


Instant Feedback Card (IFC)

Student Clinician:

Date:

IN WHICH AREAS AM I PERFORMING WELL?	IN WHICH AREAS DO I NEED TO DEVELOP SKILLS?
<div> <input type="checkbox"/> Applying foundational knowledge (IV-C) <input type="checkbox"/> Demonstrates ethical conduct (IV-E) </div> <div> <input type="checkbox"/> Focusing session on therapy goals (V-B) <input type="checkbox"/> Oral communication skills (V-A) </div> <div> <input type="checkbox"/> Use of appropriate clinical strategies (V-B) <input type="checkbox"/> Choosing appropriate materials (V-B) </div> <div> <input type="checkbox"/> Planning realistically for therapy time (V-B) <input type="checkbox"/> Interaction & personal qualities (V-B) </div> <div> <input type="checkbox"/> Effective use of feedback/reinforcement (V-B) <input type="checkbox"/> Written communication skills (V-A) </div> <div> <input type="checkbox"/> Charting data on client performance (V-B) <input type="checkbox"/> Application of EBP (IV-F) </div>	<div> <input type="checkbox"/> Applying foundational knowledge (IV-C) <input type="checkbox"/> Demonstrates ethical conduct (IV-E) </div> <div> <input type="checkbox"/> Focusing session on therapy goals (V-B) <input type="checkbox"/> Oral communication skills (V-A) </div> <div> <input type="checkbox"/> Use of appropriate clinical strategies (V-B) <input type="checkbox"/> Choosing appropriate materials (V-B) </div> <div> <input type="checkbox"/> Planning realistically for therapy time (V-B) <input type="checkbox"/> Interaction & personal qualities (V-B) </div> <div> <input type="checkbox"/> Effective use of feedback/reinforcement (V-B) <input type="checkbox"/> Written communication skills (V-A) </div> <div> <input type="checkbox"/> Charting data on client performance (V-B) <input type="checkbox"/> Application of EBP (IV-F) </div>
<p>STUDENT CLINICIAN COMMENTS</p>	<p>STUDENT CLINICIAN COMMENTS</p>
<p>CLINICAL EDUCATOR</p> <div data-bbox="1617 1232 1967 1403">  <p>Austin Peay SPEECH-LANGUAGE PATHOLOGY</p> </div>	