

COMMUNICATION SCIENCES AND DISORDERS

Earned Direct Client Contact Hours for:

Insert Date

This letter is to verify [Insert Student Name] has completed [Insert hours and minutes] of supervised clinical experiences in speech-language pathology practice.

The student was required to develop a number of skills in the areas of assessment and treatment as well as demonstrate professional behavior all in a satisfactory manner. Satisfactory manner was defined as an ability to demonstrate competencies with a minimum of 50% supervised support for the clinical experience in terms of direction, guidance, and monitoring. Professional practice competencies were aligned with the 2020 CFCC standards:

- I. Exhibits professional conduct & preparedness (CFCC 2020 V-B)
- II. Demonstrates effective interaction & personal qualities (CFCC 2020 V-B)
- III. Demonstrates ability to apply foundational knowledge to critical thinking (CFCC 2020 IV-A, IV-B & IV-C)
- IV. Demonstrates ability to apply foundational knowledge to clinical practice (CFCC 2020 IV-D)
- V. Skill with service delivery (CFCC V-B)
- VI. Uses effective oral and written communication (CFCC 2020 V-A)

These hours were completed as part of the student's required work for [insert class or experience] Clinical Management of Communication Disorders.

| Direct Client Contact | | | | | | hours minutes | |
|-----------------------|-------|----------------------|-------|------------------|------|---------------|--|
| Infant Toddler B-3: | Pres | Preschool 3-5 years: | | School Age 6-16: | | Adult: | |
| | | | | | | | |
| Clinical Simulation | | | | | | | |
| IPE | | | | | | | |
| Bilingual | | | | | | | |
| Diverse Populations | | | | | | | |
| | Total | | Total | | Tota | Гotal | |
| Clinical Simulation | | IPE | | Bilingual | | | |