INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: M	HA 5640, Human Resources	Management in Healthc	are	
2. Taught in Self-Study Year B	y: Gary Covella, Ph.D.		·	
3. Normally offered:	I Fall	g/Summer		
Requirement status: Core Required since (date): 2015 Elective? No				
5. Prerequisites: None				
Position in typical course sec	uence [e.g., 2nd semester]: 2	^{2nd} Semester		
7. Enrollment for 3 most recent	offerings (indicate number of	students and year):		
Year	#Program Students	# Non-Program Stu	dents Total	
2022 Fall	13	?	13	
8. (CHECKLIST) SYLLABUS	CONTAINS:	·	·	
Behavioral	objectives		Course Requirements	
Competence	ies		Performance Expectations	
Session by	Session Topics with Reading Assignment	ments	Course Description	

9. Learning objective links to competencies

5. Learning objective links to competencies	
Course Objective	Program Competency
Students will understand the implications of strategic HR on	Human Resource Management
the organization	
Be familiar with applicable labor laws and how they impact	Human Resource Management
HR decisions	
Be able to recognize the various competencies required of	Functions of Healthcare Systems and
various healthcare fields	Organizations
Understand how and why to implement a credentialing	Functions of Healthcare Systems and
process	Organizations
Articulate the relationship between job analysis, job design	Human Resource Management
and strategic HR	
Understand performance management and the effect on	Strategic Management
employees	
Comprehend compensation and employee benefits and when	Human Resource Management
to apply them	
Consider the implications of diversity in the organization and	Organizational Culture
recruiting considerations	
Understand and articulate the role of employee engagement in	Organizational Culture
organizational effectiveness	
Become familiar with the role of organized labor in healthcare	Human Resource Management
Recognize the staffing issues facing the nurse workforce and	Human Resource Management
apply workload metrics	
Understand the effect of increased team effectiveness on	Human Resource Management
quality & safety in the organization	

10. Teaching and Learning methods used (see Criterion III.B.1)

Teaching / Learning Methods	
	Time
Higher Level	60
(e.g. In class presentations, Cases, Team Activities, Simulations, External Field	
Experiences, Strategic/Consulting Projects, Reflective Learning)	
Lower Level	40
(e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)	

11. Assessment methods used (see Criterion III.C.1)

Assessment Methods	
	Grade
Higher Level	60
(e.g. Observation checklists; Case/Project review and feedback; Team effectiveness	
assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class	
participation; Strategic/Consulting Projects)	
Lower Level	40
(e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)	