siMHINDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 5050 Management of Healthcare Organizations and Systems	
2. Taught in Self-Study Year By: Greg Moore	
3. Normally offered: _X__ Fall ___Winter ___Spring ___Summer	
4. Requirement status: __X_ Required since (date): 2021 ___ Elective?	
5. Prerequisites: none	
6. Position in typical course sequence [e.g., 2nd semester]: first semester, first 8 weeks	

7. Enrollment for 3 most recent offerings (indicate number of students and year):

Year	#Program Students	# Non-Program Students	Total
2021	20		20
2022	22	3	25

8. (CHECKLIST) SYLLABUS CONTAINS:

X	Behavioral objectives	X	Course Requirements
X	Competencies	X	Performance Expectations
X	Session by Session Topics with Reading Assignments	X	Course Description

9. Learning objective links to competencies

Course Objective	Program Competency
• Explain healthcare systems and organizations • Explain structure and nature of U.S. environment • Apply knowledge of patient and provider quality to case	Healthcare systems and organizations Healthcare Environment Patient provider experience
• Apply knowledge of communicating in case • Critique ethical conflict in case	Communication skills Conflict management and negotiation
• Explain principles of decision making and problem solving • Explain principles of leadership and ethics • Explain principles of controlling	Management and business skills Leadership Information Management

• Explain principles of strategic planning • Assess organizational financial position using ratio analysis • Apply knowledge of organizational culture to a case	Strategic management Financial management Organizational culture
(repeat as appropriate)	

10. Teaching and Learning methods used (see Criterion III.B.1)

Teaching / Learning Methods	% of Time
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning)	40
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)	60

11. Assessment methods used (see Criterion III.C.1)

Assessment Methods	% of Grade
Higher Level (e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)	40
Lower Level (e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)	60