

# INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 6100: Capstone Course			
2. Taught in Self-Study Year By: Melissa Kates & Greg Moore			
3. Normally offered: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer			
4. Requirement status: <input checked="" type="checkbox"/> Required since (date): 2022 <input type="checkbox"/> Elective?			
5. Prerequisites: co-requisite: 5020, 5220, 5420, 5820, 6100			
6. Position in typical course sequence [e.g., 2nd semester]: fourth semester			
7. Enrollment for 3 most recent offerings (indicate number of students and year):			
<i>Year</i>	<i>#Program Students</i>	<i># Non-Program Students</i>	<i>Total</i>
2022	15	0	15
8. (CHECKLIST) SYLLABUS CONTAINS:			
<input checked="" type="checkbox"/>	Behavioral objectives	<input checked="" type="checkbox"/>	Course Requirements
<input checked="" type="checkbox"/>	Competencies	<input checked="" type="checkbox"/>	Performance Expectations
<input checked="" type="checkbox"/>	Session by Session Topics with Reading Assignments	<input checked="" type="checkbox"/>	Course Description

## 9. Learning objective links to competencies

<i>Course Objective</i>	<i>Program Competency</i>
Apply strategic individual, organizational, and systemic perspectives to analyze management and leadership decision-making situations	<p>Knowledge of the functions of healthcare systems and organizations at a level 2 assessed via module assignments, responses to mini-case studies and the team case presentation</p> <p>Knowledge of healthcare environments at a level 2 assessed via module assignments and responses to mini-case studies</p>
Present a comprehensive and evolved personal plan for leadership development	Professional development assessed via common career assignments
Demonstrate ability to work collaboratively and effectively within a team and exhibit team leadership skills	<p>Communication skills at a level 3 assessed via team case presentation and poster presentation</p> <p>Interpersonal skills at a level 3 assessed via the peer review process for the team case presentation and the poster presentation</p> <p>Ability to assess organizational culture at a level 2 assessed via the team case presentation</p>
Demonstrate a commitment to continuous leadership learning	Leadership skills assessed via poster presentation.
Demonstrate mastery of theory, policy, and applications to practice in at least one substantive aspect of healthcare management	General management skills at a level 3 assessed via module assignments, competency reflections and responses to mini-case studies

	Strategic management skills at a level 2 assessed via module assignments, team case presentation and competency reflections.
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10. Teaching and Learning methods used (see Criterion III.B.1)

<i>Teaching / Learning Methods</i>	<i>% of Time</i>
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning) : Cases, reflections, application assignments, strategic consulting projects, team case presentation, cumulative poster presentation	90
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules) online/class discussions, readings, speakers	10

11. Assessment methods used (see Criterion III.C.1)

<i>Assessment Methods</i>	<i>% of Grade</i>
Higher Level (e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects) Career preparation assignments, team case scenarios, strategic project, poster presentation, reflections, cumulative poster presentation,	90
Lower Level (e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports) Papers and reports	10