INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 5630 Healthcare Finance and Accounting	

2. Taught in Self-Study Year By: Greg Moore
3. Normally offered: __X_ Fall ___Winter ___Spring ___Summer
4. Requirement status: _X__ Required since (date): 2021 ___ Elective?
5. Prerequisites: none
6. Position in typical course sequence [e.g., 2nd semester]: First semester, second 8 weeks
7. Enrollment for 3 most recent offerings (indicate number of students and year):

Year	#Program Students	# Non-Program Students	Total
2021	18	0	18
2022	14	0	14

8. (CHECKLIST) SYLLABUS CONTAINS:

X	Behavioral objectives	X	Course Requirements
X	Competencies	X	Performance Expectations
X	Session by Session Topics with Reading Assignments	X	Course Description

9. Learning objective links to competencies

Course Objective	Program Competency
• Explain functions of healthcare financial system	Functions of Healthcare system
• Explain healthcare financial environment	Healthcare environment
• Analyze financial statements and ratios	Critical thinking
• Solve financial problems	Problem solving
• Explain financial management principles	Financial management
(repeat as appropriate)	

10. Teaching and Learning methods used (see Criterion III.B.1)

Teaching / Learning Methods	% of Time
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning)	40
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)	60

11. Assessment methods used (see Criterion III.C.1)

Assessment Methods	% of Grade
Higher Level	40

(e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)	
Lower Level *(e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)*	60