
APPENDIX III: VITA OUTLINE (3-page maximum)

Name: Jennifer BancroftAcademic rank Assistant ProfessorDate Employed 8/2021CCC Status (check all that apply) ☒ SLP ☐ Audiology ☐ None

Provide detailed licensing information (as appropriate) for this individual:

Certificate of Clinical Competence in Speech-Language Pathology, ASHA 01105613 awarded 1993
Tennessee Professional School Service Personnel Endorsement: SPED SP/LAN prek-12 Expiration: 2029
TN Professional School Service Personnel
Application submitted to the Tennessee Board of Communication Disorders and Sciences for Speech-Language Pathology License

Tenure status: ☒ Tenure track ☐ Tenured Date tenured: _____Full-time in accredited program? ☐ Yes ☒ No

Provide the following information regarding initial academic preparation:

Degree	Institution	Year	Major
Doctor of Philosophy	Vanderbilt University	2021	Early Childhood Education
Master of Science	University of South Florida	1992	Speech-Language Pathology
Bachelor of Science	California State University	1989	Deaf Studies

Provide detailed information about contributions to the development of new knowledge pursuit of relevant continuing professional development, research activities, publications, and presentations during the past 5 years.

List major areas of research interests:

Caregiver coaching, play, early childhood intervention, prompting procedures. single-subject research design, positive behavior support, literacy, and school service delivery models

List publications, presentations completed:

PUBLICATIONS

Martinez, A.P., Barton, E.E. & **Bancroft, J.C.** (under review). The effects of training and performance feedback on preservice teachers' use of statements that promote social interactions. *Journal of Positive Behavior Interventions*.

Bancroft, J.C., Barton, E.E. & Schulte, L.E., Chen, F.F. (under review). Using the system of least prompts to teach pretend play to preschoolers with developmental disabilities with their peers. *Journal of Early Intervention*.

PRESENTATIONS

Bancroft, J.C. & Barton E.E. (2020, November) Using the System of Least Prompts to Teach Pretend Play to Preschoolers with Developmental Disabilities. *American Speech-Language-Hearing Association Annual Convention*, San Diego, CA, Session # 11926* Pandemic Cancellation.

Bancroft, J.C., (2020, August). Assessments in the Public Schools. *Vanderbilt Advocacy Project*. Nashville, TN, United States.

Bancroft, J.C. & Barton E.E. (2020, February). Using the System of Least Prompts to Teach Pretend Play to Preschoolers with Developmental Disabilities and Their Peers. Conference on Research Innovation in Early Intervention (CRIEI) 2020 Convention, San Diego, CA.

Bancroft, J. (2020, February). Phonological Awareness. *ECHO Reading through the Vanderbilt Kennedy Center's Henderson Training Series*. Vanderbilt, Nashville, TN.

Barton, E.E. & **Bancroft, J.** (2019, November) Strategies for teaching children more complex

ways to play. National Association for Education of Young Children (NAEYC) *Annual Conference*, Nashville, TN.

Bancroft, J.C., & Barton, E.E. (2019, October). The Effects of Using the System of Least Prompts to Teach Pretend Play Paired with Verbalizations to Children with Autism. Division of Early Childhood (DEC) *Convention 2020*, Dallas, TX.

Bancroft, J.C., (2019, August). Assessments in the Public Schools. *Vanderbilt Advocacy Project*. Nashville, TN.

Domingo, M., Pokorski, E.A., & **Bancroft, J.C.**, (2019, January). Focus on Social Skills: A Review of Three Single Case Interventions. *Conference: Division on Autism and Developmental Disabilities (DADD)*, Maui, Hawaii.

Bancroft, J.C. & Elliott, C. (2018, August). Assessments in the Public Schools. *Vanderbilt Advocacy Project*. Nashville, TN.

List grants submitted:

N/A

List grants awarded:

N/A

List activities related to clinical service delivery:

08/2007-08/2017 Speech Language Pathologist, Williamson County Schools, TN

01/1993-10/1997 Speech Language Pathologist, Orlando Regional Healthcare System

08/1989-12/1992 Speech Language Teacher, Osceola County Schools, FL

List clinical supervision experience:

2007-2017 Supervised clinical fellows and university graduate students during her tenure as a Speech-Language Pathologist in Williamson County Schools.

List professional development experiences (e.g., continuing education activities, attendance at professional meetings, completion of course work, in-services). Provide the title/topic of activities.

05/07/21 Rigorous Language Intervention for Students Who Use AAC

05/14/20 Working More Effectively with Children with Speech Sound Disorders

03/17/17 Supervision in Communication Sciences & Disorders: The Basics

List professionally related service activities:

National Service: 2018 Volunteer at DEC Convention, Orlando, FL; 2019 Peer reviewer of presentation applications for 2019 DEC Convention.; 2019 Volunteer at DEC Convention, Dallas, TX

Vanderbilt University: Student member-2020 Teacher Preparation Committee

List course assignments:

Austin Peay State University

CSDI 2020 Normal Language Acquisition and Development

CSDI 3000 Guided Observation in Speech-Language Pathology

CSDI 4010 Evidence-Based Practice in Speech-Language Pathology

CSDI 4020 Clinical Management of Communication Disorders

CSDI 4050 Interprofessional Teaming

CSDI 4060 Language and Literacy

Vanderbilt:

CSDI 4010 Evidence-Based Practice for CSDI

CSDI 4060 Language and Literacy