

MHA Application Comments

(1) Possible Course description for HHP 5510 Healthcare Economics

‘Examines principles of market and planned economic systems and the role of government in healthcare. Explores how healthcare systems and organizations allocate limited resources. Creates an opportunity for students to understand and affect the healthcare economic system.’

(2) In A1-A5 have question on Goal 2: MHA program meets local and regional healthcare industry needs. Particularly have an issue with Objective 3 Secure 60% students get employment in TN. This was highlighted it appears looking for how to measure, but have another issue.

While commendable to meet local/regional industry needs, do not see a connection with that and intentionally influencing students to take position in TN as opposed to KY, which is in the region, or anywhere else that is a better offer or fit and opportunity for student. Having students find employment in TN does not connect or signify whether MHA is meeting local employer needs.

Would rather support a goal that says ‘60% of employers of our students (in TN or anywhere) are satisfied with the education of the hires they made from our graduating class.’ Students decide where they go and not becoming employed in TN does not reflect on whether the MHA program is meeting local industry needs.

(3) In the competence chart there are levels 1, 2, 3, but not defined or described on chart or in narrative. Having 2/3 was mentioned in narrative, but without defining what it means. In Kadi’s system the code was described for users based on how close the course reflected the competence, but in MHA it is referring to levels, but not defined.

(4) HHP 5630 now appears to be listed as 5360 on chart and current HHP 5860 is listed as 5830 on chart. Not sure if intentional change or error.

(5) Suggest that in the proposed curriculum HHP 5510 be taught before HHP 5860 as it is now.

(6) The organization chart showing authority/subordinate relationship from Board of Trustees to MHA Director is attached. Regarding the dotted line, the Graduate Studies Dean has no authority in this chain, but Graduate Studies has a role in MHA admissions and enrollment. The MHA Director serves on the Graduate Council and the Graduate Dean is chair of that body. Rather than a dotted line that might confuse and raise questions about limits on MHA authority, it appears the admissions/enrollment narrative section adequately addresses the question about the Graduate Office relationship with the MHA without mention of the Dean. If there is more of a non-supervisory relationship, the narrative would be where it can be explained.

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