

Evidence for IIC.1

Syllabus for MHA 5870 Health Informatics: Learning Objectives with verbs for Higher Bloom's Taxonomy Objectives

1. Students will develop an understanding of open systems theory and the transformative power of information technology (IT).
2. Students will discuss the differences between management information systems and health systems informatics and will apply the principles of knowledge management to clinical decision processes and clinical decision making.
3. Students will discover how to conceptualize the design of a health system that achieves optimal clinical outcomes tailored to individual patients.
4. Students will explain the characteristics of effective clinical decision support systems, relevant policies, and barriers to their adoption.
5. Students will assess the data-mining applications in healthcare organizations, method and structures of databases, and discuss the contribution of the electronic health record to a knowledge-based system.
6. Students will discuss the structure for financing a health system, describe the challenges with existing financing mechanisms, and conceptualize the valuation of healthcare services in terms of financing and organizational models.
7. Students will identify and differentiate different platforms for e-health applications, explain consumer health informatics concepts, and will identify ethical and practical considerations pertaining to the use of consumer-facing technologies.
8. Students will identify the technical safeguards required by HIPAA Security Rule as to be able to identify the security and privacy risks of applying data-mining analytics
9. Students will describe biomedical terminologies, terminology problem, and its relation to interoperability of information.
10. Students will discuss the key features of an information management strategy, types of data in a healthcare organization, and explain how information management strategy

Learning Objectives for MHA 5900

Course Goals:

- Student will be able to experience other aspects of healthcare and the different challenges, barriers and present the opportunities they were allowed to explore.
- Student will enjoy practical experience of working with a different healthcare company/or different part of industry.
- Student will be able to put into use some of their experience plus their Course material to the project partner.
- Student will be able to demonstrate synthesis of the MHA program competencies learned to date.
- Student will have the opportunity to participate in one or more of the following: Communication skills, presentation skills, interpersonal skills, writing and verbal skills

Learning Objectives for MHA 5480

Course Goals:

- Students will learn the nature of conflict
- Why study conflict?
- Students will analyze their own views of conflict and discover opportunities for improvement.
- Students will learn the different types of Conflict Styles
- Students will analyze their own views of conflict and discover opportunities for improvement.
- Students will assess their own Conflict Style and decide on improvements
- Students will learn to analyze conflicts
- Students will learn by doing case studies, through guest speakers or other outside material to participate in scenarios of conflicts, especially within Healthcare/ patient vs employee/ patient vs Provider/employee vs employee

These are copied directly from the Syllabus for most of Blake Hendrickson's
Classes.