



# SPEECH-LANGUAGE PATHOLOGY

## Instructional Workload Guidelines for Clinical Education

APSU Policy 2:064 Credit Hours outlines the guidelines to measure the number of contact hours required for each semester credit hour offered by APSU to comply with federal regulations.

**MSLP 6090** Speech-Language Pathology Clinical Practicum for Beginners 2

**MSLP 6092** Speech-Language Pathology Clinical Practicum 2

**MSLP 6094** Advanced Speech-Language Pathology Clinical Practicum 2

**MSLP 6096** School-Placement in Speech-Language Pathology 3

**MSLP 6098** Clinical Externship in Speech-Language Pathology 3

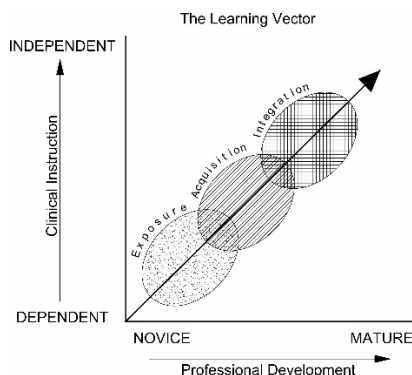
Graduate student clinicians in the MSLP program will enroll in the following sequence of on campus Practicum courses during their first year of study.

Fall I	Spring I	Summer I
6090 SLP Clinical Practicum for Beginners	6092 SLP Practicum	6094 Advanced SLP Practicum

In year two, practicum clinical placements are off-campus with those agencies that the MSLP program has a current clinical affiliation agreement with.

Fall II and Spring II
6096 School Placement in Speech-Language Pathology
6098 Clinical Externship in Speech-Language Pathology

APSU MSLP educators will use a model of supervision in which student's acquisition of knowledge and skills progresses through developmental stages that are based on successive experiences that move to the more complex. There is an expectation that students initially require a high degree of support from the clinical educator but with experience can learn through a more consultative model. In new situations, procedures or populations, the degree of clinical supervision may temporarily increase.



The Vector Model by Beck et al, 1988

### Considerations for Clinical Education

Clinical education of MSLP students engaged in the practice of speech-language pathology must comply with the following CFCC standards:

- Students should be assigned practicum only after they have acquired a base of knowledge sufficient to qualify for such experience (V-C).
- Only direct contact (e.g., the individual receiving services must be present) with the individual or the individual's family in assessment, intervention, and/or counseling can be counted toward practicum (V-C).
- When counting clinical practicum hours for purposes of ASHA certification, only the actual time spent in sessions can be counted, and the time spent cannot be rounded up to the nearest 15-minute interval (V-C).
- The amount of direct supervision must be commensurate with the student's knowledge, skills, and experience; must not be less than 25% of the student's total contact with each client/patient; and must take place periodically throughout the practicum. Supervision must be sufficient to ensure the welfare of the individual receiving services (V-E).
- Direct supervision must be in real time. A clinical educator must be available and on site to consult with a student who is providing clinical services to the clinical educator's client. Supervision of clinical practicum is intended to provide guidance and feedback and to facilitate the student's acquisition of essential clinical skills (V-E).

### On-Campus Workload Expectations:

- 2 credit hour section of clinic is equivalent to approximately 6 hours of clinical education
  - 4 hours of direct client contact (supervised experiences in prevention, assessment and treatment of communication and swallowing disorders of student-clinician and client dyads) and 2 hours of indirect clinical education
- 1 credit hour workload assignment of Clinical Speech-Language Pathology (CSLP) is equivalent to approximately 3 hours of clinical education
  - 2 hours of direct client contact (supervised experiences in prevention, assessment and treatment of communication and swallowing disorders of student-clinician and client dyads) and 1 hours of indirect clinical education client contact will be scheduled weekly.

Each MSLP student will be assigned a minimum of 4 hours of clinical practicum per week for the term\*[excluding week 1 and week 15 (13 weeks). These regularly assigned clinic hours create the opportunity for each MSLP student to potentially earn up to 52 clock hours of supervised clinical experiences. Variables, such as cancellations, illness, and inclement weather impact service delivery. Each MSLP student will be required to complete a minimum of two additional clinical service delivery experiences throughout the semester. These activities may include experiences such as additional treatment sessions, make-up sessions, screenings, assessments or unique group treatments or research experiences.

For example, in a traditional 1-1 30 minutes 2x week model:

	Dr. Kleinhans	Dr. Ward	Dr. Bancroft	Clinical Education Coordinator
# Hours scheduled for direct supervision in the practice of SLP with MSLP students	4	4	4	18
# of graduate Students	3	3	3	11
# of clients	12	12	12	36

\*Does not account for group experiences or diagnostic teams