

Global Perspective

Through global learning, students should 1) become informed, open minded, and responsible people who are attentive to diversity across the spectrum of differences, 2) seek to understand how their actions affect both local and global communities, and 3) address the world's most pressing and enduring issues collaboratively and equitably. Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, and social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability.

Global Perspective Rubric

	Proficient	Emerging	Insufficient	Does Not Meet Minimum Benchmark
Knowledge	Demonstrates understanding of other cultures and peoples, including the complex relations of beliefs and practices, languages, literatures, arts, histories, politics, or economies.	Demonstrates some knowledge of other cultures and peoples, including the complex relations of beliefs and practices, languages, literatures, arts, histories, politics, or economies.	Demonstrates awareness of other cultures and peoples, including their beliefs and practices, languages, literatures, arts, histories, politics, or economies.	Does not demonstrate knowledge of other cultures.
Perspective Taking	Synthesizes other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural and human systems.	Identifies and explains multiple perspectives (such as cultural disciplinary, and ethical) when exploring subjects within natural and human systems.	Identifies multiple perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical).	Does not recognize multiple perspectives.
Global Self- Awareness	Evaluates the global impact of one's own and others specific local actions on the natural and human world	Analyzes ways that human actions influence the natural and human world.	Identifies some connections between an individual's personal decision-making and certain local and global issues.	Does not recognize any connection between an individual's personal decision-making and issues of the natural and human world.