



SPEECH-LANGUAGE PATHOLOGY

PEDIATRIC SPEECH & LANGUAGE SCREENING

Child's Name:

Child's DOB:

Age:

Date of Screening:

Gender: M/F

Primary Language Spoken in the Home:

Caregiver Name:

Caregiver Relationship to Child:

RESULTS: PASS

RETEST REFER

Comments:

Student Clinician

Clinical Educator

Protocol: For each response, place a check in column "C" (Correct) or column "I" (Incorrect) as appropriate. Space is provided for child's response. Write "NR" for no response. This screener is intended for ages 3-4 years of age.

Check One Correct/Incorrect

A. GENERAL INFORMATION

1. Tells first and last name

☐ ☐

2. Tells age

☐ ☐

B. NUMBER CONCEPTS

3. Rote counts to 10

☐ ☐

4. Counts sticks to 5

☐ ☐

C. COLORS Display 6 colored sticks; point to each and ask: "What color is this stick?" (Circle correct responses.)
Passing criteria: 3

5. Blue Yellow Purple Green Red Orange

(If not correct, ask child to point to colored stick.) / correct 6

D. PREPOSITIONS (Demonstrate with stick and box and ask: "Where is the stick?") /correct

6. In Expression ☐ ☐ Comprehension ☐ ☐

7. Under ☐ ☐ ☐ ☐

8. On ☐ ☐ ☐ ☐

9. Behind/In back of ☐ ☐ ☐ ☐

(If incorrect, ask child to place stick in that position.) / correct 4

E. IDENTIFIES BODY PARTS (Ask child to point to body parts. Circle those identified correctly.) Passing criteria: 6 or more correct /correct 10

10. Nose Eyes Ears Mouth Hair Finger Knee Elbow Arm Foot

F. COMPREHENDS SENSES (Read practice sentence to child.) “We use our hands to (touch/feel.)”

11. “We use our eyes to .” (see/look) ☐ ☐
12. “We use our nose to .” (smell/breathe) ☐ ☐
13. “We use our ears to .” (hear/listen) ☐ ☐ /correct 3

G. CATEGORIES (Use picture provided and say:)

14. “Show me all the animals.” ☐ ☐
15. “Show me all the food.” ☐ ☐ /correct 2

H. ANSWERING QUESTIONS (Ask sample question.) “Who cries?” (Explain as necessary.)

16. What flies in the sky? ☐ ☐
17. What animal swims in the water? ☐ ☐
18. What animal bites people? ☐ ☐
19. What do you do when you are hungry? ☐ ☐
20. What do you wear when it’s cold outside? ☐ ☐
21. What do you do when you’re sleepy? ☐ ☐ /correct 4

K. FOLLOWING DIRECTIONS: (Say: “Listen carefully. I want you to do three things.”) Passing criteria all 3

22. Clap your hands. Put your hands on your head. Touch your nose. /correct 3

If incorrect say: “Close your eyes. Clap your hands.”

EXPRESSIVE LANGUAGE SAMPLE (Use sequence picture provided. Point to each picture and say: “Tell me a story about these pictures.”) Record responses, including articulation errors. Give credit if the child uses a minimum of three phrases or sentences that include action words.)Record any grammatical differences or errors.

ARTICULATION (Record sound errors.)

Spontaneous speech: ☐ Intelligible ☐ Not intelligible ☐ Intelligible with careful listening

☐ Not enough said to judge

FLUENCY & VOICE:

☐ Fluent ☐ Dysfluent Concerns about vocal quality ☐

Comments: