraduate level	
Fall 2016		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	Counseling Children and Adolescents , Instructor 3 credit, Graduate level	
COUN 5190	Psychological Assessment , Instructor	

	3 credit, Graduate level	
Spring 2016		<i>University of Wyoming, Laramie, WY</i>
CNSL 5320	Practicum , Co-Instructor (50% responsible) 3 credit, Graduate level	
	CNSL 4520	Fundamentals of Counseling , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Graduate level
Fall 2015		<i>University of Wyoming, Laramie, WY</i>
CNSL 5340	Play Therapy , Instructor 3 credit, Graduate level	
	CNSL 5310	Pre-Practicum , Co-Instructor (50% responsible) 3 credit, Graduate level
	CNSL 4520	Fundamentals of Counseling , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Undergraduate level
Summer 2015		<i>University of Wyoming, Laramie, WY</i>
CNSL 5330	Counseling Children & Adolescents , Co-Instructor (50% responsible) 3 credit, Graduate level	
Summer 2015		<i>University of Colorado Denver, Denver, CO</i>
CPCE 5100	Techniques of Counseling , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Graduate level	
Spring 2015		<i>University of Wyoming, Laramie, WY</i>
CNSL 5860	Doctoral Practicum in Counseling , Guest Lecturer on child-centered play therapy (100% responsible for one 1-hour class) 3 credit, Doctoral level	
	CNSL 4520	Fundamentals of Counseling , Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class) 3 credit, Undergraduate level
Summer 2014		<i>University of Wyoming, Laramie, WY</i>
CNSL 5580	Supervised Internship , Co-Instructor (50% responsible) 3 credit, Graduate level	
	CNSL 5170	Career Counseling , Co-Instructor (35% responsible) 3 credit, Graduate level
Spring 2014		<i>University of Wyoming, Laramie, WY</i>

- CNSL 5350: **Multicultural Counseling**, Co-Instructor (35% responsible)
3 credit, Graduate level
- Fall 2013 *University of Wyoming, Laramie, WY*
CNSL 5340: **Play Therapy**, Guest Lecturer (75% responsible for one 3-hour class)
3 credit, Graduate level
- January 2009-December 2012 *New Orleans Baptist Theological Seminary: New Orleans, LA*
PCCM 3373: **Child Psychology**, Instructor
3 credit, Undergraduate level
- LSCM 3371: **Marriage and Family Issues**, Teaching Assistant (65% responsible)
3 credit, Undergraduate level
- PCCM 2370: **Introduction to Counseling**, Teaching Assistant (65% responsible)
3 credit, Undergraduate level
- PSYC 6303: **Ethical, Legal, and Professional Issues in Counseling**, Teaching Asst. (65% responsible)
3 credit, Graduate level
- PSYC 6302: **Art of Counseling**, Teaching Assistant (50% responsible)
3 credit, Graduate level

SUPERVISION EXPERIENCE

- Summer 2024 *Austin Peay State University, Clarksville, TN*
COUN 5720 **Internship in Mental Health Counseling**, Supplemental Site Supervisor
Provided play therapy supervision to master's level internship students in weekly quadratic supervision format (3 students).
- Spring 2024 *Austin Peay State University, Clarksville, TN*
COUN 5420 **Advanced Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (6 students).
- COUN 5720 **Internship in Mental Health Counseling**, Supplemental Site Supervisor
Provided play therapy supervision to master's level internship students in weekly quadratic supervision format (1 student).
- Summer 2023 *Austin Peay State University, Clarksville, TN*
COUN 5720 **Internship in Mental Health Counseling**, Supplemental Site Supervisor
Provided play therapy supervision to master's level internship students in weekly quadratic supervision format (3 students).
- Spring 2023 *Austin Peay State University, Clarksville, TN*
COUN 5420 **Advanced Counseling Techniques**, Instructor

Provided supervision to master's level students in weekly group supervision format (7 students).

COUN 5720 **Internship in Mental Health Counseling**, Supplemental Site Supervisor
Provided play therapy supervision to master's level internship students in weekly quadratic supervision format (3 students).

Fall 2022

COUN 5410 **Counseling Techniques**, Supervisor
Provided supervision to master's level students in weekly individual supervision format (2 students).

Spring 2022

Austin Peay State University, Clarksville, TN

COUN 5420 **Advanced Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (7 students).

Spring 2021

Austin Peay State University, Clarksville, TN

COUN 5420 **Advanced Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (6 students).

Spring 2020

Austin Peay State University, Clarksville, TN

COUN 5420 **Advanced Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (6 students).

COUN 5180 **Theory and Practice of Clinical Supervision**
Provided supervision of supervision to 4 master's level students in a weekly individual supervision format.

Fall 2019

Austin Peay State University, Clarksville, TN

COUN 5410 **Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (6 students).

Summer 2019

Austin Peay State University, Clarksville, TN

COUN 5720 **Internship in Mental Health Counseling**, Instructor
Provided supervision to master's level students in weekly group supervision format (8 students).

Spring 2019

Austin Peay State University, Clarksville, TN

COUN 5420 **Advanced Counseling Techniques**, Instructor
Provided supervision to master's level students in weekly group supervision format (6 students).

COUN 5180 **Theory and Practice of Clinical Supervision**

Provided supervision of supervision to 4 master's level students in a weekly individual supervision format.

Spring 2018 *Austin Peay State University, Clarksville, TN*

COUN 5420: **Advanced Counseling Techniques**
 Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.

COUN 5180 **Theory and Practice of Clinical Supervision**
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.

Fall 2017 *Austin Peay State University, Clarksville, TN*

COUN 5410: **Counseling Techniques**
 Provided supervision to master's level students in weekly group supervision format (7 students); Provided two supervision sessions to each students in individual format.

COUN 5180 **Theory and Practice of Clinical Supervision**
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.

Spring 2017 *Austin Peay State University, Clarksville, TN*

COUN 5420: **Advanced Counseling Techniques**
 Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.

COUN 5180 **Theory and Practice of Clinical Supervision**
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.

Fall 2016 *Austin Peay State University, Clarksville, TN*

COUN 5410: **Counseling Techniques**
 Provided supervision to master's level students in weekly group supervision format (8 students).

Spring 2016 *University of Wyoming, Laramie, WY*

CNSL 5320: **Practicum**
 Provided supervision to master's level practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.

Fall 2015 *University of Wyoming, Laramie, WY*

CNSL 5310: **Pre-Practicum**

Provided supervision to master's level pre-practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.

Spring 2015

University of Wyoming, Laramie, WY

CNSL 5875:

Doctoral Practicum in Supervision: Supervisor

Provided live supervision to four master level practicum students in a weekly block supervision format; Provided weekly supervision to two master level practicum students via triadic supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.

Fall 2014

University of Wyoming, Laramie, WY

CNSL 5865:

Supervision Theory, Supervisor

Provided live supervision to three master level practicum students in a weekly block supervision format; Provided weekly supervision to three master level practicum students via triadic (for two of the students) and individual supervision format; Participated in gatekeeping procedures including composing and overseeing remediation plans.

Summer 2014

University of Wyoming, Laramie, WY

CNSL 5580:

Supervised Internship: Supervisor

Provided supervision to 8 master level internship students in a group supervision format.

PROFESSIONAL AND CLINICAL POSITIONS

Consultant; Trainer

January-May 2023

Hopscotch Gymnastics and Preschool: Clarksville, TN

Duties: Collaborate with center director to implement Child Teacher Relationship Training for all teachers at the center; Provide initial intensive training in Child Teacher Relationship Training (CTRT); Supervise five teachers as they engage in individual practice sessions with a child of focus; Provide classroom coaching in three classrooms as teachers implement CTRT skills.

Consultant

November 2018-2019

The Babb Center for Counseling: Hendersonville, TN

Duties: Provide ongoing support and consultation regarding the development of a play therapy space in the center.

Caregiver Intervention Consultant

Spring 2018

Austin Peay State University, Clarksville, TN

Duties: Provide Child Parent Relationship Therapy (CPRT) intervention for families; supervise families and they engage in practice sessions with their child or focus.

Consultant

August 2015-May 2016

CLIMB Wyoming: Laramie, WY

Duties: Develop parenting curriculum for use within the organization; Plan and lead weekly parenting sessions for clients; Coordinate with organization staff concerning meetings and material; Interact with clients and their families.

Counseling Intern

August 2014-May 2016

Developmental Preschool and Daycare & Head Start: Laramie, WY

Duties: Provide individual counseling services for preschool children; Provide classroom based counseling services for preschool children; Supervise CTRT play sessions with teachers; Lead classroom coaching to help facilitate CTRT skill acquisition and implementation; Conduct social-emotional evaluations for IEP qualification and progress; Attend IEP meetings for children on my caseload; Maintain communication with teachers and other special education providers to coordinate care for preschool children.

Counselor Education Training Clinic Coordinator

January 2014-May 2016

University of Wyoming: Laramie, WY

Duties: Maintain day to day operations of clinic; Lead publicity and recruitment with both university and community populations; Interact with potential clients from initial clinic contact through initial intake and counselor assignment; Audit files on a monthly basis; Update and maintain forms and clinic policies and procedures; Assist with student orientation for incoming counseling students; Keep accurate and confidential records; Compile data on clinic usage.

Counselor

August 2013-May 2016

University of Wyoming, CETC: Laramie WY

Duties: Planned and facilitated sessions with individual adult and child clients and couple and family clients; Implemented parent training program into clinic; Planned and facilitated weekly parent groups for parents; Provide live supervision for colleagues.

Counseling Intern

May 2011-April 2013

The Wellspring Center: Norco, LA

Duties: Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources; Assisted with creation and implementation of ethical and procedural paperwork for the counseling center; Created and distributed advertising material for the center and specific counseling opportunities; Attended community events as a representative of the center.

Student Counseling Intern

August 2009-May 2011

The Wellspring Center: Norco, LA

Duties: Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources.

Student Counseling Intern

August 2008-May 2009

John Dibert School: New Orleans, LA

Duties: Planned and facilitated weekly counseling sessions with 9 students ranging in age from first grade to fourth grade; Assisted with paperwork and filing; Observed and assisted with group counseling

Kim Coggins, PhD, NCC

Curriculum Vitae, Rev. 10-01-24

for anger management using techniques outlined in *Aggression Replacement Training* by Arnold P. Goldstein, Barry Glick, and John C. Gibbs.