## COMPETENCY EVALUATION FOR MINA

5000 564 W W A 2022																	
NAME OF STUDENT	Adodo, Harrison	Anderson, Karen	Anderson, Katherine	Britt, William	Coleman, Tianna	Goff, Teala	Heisserer Rodriguez, Amy	Holt, Lakiyra	Kelley, Corrianne	Lester, Kennedy	McDaniel, Chlore	Schmidt, Lauren	Sharpe, Amy	Walsh, Riley	Wilder, Kyra	Williams, Rebecca	
Course Competencies:																	
#1,Written communication skills																	
#1,Written communication skills assessed via Leadership																	
Development Plan assignment																	
Development Francisco																	
Level Expected: 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	N - Harrison did not																
	follow instructions for	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved:	this assignment																
#2. Interpersonal skills assessed							l				1				1	l	
via observation/attendance to																	
the weekend on campus session																	
the weekend on campus session	1	1		4	4	- 1	- 1	- 1	- 1	- 1	- 1	1	1	1	4	- 1	1
					•		•	•	•	•	N Chlose did not	•	•		N/A Kyra had a death	•	•
	1	1	1	1	1	1	1	1	1	1	attend the entire	1	1	1	in the family and	1	1
Level Expected: 1											weekend				could not attend		
Level Achieved:																	
#3. Leadership skills and behaviors assessed via The																	
behaviors assessed via The Leadership Challenge key																	
module assignments																	
module anignment																	
Level Expected:1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Level Achieved:	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	_	_							,		1		· ·		1	1	
#4. Professional development																	
skills assessed by taking and																	
responding to the Leadership Principles Inventory assessment							l				1				1	l	
Principles inventory assessment											-				-		
Level Expected 1	1	1	1	1	1	1	- 1	1	1	1	- 1	1	1	1	1	- 1	1
Level Achieved:	N	1	1	1	1	i	i	i	1	1	1	i	i	i	i	1	i
	·							•									
Level 1 refers to											1				1	l	
beginning/emerging skills																	
NI= Needs Improvement																	