

Competency Evaluation for
MHA 2220 Fall W1A 2022

Name of Student		Adodo, Harrison	Anderson, Karen	Anderson, Katherine	Bills, William	Coleman, Tanna	Goff, Teala	Heisener Rodriguez, Amy	Holt, Lakiya	Kelley, Corianne	Lester, Kennedy	McDaniel, Chloee	Schmidt, Lauren	Sharpe, Amy	Walsh, Riley	Wilder, Kyra	Williams, Rebecca
Domain 1: KNOWLEDGE OF HEALTH CARE SYSTEMS																	
Remove this item from grade book																	
Level Expected 1																	
Level Achieved																	
Domain 2: Communication and Interpersonal Effectiveness																	
Communication Skills																	
Level Expected 2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Level Achieved		1 Harrison needs to work on written communication skills particularly	2	2	2	2	1 Teala needs to work on more professionalism in her written communication. We discussed this and it was starting to improve by the end of the term	2	2	n/a Corianne did not submit enough work to evaluate any competencies	2	2	2	2	2	2	2
Domain 3: Critical Thinking and problem solving																	
Critical Thinking																	
Level Expected 1		1		1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved		1	2 Karen is already operating at a level 2	1	1	1	1	1	1	n/a	1	1	1	2 Amy is already operating at a level 2	1	1	2 Rebecca is already operating at a level 2
Domain 4: Management and Business Skills																	
Human Resource Management																	
Level Expected 1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved		1	1	1	1	1	1	1	1	n/a	1	1	1	1	1	1	1
Domain 5: Leadership, Professionalism and Ethical Behaviors																	
Leadership Skills and Behaviors																	
Level Expected 1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved		1	2 Karen is operating at a level 2	1	1	1	1	1	1	n/a	1	1	1	2	1	1	2
Organizational and Professional Ethics																	
Level Expected 1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved		0 Harrison had multiple issues with plagiarism	1	1	1	1	1	1	1	n/a	1	1	1	1	1	1	1
Organizational Culture																	
Level Expected 2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Level Achieved		1	2	2	2	2	2	2	2	n/a	2	2	2	2	2	2	2