INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 5900	Integrative Learning Experience

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2. Taught in Self-Study Year By: Hendrickson
3. Normally offered: ___ Fall ___Winter ___Spring _x__Summer
4. Requirement status: ___ Required since (date): 2022___ Elective?
5. Prerequisites: MHA 5860, MHA 5560 AND MHA 5420
6. Position in typical course sequence [e.g., 2nd semester]: End of first year Summer Term
7. Enrollment for 3 most recent offerings (indicate number of students and year):

Year	#Program Students	# Non-Program Students	Total
2022	16	0	16
2023	11	2	13

8. (CHECKLIST) SYLLABUS CONTAINS:

X	Behavioral objectives	X	Course Requirements
x	Competencies	x	Performance Expectations
x	Session by Session Topics with Reading Assignments	x	Course Description

9. Learning objective links to competencies

Course Objective	Program Competency
Student will be able to experience other aspects of healthcare and the different challenges, barriers and present the opportunities they were allowed to explore.	Communication and Interpersonal Skills/ Employ conflict management tools to help employees improve work relationships Demonstrate ability to manage divergent and competing needs within an organization and arrive at suitable resolutions. PLUS Knowledge of Healthcare Systems
Student will enjoy practical experience of working with a different healthcare company/or different part of industry.	Management and Business Skills/ •Critique an organization's vision, mission, and strategic plan Apply methods and tools to strategic human resources management
Student will be able to put into use some of their experience plus their Course material to the project partner.	Critical Thinking and problem solving/ Apply appropriate data and tools to solve problems and make decisions Demonstrate aptitude for collaborative approaches to problem solving
Student will be able to demonstrate synthesis of the MHA program competencies learned to date.	Management and Business Skills/ •Apply appropriate information management technologies and tools Recognize the role and importance of technology in managing a healthcare organization plus Critique an organization's vision, mission, and strategic plan Apply methods and tools to strategic human resources management
Student will have the opportunity to participate in one or more of the following: Communication skills, presentation skills, interpersonal skills, writing and verbal skills.	Communication and Interpersonal Skills/ •Apply appropriate interpersonal communication tools to a variety of settings and audiences

10. Teaching and Learning methods used (see Criterion III.B.1)

Teaching / Learning Methods	% of Time
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning)	70
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)	30

11. Assessment methods used (see Criterion III.C.1)

Assessment Methods	*% of Grade*
Higher Level *(e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)*	70
Lower Level *(e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)*	30