

	Professional Development Compensation Rubric	out of
Level III \$750	<p><u>Potential for Learning Growth</u>-Project/Activity will significantly enhance professional development not only for the individual, but will advance learning for students and entire institution including. (Strategic Plan Goals)</p> <p><u>Student Impact</u>- The estimated number of students directly impacted is explained and is significant in relation to the cost per student. A detailed plan is included with details of the students participating in the project.</p> <p><u>Collaboration</u>- the project/activity engages cross campus/cross discipline collaboration within the project. (3 or more faculty/staff/students members)</p> <p><u>Direct Correlation OEP Goals</u>-The project/activity addresses 3 or more of the QEP goals</p>	
Level II \$550	<p><u>Potential for Learning Growth</u>-Project/Activity will enhance professional development not only for the individual, and may advance learning for students and the department. (Strategic Plan Goals)</p> <p><u>Student Impact</u>- The estimated number of students directly impacted is explained and is somewhat significant in relation to the cost per student. A plan is included with general details of the students participating in the project.</p> <p><u>Collaboration</u>- the project/activity engages cross campus/ cross discipline collaboration within the project. (2 or more faculty/staff/students members)</p> <p><u>Direct Correlation OEP Goals</u>-The project/activity addresses at least two or more of the QEP goals</p>	
Level I \$350	<p><u>Potential for Learning Growth</u>-Project/Activity will enhance professional development for the individual. (Strategic Plan Goals)</p> <p><u>Student Impact</u>- The estimated number of students directly impacted is not clearly explained and no plan was included with general details of the students participating in the project.</p> <p><u>Collaboration</u>- the project/activity engages cross campus/discipline collaboration within the project. (Involves one or more faculty/staff /students members)</p> <p><u>Direct Correlation OEP Goals</u>-The project/activity addresses at least one of the QEP goals</p>	