

Figure 8: Retention Rate/Time to Graduate Worksheet

<p>The <u>Retention Rate</u> reflects the percent of students who continued in the program past the “initial period of study”. Programs should define the “initial period of study” as either the first semester, first quarter, or period that reflects approximately 25% of the total course of study.</p> <p>This measure reflects how well the program keeps students engaged.</p>			
	Self-Study year	One year prior	Two years prior
Enter the number of enrolled students in the first semester/quarter/ “initial period of study” in question. (a)	16	20	NA
Enter the number of enrolled students who were enrolled in (a) who subsequently re-enrolled in the immediately following semester/quarter/period of the time period in question. (b)	13	18	NA
Calculate: b/a . Enter as a percentage. This is the percent of students who continued in the second “period of study” after initially enrolling in the “first period of study”. In no case should this percent be greater than 100%	81.25 %	90 %	% NA
If the percentage is less than 80 percent, in any year, comment on the percent of students returning. If improvement is needed, describe the initiatives in place to improve.			
<p>The <u>Time to Graduate</u> reflects the variability in the length of time it takes students to graduate in the program. CAHME examines the median (50th percentile) time to graduate and compares it to the outlier (80th percentile). This data enables students to understand how long and how much variation occurs in completing the program.</p>			
Enter the <u>median</u> (50 th percentile) months to graduate for students in the graduating class of the time period in question. Note that this is NOT the mean or average. (a)	no data	16	NA
Enter the months to graduate of the student at the 80 th percentile in the graduating class of the time period in question. (b)	no data	no data	NA
Calculate (b-a)/a . Enter as a percentage. <i>This is the amount of time more (expressed as a percent) that it takes for the 80th percentile student to get through the program compared to the median.</i>	%	%	% NA
Comment on the variability in the time to graduate. If improvement is needed, describe the initiatives in place to improve.			

Note 1: The column for “Two years prior” has NA because the program did not enroll students in the 42-hour competency based curriculum until fall 2021 (fall 2021 is one year prior).

Note 2: The students in the self-study year have not graduated at the time this document was completed; therefore, there is not data.

Note 3: The program only allows students to graduate in the fall of each year. For the full-time program, it would take students 16 months to graduate.