

INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 5510 Health Care Economics			
2. Taught in Self-Study Year By: Hendrickson			
3. Normally offered: ___ Fall ___ Winter ___x_Spring ___ Summer			
4. Requirement status: ___ Required since (date): 2022 ___ Elective?			
5. Prerequisites:			
6. Position in typical course sequence [e.g., 2nd semester]: 1 st year Second Semester, Second Term			
7. Enrollment for 3 most recent offerings (indicate number of students and year):			
<i>Year</i>	<i>#Program Students</i>	<i># Non-Program Students</i>	<i>Total</i>
2022	16	0	16
2023	12	1	13
8. (CHECKLIST) SYLLABUS CONTAINS:			
X	Behavioral objectives	X	Course Requirements
X	Competencies	X	Performance Expectations
X	Session by Session Topics with Reading Assignments	X	Course Description

9. Learning objective links to competencies

<i>Course Objective</i>	<i>Program Competency</i>
Student will be able to describe the relationship of costs and care and explain the concept of rationing of healthcare	Knowledge of Health Care Systems/ Explain the effect of economic and financial policies on systems and organizations. Articulate how healthcare is delivered in the U.S., incorporating differences in public and private based organizations, funding models, and market types.
Students will be able to speak about the contrasts and comparisons between Medicaid and Medicare	Communication and Interpersonal Effectiveness/ Demonstrate effective oral, written and presentation skill
Students will be able to speak about competition among hospitals, and what it means	Communication and Interpersonal Effectiveness/ Demonstrate ability to identify and engage key stakeholders
Students will have the ability to describe cost shifting.	Critical Thinking and problem solving/ Apply appropriate data and tools to solve problems and make decisions Demonstrate aptitude for collaborative approaches to problem solving
Students can discuss nursing shortage and the consequences.	Critical Thinking and problem solving/ Demonstrate ability to apply critical thinking skills to complex healthcare issues Explore emergent trends and ideas, show aptitude for creative thinking
Students will be able to articulate about the role drugs and pharmaceuticals play in economics.	Management and Business Skills/ Assess the financial viability and vulnerabilities of healthcare organizations by applying tools and key financial metrics. Interpret trends related to payment systems, coverage, and access to care.
Students will be able to describe the different functions of Healthcare Systems & Organizations throughout the world	Management and Business Skills/ Assess the financial viability and vulnerabilities of healthcare organizations by applying tools and key financial metrics. Interpret trends related to payment systems, coverage, and access to care
Students will be able to prove their higher level of communication skills regarding Healthcare Economics	Communication and Interpersonal Effectiveness/ Demonstrate effective oral, written and presentation skills

10. Teaching and Learning methods used (see Criterion III.B.1)

<i>Teaching / Learning Methods</i>	<i>% of Time</i>
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Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning)	60
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)	40

11. Assessment methods used (see Criterion III.C.1)

<i>Assessment Methods</i>	<i>% of Grade</i>
Higher Level (e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)	60
Lower Level (e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)	40