



# SPEECH-LANGUAGE PATHOLOGY

## Alignment Matrix

Master of Speech-Language Pathology Student Learning Outcomes

and

CFCC 2020 Standards for the Certificate of Clinical Competence in Speech-Language Pathology

Course #	Standard IV							Standard V	
	B	C	D	E	F	G	H	A	B
MSLP 6040 Speech Sound Disorders	•	•	•		•	•		•	•
MSLP 6042 Pediatric Language Disorders	•	•	•		•	•		•	•
MSLP 6044 SLP as Research Consumer		•	•	•	•			•	
MSLP 6046 Neuroscience	•	•	•						
MSLP 6050 Aphasia Following Stroke	•	•	•	•				•	•
MSLP 6052 Dysphagia	•	•	•	•	•			•	•
MSLP 6054 Language for Learning and Literacy	•	•	•	•		•		•	•
MSLP 6056 Contemporary Issues in SLPPathology						•	•	•	
MSLP 6060 Hearing and Aural Rehabilitation	•	•	•		•	•		•	•
MSLP 6062 Fluency Disorders	•	•	•	•				•	•
MSLP 6064 Acquired Motor Speech Disorders	•	•	•	•				•	•
MSLP 6070 Cognitive Communication Disorders	•	•	•			•		•	•
MSLP 6072 Pediatric Feeding and Swallowing	•	•	•	•	•	•		•	•
MSLP 6074 Voice and Resonance Disorders	•	•	•			•		•	•
MSLP 6076 Augmentative and Alternative Communication	•	•	•					•	•
MSLP 6080 Pediatric Motor Speech Disorders	•	•	•					•	•
MSLP 6082 Counseling for the Speech-Language Pathologist	•	•	•					•	•
MSLP 6084 Professional Practice Seminar	•	•	•		•	•		•	•
MSLP 6086 Speech-Language Pathology Grand Rounds	•	•	•					•	•
MSLP 6090 Speech-Language Pathology Clinical Practicum for Beginners			•	•	•	•		•	•
MSLP 6092 Speech-Language Pathology Clinical Practicum		•	•	•	•	•		•	•
MSLP 6093 MSLP 6093 Diagnostic Procedures		•	•	•	•	•		•	•
MSLP 6094 Advanced Speech-Language Pathology Clinical Practicum		•	•	•	•	•		•	•
MSLP 6096 School Placement in Speech-Language Pathology		•	•	•	•	•		•	•
MSLP 6098 MSLP 6096 School Placement in Speech-Language Pathology		•	•	•	•	•		•	•
MSLP 6099 MSLP 6099 Focused Clinical Practicum in Speech-Language Pathology		•	•	•	•	•		•	•

Link to MSLP Curriculum:

<https://drive.google.com/drive/folders/1voMKMsdsOWRmrfXMJ6Rc6vZsrnXymF5z>

[http://catalog.apsu.edu/preview\\_program.php?catoid=42&poid=10511](http://catalog.apsu.edu/preview_program.php?catoid=42&poid=10511)

#### CFCC 2020 Standards

<b>Standard IV-B</b>	The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span.
<b>Standard IV-C</b>	<p>The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following areas:</p> <ul style="list-style-type: none"><li>• Speech sound production, to encompass articulation, motor planning and execution, phonology, and accent modification</li><li>• Fluency and fluency disorders</li><li>• Voice and resonance, including respiration and phonation</li><li>• Receptive and expressive language, including phonology, morphology, syntax, semantics, pragmatics (language use and social aspects of communication), prelinguistic communication, paralinguistic communication (e.g., gestures, signs, body language), and literacy in speaking, listening, reading, and writing</li><li>• Hearing, including the impact on speech and language</li><li>• Swallowing/feeding, including (a) structure and function of orofacial myology and (b) oral, pharyngeal, laryngeal, pulmonary, esophageal, gastrointestinal, and related functions across the life span</li><li>• Cognitive aspects of communication, including attention, memory, sequencing, problem solving, and executive functioning</li><li>• Social aspects of communication, including challenging behavior, ineffective social skills, and lack of communication opportunities</li><li>• Augmentative and alternative communication modalities</li></ul>
<b>Standard IV-D</b>	For each of the areas specified in Standard IV-C, the applicant must have demonstrated current knowledge of the principles and methods of prevention, assessment, and intervention for persons with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.
<b>Standard IV-E</b>	The applicant must have demonstrated knowledge of standards of ethical conduct.
<b>Standard IV-F</b>	The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.

<b>Standard IV-H</b>	The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice.
<b>Standard V-A</b>	The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry in professional practice.
<b>Standard V-B</b>	<p>The applicant must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes:</p> <ol style="list-style-type: none"> <li>1. Evaluation <ol style="list-style-type: none"> <li>a. Conduct screening and prevention procedures, including prevention activities.</li> <li>b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.</li> <li>c. Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.</li> <li>d. Adapt evaluation procedures to meet the needs of individuals receiving services.</li> <li>e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.</li> <li>f. Complete administrative and reporting functions necessary to support evaluation.</li> <li>g. Refer clients/patients for appropriate services.</li> </ol> </li> <li>2. Intervention <ol style="list-style-type: none"> <li>a. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.</li> <li>b. Implement intervention plans that involve clients/patients and relevant others in the intervention process.</li> <li>c. Select or develop and use appropriate materials and instrumentation for prevention and intervention.</li> <li>d. Measure and evaluate clients'/patients' performance and progress.</li> <li>e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.</li> <li>f. Complete administrative and reporting functions necessary to support intervention.</li> <li>g. Identify and refer clients/patients for services, as appropriate.</li> </ol> </li> <li>3. Interaction and Personal Qualities <ol style="list-style-type: none"> <li>a. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the individual(s) receiving services, family, caregivers, and relevant others.</li> <li>b. Manage the care of individuals receiving services to ensure an interprofessional, team-based collaborative practice.</li> <li>c. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.</li> <li>d. Adhere to the ASHA <i>Code of Ethics</i>, and behave professionally.</li> </ol> </li> </ol>

Link to 2020 CFCC Standards: <https://www.asha.org/certification/2020-slp-certification-standards/#3>