Competency Levels

Levels of Competence	Description of Level	Student Skills or Activities	Basis for Assessment
1. BASIC (BAS) (Based on Bloom's Knowledge [1] and Understanding [2])	Accurately acquiring and recalling specific information, including key concepts, principles, and theories. Accurately interpreting and communicating basic information.	responds, absorbs, remembers, recognizes Explains, describes	Student appropriately describes, defines, and/or uses terms, concepts, and methods on quizzes, exams, and papers, and in class.
2. INTERMEDIATE (INT) (Based on Bloom's Application [3] and Analysis [4])	Effectively applying concepts, principles, and methodologies in addressing issues or solving problems in diverse situations. Separating basic concepts or systems into their key components and understanding their interrelationships and impacts	demonstrates and uses knowledge and constructs interprets, discusses, uncovers, lists, and dissects	Student demonstrates the ability to use tools, formulae, laws, or decision models to solve basic problems on quizzes, exams and in class, and to conduct policy or case analysis.
3. ADVANCED (ADV) (Based on Bloom's Synthesis [5] and Evaluation [6])	Separating complex concepts or systems into their key components and understanding their interrelationships and impacts. Formulating new ideas, models, methods, and systems, using input and insights gained from multiple sources. Making an objective, evidence-based determination of the extent to which an idea, process, program, or system coincides with established criteria and standards.	generalizes, relates, contrasts, recommends Judges, disputes, debates	Student demonstrates the ability to identify, select, and use appropriate concepts, theories, and methods to collect and interpret appropriate data and develop recommendations based on that data. Student demonstrates the ability to analyze complex issues and/or or cases.