

QEP Student Learning Outcomes (SLO) Integrative Learning Value Rubric

	Missing 0 Points	Beginner Standards (1 point)	Adequate Standards (2 points)	Accomplished Standards (3 points)	Advanced Standards (4 points)	Comments (Required)
<p align="center"><u>THINK</u></p> <p>SLO 1- The student will be able to connect applied experiences derived from participation in high-impact practices with relevant knowledge acquired in the University setting.</p>		<input type="checkbox"/> Identifies connections between skills, abilities, theories, OR methodologies gained in the University setting and applied experiences.	<input type="checkbox"/> Compares applied experiences AND knowledge gained in the University setting to infer differences, AS WELL AS similarities, AND acknowledge perspectives	<input type="checkbox"/> Effectively selects AND develops examples of applied experiences to illuminate concepts, theories OR frameworks from relevant fields of study.	<input type="checkbox"/> Meaningfully synthesizes connections among experiences outside to deepen understanding of relevant fields of study AND to broaden own points of view	
<p align="center"><u>ACT</u></p> <p>SLO 2- The student will be able to adapt and apply skills, abilities, theories, or methodologies acquired in the University setting to address novel situations or problems in applied settings.</p>		<input type="checkbox"/> Uses, in only a basic way, skills, abilities, theories OR methodologies gained in one situation in a new situation	<input type="checkbox"/> Uses skills, abilities, theories, or methodologies gained in the University setting to contribute understanding of problems OR issues.	<input type="checkbox"/> Adapts AND applies skills, abilities, theories, OR methodologies gained in the University setting to NEW situations that involve well defined problems OR exploring issues that are routine in nature.	<input type="checkbox"/> Independently, adapts AND applies skills, abilities, theories, OR methodologies gained in the University setting to active learning contexts to solve ill-defined problems OR explore complex issues in original way	
<p align="center"><u>REFLECT</u></p> <p>SLO 3- The student will be able to demonstrate the ability to engage in meaningful self-reflection that leads to self-awareness and a sense of competence to effectively respond to new and challenging contexts.</p>		<input type="checkbox"/> Describes own performance with general descriptors of success AND failure.	<input type="checkbox"/> Articulates strengths AND challenges (based on participation in specific high-impact practice) to increase effectiveness in different contexts (<i>represents the beginning of increased self-awareness</i>).	<input type="checkbox"/> Evaluates changes in own learning over time, recognizing complex contextual factors (<i>e.g., works with ambiguity AND risk, deals with frustration, considers ethical frameworks.</i>)	<input type="checkbox"/> Based on experiences in multiple and diverse contexts, envisions an evolving and more competent self AND states personal development intentions to build on past integrative experiences.	
Total Points _____						