

HIP SLO Scoring Rubric and Bloom's Taxonomy

SLO #1 (Think) / Bloom's Taxonomy (Analyze and Synthesize)

Skills Demonstrated	<ul style="list-style-type: none"> Recognize patterns Determine components Connect knowledge from several areas
Sample Verbs	analyze, compare/contrast, examine, relate, synthesize
Question Stems / Prompts	<ul style="list-style-type: none"> Analyze the similarities and differences in this HIP experience with theories and methodologies presented in your coursework at Austin Peay. What is the relationship between theories that you have learned at the University and what you have observed in practice during your HIP experience?

SLO #2 (Act) / Bloom's Taxonomy (Apply)

Skills Demonstrated	<ul style="list-style-type: none"> Use information in a new context Apply skills, abilities, and theories to novel situations Solve problems using acquired knowledge
Sample Verbs	apply, demonstrate, illustrate, interpret, justify
Question Stems / Prompts	<ul style="list-style-type: none"> Describe how you will adapt and apply new insights from this HIP experience to explore novel situations in original ways as a professional in your field. Based on your acquired skills and abilities, and your knowledge of theories and methodologies learned in your field of study, describe how you will adapt and apply these to complex issues in your field.

SLO #3 (Reflect) / Bloom's Taxonomy (Evaluate)

Skills Demonstrated	<ul style="list-style-type: none"> Compare and evaluate between ideas Assess theories Judge value
Sample Verbs	appraise, assess, critique, evaluate, judge
Question Stems / Prompts	<ul style="list-style-type: none"> How has this HIP experience shaped not only your personal growth, but also informed your understanding of what it means to be a professional in your field? How has this HIP experience led to your increased self-awareness and sense of competence to effectively respond to new and challenging situations as a professional in your field?

THINK

ACT

REFLECT

Criteria	Advanced 4 points	Accomplished 3 points	Adequate 2 points	Beginner 1 point	N/A 0 points	Comments Section
SLO 1 - The student will be able to connect applied experiences derived from participation in high-impact practices with relevant knowledge acquired in the University setting.	Meaningfully synthesizes connection among experiences outside to deepen understanding of relevant fields of study and to broaden own points of view.	Effectively selects and develops examples of applied experiences to illuminate concepts, theories, or frameworks from relevant fields of study.	Compares applied experiences and knowledge gained in the University setting to infer differences, as well as similarities, and acknowledge perspectives other than own.	Identifies connections between skills, abilities, theories, or methodologies gained in the University setting and applied experiences.	N/A	
SLO 2 - The student will be able to adapt and apply skills, abilities, theories, or methodologies acquired in the University setting to address novel situations or problems in applied settings.	Independently, adapts and applies skills, abilities, theories, or methodologies gained in the University setting to active learning contexts to solve ill-defined problems or explore complex issues in original ways.	Adapts and applies skills, abilities, theories, or methodologies gained in the University setting to new situations that involve well-defined problems or exploring issues that are routine in nature.	Uses skills, abilities, theories, or methodologies gained in the University setting to contribute understanding of problems or issues.	Uses, in only a basic way, skills, abilities, theories, or methodologies gained in one situation in a new situation.	N/A	
SLO 3 - The student will be able to demonstrate the ability to engage in meaningful self-reflection that leads to self-awareness and sense of competence of effectively respond to new and challenging contexts.	Based on experiences in multiple and diverse contexts, envisions an evolving and more competent self and states personal development intentions to build on past integrative experiences.	Evaluates changes in own learning over time, recognizing complex contextual factors (e.g., works with ambiguity and risk, deals with frustration, considers ethical frameworks.)	Articulates strengths and challenges (based on participation in specific high-impact practice) to increase effectiveness in different contexts (represents the beginning of increased self-awareness).	Describes own performance with general descriptors of success and failure.	N/A	