

**Speech-Language
Pathology**

Recommendation Form

To the applicant: Complete the following items in **bold**. Give your signed form to the individual who will provide your reference.

Applicant's Name: _____

Email: _____

The Family Education Rights and Privacy Act of 1974 provides access to educational records and permits the candidate the right to review and inspect this evaluation and to challenge its contents. The Act also permits the candidate to waive his/her right of access to confidential statements obtained with respect to an application for admission or employment, and the candidate may do so by signing the waiver below. I hereby waive my right to access my evaluation.

Signature of Applicant: _____ **Date:** _____

To the recommender:

Please provide the information requested regarding this applicant to the Austin Peay State University Master of Speech Language Pathology program. In addition to rating the applicant's dispositions, space is provided for you to provide a supplemental narrative. You may choose to send a prepared letter as an alternative to the supplemental narrative.

Email the signed documents to: gradadmissions@apsu.edu or you may mail a printed copy to:
Austin Peay State University Graduate Admissions
P.O. Box 4458
Clarksville TN 37044

Recommender Name: _____

Title/Position: _____

Institution: _____

Email: _____

In what capacity and how long have you known this applicant? _____

Where would this student rank if they applied to your program?

- Top 10%
- Top 25%
- Top 50%
- Bottom 50%

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Please rate the applicant on each attribute based on your prior experiences with undergraduate students studying speech-language pathology.

	<i>No Basis for Judgement</i>	<i>Very Poor</i>	<i>Poor</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Good</i>	<i>Excellent</i>
<i>Poise</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Enthusiasm</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Dependability</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Maturity</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Interpersonal skills with peers</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Interpersonal skills with faculty/staff</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Oral Communication</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Written Communication</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Potential to conduct research</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Overall intellectual ability</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Independence in scholarly work</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Ability to accept and use feedback</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Mastery of fundamental knowledge in the discipline (undergraduate preparation)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Ability to establish and maintain a social role as a member of a cohort</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Overall rating as a prospective student for a graduate program in speech- language pathology</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the confidence with which you would or would not recommend the applicant:

- Strongly Recommend
- Recommend
- Recommend with reservation
- Do not recommend

Use the space below, or attach a letter, to provide additional information about the applicant. The Admissions Selection Committee is interested the student's:

- ability to complete an academically rigorous graduate program in speech-language pathology
- responsiveness to feedback
- ability to meet professional standards of conduct
- any other strengths or concerns