

# FACTBOOK

2025-26



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# Austin Peay State University

## Mission Statement

Austin Peay State University is a mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire a community of learners to make a positive impact regionally and globally.

## Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities and our focus on innovative research and public service.

## Values

We are a collaborative community that values personal growth and lifelong engagement through the promotion of integrity and academic excellence.

### **Academic Excellence**

By providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

### **Integrity**

By maintaining an honest, fair and credible environment.

### **Community**

By fostering learning in an environment where all are welcomed and valued.

### **Personal Growth**

By providing the knowledge, tools and resources for all Governors to reach their full potential.

### **Lifelong Engagement**

By providing services, programs and experiences that promote loyalty, pride and mutual support.

### **Collaboration**

By enriching our local, regional and global communities through value-added programs, strategic partnerships and meaningful service.

# Board Members and Administration

Austin Peay State University is located on an urban campus that, for over 180 years, has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state's fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a native of Clarksville.

## Members of the Board of Trustees

- Katherine Cannata (Term expires in 2028)
- Nancy Gibson, Faculty Trustee (Term expires in 2027)
- Don Jenkins (Term expires in 2026)
- Curtis G. Johnson (Term expires in 2031)
- Ben Kimbrough, Jr. (Term expires in 2031)
- Valencia May, DDS (Term expires in 2025)\*
- Keri McInnis (Term expires in 2026)
- Robin Mealer (Term expires in 2026)
- Mike O'Malley (Term expires in 2028)
- Mike Rainey (Term expires in 2031)
- Phil Roe, M.D. (Term expires in 2031)
- Gracey Suggs, Student Trustee (Term expires in 2026)

\*Members serve until reappointed or replaced.

## Administration

- Michael Licari, Ph.D., President
- Carol Clark, Ed.D., Chief of Staff and Secretary to the Board of Trustees
- Blayne Clements, B.B.A., Chief Audit Officer
- Jordan Harmon, M.S., Director of Athletics
- Ginna Holleman, B.B.A., Chief of Strategic Communications
- LaNeeça Williams, M.S., Chief Institutional Culture and Title IX Coordinator

## Legal Affairs and Organizational Strategy

- Dannelle Whiteside, J.D., Vice President for Legal Affairs and Organizational Strategy

## **Alumni Engagement and Philanthropy**

Kristopher Phillips, M.S., Vice President for Alumni, Engagement, and Philanthropy and Executive Director of the APSU Foundation

Brad Averitt, M.S., Associate Vice President for Alumni, Engagement, and Philanthropy

Kimberly Adkinson, M.S., Chief of Staff - Alumni, Engagement and Philanthropy Operations

## **Student Affairs**

Leonard Clemons, Ed.D., Vice President for Student Affairs

Christopher Clarke, Ed.D., Associate Vice President for Community Belonging and Success

David Davenport, M.S., Assistant Vice President for Health and Well-Being

Lindsey Gilmore, Ph.D., Associate Vice President for Campus Engagement

Michelle Martin, Ph.D., Chief of Staff and Executive Director for Student Affairs Administration and Finance

## **Finance & Administration**

Shahrooz Roohparvar, Ed.D., Vice President for Finance and Administration and Chief Financial Officer

Sondra Hamilton, B.B.A., Associate Vice President for Budget and Finance

JaCenda D. Robinson, Ed.D., Assistant Vice President and Chief Human Resources Officer

Sherry Lawdermilt, Ph.D., Associate Vice President and Chief Information Officer

## **Military & Veteran Affairs**

Walt Lord, Major General U.S. Army (Ret), M.S., Vice President for Military and Veterans Affairs

Jasmin Linares, M.S., Assistant Vice President for Military and Veterans Affairs

Ben Drummond, M.A., Executive Director, Austin Peay Center at Fort Campbell

## **Academic Affairs**

Mitchell Cordova, Ph.D., Provost and Vice President for Academic Affairs

Lisa Sullivan, Ph.D., Senior Vice Provost; Senior Associate Vice President for Faculty Affairs

Loretta Griffy, Ed.D., Dean, University College; Associate Vice President for Academic Affairs

Amy Corlew, M.S., Assistant Provost for Enrollment Management

Martina Malvasi, D.B.A., Director, Library Services

Chad Brooks, Ph.D., Vice  
Provost; Dean, College of  
Graduate Studies

Dlynn Williams, Ph.D., Dean,  
College of Behavioral and Health  
Sciences

John McConnell, Ph.D., Dean,  
Eriksson College of Education

Mickey Hepner, D.M., Dean,  
College of Business

Buzz Hoon, Ph.D., Dean, College  
of Arts and Letters

Karen Meisch, Ph.D., Dean,  
College of Science, Technology,  
Engineering and Mathematics

# Accreditation

## Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Institutional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

## Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.

## Institutional Peers

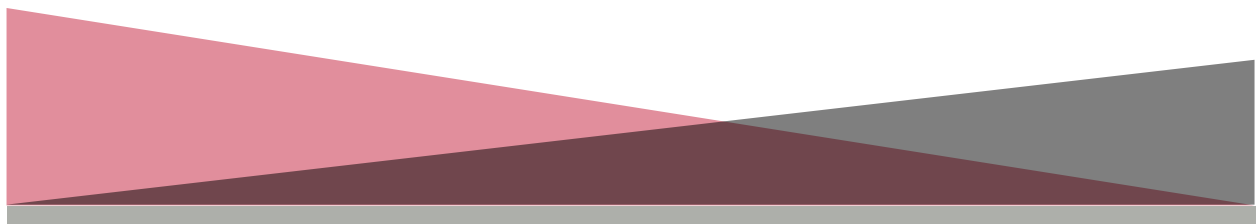
These peer institutions are based on a study completed by the APSU Institutional Research office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021," may be viewed upon request.

Institution	Website
College of Charleston (South Carolina)	<a href="http://charleston.edu">charleston.edu</a>
Columbus State University (Georgia)	<a href="http://columbusstate.edu">columbusstate.edu</a>
Georgia College and State University	<a href="http://gcsu.edu">gcsu.edu</a>
Jacksonville State University (Alabama)	<a href="http://jsu.edu">jsu.edu</a>
McNeese State University (Louisiana)	<a href="http://mcneese.edu">mcneese.edu</a>
Morehead State University (Kentucky)	<a href="http://moreheadstate.edu">moreheadstate.edu</a>
Northwestern State University of Louisiana	<a href="http://nsula.edu">nsula.edu</a>
The University of Texas at Tyler	<a href="http://uttyler.edu">uttyler.edu</a>
University of Houston - Clear Lake (Texas)	<a href="http://uhcl.edu">uhcl.edu</a>
Texas A&M University - Victoria*	<a href="http://tamuv.edu">tamuv.edu</a>
University of Louisiana at Monroe	<a href="http://ulm.edu">ulm.edu</a>
University of North Alabama	<a href="http://una.edu">una.edu</a>
Valdosta State University (Georgia)	<a href="http://valdosta.edu">valdosta.edu</a>

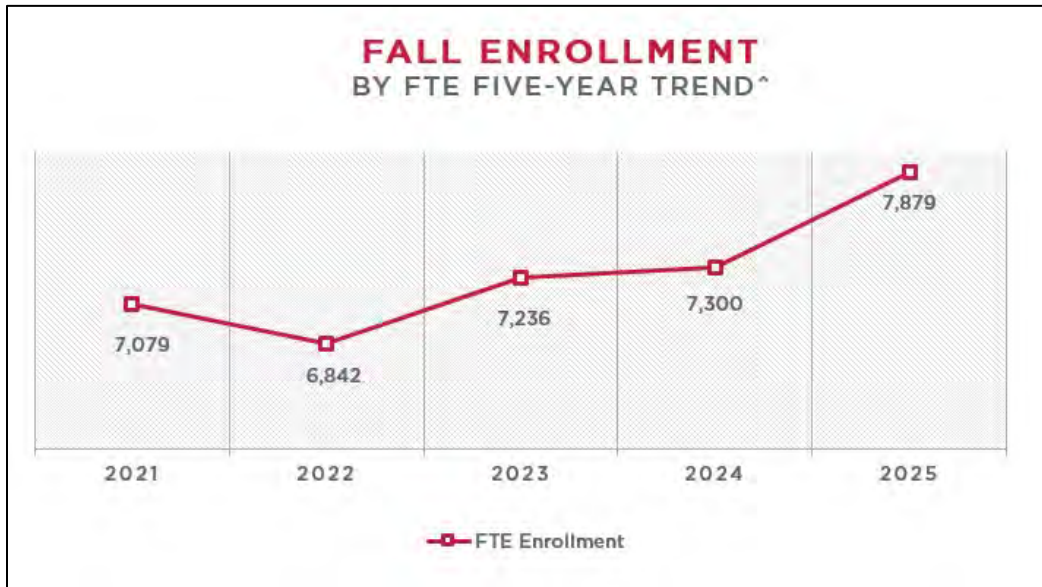
\*University of Houston - Victoria was transferred to the Texas A&M University System in 2025 and is now Texas A&M University - Victoria.

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# Student Enrollment

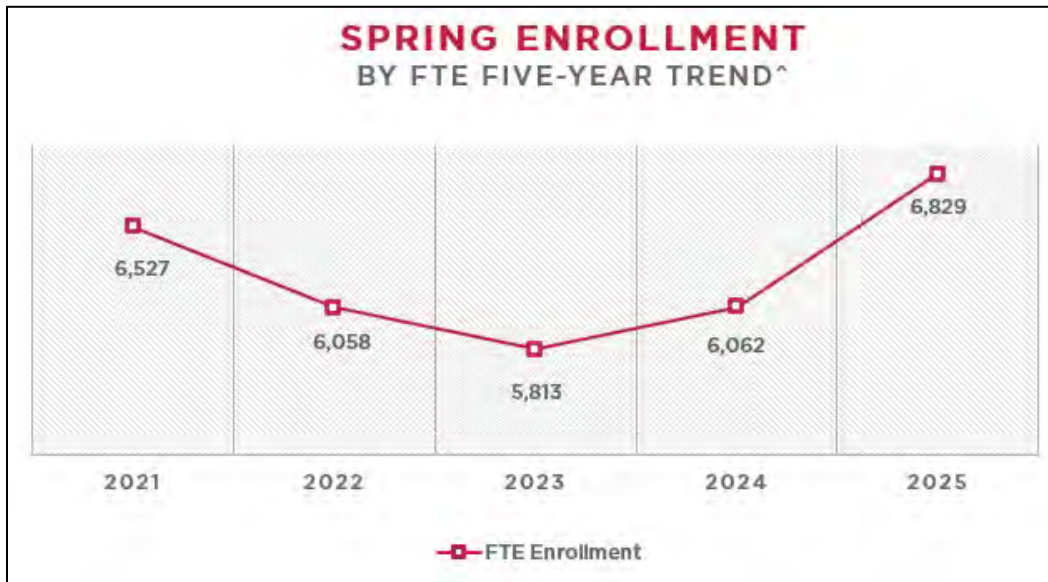


# Fall Enrollment by FTE Five-Year Trend



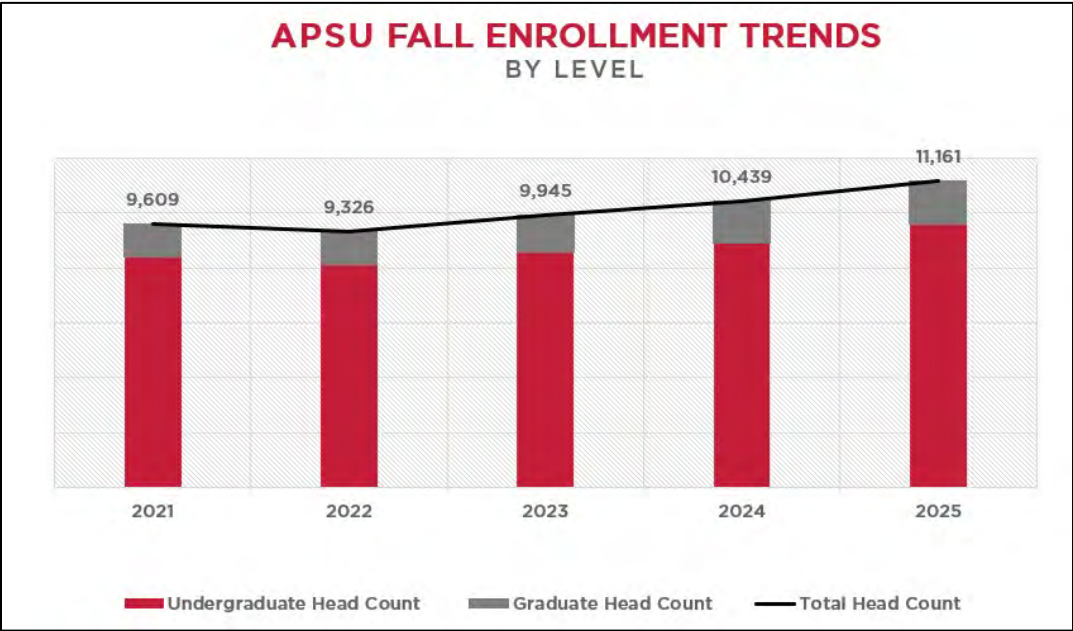
<sup>^</sup> A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

# Spring Enrollment by FTE Five-Year Trend

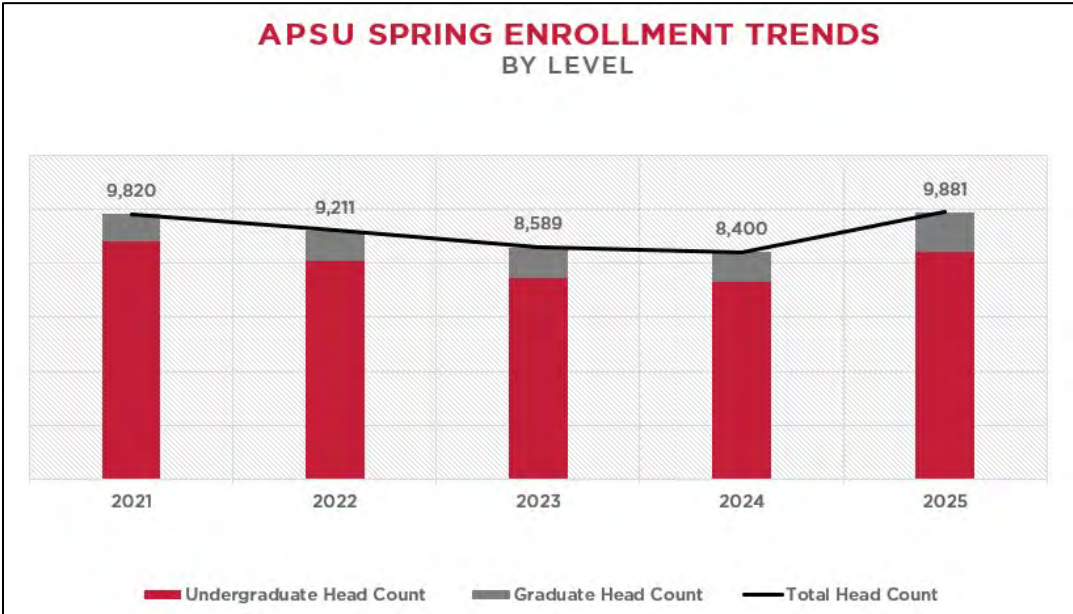


<sup>^</sup> A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

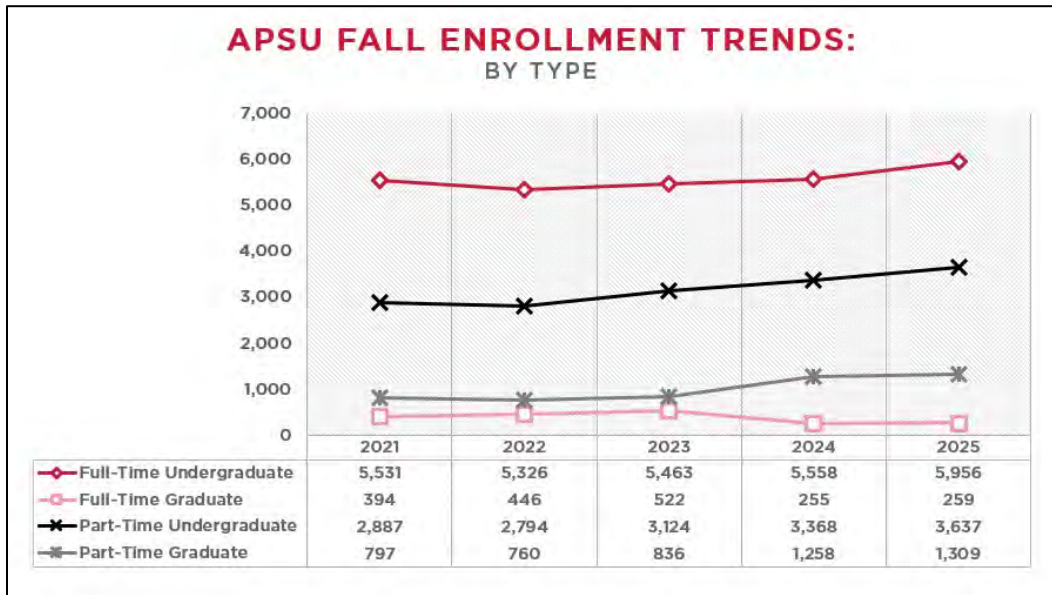
# Fall Enrollment Trends by Level



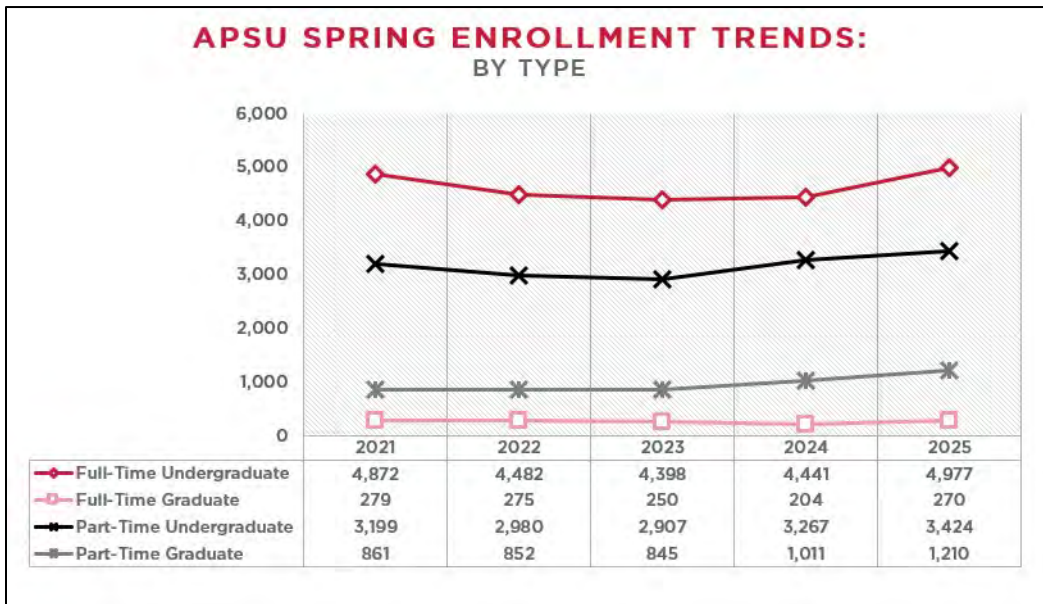
# Spring Enrollment Trends by Level



# Fall Enrollment Trends by Type



# Spring Enrollment Trends by Type



## Fall Enrollment by Classification

<b>Fall Enrollment by Classification</b>					
Classification	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
First-Time Freshmen	1,429	1,465	1,645	1,677	1,847
Other Freshmen	644	604	659	704	722
Sophomore	1,383	1,362	1,440	1,463	1,607
Junior	1,626	1,454	1,518	1,572	1,674
Senior	2,408	2,169	2,103	2,144	2,306
Undergraduate Special*	928	1,066	1,222	1,366	1,437
Graduate Special**	34	40	101	136	117
Master's	1,098	1,104	1,197	1,311	1,386
Education Specialist	10	7	0	0	0
Doctoral	49	55	60	66	65
<b>Total</b>	<b>9,609</b>	<b>9,326</b>	<b>9,945</b>	<b>10,439</b>	<b>11,161</b>

\*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

\*\*Graduate Special students are non-degree seeking graduate students.

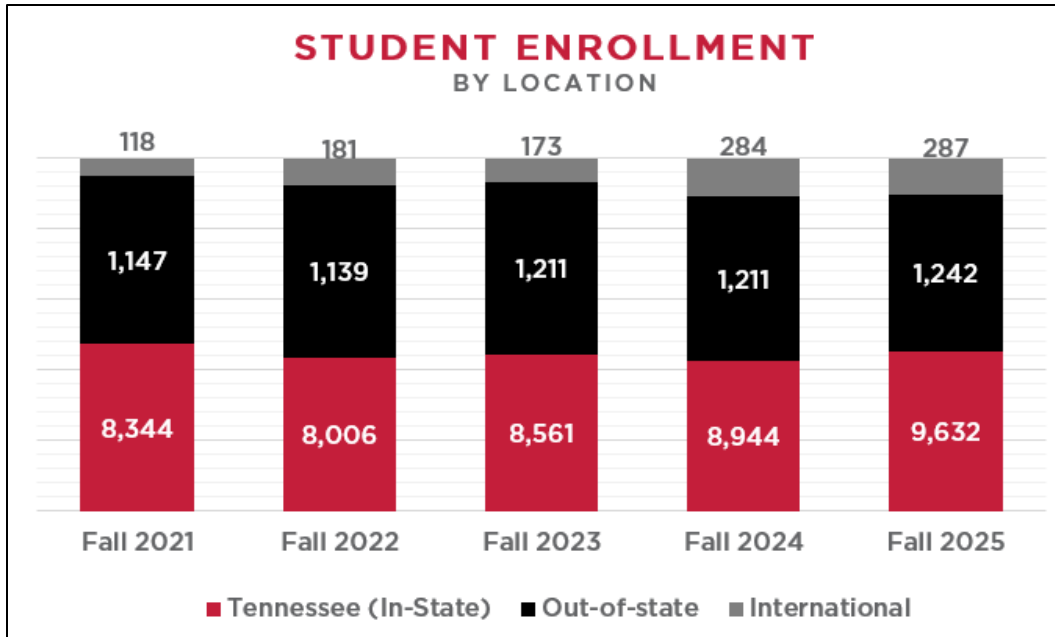
## Spring Enrollment by Classification

<b>Spring Enrollment by Classification</b>					
Classification	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
First-Time Freshmen	1,233	1,251	1,327	1,452	1,580
Other Freshmen	231	240	257	291	381
Sophomore	1,306	1,091	1,136	1,175	1,319
Junior	1,726	1,452	1,335	1,402	1,486
Senior	2,556	2,376	2,068	2,145	2,324
Undergraduate Special*	1,019	1,052	1,182	1,243	1,311
Graduate Special**	49	50	39	69	115
Master's	1,029	1,017	1,003	1,094	1,306
Education Specialist	15	9	7	0	0
Doctoral	47	51	46	52	59
<b>Total</b>	<b>9,820</b>	<b>9,211</b>	<b>8,589</b>	<b>8,400</b>	<b>9,881</b>

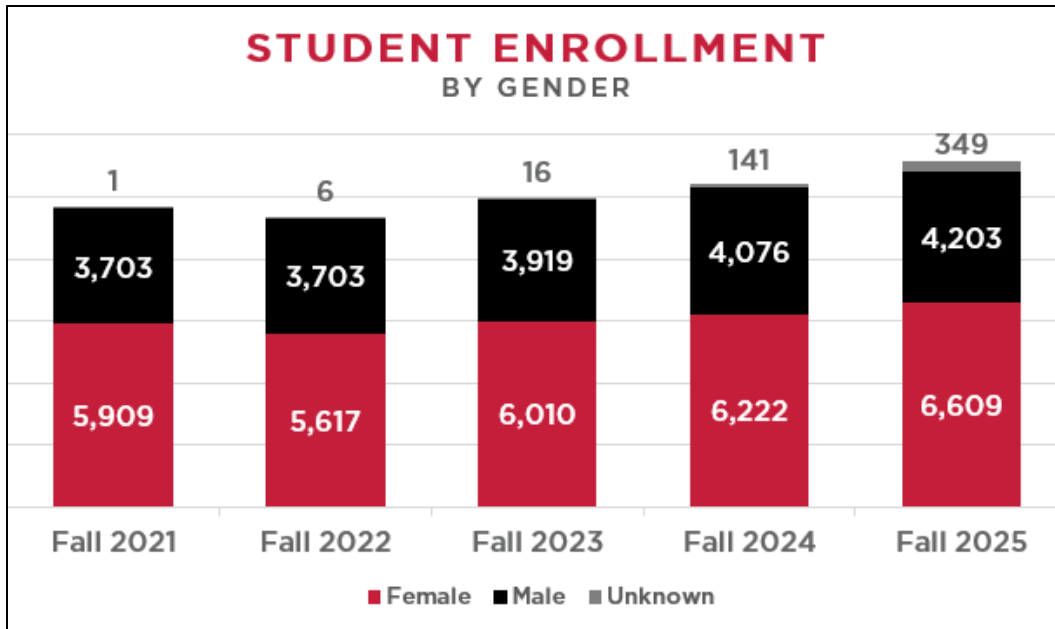
\*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

\*\*Graduate Special students are non-degree seeking graduate students.

## Fall Student Enrollment by Location



## Fall Student Enrollment Trends by Gender



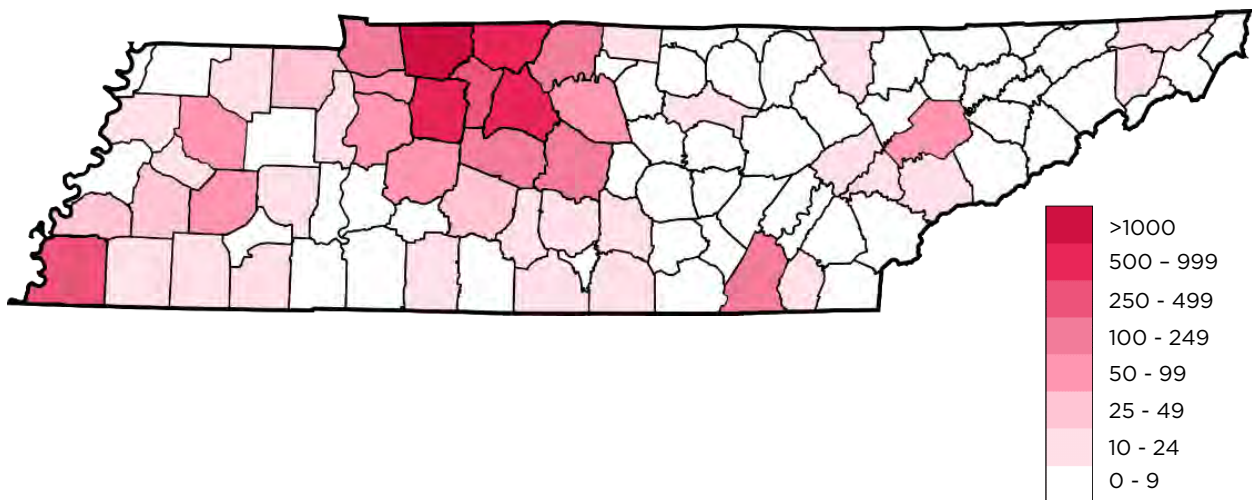
# Tennessee County Enrollment Data

## Top Tennessee Counties for Fall Enrollment

\*Greater than 50 Students

County	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Montgomery	4,344	4,317	4,578	4,941	5,332
Robertson	508	529	624	607	613
Davidson	461	435	442	448	515
Dickson	405	361	474	498	504
Cheatham	427	384	372	388	395
Shelby	323	290	300	303	352
Sumner	229	214	213	222	222
Stewart	222	197	190	183	215
Rutherford	156	149	151	160	191
Hamilton	89	84	85	104	104
Williamson	101	80	88	98	101
Wilson	82	79	78	81	93
Madison	75	59	50	49	83
Houston	74	52	53	62	61
Hickman	68	56	64	63	60
Knox	65	47	47	54	57
Humphreys	50	52	42	54	56
Gibson	44	40	46	51	56

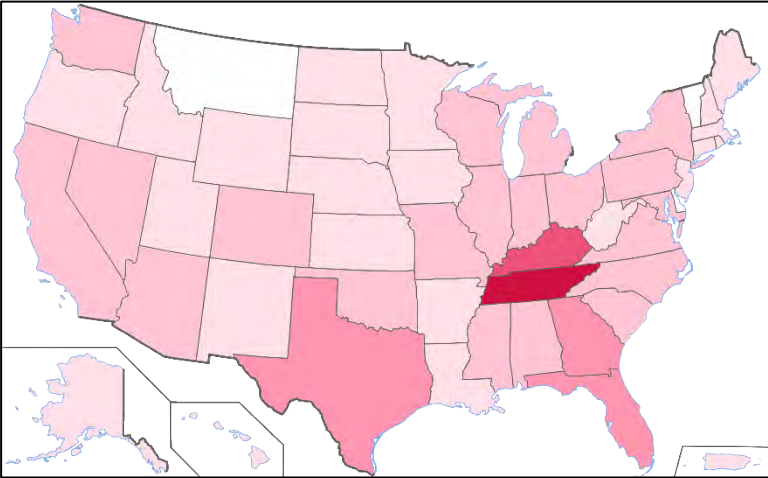
## Tennessee County Enrollment Heat Map



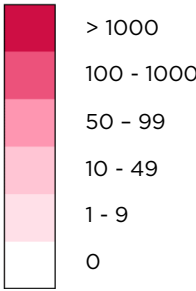
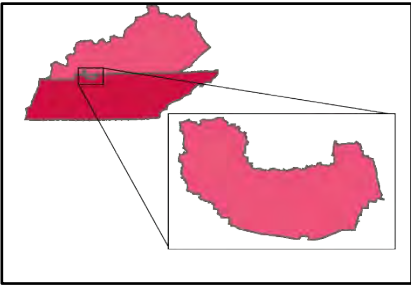
# Fall United States' Student Enrollment

Enrollment by State including DC and Puerto Rico 2025-2026	
State	# Enrolled
Alabama	38
Alaska	4
Arizona	12
Arkansas	6
California	28
Colorado	23
Connecticut	2
Delaware	0
District of Columbia	0
Florida	60
Ft. Campbell	116
Georgia	78
Hawaii	7
Idaho	3
Illinois	33
Indiana	24
Iowa	5
Kansas	9
Kentucky	366
Louisiana	8
Maine	1
Maryland	15
Massachusetts	5
Michigan	14
Minnesota	5
Mississippi	20
Missouri	29
Montana	0
Nebraska	4
Nevada	10
New Hampshire	3
New Jersey	9
New Mexico	3
New York	16
North Carolina	37
North Dakota	4
Ohio	36
Oklahoma	14
Oregon	3
Pennsylvania	15
Puerto Rico	2
Rhode Island	3
South Carolina	12
South Dakota	4
Tennessee	9,708
Texas	77
Utah	5
Vermont	0
Virginia	34
Washington	24
West Virginia	2
Wisconsin	10
Wyoming	1

In Fall 2025, 10,947\* students are enrolled from 49 states.



## Fort Campbell



Enrollment  
of US  
Students  
by Gender

Female  
Students  
**6,502**

Unknown  
Students  
**337**

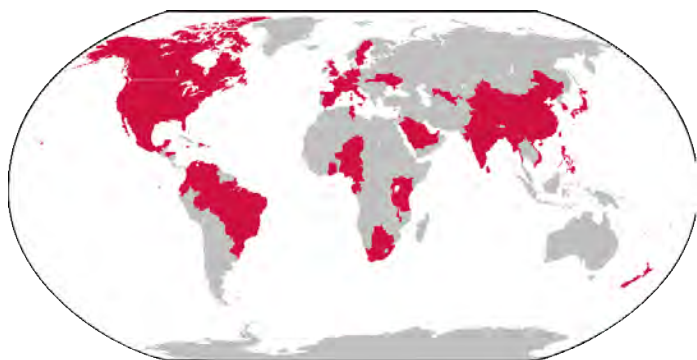
Male  
Students  
**4,108**

\*This value includes any non-resident alien students who did not indicate a primary residence outside the United States.

# Fall International Student Enrollment

Enrollment by Country 2025-2026	
Country	# Enrolled
Bahamas	5
Bangladesh	1
Botswana	1
Brazil	1
Cameroon	4
Canada	14
Chile	1
China (Mainland)	1
China (Taiwan)	3
Colombia	1
Comoros	4
Coral Sea Island	2
Cyprus	1
Dominica	2
Dominican Republic	1
Ecuador	1
Federated States of Micronesia	1
France	6
Gabon	4
Germany	7
Ghana	5
Guam	1
Haiti	1
Honduras	1
India	13
Italy	4
Jamaica	5
Japan	11
Jordan	1
Kazakhstan	1
Kenya	7
Malawi	1
Mexico	6
Monaco	1
Myanmar	2
Nepal	5
Netherlands	1
New Zealand	3
Niger	1
Nigeria	30
Philippines	1
Saudi Arabia	1
Singapore	1
Slovakia	1
South Africa	1
South Korea	19
Spain	1
Sri Lanka	1
Sweden	1
Switzerland	1
Tanzania	1
Togo	2
Tunisia	1
Uganda	1
Ukraine	2
United Arab Emirates	1
United Kingdom	3
Uzbekistan	1
Venezuela	8
Vietnam	2

In Fall 2025, 287\* international students are enrolled from 61 countries, including the United States.



Countries highlighted in Austin Peay red show International Student enrollment.

Enrollment of International Students by Gender

Female Students  
**151**

Unknown Students  
**11**

Male Students  
**125**

\*This value includes any U.S. citizens whose permanent addresses indicated a residence outside of the United States. It also includes any non-resident alien students who did not include an address outside the United States.

# Fall Enrollment Trends by Program

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2021	2022	2023	2024	2025	5 Year Average
ACCOUNTING (BBA)	157	121	139	177	174	154
ART (BA/BFA)	202	232	268	267	273	248
AVIATION SCIENCE (BS)	37	53	52	52	49	49
BIOLOGY (BS)	261	247	244	259	256	253
CHEMISTRY (BS)	99	81	74	68	77	80
COMMUNICATION ARTS (BA/BS)	41	7	1	1	n/a	13
COMMUNICATION MEDIA (BA/BS)	76	65	97	113	124	95
COMPUTER INFORMATION SYSTEMS (BS)	153	133	174	241	273	195
COMPUTER INFORMATION TECHNOLOGY (BS)	118	115	132	122	101	118
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	4	1	1	n/a	n/a	2
COMPUTER SCIENCE (BS)	149	185	207	169	173	177
CRIMINAL JUSTICE (BS)	350	319	316	294	321	320
EARTH AND ENVIRONMENTAL SCIENCES (BS)	n/a	n/a	n/a	25	38	32
EDUCATION (BS)	300	234	253	257	287	266
ENGINEERING PHYSICS (BSE)	35	28	31	42	39	35
ENGINEERING TECHNOLOGY (AAS)	76	52	43	21	23	43
ENGINEERING TECHNOLOGY (BS)	180	163	156	170	197	173
ENGLISH (BA)	98	112	101	103	103	103
FINANCE (BBA)	124	141	146	159	192	152
FOREIGN LANGUAGES (BA)	37	32	34	22	1	25
GENERAL AGRICULTURE (BS)	178	176	170	173	195	178
GENERAL STUDIES (BS)	332	268	185	99	16	180
GEOSCIENCES (BS)	42	31	31	12	8	25
HEALTH & HUMAN PERFORMANCE (BS)	478	437	344	225	229	343
HISTORY (BA/BS)	94	87	101	97	99	96
KINESIOLOGY (BS)	127	170	195	183	206	176
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	107	65	23	5	n/a	50
LEADERSHIP SCIENCE (BS)	n/a	17	53	71	69	53
LIBERAL ARTS (AS)*	1,283	1,237	1,389	557	104	914
MANAGEMENT (BBA)	384	352	355	378	449	384
MANAGEMENT TECHNOLOGY (AAS)	10	2	0	n/a	n/a	4
MARKETING (BBA)	198	229	241	224	201	219
MATHEMATICS (BS)	40	31	33	51	57	42
MEDICAL LABORATORY SCIENCE (BSMLS)	128	124	103	105	110	114
MUSIC (BA/BM/BS)	100	112	107	126	125	114
NATIONAL SECURITY STUDIES (BS)	n/a	5	20	32	48	26
NONDEGREE - UNDERGRADUATE	928	1,067	1,221	1,364	1,434	1,203
NURSING (BSN)	430	361	442	494	528	451
PHILOSOPHY & RELIGION (BA/BS)	15	9	12	16	20	14
PHYSICS (BS)	20	18	26	24	31	24
POLITICAL SCIENCE (BA/BS)	85	79	90	88	92	87
PROFESSIONAL COMMUNICATION (BA/BS)	59	58	65	65	68	63
PROFESSIONAL SERVICES (AAS)	4	20	45	32	45	29
PSYCHOLOGICAL SCIENCE (BA/BS)	403	350	349	367	407	375
PUBLIC MANAGEMENT (BS)	25	22	22	21	19	22
RADIOLOGIC SCIENCE (BSRS)	124	139	122	168	242	159
SOCIAL WORK (BSW)	154	124	140	128	170	143
SOCIOLOGY AND COMMUNITY DEVELOPMENT (BS)	56	64	70	82	99	74
SPECIAL EDUCATION (BS)	26	26	14	12	11	18
THEATRE ARTS (BA/BFA)	50	50	56	49	51	51
UNDECIDED	41	68	93	83	60	69
UNIVERSITY STUDIES (AS)	n/a	n/a	n/a	920	1,505	1,213
UNIVERSITY STUDIES (BS)	n/a	n/a	n/a	95	172	134
WORLD LANGUAGES (BA)	n/a	n/a	n/a	15	17	16
<b>TOTAL</b>	<b>8418</b>	<b>8119</b>	<b>8586</b>	<b>8923</b>	<b>9588</b>	<b>8726.8</b>

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Graduate Programs						
Graduate Program Name	2021	2022	2023	2024	2025	5 Year Average
BIOLOGY (MS)	28	24	29	25	21	25
BUSINESS ADMINISTRATION (MBA)	n/a	n/a	n/a	129	219	174
COMMUNICATION ARTS (MA)	60	49	46	41	45	48
COMPUTER SCIENCE (PSM, MS)	n/a	n/a	n/a	n/a	14	14
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	170	186	157	139	102	151
COUNSELING (MS)	50	59	50	66	47	54
COUNSELING (PsyD)	9	9	8	10	12	10
CRIMINAL JUSTICE (MS)	19	42	54	42	49	41
CURRICULUM & INSTRUCTION (MAED)	23	21	27	31	39	28
EDUCATION (EDS)	13	9	n/a	n/a	n/a	11
EDUCATION LEADERSHIP (EDD)	40	49	53	61	59	52
EDUCATIONAL LEADERSHIP STUDIES (MAED)	103	109	208	206	198	165
ENGINEERING TECHNOLOGY (MS)	1	1	n/a	n/a	n/a	1
ENGLISH (MA)	14	14	14	16	16	15
HEALTH & HUMAN PERFORMANCE (MS)	33	23	31	25	34	29
HEALTH CARE ADMINISTRATION (MHA)	48	39	35	38	46	41
HISTORY (MA)	27	18	20	14	20	20
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	59	52	37	40	61	50
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	74	74	44	6	3	40
LEADERSHIP SCIENCE (MSL)	n/a	n/a	38	69	55	54
MANAGEMENT (MS)	66	69	98	32	4	54
MILITARY HISTORY (MA)	1	n/a	n/a	n/a	n/a	1
MUSIC (MMU)	24	25	28	26	20	25
NONDEGREE - GRADUATE	4	22	17	9	2	11
NURSING (MSN)	103	110	118	162	163	131
PUBLIC HEALTH (MPH)	n/a	10	13	18	23	16
QUANTITATIVE METHODS (MS)	n/a	n/a	n/a	n/a	10	10
READING (MAED)	10	14	8	20	34	17
SOCIAL WORK (MSW)	50	48	38	31	37	41
SPEECH LANGUAGE PATHOLOGY (MSLP)	n/a	14	26	28	27	24
TEACHING (MAT)	132	103	77	106	92	102
<b>TOTAL</b>	<b>1,161</b>	<b>1,193</b>	<b>1,274</b>	<b>1,390</b>	<b>1,452</b>	<b>1,294</b>

Programs with "n/a" were not available during that year.

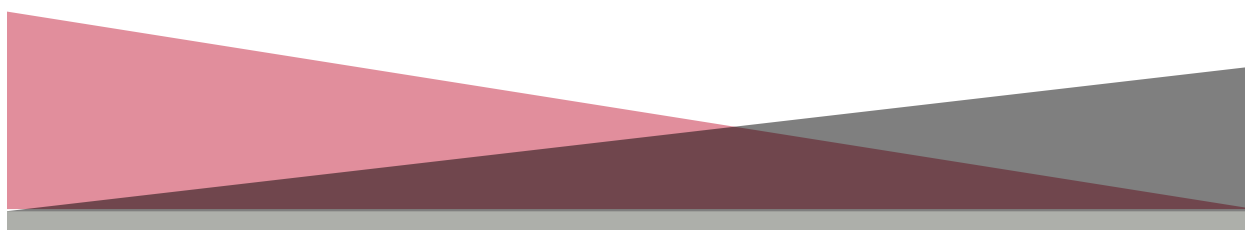
Fall Enrollment Trends by Program - Certificate Programs						
Certificate Name	2021	2022	2023	2024	2025	5 Year Average
<b>PRE-BACCALAUREATE CERTIFICATES</b>						
ACCELERATED CULINARY ARTS	0	0	0	1	0	0
APPLIED BEHAVIOR ANALYSIS	0	0	0	n/a	n/a	0
CAREER AND TECHNICAL LICENSING	n/a	n/a	1	2	3	2
INTERDISCIPLINARY HEALTH AND SOCIAL JUSTICE	n/a	1	0	0	0	0
PEER LEADERSHIP	n/a	0	0	0	0	0
PHYSICAL EDUCATION	n/a	n/a	n/a	n/a	2	2
<b><i>SUBTOTAL</i></b>	<b><i>0</i></b>	<b><i>1</i></b>	<b><i>1</i></b>	<b><i>3</i></b>	<b><i>5</i></b>	<b><i>2</i></b>
<b>POST-BACCALAUREATE CERTIFICATES</b>						
ACADEMIC ADVISING	6	2	0	0	1	2
CAREER AND TECHNICAL LICENSING	n/a	0	0	0	2	1
CLASSICS	1	1	0	0	0	0
COMMUNICATION INSTRUCTION	n/a	n/a	1	0	0	0
COMMUNITY & ORGANIZATIONAL LEADERSHIP	2	0	0	1	0	1
CONFLICT RESOLUTION AND NEGOTIATION	1	1	0	1	0	1
CYBERSECURITY EXECUTIVE	0	0	0	0	1	0
DATA SCIENCE	1	0	2	1	1	1
DATA MINING GRADUATE CERTIFICATE	0	0	0	0	0	0
DIVERSITY, EQUITY & INCLUSION IN THE WORKPLACE	4	0	0	1	0	1
GRANT WRITING CERTIFICATE	3	2	2	1	1	2
LEADING ORGANIZATIONAL CHANGE	n/a	n/a	n/a	1	1	1
MUSIC PERFORMANCE CERTIFICATE	2	0	0	2	3	1
POST-MASTERS CLINICAL MENTAL HEALTH LICENSURE	n/a	n/a	n/a	n/a	3	3
POST-MASTERS SCHOOL COUNSELOR LICENSURE	n/a	n/a	n/a	n/a	1	1
POST-SECONDARY MATHEMATICS INSTRUCTION	n/a	n/a	n/a	0	1	1
PROJECT MANAGEMENT	1	3	10	3	n/a	4
RESPONSIBLE HUMAN RESOURCE MANAGEMENT	n/a	n/a	2	2	0	1
SPECIAL EDUCATION K-8 INTERVENTIONIST	2	1	1	2	0	1
SUSTAINABILITY	n/a	n/a	1	1	0	1
TEACHER LICENSING NON-DEGREE	n/a	n/a	63	104	98	88
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	2	1	2	3	3	2
<b><i>SUBTOTAL</i></b>	<b><i>25</i></b>	<b><i>11</i></b>	<b><i>84</i></b>	<b><i>123</i></b>	<b><i>116</i></b>	<b><i>72</i></b>
<b>POST-MASTER'S CERTIFICATES</b>						
FAMILY NURSE PRACTITIONER	3	5	0	0	0	2
<b><i>SUBTOTAL</i></b>	<b><i>3</i></b>	<b><i>5</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>2</i></b>
<b><i>TOTAL</i></b>	<b><i>28</i></b>	<b><i>17</i></b>	<b><i>85</i></b>	<b><i>126</i></b>	<b><i>121</i></b>	<b><i>75</i></b>

Programs with "n/a" were not available during that year.

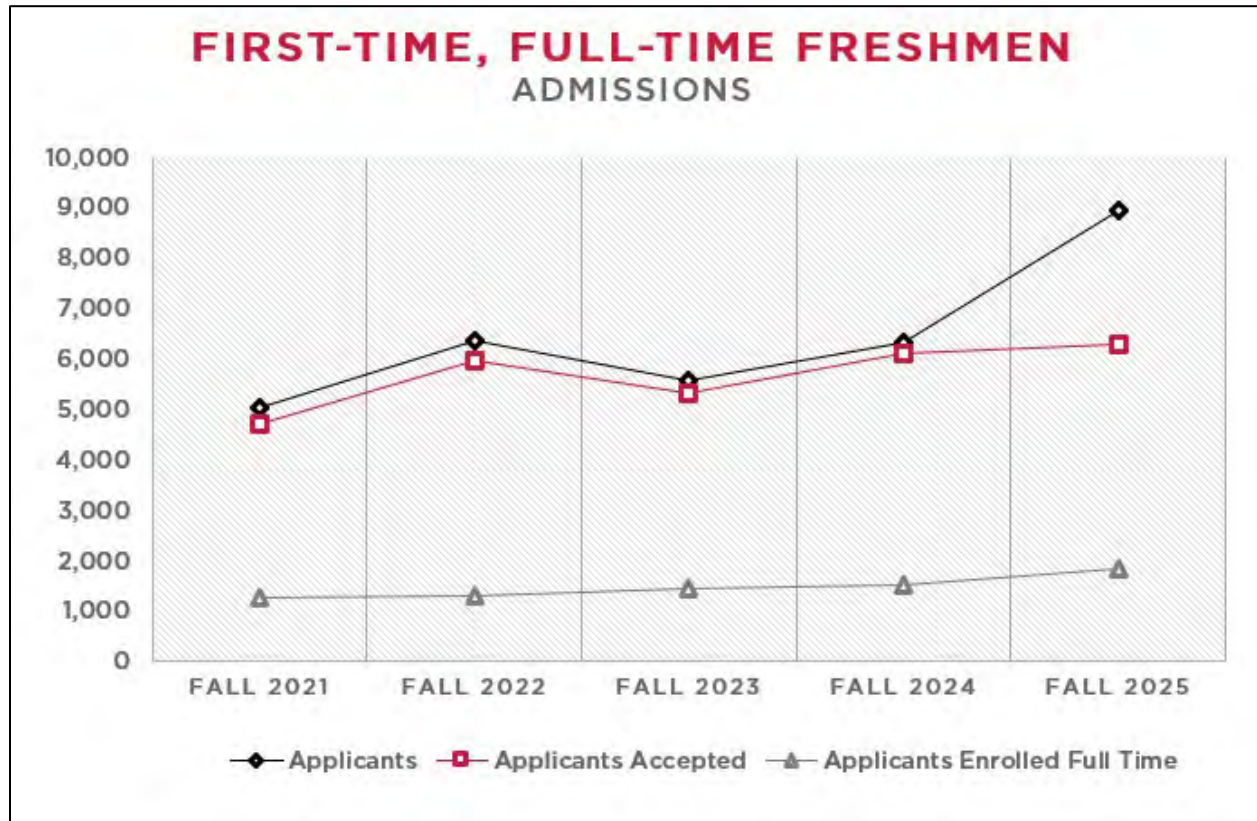
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FIRST-TIME, FULL-TIME

# Freshman Enrollment



# Fall Admission of Freshman Applicants



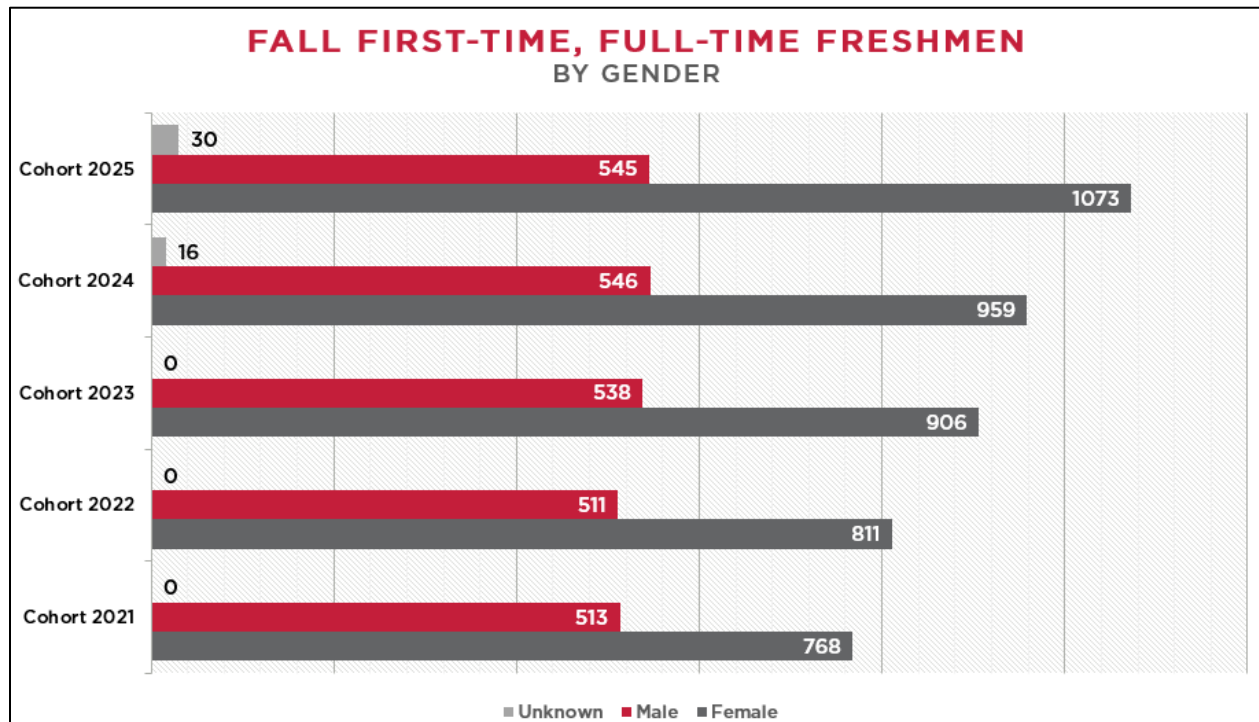
Freshman Applicants					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2025	8,957	6,293	70%	1,847	29.35%
Fall 2024	6,331	6,104	96%	1,521	24.92%
Fall 2023	5,559	5,334	96%	1,444	27.07%
Fall 2022	6,362	5,969	94%	1,322	22.15%
Fall 2021	5,053	4,721	93%	1,281	27.06%

From Common Data Set and IPEDS Admissions

# Fall Enrollment Trends

## Demographics

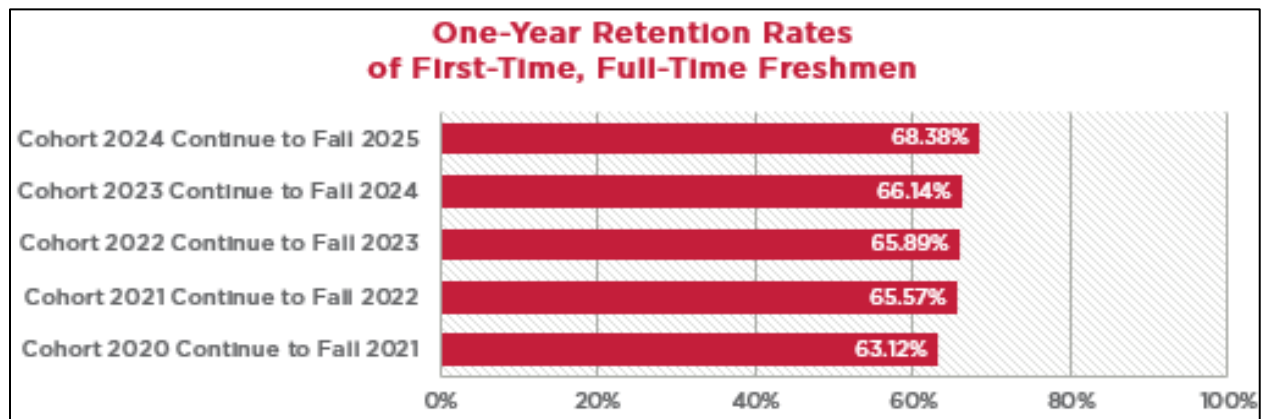
First-Time, Full-Time Freshman Race/Ethnicity					
Race/Ethnicity	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Non-Resident Alien	5	12	12	22	16
Hispanic / Latino (any race)	116	150	172	171	195
<b>Non-Hispanic</b>					
American Indian or Alaska Native	2	5	2	0	4
Asian	18	43	23	22	21
Black or African American	315	279	265	415	489
Native Hawaiian or other Pacific Islander	0	2	2	3	3
White	687	682	715	705	724
Two or more races	98	96	90	114	133
Race/Ethnicity Unknown	23	53	63	69	63
<b>Total</b>	<b>1,516</b>	<b>1,258</b>	<b>1,281</b>	<b>1,521</b>	<b>1,648</b>



# Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools						
High Schools	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Year Average
Rossvie High School	100	94	79	117	87	95
West Creek High School	54	62	79	87	84	73
Clarksville High School	95	80	101	84	74	87
Montgomery Central High School	44	42	56	70	68	56
Northeast High School	58	60	69	76	67	66
Northwest High School	41	58	71	63	64	59
Kenwood High School	36	31	45	44	54	42
Kirkwood High School	0	0	0	43	47	18
Dickson County High School	16	24	33	26	36	27
Penn Foster High School	8	15	13	32	35	21

## First-Time, Full-Time Freshman Retention



## Retention Rates by Ethnicity

Race/Ethnicity	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023	Cohort 2023 Continue to Fall 2024	Cohort 2024 Continue to Fall 2025
Non-Resident Alien	100.00%	100.00%	75.00%	58.33%	77.27%
Hispanic / Latino (any race)	57.52%	64.66%	63.33%	74.42%	61.99%
Non-Hispanic					
American Indian or Alaska Native	50.00%	80.00%	100.00%	100.00%	n/a
Asian	77.78%	72.09%	82.61%	83.33%	90.91%
Black or African American	58.73%	66.31%	61.51%	59.64%	66.51%
Native Hawaiian or other Pacific Islander	n/a	0.00%	100.00%	66.67%	100.00%
White	65.65%	65.98%	66.99%	68.29%	69.22%
Two or more races	63.27%	61.46%	68.89%	58.59%	64.91%
Race/Ethnicity Unknown	60.87%	58.49%	63.49%	60.00%	81.16%

## Retention Rates by High School GPA

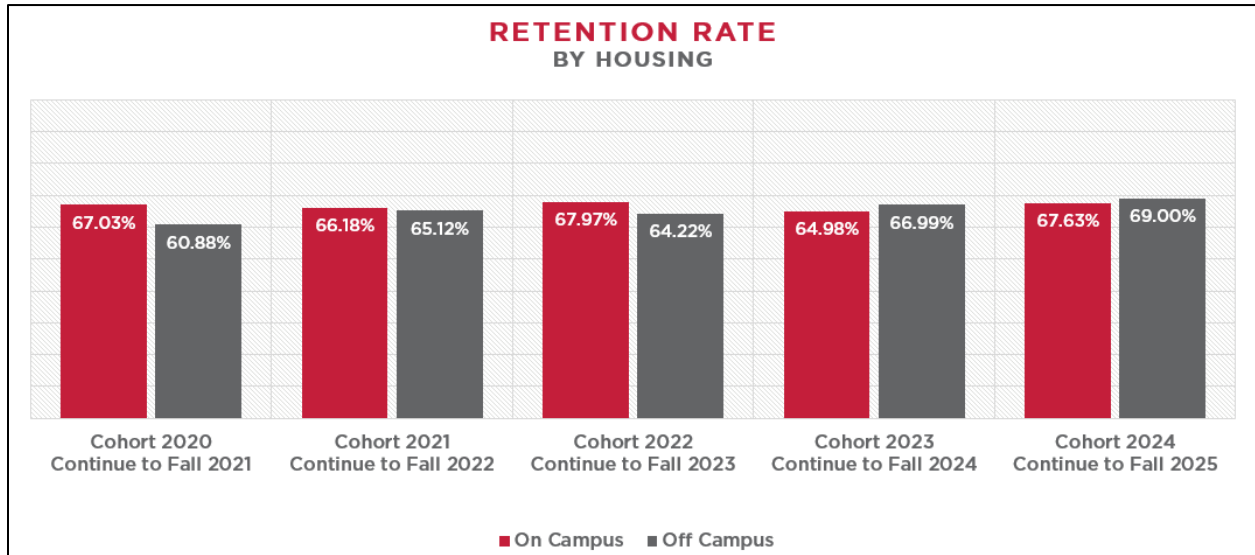
High School GPA	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2023 Continue to Fall 2024	Cohort 2023 Continue to Fall 2024	Cohort 2024 Continue to Fall 2025
<2.50	44.74%	41.67%	44.32%	37.50%	45.93%
2.50 - 2.85	46.32%	47.01%	48.72%	48.81%	52.67%
2.86 - 3.09	50.88%	51.50%	48.70%	64.94%	57.89%
3.10 - 3.29	57.76%	61.54%	57.42%	56.35%	61.34%
3.30 - 3.49	66.47%	64.56%	61.18%	59.79%	63.53%
3.50 - 3.65	65.56%	68.16%	70.29%	70.19%	79.53%
3.66 - 4.00	78.68%	79.86%	83.58%	84.89%	83.65%
HS GPA Unknown^	50.00%	60.00%	52.00%	58.06%	20.00%

^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA

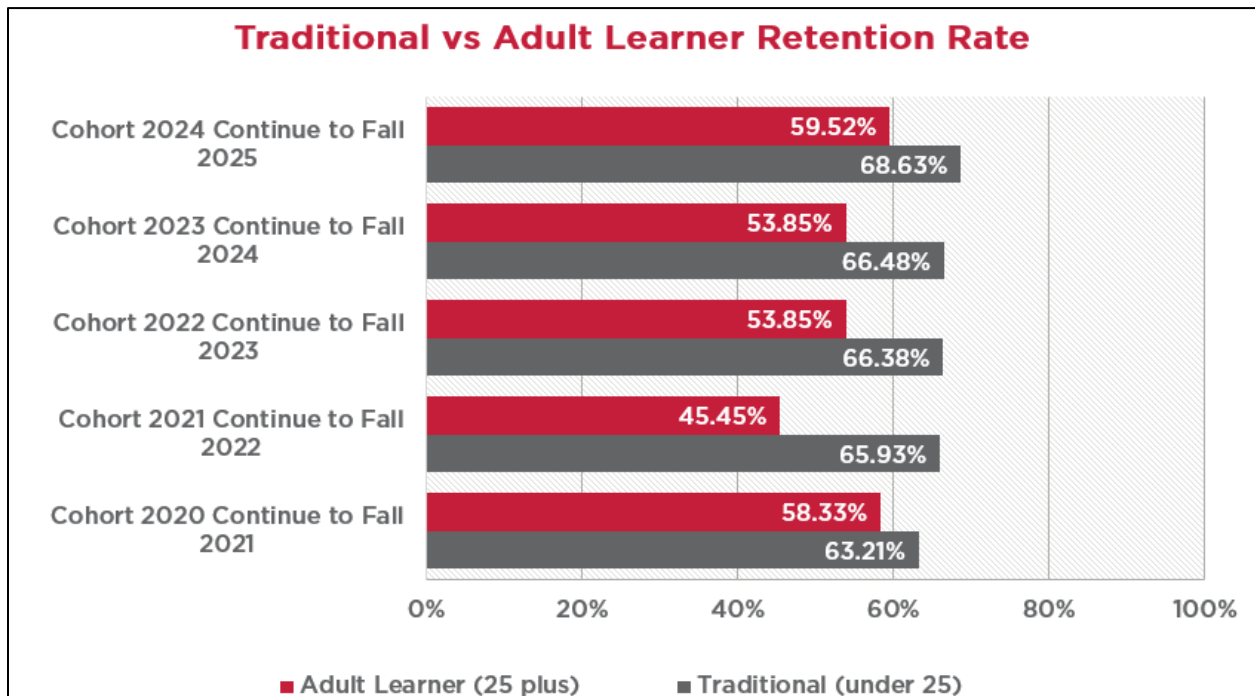
## Retention Rates by Financial Aid Type

Financial Aid	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023	Cohort 2023 Continue to Fall 2024	Cohort 2024 Continue to Fall 2025
Pell Awarded	59.47%	61.46%	61.06%	62.59%	66.09%
No Pell Awarded	66.94%	69.53%	70.96%	70.46%	72.48%
TN Promise with Award	71.96%	69.44%	73.53%	72.45%	69.46%
No TN Promise Awarded	60.40%	64.45%	64.75%	65.62%	68.49%
Lottery Scholarship Awarded	66.63%	70.66%	71.54%	72.16%	74.01%
No Lottery Scholarship Awarded	54.11%	55.21%	53.40%	54.87%	56.53%

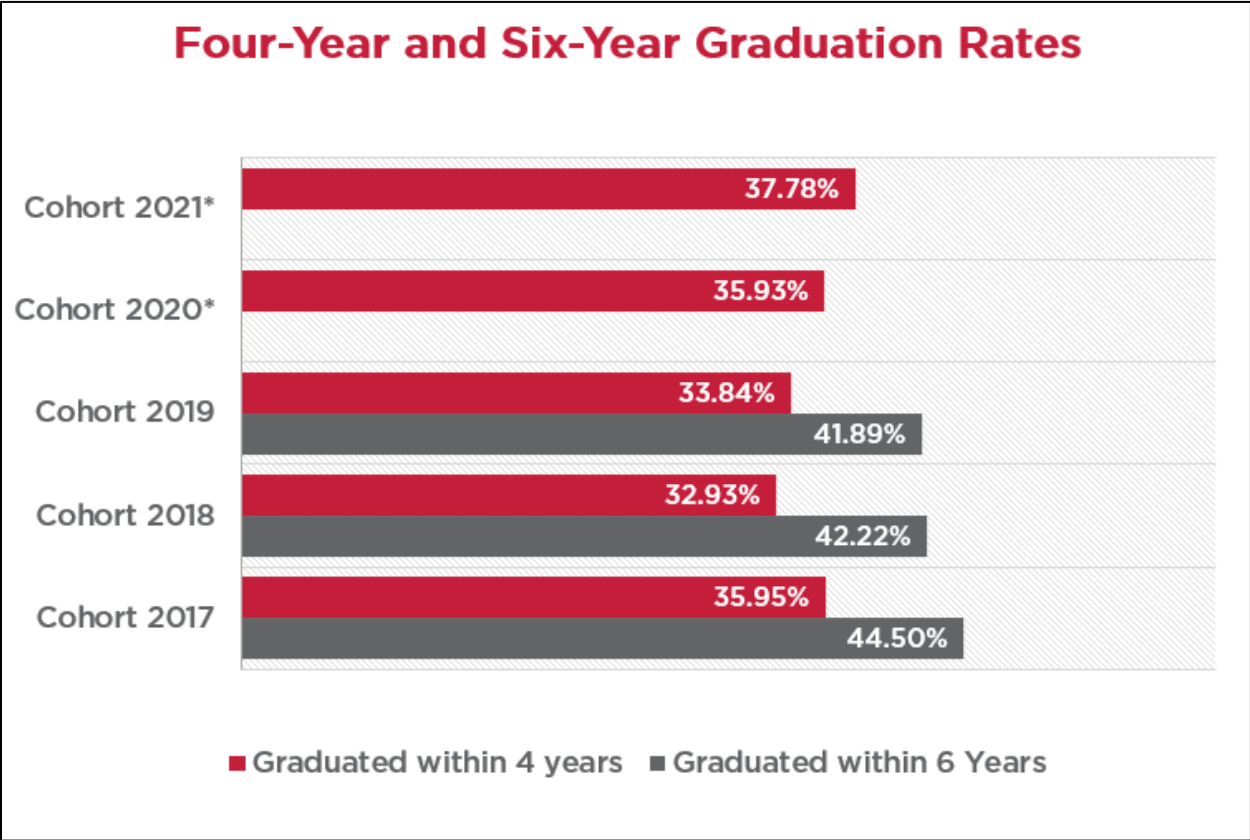
## Retention Rates by Housing



## Retention Rates by Traditional vs. Adult Learner



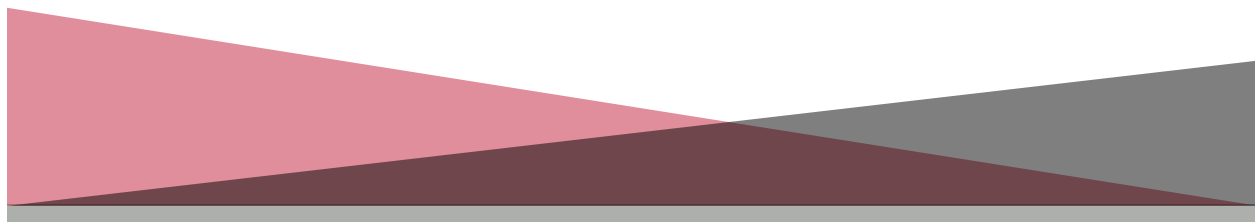
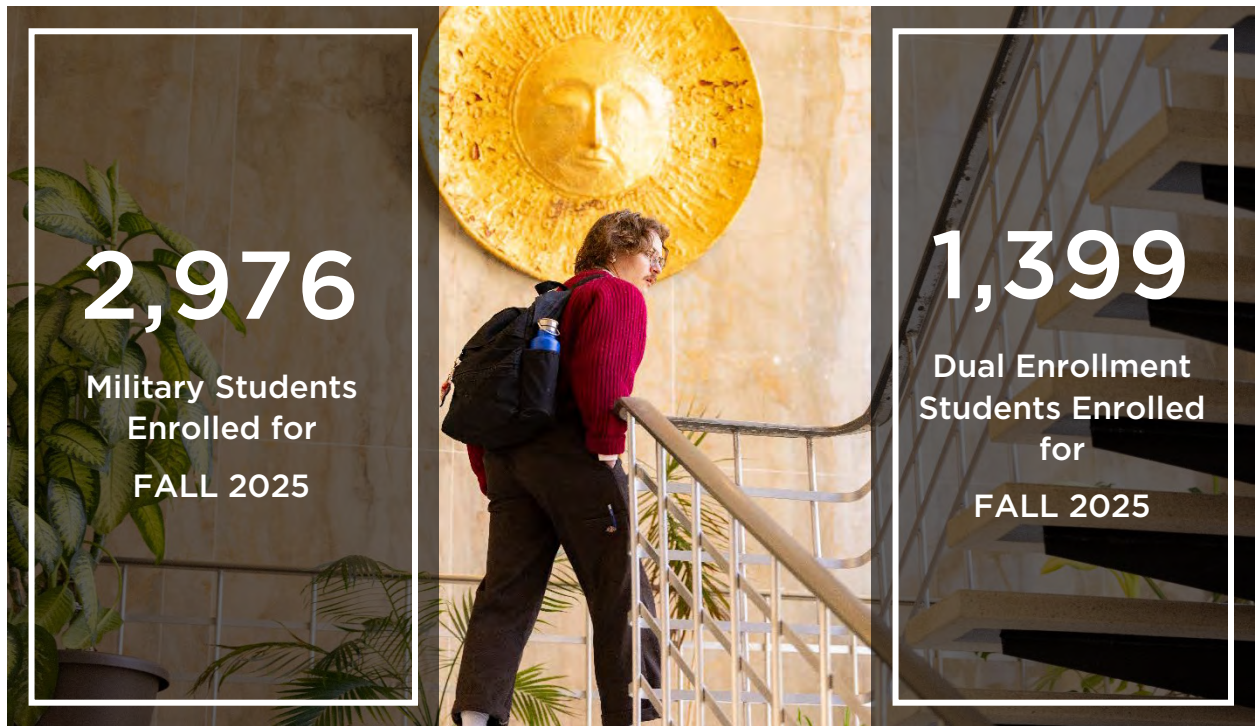
# Four-Year and Six-Year Graduation Rates



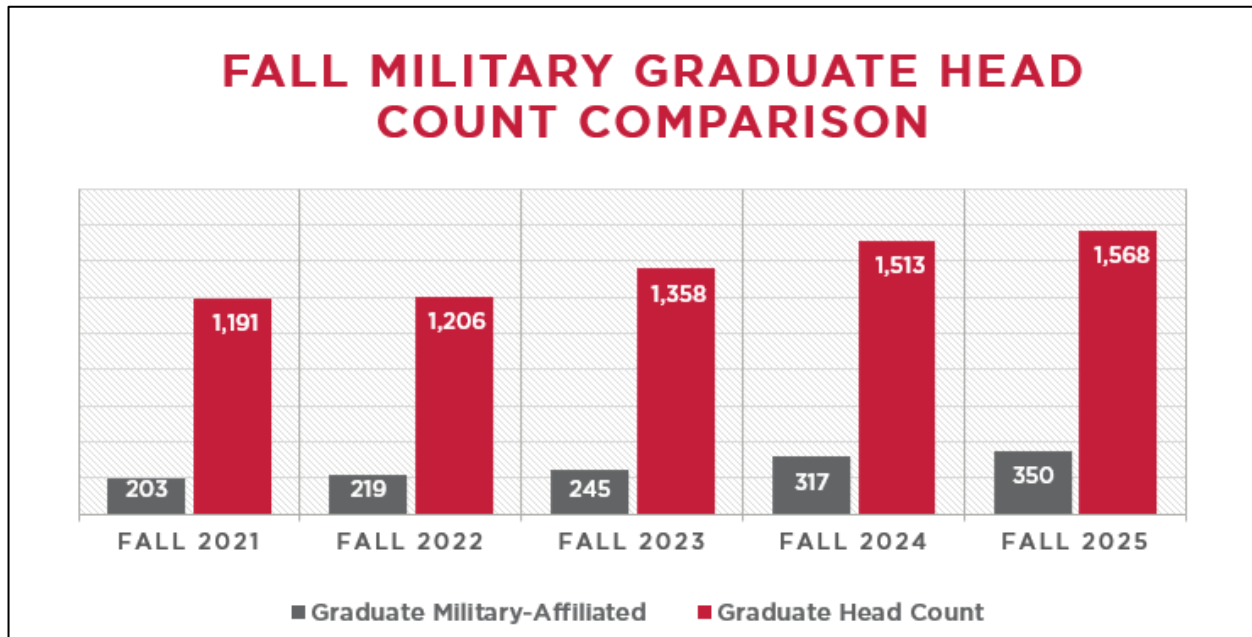
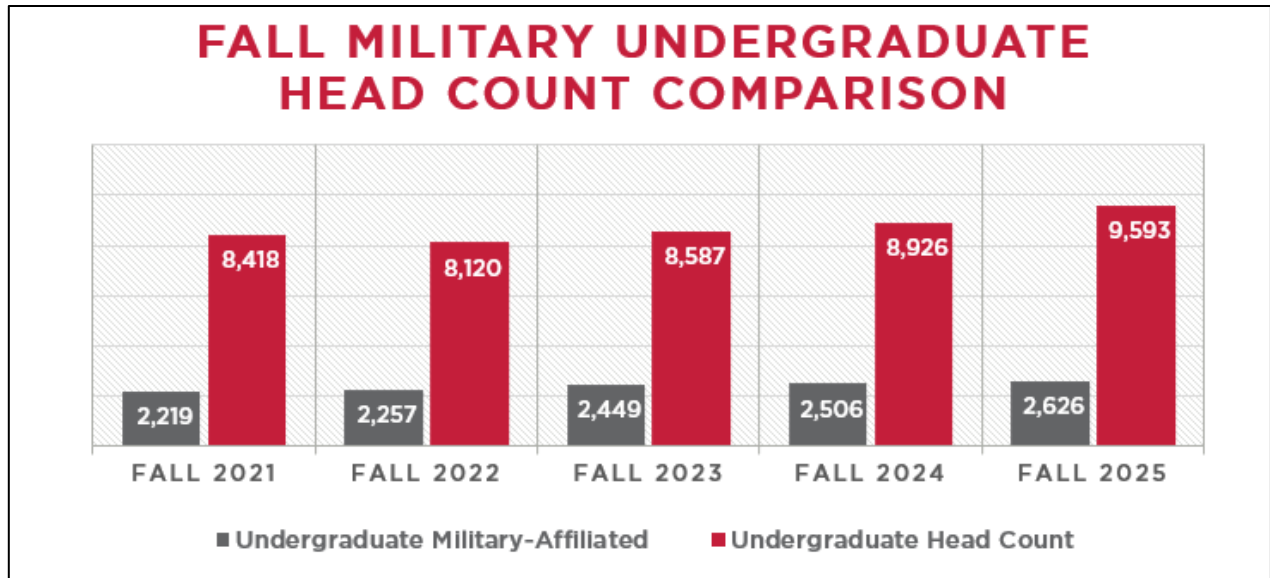
Graduation rate is based on all First-Time and Full-Time degree-seeking students.  
\*Six-year graduation rates are not available for time spans less than six years.

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# Other Enrollment Data

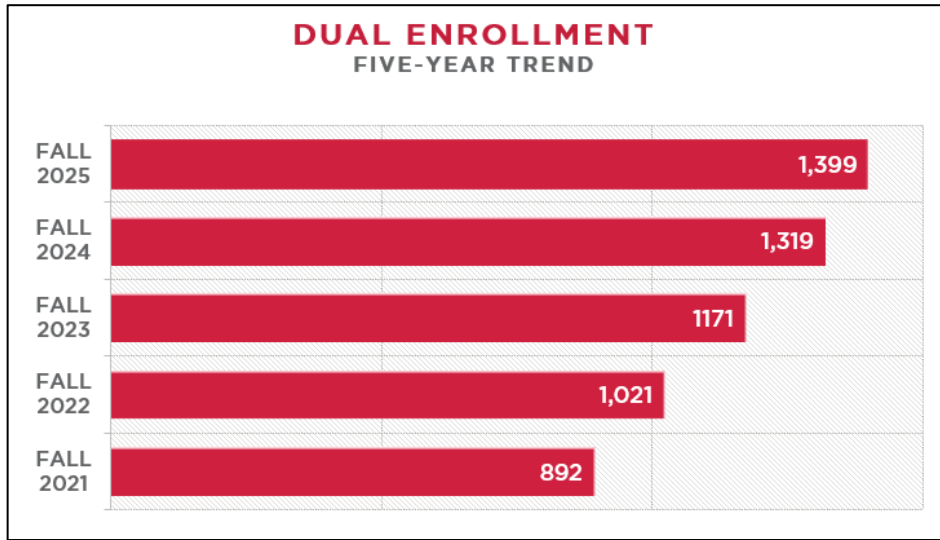


# Military-Affiliated Student Fall Enrollment

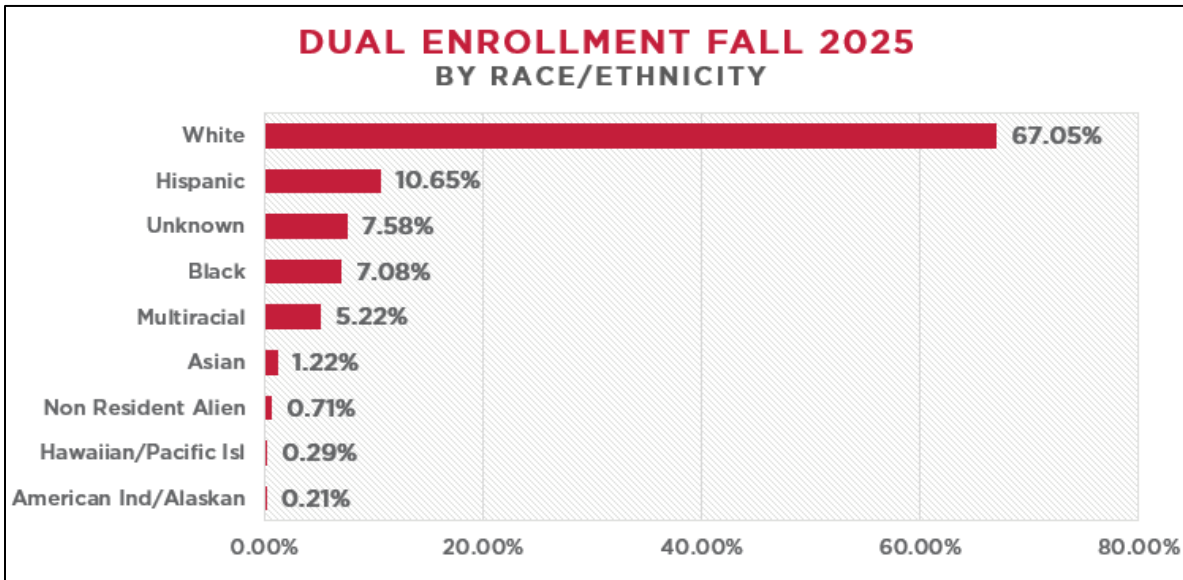
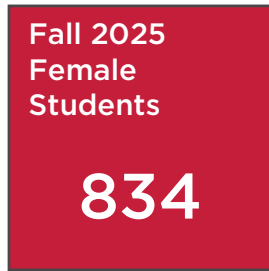
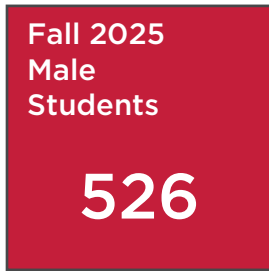


Note: Military-affiliated includes students receiving military benefits or who self-identify as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

# Fall Dual Enrollment



Note: Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.

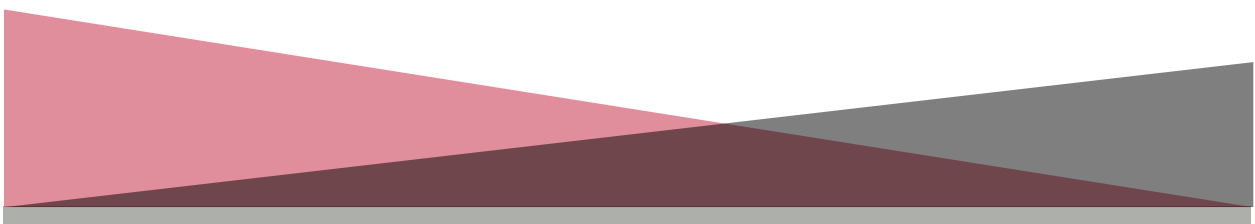


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# Degree Trends

2,890 Degrees

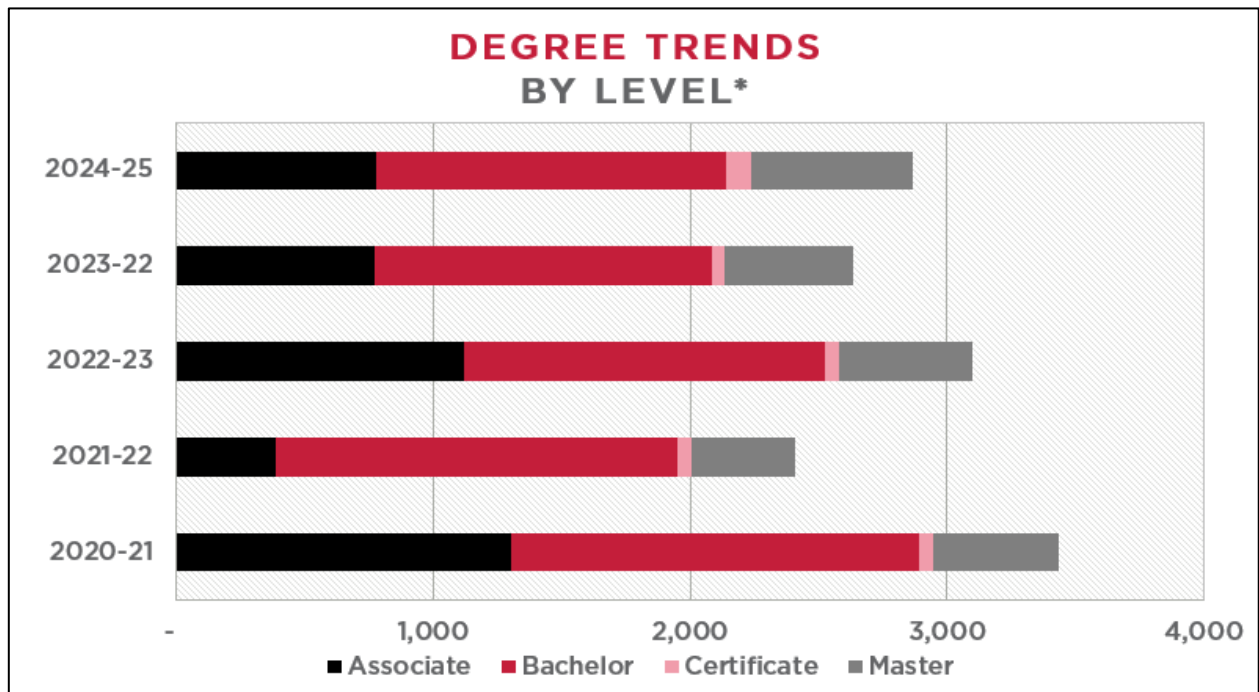
awarded in the 2024-2025 Academic Year



# Five-Year Degree Trends by Level

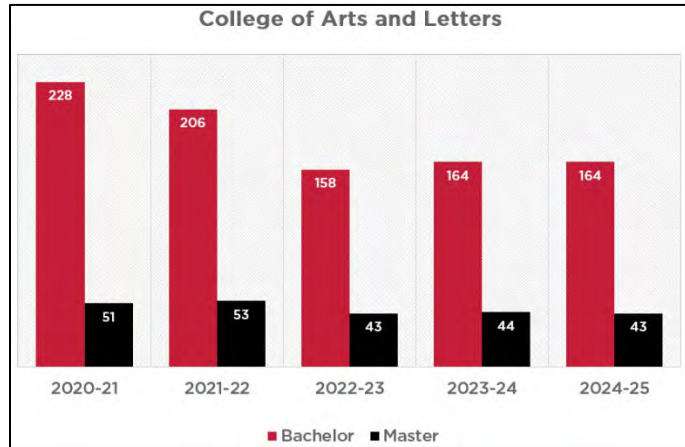
Degree Trends by Level						
Degree Level	2020-21	2021-22	2022-23	2023-22	2024-25	5 Year Average
Associate	1,301	387	1,120	772	778	872
Bachelor	1,588	1,567	1,408	1,316	1,363	1,448
Postbaccalaureate Certificate	56	50	53	44	99	60
Certificate Less Than One Year	0	1	21	7	6	7
Doctoral	1	8	10	8	14	8
Master	493	405	518	502	630	510
Post-Master Degree	6	3	10	n/a	n/a	6
<b>Total</b>	<b>3,445</b>	<b>2,421</b>	<b>3,140</b>	<b>2,649</b>	<b>2,890</b>	<b>2,909</b>

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

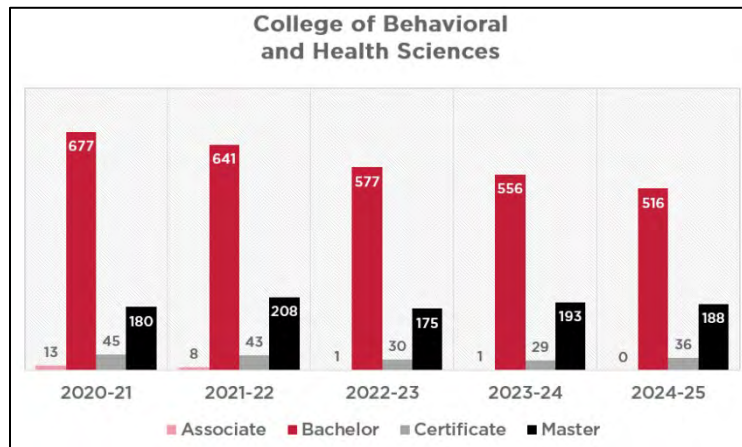


\*Doctorate, Post-Master, and Certificate Less Than One Year Degrees Awarded not shown in graph due to low number awarded in past five years

# Five-Year Degree Trends by College

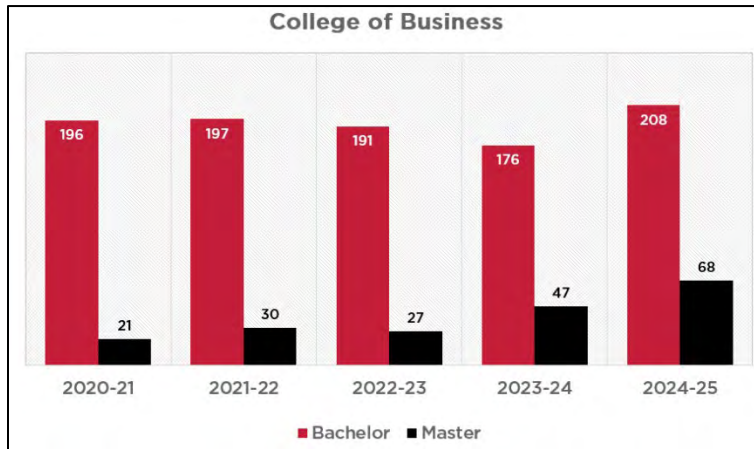


Degree Trends College of Arts and Letters						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Bachelor	228	206	158	164	164	184
Postbaccalaureate Certificate	n/a	1	3	1	2	1
Certificate Less Than One Year	0	0	7	1	2	2
Master	51	53	43	44	43	46
<b>Total</b>	<b>279</b>	<b>260</b>	<b>211</b>	<b>210</b>	<b>211</b>	<b>234</b>

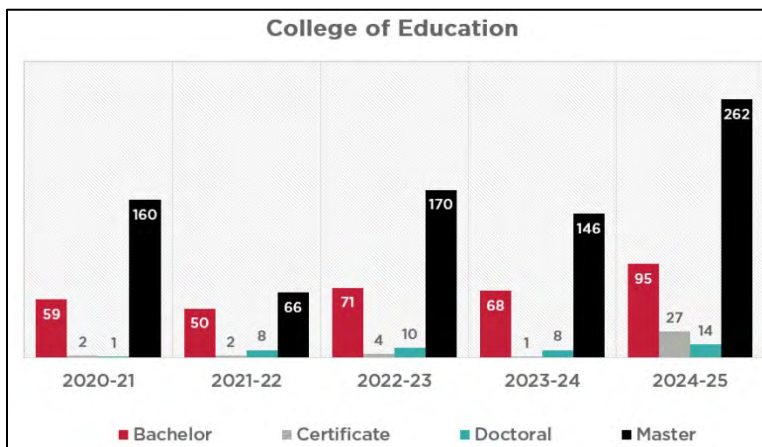


Degree Trends College of Behavioral and Health Sciences						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Associate	13	8	1	1	0	4
Bachelor	677	641	577	556	516	593
Postbaccalaureate Certificate	45	43	30	29	36	36
Certificate Less Than One Year	0	1	4	1	0	1
Master	180	208	175	193	188	188
<b>Total</b>	<b>915</b>	<b>901</b>	<b>787</b>	<b>780</b>	<b>740</b>	<b>824</b>

# Five-Year Degree Trends by College Continued

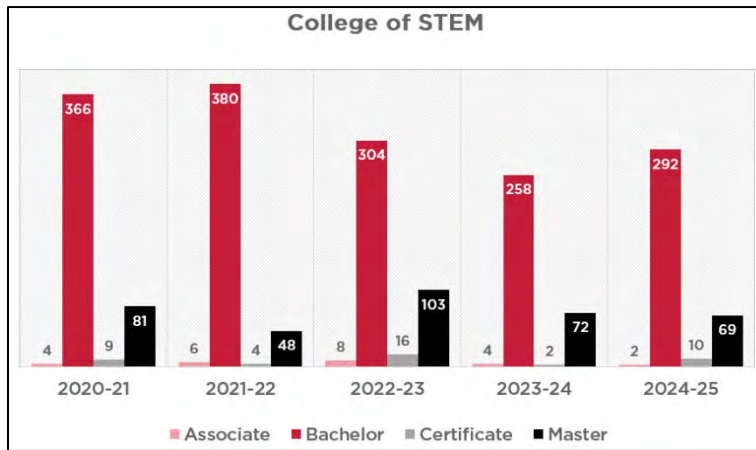


Degree Trends College of Business						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Bachelor	196	197	191	176	208	193
Master	21	30	27	47	68	38
Postbaccalaureate Certificate	n/a	n/a	n/a	11	24	7
<b>Total</b>	<b>217</b>	<b>227</b>	<b>218</b>	<b>234</b>	<b>300</b>	<b>239</b>

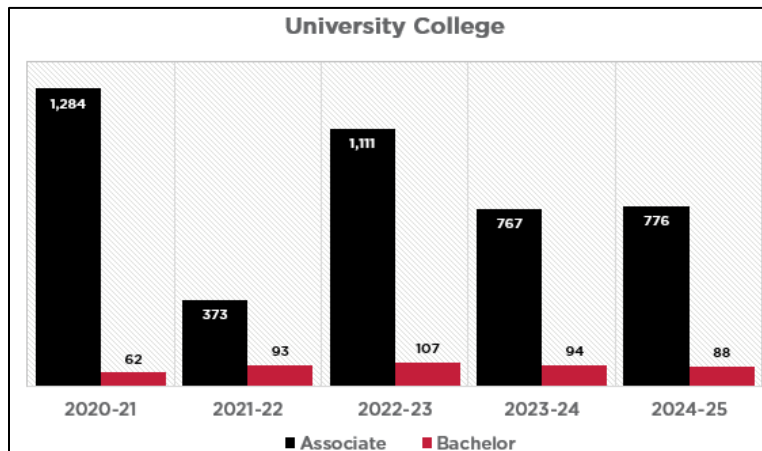


Degree Trends College of Education						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Bachelor	59	50	71	68	95	68
Postbaccalaureate Certificate	2	2	4	1	27	7
Certificate Less Than One Year	0	0	1	1	1	0
Doctoral	1	8	10	8	14	8
Master	160	66	170	146	262	160
Post-Master Degree	6	3	10	n/a	n/a	3
<b>Total</b>	<b>228</b>	<b>129</b>	<b>266</b>	<b>224</b>	<b>399</b>	<b>249</b>

# Five-Year Degree Trends by College Continued



Degree Trends College of STEM						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Associate	4	6	8	4	2	4
Bachelor	366	380	304	258	292	320
Postbaccalaureate Certificate	9	4	16	2	10	8
Master	81	48	103	72	69	74
<b>Total</b>	<b>460</b>	<b>438</b>	<b>431</b>	<b>336</b>	<b>373</b>	<b>407</b>



Degree Trends University College						
Degree level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
Associate	1,284	373	1,111	767	776	862
Bachelor	62	93	107	94	88	88
Certificate Less Than One Year	n/a	n/a	9	4	3	3
<b>Total</b>	<b>1,346</b>	<b>466</b>	<b>1,227</b>	<b>865</b>	<b>867</b>	<b>954</b>

# Five-Year Degree Trends by Program

Degree Trends University College							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
General Studies	Bachelor	62	93	107	94	70	85
Liberal Arts	Associate	1,284	373	1,108	762	320	769
Peer Leadership ^	Certificate Less Than One Year	n/a	n/a	9	4	3	3
Professional Services ^	Associate	n/a	0	3	5	10	3
University Studies ^	Associate	n/a	n/a	n/a	n/a	446	89
University Studies ^	Bachelor	n/a	n/a	n/a	n/a	18	3
<b>Total</b>		<b>1,346</b>	<b>466</b>	<b>1,227</b>	<b>865</b>	<b>867</b>	<b>954</b>

Degree Trends College of Arts and Letters							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
Art	Bachelor	43	48	35	53	49	45
Communication Media ^	Bachelor	5	17	20	19	21	16
English †	Bachelor	31	19	19	29	23	24
Foreign Languages	Bachelor	7	7	3	7	12	7
French ^	Certificate Less Than One Year	0	0	1	0	0	0
German ^	Certificate Less Than One Year	n/a	n/a	0	0	0	0
History	Bachelor	25	30	17	15	22	21
Music	Bachelor	23	15	21	13	15	17
Philosophy and Religion	Bachelor	4	7	5	2	3	4
Professional Communication	Bachelor	77	48	26	15	10	35
Spanish Communication Skills ^	Certificate Less Than One Year	n/a	n/a	6	1	2	1
Theatre Arts	Bachelor	n/a	n/a	n/a	n/a	2	0
Theatre/Dance	Bachelor	13	15	12	11	5	11
World Languages	Bachelor	n/a	n/a	n/a	n/a	2	0
<b>Total</b>		<b>228</b>	<b>206</b>	<b>165</b>	<b>165</b>	<b>166</b>	<b>186</b>
<b>Graduate</b>							
Classics	Certificate	0	0	2	0	0	0
Communication Arts	Master	25	29	21	20	17	22
Communication Instruction Certificate ^	Certificate	n/a	n/a	n/a	1	2	0
English	Master	7	5	5	6	7	6
History	Master	4	10	3	10	6	6
Military History †	Master	1	1	n/a	n/a	n/a	0
Music	Master	14	8	14	8	13	11
Music Performance Certificate	Certificate	0	1	1	0	0	0
<b>Total</b>		<b>51</b>	<b>54</b>	<b>46</b>	<b>45</b>	<b>45</b>	<b>48</b>

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

# Five-Year Degree Trends by Program Continued

Degree Trends							
College of Behavioral and Health Sciences							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
Accelerated Culinary Arts	Certificate Less Than One Year	0	0	0	1	0	0
Applied Behavior Analysis †	Certificate Less Than One Year	n/a	0	0	0	0	0
Criminal Justice	Bachelor	91	92	85	80	79	85
Health and Human Performance	Bachelor	169	150	112	93	78	120
Interdisc HLTH & SOC Justice ^	Certificate Less Than One Year	n/a	1	4	0	0	1
Kinesiology ^	Bachelor	0	12	28	41	41	24
Leadership & Organizational Administration †	Bachelor	45	41	30	17	4	27
Leadership Science ^	Bachelor	n/a	n/a	2	9	23	6
Management Technology †	Associate	13	8	1	1	0	4
National Security Studies ^	Bachelor	n/a	n/a	0	1	1	0
Nursing	Bachelor	156	165	121	143	144	145
Political Science	Bachelor	34	21	18	23	28	24
Psychological Science †	Bachelor	81	89	111	93	67	88
Public Management	Bachelor	14	9	9	1	5	7
Social Work	Bachelor	56	47	43	30	30	41
Sociology and Community Development	Bachelor	31	15	18	25	16	21
<b>Total</b>		<b>690</b>	<b>650</b>	<b>582</b>	<b>558</b>	<b>516</b>	<b>599</b>
<b>Graduate</b>							
Community and Organizational Ldsp	Certificate	5	8	4	2	2	4
Conflict Resolution and Negotiation	Certificate	9	7	5	5	6	6
Counseling Psychology ^	Doctorate	0	0	0	0	0	0
Counseling	Master	24	15	11	22	15	17
Criminal Justice ^	Master	n/a	0	10	11	18	7
Diversity, Equity, Inclusivity in the Workplace ^	Certificate	n/a	10	5	4	5	4
Executive Healthcare Administration †	Certificate	0	0	0	0	0	0
Grant Writing ^	Certificate	15	6	3	8	8	8
Health and Human Performance	Master	13	17	18	12	13	14
Health Care Administration	Master	21	42	34	16	13	25
Industrial / Organizational Psychology	Master	18	26	16	12	13	17
Leadership	Master	n/a	n/a	n/a	13	35	9
Leadership & Organizational Administration †	Master	36	46	30	34	13	31
Leading Organizational Change	Certificate	1	3	2	1	2	1
Nursing	Master	41	36	35	40	34	37
Family Nurse Practitioner †	Certificate	2	2	2	1	0	1
Project Management †	Certificate	8	6	5	7	13	7
Public Health ^	Master	n/a	0	0	3	3	1
Social Work	Master	27	26	21	17	19	22
Speech-Language Pathology ^	Master	n/a	0	0	13	12	5
<b>Total</b>		<b>220</b>	<b>250</b>	<b>201</b>	<b>221</b>	<b>224</b>	<b>223</b>

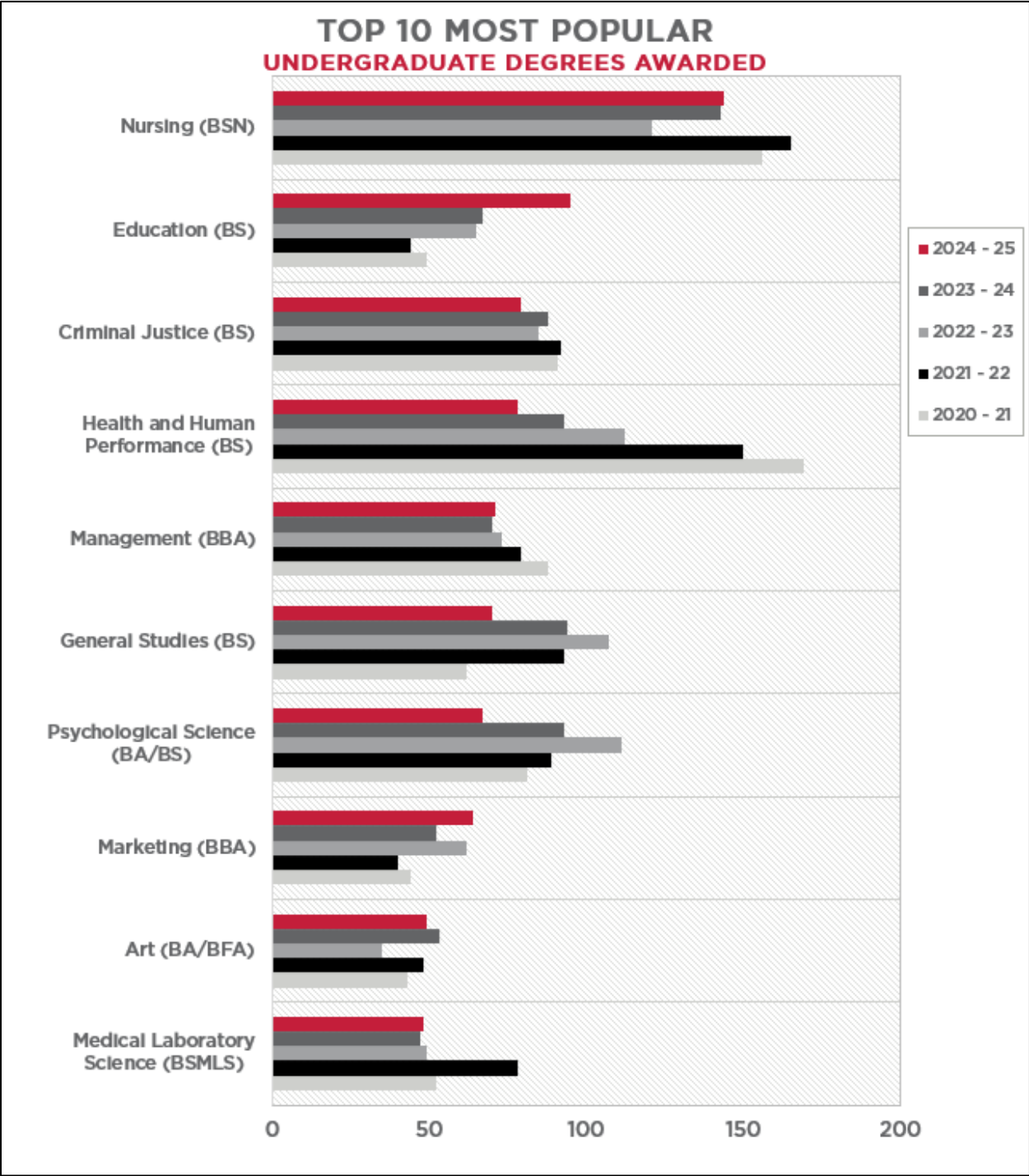
Degree Trends							
College of Business							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
Accounting	Bachelor	32	37	53	27	34	36
Business †	Bachelor	8	3	n/a	n/a	n/a	2
Finance	Bachelor	23	24	25	27	39	27
Management	Bachelor	67	88	79	70	71	75
Marketing	Bachelor	43	44	40	52	64	48
<b>Total</b>		<b>173</b>	<b>196</b>	<b>197</b>	<b>176</b>	<b>208</b>	<b>190</b>
<b>Graduate</b>							
Business Administration	Master	n/a	n/a	n/a	n/a	25	5
Management †	Master	32	21	30	47	43	34
Responsible Human Resource Management	Certificate	n/a	n/a	n/a	11	24	7
<b>Total</b>		<b>32</b>	<b>21</b>	<b>30</b>	<b>58</b>	<b>92</b>	<b>46</b>

# Five-Year Degree Trends by Program Continued

Degree Trends College of Education							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
Education	Bachelor	49	44	65	67	95	64
Interdisciplinary Studies †	Bachelor	4	n/a	n/a	n/a	n/a	0
Teaching English to Spkrs of Other Languages †	Certificate Less Than One Year	0	0	1	1	1	0
Special Education	Bachelor	10	6	6	1	0	4
<b>Total</b>		<b>63</b>	<b>50</b>	<b>72</b>	<b>69</b>	<b>96</b>	<b>70</b>
<b>Graduate</b>							
Academic Advising	Certificate	5	1	4	1	0	2
Curriculum and Instruction	Master	22	18	15	10	17	16
Education †	Post-Master Degree	6	3	10	n/a	n/a	3
Educational Leadership	Doctoral	1	8	10	8	14	8
Educational Leadership Studies	Master	77	5	94	89	188	90
Reading	Master	14	7	11	8	14	10
Special Education K-8 Interventionist	Certificate	0	0	0	0	0	0
Teaching	Master	47	36	50	39	43	43
Teaching English to Spkrs of Other Languages	Certificate	2	2	4	0	4	2
Teacher Licensing Non-Degree	Certificate	n/a	n/a	n/a	1	23	4
<b>Total</b>		<b>169</b>	<b>79</b>	<b>194</b>	<b>155</b>	<b>303</b>	<b>180</b>

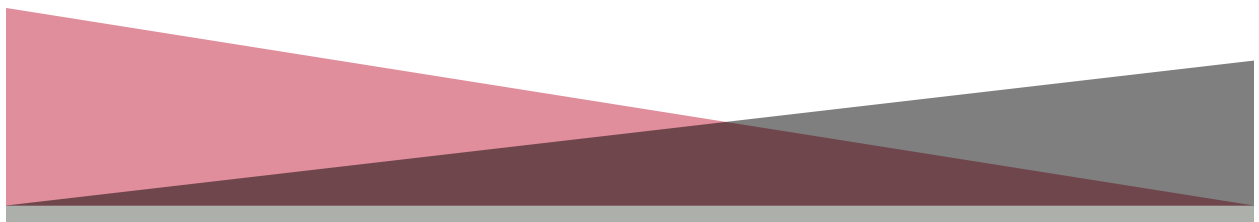
Degree Trends College of STEM							
Major	Degree Level	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Average
<b>Undergraduate</b>							
Agriculture	Bachelor	44	43	37	34	29	37
Aviation Science	Bachelor	0	0	6	5	7	3
Biology	Bachelor	52	54	36	48	35	45
Chemistry	Bachelor	15	19	18	11	12	15
Computer Information Systems	Bachelor	41	36	26	17	34	30
Computer Information Technology	Bachelor	32	26	21	23	24	25
Computer Science	Bachelor	17	17	25	19	20	19
Computer Science and Information Systems †	Bachelor	9	1	1	0	n/a	2
Earth and Environmental Sciences ^	Bachelor	n/a	n/a	n/a	n/a	3	0
Engineering Physics	Bachelor	4	8	4	3	5	4
Engineering Technology	Associate	4	6	8	4	2	4
Engineering Technology	Bachelor	45	44	46	19	36	38
GeoSciences	Bachelor	17	13	6	8	4	9
Mathematics	Bachelor	10	18	7	6	9	10
Medical Laboratory Science	Bachelor	52	78	49	47	48	54
Physics	Bachelor	5	5	0	1	4	3
Radiologic Science ^	Bachelor	0	3	16	16	22	11
Radiologic Technology †	Bachelor	23	15	6	1	n/a	9
<b>Total</b>		<b>370</b>	<b>386</b>	<b>312</b>	<b>262</b>	<b>294</b>	<b>324</b>
<b>Graduate</b>							
Biology	Master	14	9	13	7	12	11
Biometrics and Clinical Trials Operations †	Certificate	8	2	0	0	0	2
Computer Science & Quantitative Methods	Master	64	38	90	65	57	62
Data Mining	Certificate	0	1	0	0	0	0
Data Science	Certificate	1	0	1	0	0	0
Engineering Technology †	Master	3	1	0	n/a	n/a	0
Information Assurance and Security ^	Certificate	n/a	0	0	0	0	0
Post-Secondary Mathematics Instruction ^	Certificate	n/a	n/a	n/a	n/a	3	0
Risk Analysis ^	Certificate	n/a	n/a	15	2	7	4
Sustainability ^	Certificate	0	1	0	0	0	0
<b>Total</b>		<b>90</b>	<b>52</b>	<b>119</b>	<b>74</b>	<b>79</b>	<b>82</b>

# Top Ten Popular Undergraduate Degrees Awarded



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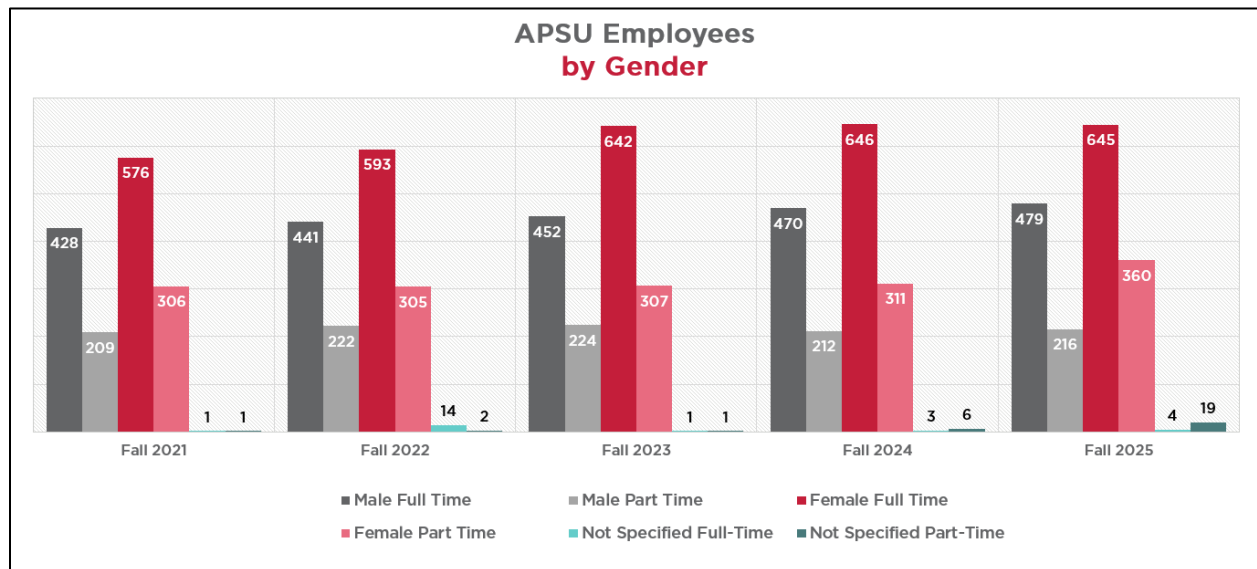
# Employee & Faculty Data



# Employee Demographics

APSU Faculty and Staff by Race / Ethnicity															
Race / Ethnicity	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	14	54	68	20	82	102	23	79	102	26	60	86	10	46	56
Hispanic / Latino	29	13	42	35	16	51	38	16	54	35	22	57	33	21	54
American Indian / Alaskan Native	2	1	3	2	2	4	3	2	5	7	1	8	6	1	7
Asian	26	3	29	31	5	36	34	6	40	37	9	46	51	9	60
Black or African American	138	60	198	145	47	192	155	49	204	162	55	217	153	55	208
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
White	744	359	1,103	756	357	1,113	776	358	1,134	786	360	1,146	796	372	1,168
Two or more races	34	17	51	36	10	46	38	12	50	39	14	53	38	17	55
Race / Ethnicity Unknown	18	9	27	23	10	33	28	10	38	27	7	34	41	74	115
<b>Total</b>	<b>1,041</b>	<b>553</b>	<b>1,594</b>	<b>1,005</b>	<b>516</b>	<b>1,521</b>	<b>1,095</b>	<b>532</b>	<b>1,627</b>	<b>1,119</b>	<b>529</b>	<b>1,648</b>	<b>1,128</b>	<b>595</b>	<b>1,723</b>

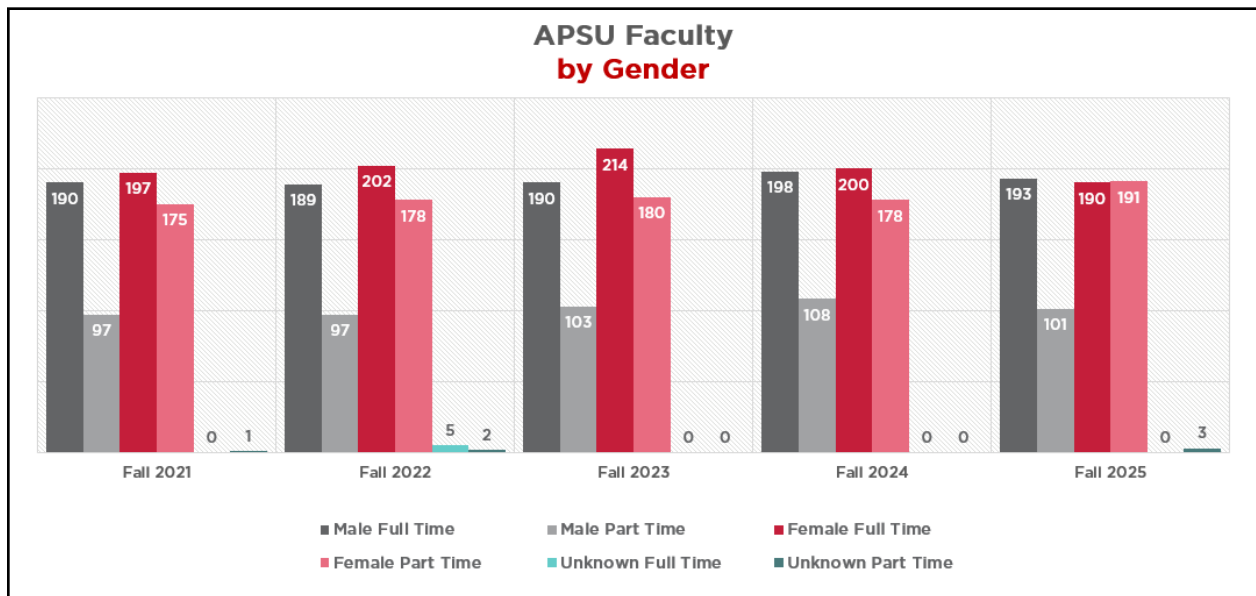
APSU Faculty and Staff by Gender															
Gender	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	428	209	637	441	222	663	452	224	676	470	212	682	479	216	695
Female	576	306	882	593	305	898	642	307	949	646	311	957	645	360	1005
Unknown	1	1	2	14	2	16	1	1	2	3	6	9	4	19	23
<b>Total</b>	<b>1,005</b>	<b>516</b>	<b>1,521</b>	<b>1,048</b>	<b>529</b>	<b>1,577</b>	<b>1,095</b>	<b>532</b>	<b>1,627</b>	<b>1,119</b>	<b>529</b>	<b>1,648</b>	<b>1,128</b>	<b>595</b>	<b>1,723</b>



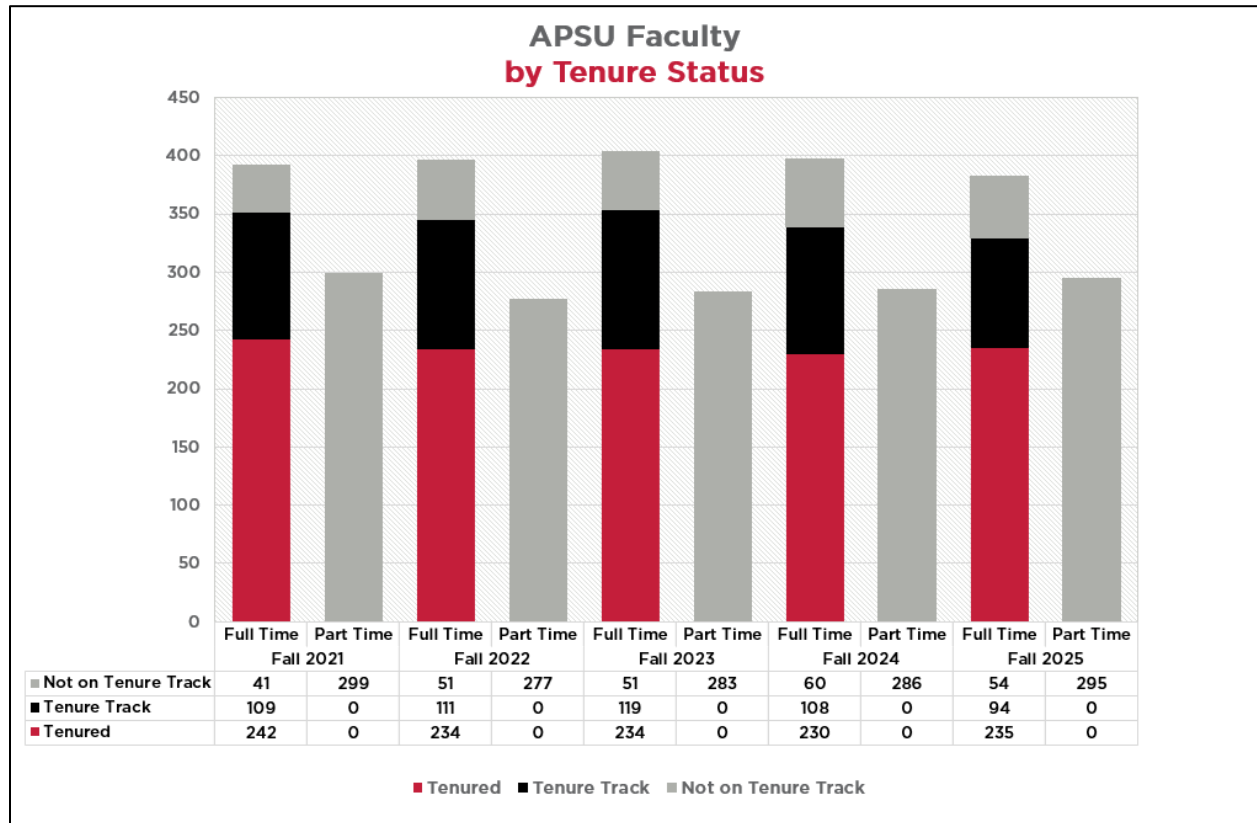
# Faculty Demographics

APSU Faculty by Race / Ethnicity															
Race / Ethnicity	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	14	1	15	17	1	18	19	0	19	23	1	24	8	2	10
Hispanic / Latino	9	3	12	9	2	11	8	4	12	7	5	12	7	4	11
American Indian / Alaskan Native	1	1	2	1	1	2	1	1	2	2	1	3	2	1	3
Asian	21	2	23	24	2	26	26	1	27	28	4	32	41	4	45
Black or African American	36	25	61	37	20	57	34	24	58	31	27	58	29	29	58
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
White	290	229	519	292	243	535	296	244	540	291	240	531	281	245	526
Two or more races	9	6	15	10	2	12	10	2	12	8	2	10	8	4	12
Race / Ethnicity Unknown	7	6	13	6	6	12	10	7	17	8	5	13	7	6	13
<b>Total</b>	<b>387</b>	<b>273</b>	<b>660</b>	<b>396</b>	<b>277</b>	<b>673</b>	<b>404</b>	<b>283</b>	<b>687</b>	<b>398</b>	<b>286</b>	<b>684</b>	<b>383</b>	<b>295</b>	<b>678</b>

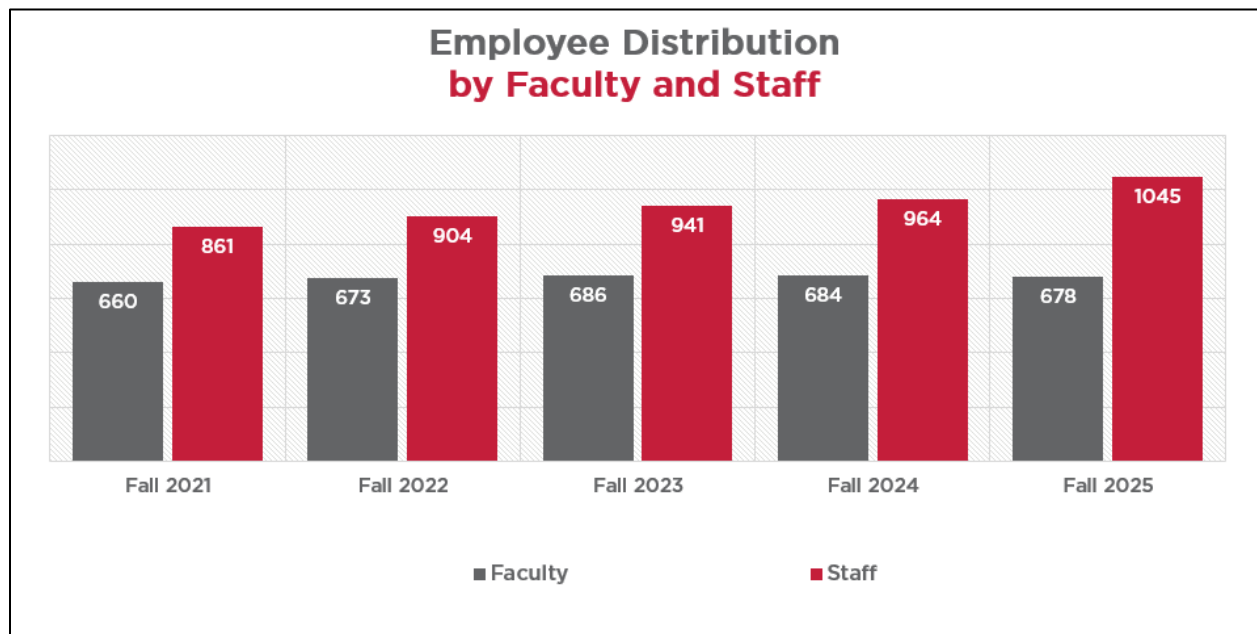
APSU Faculty by Gender															
Gender	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	190	97	287	189	97	286	190	103	293	198	108	306	193	101	294
Female	197	175	372	202	178	380	214	180	394	200	178	378	190	191	381
Unknown	0	1	1	5	2	7	0	0	0	0	0	0	0	3	3
<b>Total</b>	<b>387</b>	<b>273</b>	<b>660</b>	<b>396</b>	<b>277</b>	<b>673</b>	<b>404</b>	<b>283</b>	<b>687</b>	<b>398</b>	<b>286</b>	<b>684</b>	<b>383</b>	<b>295</b>	<b>678</b>



# Faculty Tenure Status



# Employee Job Distribution





# Institutional Research

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