

INDIVIDUAL SYLLABUS COVER SHEET – TO BE COMPLETED FOR EACH COURSE

1. Course # & Course title: MHA 5020: Leadership Development I: Leadership Fundamentals			
2. Taught in Self-Study Year By: Melissa Kates			
3. Normally offered: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer			
4. Requirement status: <input checked="" type="checkbox"/> Required since (date): 2021 <input type="checkbox"/> Elective?			
5. Prerequisites: none			
6. Position in typical course sequence [e.g., 2nd semester]: first semester			
7. Enrollment for 3 most recent offerings (indicate number of students and year):			
<i>Year</i>	<i>#Program Students</i>	<i># Non-Program Students</i>	<i>Total</i>
2021	21	0	21
2022	16	0	16
8. (CHECKLIST) SYLLABUS CONTAINS:			
X	Behavioral objectives	X	Course Requirements
X	Competencies	X	Performance Expectations
X	Session by Session Topics with Reading Assignments	X	Course Description

9. Learning objective links to competencies

<i>Course Objective</i>	<i>Program Competency</i>
Define leadership	Leadership skills and behaviors assessed via assignments from the text book
Identify key leadership traits and behaviors	Same as above
Apply leadership principles to healthcare settings	Application of leadership skills and principles assessed via text book assignments and chapter summaries
Identify personal values related to leadership development	Interpersonal skills assessed via on campus weekend leadership retreat which includes a values exercise
Create and communicate personal leadership development plan and leadership philosophy statement	Written communication skills assessed via Personal Leadership Philosophy and Leadership Development plan

10. Teaching and Learning methods used (see Criterion III.B.1)

<i>Teaching / Learning Methods</i>	<i>% of Time</i>
Higher Level (e.g. In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning) : Team activities, reflections, application assignments	60
Lower Level (e.g. Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules) online/class discussions, readings	40

11. Assessment methods used (see Criterion III.C.1)

<i>Assessment Methods</i>	<i>% of Grade</i>
Higher Level (e.g. Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects) Class project review and feedback, class participation, reflective modeling, strategic planning for leadership development	60
Lower Level (e.g. Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)	40