Competency Evaluation fo

| Competency Evaluation for MHA 5220 Fall W1A 2022 | | | | | | | | | | | | | | | | | |
|---|------------------|--|--------------------------------------|---------------------|----------------|-----------------|--|----------------------|---------------|---|-----------------|-------------------|-----------------|------------------------|--------------|--------------|------------------------|
| MINA JELOTEM WEAK LOLL | | Adodo, Harrison | Anderson, Karen | Anderson, Katherine | Britt, William | Coleman, Tianna | Goff, Teala | Heisserer Rodriguez, | Holt, Lakiyra | Kelley, Corrianne | Lester, Kennedy | McDaniel, Chloee | Schmidt, Lauren | Sharpe, Amy | Walsh, Riley | Wilder, Kyra | Williams, Rebecca |
| Name of Student | | Adodo, Harrison | Anderson, Karen | Anderson, Kauterine | Britt, William | Coleman, Hanna | don, reala | Amy | Holt, Lakiyra | Kelley, Corrianne | Lester, Kermedy | MicDanier, Chioee | Schmidt, Lauren | Sharpe, Amy | waish, kney | wilder, kyra | Williams, Redecta |
| Domain 1: KNOWLEDGE OF | | | | | | | | | | | | | | | | | |
| HEALTH CARE SYSTEMS | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | Remove | | | | | | | | | | | | | | | | |
| | this from MHA | | | | | | | | | | | | | | | | |
| Healthcare Environments | | | | | | | | | | | | | | | | | |
| Level Expected 1 | | | | | | | | | | | | | | | | | |
| Level Achieved: | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| Domain 2: Communication and | | | | | | | | | | | | | | | | | |
| Interpersonal Effectiveness | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| Communication Skills | | | | | | | | | | | | | | | | | |
| Level Expected 2 | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | | | | | | 1 Teala needs to work on more | | | | | | | | | | |
| | | | | | | | professionalism in her | | | | | | | | | | |
| | | 1 Harrison needs to work on written | l | | l | l | written | | | n/a Corrianne did not submit enough work | l | 1 | l | 1 | l | | |
| | | communication skills | 2 | 2 | 2 | 2 | communication. We | 2 | 2 | to evaluate any | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | particularly | | | | | discussed this and it | | | competencies | | | | | | | |
| | | | | | | | was starting to improve by the end of | | | | | | | | | | |
| Level Achieved: | | | | | | | the term | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| Domain 3: Critical Thinking | | | | | | | | | | | | | | | | | |
| and problem solving | | | | | | | | | | | | | | | | | |
| Critical Thinking | | | | | | | | | | | | | | | | | |
| Level Expected 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 1 | 2 Karen is already | 1 | 1 | 1 | 1 | 1 | 1 | n/a | 1 | 1 | 1 | 2 Amy is already | 1 | 1 | 2 Rebecca is already |
| Level Achieved: | | - | operating at a level 2 | - | - | - | | - | | | - | - | - | operating at a level 2 | - | | operating at a level 2 |
| Domain 4: Management and | | | | | | | | | | | | | | | | | |
| Business Skills | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | | | l | | l | l | | | | | l | | l | | l | | |
| Human Resource Management Level Expected 1 | - | | | | | 1 | | | - | 1 | , | | | | , | | 1 |
| Level Achieved: | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | n/a | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | | - | | - | - | | | | | - | | - | | - | | |
| Domain 5: Leadership, | | | l | | l | l | | | | | l | | l | | l | | |
| Professionalism and Ethical Behaviors | | | | | | | | | | | | | | | | | |
| Semental 2 | | | 1 | | 1 | 1 | | | | | 1 | | 1 | | 1 | | |
| Leadership Skills and | | | | | | | | | | | | | | | | | |
| Behaviors | | | | | | | | | | | | | | | | | |
| Level Expected 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Level Achieved: | | 1 | 2 Karen is operating at a level 2 | 1 | 1 | 1 | 1 | 1 | 1 | n/a | 1 | 1 | 1 | 2 | 1 | 1 | 2 |
| cerei Acinereo. | | | | | | | | | | | | | | | | | |
| Organizational and | | | | | | | | | | | | | | | | | |
| Professional Ethics | | | | | | | | | | | | | | | | | |
| Level Expected 1 | | 1 0 Harrison had | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 0 Harrison had multiple issues with | 1 | 1 | 1 | 1 | 1 | 1 | 1 | n/a | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Level Achieved: | | plagiarism | | | | | | | • | / | | | | | 1 * | | 1 |
| | | | | | | | | | | | | | | | | | |
| Organizational Culture | | | | | | | | | | | | | | | | | |
| Level Expected 2 Level Achieved: | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 n/a | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| LEVELAUHEVES: | | 1 | 2 | 2 | 2 | 2 | 2 | L 2 | 2 | 11/2 | 2 | Z | 2 | 2 | | 2 | 1 2 |