INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 6020: Leadership Development V: Professionalism and Ethics	

2. Taught in Self-Study Year By: Melissa Kates
3. Normally offered: X_ Fall   ___Winter   __Spring   ___Summer
4. Requirement status: _X__ Required since (date):   2022   ___ Elective?
5. Prerequisites: co-requisite: 5020, 5220, 5420, 5820
6. Position in typical course sequence [e.g., 2nd semester]: fourth semester

7. Enrollment for 3 most recent offerings (indicate number of students and year):

Year	#Program Students	# Non-Program Students	Total
2022	15	0	15

8. (CHECKLIST) SYLLABUS CONTAINS:

X	Behavioral objectives	X	Course Requirements
X	Competencies	X	Performance Expectations
X	Session by Session Topics with Reading Assignments	X	Course Description

9. Learning objective links to competencies

Course Objective	Program Competency
Respond thoughtfully to healthcare related ethical scenarios.	Organizational and professional ethics assessed via ethical scenario responses
Relate leadership skills to professional practice and future careers	Professional development assessed via common career assignments
Identify key job market trends and healthcare job growth sectors	Interpersonal skills assessed via chosen assignments, for example, interviewing a professional in the field
Demonstrate a commitment to continuous leadership learning	Leadership skills assessed via discussion boards and reflection assignments
Refine personal leadership philosophy statement	Progression in personal leadership development assessed via revised personal leadership philosophy statement.

10. Teaching and Learning methods used (see Criterion III.B.1)

Teaching / Learning Methods	% of Time
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning) : Cases, reflections, application assignments	70
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules) online/class discussions, readings	30

11. Assessment methods used (see Criterion III.C.1)

Assessment Methods	*% of Grade*
Higher Level *(e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)* Career preparation assignments, ethical case scenarios	70
Lower Level *(e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)* Papers and reports	30