

# **University Curriculum Committee**

**October 12, 2020**

**ZOOM**

**2:30pm**

## **Meeting Minutes**

### **Calling of the Roll**

The meeting was called to order at 2:32. Jasmine O'Brien took roll through use of Zoom screen names. Quorum was established.

### **Announcements**

Provost Cronley called upon Vice Provost Crosby to make the announcements. Vice Provost Crosby briefly explained that THEC has released an Expedited Program Approval policy and process. THEC staff will review proposals in a shorter time frame and institutions have more flexibility in seeking approval from their governing board. However the Expedited Program Approval process requires more information in the proposal. Jasmine will update the Academic Course and Program Development website and Lynne and Jasmine will offer workshops soon.

### **Old Business**

No old business was presented.

### **New Business**

- Approval of the September University Curriculum Committee Meeting Minutes

Hearing no discussion, a vote was taken. Motion passed, with one absention from a committee member who was unable to attend the September meeting.

### **College of Arts and Letters**

Department of Music

New Graduate Course – requires final approval by Provost/SVP Academic Affairs

1. MUS 5402 – Orff Schulwerk Level One

Implementation Spring 2021

- Students will explore elemental music through singing, moving, playing untuned and tuned percussion instruments and recorder, and improvising.

Kristen Sienkiewicz explained that Orff Schulwerk is a pedagogical approach to teach music to elementary students. There is no such training in Clarksville area. Would be very helpful to graduate students. Plan to offer a certification program in the future.

A vote was taken, motion passed unanimously.

## College of Behavioral and Health Sciences

Department of Health and Human Performance

Linked items #2-4.

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

2. Communication Science and Disorders concentration in HHP, BS Implementation Fall 2021
  - Adding a 2 credit hour course, CSDI 3000 (Guided Observation in Speech-Language Pathology), to the major in order to aid students in meeting the certification standards required by the Council for Clinical Certification in Audiology and Speech-Language Pathology.
  - Increases major hours from 41 to 43. Program remains at 120 total hours.

New Undergraduate Course – requires final approval by Provost/SVP Academic Affairs

3. CSDI 3000 – Guided Observation in Speech-Language Pathology Implementation Fall 2021
  - This course will require students to complete a minimum of 20 guided observation hours of professional practice in speech-language pathology with collaborative debriefs to facilitate reflective clinical behaviors.
4. CSDI 3020 – Neurological Basis of Communication Disorders Implementation Fall 2021
  - This course introduces students to the basic anatomy and physiology of the nervous system.

Marcy Maurer presented the program modification proposal.

Adding in another two credit hour, increasing credits required from 41 to 43. Propose adding CSDI 3000 to the program modification.

CSDI 3020 is an existing course and should not be listed as a new course in the agenda. The proposal seeks to change the prerequisites for the existing course.

A vote was taken, motion passed unanimously for #2-4.

Undergraduate Course Revisions – required final approval by Provost/SVP Academic Affairs

5. HHP 2070 – Principles of Strength and Conditioning Implementation Fall 2021
  - Updating the course prerequisite to reflect the new major in Kinesiology.

Marcy Maurer explained that the course prerequisite needs to be changed due to the new major of BS Kinesiology. A vote was taken, motion passed unanimously.

Department of Political Science and Public Management

Linked items #6-7.

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

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| 6. Political Science, BS                                                                                                                                                                                                                                                         | Implementation Fall 2021 |
| <ul style="list-style-type: none"><li>• Adding POLS 4999 (Senior Capstone Seminar) as a program requirement.</li><li>• Decreasing required major electives from 18 to 15 in order to maintain 120-hour program length after adding POLS 4999 as a program requirement.</li></ul> |                          |

Undergraduate New Course – requires final approval by Provost/SVP Academic Affairs

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| 7. POLS 4999 – Senior Capstone Seminar                                                                                                                                                                                                                               | Implementation Fall 2021 |
| <ul style="list-style-type: none"><li>• The goal of the Senior Capstone seminar is to provide students with a culminating academic experience organized around the study of a political science topic bridging the different sub-fields of the discipline.</li></ul> |                          |

Marsha Lyle-Gonga explained that these two proposals will help to improve student success and to increase students' motivation to perform well on the major field test.

A vote was taken, motion passed unanimously (linked #6 and 7).

Department of Social Work

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

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| 8. Social Work, BS                                                                                                                                                                                                                                                          | Implementation Fall 2021 |
| <ul style="list-style-type: none"><li>• Updating the program prerequisites to accept BIOL 2010/2011 as well as BIOL 1040/1041.</li><li>• Updating program admission requirements in order for the current practices to be specified in the bulletin for students.</li></ul> |                          |

Barbara Beswick explained the proposal, which aims to codify requirements that are currently delineated in the current social work student handbook and need to be made “official” in the Undergraduate Bulletin.

A vote was taken, motion passed unanimously.

## College of Business

Department of Accounting, Finance and Economics

Linked items #9-12.

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

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|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 9. Accounting, BBA                                                                                                                            | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Removing the zero credit hour MGT 481L (Strategic Management Lab) course from requirements.</li></ul> |                            |
| 10. Finance, BBA                                                                                                                              | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Removing the zero credit hour MGT 481L (Strategic Management Lab) course from requirements.</li></ul> |                            |

Department of Management and Marketing

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

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|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 11. Management, BBA                                                                                                                       | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Removing zero credit hour MGT 481L (Strategic Management Lab) course from requirements.</li></ul> |                            |
| 12. Marketing, BBA                                                                                                                        | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Removing zero credit hour MGT 481L (Strategic Management Lab) course from requirements.</li></ul> |                            |

Vikkie McCarthy explained that they are doing “clean up” to their curriculum now that they have separate majors for each of their programs. Students do not need to enroll in the co-curricular lab anymore because the content is covered in the Strategic Management course.

A vote was taken, motion passed unanimously.

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| 13. Entrepreneurship Minor                                                                                                                                                                                                                                               | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Reduce the required hours in the Entrepreneurship minor from 21 required credit hours to 18 credit hours by removing two required classes, ACCT 3001 (Foundations of Accounting) and ECON 3220 (Managerial Economics).</li></ul> |                            |

Vikkie McCarthy explained that the COB faculty reviewed entrepreneurship minors offered across the country and learned that the APSU minor is longer than other institutions’ minors. They also determined that they

should offer more freedom to students. This modification will reduce the hours from 21 to 18 hours in a minor. In addition, of the 6 courses necessary for the revised minor, the students have options to select electives for 2 of the 6 courses.

A vote was taken, motion passed unanimously.

## College of Science, Technology, Engineering, and Mathematics

Department of Physics, Engineering and Astronomy

Linked items #14-16.

Undergraduate Course Revisions – requires final approval by Provost/SVP Academic Affairs

### 14. ASTR 4010 – Astrophysics I: Introduction to Stellar Structure and Evolution

Implementation Spring 2021

- ASTR 2020 was previously a prerequisite but has been deleted; therefore this proposal is to remove the ASTR 2020 as a prerequisite.

### 15. Engineering (ENGR) courses

Implementation Spring 2021

- Recently the Department of Physics, Engineering and Astronomy renumbered several courses. This proposal contains an attachment that will update the ENGR prerequisites accordingly based on the previous course number changes.
- ENGR 3050: ENGR 3004, 3040, and 3041 with grades of “C” or better
- ENGR 3051: ENGR 3004, 3040, and 3041 with grades of “C” or better
- ENGR 3101: ENGR 3040 and 3041 with grades of “C” or better
- ENGR 3600: CHEM 1110/1111 or PHYS 3000, and PHYS 2120/2121 with grades of “C” or better
- ENGR 4000: CSCI 2000 and PHYS 3000 with grades of “C” or better
- ENGR 4001: CSCI 2000 and PHYS 3000 with grades of “C” or better
- ENGR 4510: ENGR 2120, 3005, 3020, 3050, 3051, 3650, 3700, and CSCI 2000 all with grades of “C” or higher

### 16. Physics (PHYS) courses

Implementation Spring 2021

- Recently the Department of Physics, Engineering and Astronomy renumbered several courses. This proposal contains an attachment that will update the PHYS prerequisites accordingly based on the previous course number changes.
- PHYS 3701: PHYS 3040/3041 or ENGR 3040/3041 with grades of “C” or better
- PHYS 3800: PHYS 3000, ENGR 3004 and MATH 3120 with grades of “C” or better
- PHYS 3900: PHYS 3000 with a grade of “C” or better
- PHYS 3901: PHYS 3000 with a grade of “C” or better

- PHYS 4000: CSCI 2000 and PHYS 3000 with grade of “C” or better
- PHYS 4001: CSCI 2000 and PHYS 3000 with grade of “C” or better
- PHYS 4810: PHYS 3610 with a grade of “C” or higher
- PHYS 4830: PHYS 3630 with a grade of “C” or higher

Spencer Buckner presented the proposals. The PEA department reviewed all of their courses last year and tried to reorganize them into a better sequence. Many of the changes were approved last year but in some cases, the prerequisite numbering needs to be shifted to align with the course numbering changes.

A vote was taken, motion passed unanimously.

## Eriksson College of Education

Department of Teaching and Learning

Linked items #17-24.

Deletion of Graduate Course – requires final approval by Provost/SVP Academic Affairs

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|---------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 17. EDUC 7003 – Team Building and Group Dynamics                                                                                | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 18. EDUC 7005 – Strategic Planning and Decision Making                                                                          | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 19. EDUC 7006 – Programming Planning and Evaluation                                                                             | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized.</li> </ul> |                          |
| 20. EDUC 7008 – Quantitative and Qualitative Research                                                                           | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 21. EDUC 7009 – Research in Educational Leadership                                                                              | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 22. EDUC 7010 – Policy Analysis                                                                                                 | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 23. EDUC 7013 – Dissertation                                                                                                    | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |
| 24. EDUC 7014 – Dissertation                                                                                                    | Implementation Fall 2021 |
| <ul style="list-style-type: none"> <li>• The course was created when Ed.D. was proposed but has never been utilized</li> </ul>  |                          |

Sherri Prosser is the coordinator of the Ed.D. program and is cleaning up the course inventory. These courses were never offered and similar courses are already in the bulletin. Eight 7000-level courses were deleted, as

they are duplicates of 8000-level courses (and have never been used). One committee member asked about the course numbering – specifically what is the difference between the 7XXX and 8XXX numbers? Sherri Prosser explains that it is related to the key assessments in the program.

A vote was taken, motion passed unanimously.

Graduate Course Revisions – requires final approval by Provost/SVP Academic Affairs

Linked #25-27.

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 25. EDUC 7031 – Applied Statistics for the Social Sciences II                                                                                                                                   | Implementation Fall 2021   |
| <ul style="list-style-type: none"><li>• Title Change from Educational Statistics II to more accurately reflect the content and objectives.</li></ul>                                            |                            |
| 26. EDUC 8013 – Dissertation I                                                                                                                                                                  | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• Updated bulletin description to align with three semester dissertation sequence.</li></ul>                                                              |                            |
| 27. EDUC 8050 – Quantitative Research                                                                                                                                                           | Implementation Fall 2021   |
| <ul style="list-style-type: none"><li>• The Ed.D. course sequence has changed and this course is now taught earlier in the program; EDUC 7031 is not a prerequisite for this content.</li></ul> |                            |

Sherri Prosser explained that three courses were revised to: (a) change a minimum grade, (b) update a bulletin description, and (c) remove a prerequisite. Sherri Prosser indicated that there should be another proposal for statistics (EDUC 7030). Not sure where it is. (not in Curriculog).

EDUC 8050 should not have a prerequisite of EDUC 7031. Since the course was a prerequisite, permits were needed each time a student tried to register for EDUC 8050. To avoid that, Sherri Prosser explained that it is best to remove the prerequisite. They also want to change minimum grade from C to B.

A vote was taken, motion passed unanimously.

New Graduate Course – requires final approval by Provost/SVP Academic Affairs

Linked items #28-37.

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| 28. EDUC 7016 – Multicultural Leadership                                                                                                                                                                                                                                                                                                      | Implementation Spring 2021 |
| <ul style="list-style-type: none"><li>• This course is designed to (1) serve as a reflecting mirror for students to examine their knowledge of and sensitivity to diversity issues and (2) reflect the broadest understanding of what it means to work and lead in the cultural plurality and intersectionality of our environment.</li></ul> |                            |
| 29. EDUC 7017 – Multiple Perspectives on Learning and Teaching                                                                                                                                                                                                                                                                                | Implementation Fall 2021   |
| <ul style="list-style-type: none"><li>• This course will survey classical and current perspectives on learning and teaching including constructivist, sociocultural, social cognitive, situative, socio transformative constructivist, and adult learning theories.</li></ul>                                                                 |                            |
| 30. EDUC 7018 – Turnaround Leadership in Educational Organizations                                                                                                                                                                                                                                                                            | Implementation Fall 2021   |
| <ul style="list-style-type: none"><li>• The focus will be on what is needed to design an organization for success through effectively implementing high-leverage change strategies including distributed leadership, professional</li></ul>                                                                                                   |                            |

learning and coaching, and organizing school structures to enhance adult effectiveness and student motivation; using data to guide instruction and interventions; effectively integrating external partners to address critical capacity needs; and continuous improvement and design thinking approaches.

31. EDUC 7040 – Higher Education Administration Implementation Fall 2021
- This course will introduce educational leaders with myriad theoretical and conceptual perspectives with which to understand the missions and practices of various organizations within higher education.
32. EDUC 7041 – Higher Education Finance Implementation Fall 2021
- This course will help students develop their understanding of and approach to stewardship of resources in higher education, including the laws, practices, and procedures related to utilizing human and financial resources to equitably improve post-secondary student achievement.
33. EDUC 7042 – Higher Education Law Implementation Fall 2021
- This course focuses on the higher education law and ethics in the United States, including the university as an institution, its employees, and its students.
34. EDUC 7051 – Advanced Qualitative Methods Implementation Fall 2021
- The course focuses on the theories and practice of qualitative research.
35. EDUC 7052 – Mixed Methods Research Implementation Fall 2021
- This course is designed to teach research inquiry and data collection, management, and analysis within the mixed methods paradigm.
36. EDUC 8015 – Dissertation II Implementation Spring 2021
- In Dissertation II, students will conduct their dissertation study (i.e., collect and analyze data) under the guidance of their doctoral chair and committee.
37. EDUC 8016- Dissertation III Implementation Spring 2021
- In Dissertation III, students will write their findings, discussion, and conclusions as well as defend their dissertation under the guidance of their doctoral chair and committee.

Sherri Prosser explained that they needed electives for higher education courses, since half of the cohort is from higher education. Ten courses were created to establish electives (the program requires three but none had been created; now we will have three K12-based and three higher education-based), add content not previously covered (e.g., multiculturalism, learning theory), provide additional methodology courses, and split the second 6-hour dissertation credit course into two 3-hour courses). They are changing dissertation courses because they need 9 hours, one in fall, one in spring, and one in summer. Students really need three semesters to successfully complete the dissertation.

Sherri Prosser indicated that there should be an additional one credit hour course proposal but she doesn't see it on the agenda. Jasmine O'Brien explained that the one credit hour course proposal in Thomas Buttery's approval queue in Curriculog and had not "made it" to the UCC approval queue yet.

Committee members raised the following questions—

Can the department support the new electives? Sherri Prosser explained that there are currently about 15 students in each cohort but ideally they would like to have more students.

Why doesn't EDUC 7016 have "higher education" in the title? Sherri Prosser explained that it is not specific to higher education. It will be a core course and thus should be taken by all Ed.D. students, including those who are from K-12 and higher education.

A vote was taken, motion passed unanimously.

Graduate Program Modifications – requires final approval by Provost/SVP Academic Affairs

38. Educational Leadership, Ed.D.

Implementation Fall

2021

- Replace EDUC 7001 (Theories of Educational Leadership) with EDUC 7016 (Multicultural Leadership) as a requirements
- Replace EDUC 7002 (Technology Applications for Educational Leaders) with EDUC 7015 (Contemporary Approaches to Education Problems) as a program requirement
- Replace EDUC 7011 (Educational Policy) with EDUC 7017 (Multiple Perspectives on Learning and Teaching) as a program requirement.
- Change a six hour dissertation to two 3 hour dissertation courses to provide flexibility for students.

Sherri Prosser explained the proposal is designed to replace some existing courses. They are building their electives from existing core courses.

A vote was taken, motion passed unanimously.