

Masters in Healthcare Administration 5390 88B
Law, Policy, and Advocacy
Spring, 2023
Syllabus

Instructor: Dr. Gregory A. Moore, Professor
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Office Hours: Tue and Th 9:45-11 am; Wed 9:45 am-1:15 pm
Phone: 931-221-6341
Location: Online
Section: 88B

Description:

Students will explore health policy and law as related to the policy-making process, legal system, rulemaking, legislation, the Affordable Care Act, and implementation. Topics covered include health related constitutional issues, insurance, economics, individual rights, and quality.

Level and Credit

Graduate course with three (3) semester hours of credit.
No pre- or co-requisites

Purpose

Facilitate the student effort in their goal to be prepared as leaders in health care administration as related to law and advocacy.

Summary of Learning Objectives

1. Explain legal terms, principles, laws, and systems.
2. Explain the role of government, administrative agencies, the Constitution, state and federal government in healthcare
3. Explain individual patient rights and quality issues, managed care, and tort reform policies
4. Explain health policies related to government insurance programs
5. Apply Tenth Amendment to healthcare systems and laws
6. Demonstrate improving healthcare by creating rules or legislation

Learning Objectives

Domain/Competency and level (1=beginning, 2= intermediate)/

Location/ Assessed by

- a. Recognize and explain legal terms, principles, and laws like the ACA, Medicaid, Medicare

Domain: Knowledge of Healthcare Systems

Competency and level: Function of Healthcare Systems (1)

Location: Modules 1-5, Supplemental readings

Assessed by: Text assignments and exams 1-4

- b. Explain legal healthcare systems and processes including constitutional roles of the branches of government and administrative agencies.

Domain: Knowledge of Healthcare Systems

Competency and level: Healthcare Environment (1)

Location: Modules 1-5, Supplemental readings, and PowerPoints

Assessed by: Text assignments and Exams 1-4

- c. Recognize and explain ethical issues facing healthcare providers and patients

Domain: Leadership

Competency and level: Organizational and Professional Ethics (2)

Location: Modules 1 and 4

Assessed by: Modules 1 and 4 text assignments, Exams 1 and 3, and assignment on ethical issues

- d. Understand the special role the Tenth Amendment and Two Tier Test have in the healthcare environment and apply to situations

Domain: Knowledge of Healthcare System

Competency and level: Healthcare Environment (1)

Location: Module 1 Text readings, Supplements, and three articles in the University of Miami Law Review and the National Constitution Center.

Assessed by: Module 1 Text assignments, Exam 1, Advocacy Paper, and Assignment on Vaccination and Masking Mandates.

- e. Analyze the U.S. healthcare system relative to universal healthcare systems in other nations and evaluate the potential effect of universal healthcare on the patients and providers in U.S. healthcare system
Domain: Knowledge of Healthcare Systems
Competency and level: Patient and Provider Experience (2)
Location: Module 4, four publications, two videos, text readings
Assessed by: Quiz on videos, Paper in Module 4

- f. Create and support a new constitutional law or regulation addressing an issue that if changed would improve healthcare
Domain: Critical thinking and problem solving
Competence: Critical thinking and problem solving (1)
Location: Module 6
Assessed by: Advocacy paper and assignments on healthcare advocacy

Textbooks

Two books are required:

Pozgar, George. (2023) *Legal Aspects of Health Care Administration*, 14th Edition, Jones and Bartlett. (ISBN: 978-1-284-23152-6)

Wilensky, S.E. and Teitlelbaum, J.B. (2020). *Essentials of Health Policy and Law*, 5th edition. Jones and Bartlett Publishers. (ISBN 978-1-284-24745-9).

Technical Requirements

Students must have access to a computer with Internet capability, Microsoft Word, Adobe Reader, and Microsoft PowerPoint. Students must have computer skills sufficient to use online instruction used by the university such as D2L, access web sites, use e-mail with attachments, and to prepare and present reports in MSWord and PowerPoint. Competence in using the course management system to submit assignments and take exams will be needed prior to not during the course. Those who do not demonstrate that competence will need to attempt the course at another time or accept the consequences of lacking that competence. Assignments submitted late when students do not

have access to or have a working computer will be considered poor planning and failure to have a back up plan and earn no points for these assignments. Accommodation will be considered only for D2L failures.

Instructional Procedures

Students will read, solve problems in their assignments, participate in discussion boards, take exams, and do a creative advocacy project involving health policy and law.

General Educational Goals

Basic communication skills will be needed to complete reading assignments, participate in online class discussions, take exams, and do exercises and project.

Grading

Text Assignments		
Pozgar (14 chapters)	=	140 points
W & T (2 question sets)	=	100
Exams, quizzes	=	145
Special Assignments	=	40
Paper and Advocacy Project(s)	=	75
Total		500

Grade Computations

Grade	Points
A	= 450-500
B	= 400-449
C	= 350-399
D	= 300-349
F	= Below 300

Expectations

- Exams will cover the materials assigned.
- There will be no points earned for assignments submitted late, unless the instructor is convinced the failure was with the D2L course management system.
- Students are expected to be available during the window of opportunity made available to take online exams. Exams will

not be available prior to or after the established window of opportunity to sit for the exam. Students are also expected to stay current with assignments and readings so the limitation on time to take quizzes is not a barrier to performance.

- Make-up quizzes are not available. Only those students who have made arrangements with the instructor **prior to** the regularly scheduled assignment can be considered for this. Discretion may be applied as to whether the reason for a scheduled exam make-up is valid.
- Check in on the announcements every day to stay up to date and get information about the quizzes, assignments, or discussion boards.
- Expect the Instructor to respond to student emails that need one within 48 hours of receipt during the week.
- Expect assignments to be graded within a week of due date submission.

Disability

Any student with a disability that may affect his or her academic performance is encouraged to make an appointment to discuss this matter with the course professor or by contacting the Office of Disability Services @ telephone 931-221-6230, voice 221-6278.

Course Repeats

A student who receives a grade of “D” or “F” in a course in his/her program of study **must** repeat that course. The repeated course grade will be averaged with the original grade earned and the Request to Repeat Graduate Course form is **not** required. (If a student receives a grade of “D” or “F” in a course outside his/her program of study, repeating the course is optional.) **All attempts to repeat a course will be included in the cumulative Grade Point Average (GPA) with the original grade of ”D” or “F.”**

To repeat a course in which a student receives a grade of “A” or “B,” approval from the provost is required. In this case, the student must complete a **Request to Repeat Graduate Course form** and submit it to the provost who will forward it to the Office of the Registrar. The repeated grade earned will be

averaged with the original grade of “A” or “B.” A student is not required to repeat a course in which a grade of “C” was earned; nevertheless, if s/he repeats that course, a Request to Repeat Graduate Course form submitted to the Provost is **not** necessary. The repeated course will be averaged with the original grade of “C.” The Request to Repeat Graduate Course form is located on the College of Graduate Studies website at <http://www.apsu.edu/cogs/>.

Course Withdrawal Limitations

A student who earns **four (4) Withdrawals (“W”s)** will be placed on academic probation. If the student receives another **“W”** (≥ five (5) **“W”s**) s/he is suspended for **one** academic semester. A student on academic suspension from the College of Graduate Studies may not be admitted to, or continue in, any graduate program at APSU for credit or grade point average. Students must adhere to the Academic Suspension process for re-admittance.

Conduct

Open discussion is encouraged. However, demeaning, abusive, or derogatory language regarding race, gender, age, nationality, religious, or sexual preference is not acceptable. The instructor reserves the right to delete postings in the discussion board, issue warnings on postings, and prohibit participation of a student as needed.

Minors in the classroom (where applicable to online courses): According to APSU policy #3:032, minors (defined as those under the age of 18) are not allowed in classrooms. For additional information on minors on campus, contact the Office of Student Affairs in the Morgan University Center.

Plagiarism

The use of another person’s ideas and /or writings without proper acknowledgement is not tolerated in the Department of Health and Human Performance or at Austin Peay State University. Penalties for plagiarism range from earning no credit

on an assignment to failing a course to expulsion from the University.

Participation

- Students will need to check emails and bulletins daily. Students are expected to communicate with the instructor. Students should plan for assignments and projects in preparation of meeting due dates.
- Each enrolled student is expected to contribute through online interactive feature of the course, such as e-mail, discussion forums, and possibly a chat room. While e-mail and discussion forums are available 24/7, a chat room would need to be arranged at a time convenient to all. Students will have to be available at that time.
- Discussion Boards are typically announced in advance. This will allow participation in posting comments on a topic related to our studies. Assessment of your postings will be based on frequency, focus, and usefulness of your posting. Each Board will allow you an opportunity to earn points. Points are not earned for adding quick observations shortly before the board closes, or making simple summaries, or agreement with others' comments, or repetitive opinions without supporting fact or evidence, or straying from the question in discussion. Students should attempt to add value to the discussion, drawing from readings assigned or outside readings, make creative comments and observations based on assessment of others' contributions, and similar insertions. The instructor has the capacity to establish frequency and timeliness of postings to determine points to be awarded. The reading of other participants' postings can be tracked and will be considered in grading. For private matters, students are encouraged not to use the Board, but to use e-mail to the instructor.

Coursework

Students are expected to conduct their interactions in a professional manner and commensurate with the Academic Honor Code and personally complete course requirements. Failure to complete all course requirements will be grounds

for assigning a failing grade. There is no “make-up” for points lost on discussion postings.

Students submitting work that replicates or is copied from other students or websites that publish or make available other students’ work will not earn points for an assignment and possibly earn none for the course.

How to complete and submit regular weekly Chapter assignments, including Review Questions and sets of Discussion Questions (in shaded boxes.)

1. After reading the text chapter assigned in a module, complete all of the Discussion Questions (DQ) assigned in the Pozgar text or from the questions for the Wilensky and Teitelbaum text.
2. Assignments must be typed using black ink only in 12 or 14 font. Submit all the work assigned as one Microsoft file into the drop box designated for it in D2L. Identify your work with your name. Be concise, but comprehensive in your response. Use complete sentences. Identify work by numbers of chapters or questions. Never respond with just a “yes” or “no”, even if the question seems to ask for only that. Always explain, support, or justify your response or opinion based on the readings. Reduced or no points will be earned for assignments not completed by these rules.

Module Topics and Course Assignments/Activities
(Due dates are in D2L Assignments)

Module	Topic
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One: Health Law and Legal System

Read Wilensky and Teitelbaum, (W & T) Chapters 1-5. Review the PowerPoints on the Law and the Power of State Governments and Constitutional Discretion. Read the Supplemental Readings in D2L on Understanding the Law, Branches of Government, and the Tenth Amendment and Two Tier Test. Locate the questions for chapters 1-5 in Module 1 in contents. Address these questions in order, chapter by chapter. Submit the completed questions as one file into D2L Assignments by the due date.

Do the assignment on legal issues in mandating vaccinations and masking called Legal Aspects of the Public's Health.

Review the U.S. Healthcare System paper requirements in Module 4 and the Module 6 Advocacy paper assignment in the Syllabus and D2L Contents. Note the due dates.

In Module 2 in addition to the Wilensky and Teitelbaum question set, you will be asked to read four journal publications. In Module 3 you will be asked to watch two videos and take a quiz over the videos. These videos with the journal articles will help in writing a paper on the U.S. Healthcare System for Module 4.

Two: Health Rights, Economics, Insurance, Medicaid, Medicare, Reform

Read Wilensky and Teitelbaum Ch 6, 8-11. Review the PowerPoints on Economic Environment and Healthcare Reform. Address the W and T set of questions for these chapters found in D2L contents and submit all the questions addressed for chapters 6, 8-11 as one MS Word file into Assignments by the due date in D2L.

Read the four journal publications for preparation of the paper in Module 4. Links are in Module 2.

Be sure to have done the assignment on Legal Aspects of the Public's Health.

Three: Legal System, Torts, Contracts, and Corporate Structure

Read Pozgar Ch. 2, 3, 4, 5, 7 & 9. Review the three PowerPoints entitled Contracts and Human Resources, Torts, Liabilities, and Negligence, and Business Entities and Corporations.

Do Review Questions (end of chapter in Pozgar text) questions as follows:

Ch 2: 1-6,

Ch 3: 1-5

Ch 4 1, all bullets

Ch 5 1, 3, 4

Ch 7: 1, 2, 3, 5, 6

Ch 9: 1, 4, 5

and submit all as one single file into D2L Assignments by due date.

Watch two Frontline produced 60 minute videos entitled “Sick Around America” and “Sick Around the World” The links are in Module 3. Take the quiz on the videos when it is available.

Four. Patient Rights, Ethics, End of Life Issues

Read Pozgar Chapters 14, 15, 16, 17, 18. Review the PowerPoints on Government Power and Privacy.

Do Review Questions at end of each chapter and submit as one file into the M4 Assignments. Questions are

Ch 14: 1, 3, 5

Ch 15: 1, 2

Ch 16: 1, 2, 3, 4

Ch 17: 1, 2, 5

Ch 18: 1, 2, 3

When available take Exam 3 covering Pozgar chapters 2, 3, 4, 5, 7, 9, 14, 15, 16, 17, 18.

Do the assignment on an ethical dilemma.

Having read the four journal publications and watched the two videos assigned, submit the paper as described in Module 4 Contents Instructions on writing the U.S. Healthcare System paper. Submit the paper only into the special assignments box designated for Module 4 U.S. Healthcare System.

Five: Human Resources, Managed Care, Insurance, and Liability

Read Pozgar Chapters 20, 21, and 22. Review the PowerPoint Sex, Drugs, and Harassment.

Address Review Questions at end of chapters as follows:

.Ch 20: 2, 3, 4, 5, 8, 13, 15, 16

Ch 21: 3, 4, 5

Ch 22: 1, 5, 7

Submit as one file into Assignments by due date.

Do the assignment asking you to develop a summary and plan for your advocacy paper. Be sure to read the instructions on the advocacy paper before submitting the plan.

Take Exam 4 covering Pozgar chapters 20-22 when available.

Six: *Advocacy*

Submit Advocacy Paper into Assignments by due date. See instructions and information on the paper in D2L contents Module 6.

This syllabus is subject to change as needed and necessary as determined by the professor.

GAM

3/10/23