

University Curriculum Committee
November 9, 2020
ZOOM
2:30pm
Meeting Minutes

Calling of the Roll

The meeting was called to order at 2:30pm. Jasmine O'Brien took roll through use of Zoom screen names. Quorum was established.

Announcements

The proposed Master of Speech-Language Pathology program was approved by THEC and SACSCOC, however it must obtain program accreditation prior to implementation. Due to impact of COVID-19 on the program accreditation process, the program's implementation date of Fall 2021 has been postponed to Spring 2022 (Winter term – December 2021).

Old Business

- EDUC 3001 – Educational Psychology Implementation Spring 2021
 - A change in prerequisite from Transition II to Transition I, originally approved in May 2020 for a Fall 2021 implementation due to missing the February 2020 meeting, is perpetuating multiple permits for students in the College of Education. Due to the high number of permits being issued, the department has asked for an exception for this proposal to change implementation from Fall 2021 to Spring 2021.

Dr. Cheryl Lambert explained the transition points in the education program. Approved to be implemented in Fall 2021. CoE is inundated with requests for permits. Really wish to change this effective Spring 2021.

Committee members asked if this change could be implemented within a couple of days to allow it to take effect in the current registration process occurring for Spring 2021. Jasmine O'Brien explained that process and indicated that the change should be able to be made quickly, as Jasmine has been discussing it with Telaina Wrigley, Registrar.

A vote was taken, motion passed unanimously.

New Business

- Approval of the October University Curriculum Committee Meeting Minutes

Hearing no discussion, a vote was taken. Motion passed unanimously.

College of Arts and Letters

Department of Art and Design

Undergraduate New Course – requires final approval by the Provost/SVP Academic Affairs

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| 1. ART 2015 – Art History, Non-Western Survey | Implementation Fall 2021 |
| <ul style="list-style-type: none">• A history of the visual arts from cultures in Asia, Africa, Oceania, and the Indigenous Americas that examines works of art within their social, political, economic, religious, technological, and philosophical contexts. | |

Dr. Tony Morris explained that the Art and Design department is proposing a new course. Current Art I and II courses treat non-western art superficially. This new course would correct that problem by offering a course that covers non-western art.

A vote was taken, motion passed unanimously.

College of Behavioral and Health Sciences

Department of Health and Human Performance

Graduate Program Modification – requires final approval by the University President

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| 2. Sports and Wellness Leadership Concentration in MS HHP | Implementation Fall 2021 |
| <ul style="list-style-type: none">• Terminating the Sport and Wellness Leadership concentration due to a shift in student interest to the Performance Enhancement and Coaching concentration. | |

Dr. Marcy Maurer explained that the Health and Human Performance department would like to terminate this concentration. Students are migrating to other concentrations. Due to existing faculty resources and student interest, recommend terminating the proposal.

Committee members asked if current students are enrolled in the concentration and how long they will receive to complete the concentration. Dr. Maurer explained that the HHP department provided a teach out plan to Academic Affairs. Current students will be allowed to complete the concentration. Provost Cronley reminded everyone that this proposal requires approval by the President.

A vote was taken, motion passed unanimously.

Department of Leadership and Organizational Administration

Linked #3 and #4.

New Graduate Certificate 24 SCH or less – requires final approval by the University President

3. Diversity, Equity, and Inclusion in the Workplace Implementation Fall 2021

- This 15 credit hour graduate certificate helps students understand the perceptual, institutional, and social processes that impact the ways people interact and make decisions in organizations. The interdisciplinary curriculum promotes a scientific approach to optimizing organizational outcomes by equipping leaders with the skills to cultivate a diverse, equitable, and inclusive climate. These skills serve students who strive to make organizations more supportive and engaging places to work.

New Graduate Course – required final approval by the Provost/SVP Academic Affairs

4. LDSP 5250 – Gender and Leadership Implementation Spring 2021

- This course covers contemporary gender issues as they relate to leadership roles in organizations. Topics include gender stereotypes, opportunities and challenges in organizational dynamics, gender portrayal in media and culture, labor relations, and implications for leadership.

Dr. Bill Rayburn explained that this LDSP 5250 Gender and Leadership is a timely course and has been developed by Dr. Kathryn Woods. It will be a part of the proposed graduate certificate in Diversity, Equity, and Inclusion in the Workplace (#3). The certificate is a joint effort between the department of LOA and the department of Sociology. The certificate is especially timely. It is designed to feed into the existing master's degree in the department. The certificate should also be appealing to individuals who have already earned a master's degree.

A vote was taken on Items #3 and #4, motion passed unanimously.

Department of Psychological Science and Counseling

New Undergraduate Certificate 24 SCH or less – requires final approval by the University President

5. Applied Behavior Analysis Implementation Fall 2021

- The Applied Behavior Analysis Undergraduate Certificate will provide the framework for students to sit for the Registered Behavior Technician (RBT) exam upon completion of the certificate program. Moreover, students will be employable upon completion of the certification requirements, providing a tangible benefit for regional employers.

Dr. Kevin Harris explained the undergraduate certificate which will include existing courses, and allow students to complete the necessary course to sit for the Registered Behavior Technician exam. Students who complete this exam will meet the employment requirements in this field and have an easier time locating full time employment upon graduation.

A vote was taken, motion passed unanimously.

New Graduate Course – requires final approval by the Provost/SVP Academic Affairs

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| 6. COUN 6720 – Introduction to Play Therapy | Implementation Spring 2021 |
| <ul style="list-style-type: none">• This is an experiential course designed to provide foundational knowledge and skills of Child-Centered Play Therapy. Students will practice basic child-centered play therapy skills, learn how to set up a play therapy space, develop strategies to work through challenges in the therapeutic process, and learn strategies to invite parents into the process. | |

Dr. Kim Coggins explained the proposal. Dr. Coggins has taught this course as a special topics course in the last couple of years. It is very popular. It will be an elective in the MS Counseling program.

A vote was taken, motion passed unanimously.

College of Science, Technology, Engineering, and Mathematics

Department of Engineering Technology

Undergraduate Course Revision – requires final approval by Provost/SVP Academic Affairs

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| 7. ENGT 2250 – Digital Design II | Implementation Spring 2021 |
| <ul style="list-style-type: none">• Correction of error in prerequisite listing. The current listing of ENGT 2200 is incorrect, the appropriate prerequisite is ENGT 2220 Digital Design I. | |

Dr. John Blake explained the course proposal to change a prerequisite. Faculty realized that the wrong course prerequisite was listed and students were able to register when they should not have. This proposal fixes that issue.

A vote was taken, motion passed unanimously.

Graduate Program Modification – requires final approval by the **Board of Trustees**

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| 8. Engineering Technology, MSET | Implementation Fall 2021 |
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- Program Termination due to low enrollment, poor recruiting prospects, and insufficient faculty to support primary undergraduate as well as graduate programs.

Dr. John Blake explained that the existing MSET Engineering Technology program has never met enrollment projections. They do not see ways that enrollment will improve. International students seeking a master's degree are typically looking for an engineering program, not an engineering technology program. The department also has an issue with staffing these courses. For example, Dr. Blake is teaching a course as an independent study course for one student.

Committee members asked if there any students in the program at this time and how those existing students will be able to complete the program. Dr. Blake explained that the department has prepared a teach out plan and anyone in the program will be able to finish.

This proposal was erroneously listed as only requiring the President's approval. However, as we are terminating an entire programs, the Board of Trustees will be the final approval needed.

A vote was taken, motion passed unanimously.

Department of Mathematics and Statistics

Undergraduate Course Revisions – requires final approval by Provost/SVP Academic Affairs

9. MATH 1530 – Elements of Statistics

Implementation Spring 2021

- Updating prerequisite to state: Deficiencies in Reading and Writing must be removed before enrolling in MATH 1530.

Dr. Ramanjit Sahi explained that MATH 1530 requires a change in the bulletin description. It has been inaccurate for a long time. There were elements in the course description that was never able to be taught because not enough time.

The agenda erroneously described the proposal. The course revision is designed to change the bulletin description to remove the reference of analysis of variance as it is not covered. The remainder of the description stays the same. This proposal does not change the prerequisite.

A vote was taken, motion passed unanimously.

10. MATH 4140 – Financial Derivatives and Investment Markets

Implementation Spring 2021

- Updating the bulletin description and course title to match the requirements for SOA / CAS actuarial science exams.

Dr. Sahi explained that SOA/ CAS actuarial science exam syllabus was revised and APSU needs to modify the course title and description to match the actuarial science exam syllabus.

A vote was taken, motion passed unanimously.

Graduate Program Modification – requires final approval by Provost/SVP Academic Affairs

11. Biometrics and Clinical Trials Operations Certificate

Implementation Fall 2021

- Adding in an alternate course to MATH 5910 Capstone

Dr. Sahi explained that the graduate certificate students are asking if they can use a course they have already taken to replace MATH 5910. Therefore Dr. Sahi reviewed all of the concentrations in the master's program and selected a course in each that could be used in place of MATH 5910 Capstone in the Biometrics and Clinical Trials Operations Certificate.

A vote was taken, motion passed unanimously.

Graduate Course Revisions – Final approval required by Provost/SVP Academic Affairs

12. MATH 5140 – Financial Derivatives and Investment Markets

Implementation Spring 2021

- Updating the bulletin description and course title to match the requirements for SOA / CAS actuarial science exams.
- Removing MATH 5240 as a prerequisite because many transfer students have not completed the course requirement.

Dr. Sahi explained that this course had the same issues as #10. Dr. Sahi explained that SOA/ CAS actuarial science exam syllabus was revised and APSU needs to modify the course title and description to match the actuarial science exam syllabus. The department also needed to change the prerequisite.

A vote was taken, motion passed unanimously.

13. MATH 5200 – Mathematical Content Pedagogy for Middle School

Implementation Fall 2021

- Updating course prerequisite to state MATH 5001 or undergraduate MATH 1410 and 1420 or permission of instructor.

Dr. Sahi explained that this change is needed for the College of Education requirements.

A vote was taken, motion passed unanimously.

14. MATH 5230 – Risk and Interest Rate Models

Implementation Spring 2021

- Updating the course title and bulletin description.

Dr. Sahi explained that there were two courses that were similar in nature. The department proposes that the title and bulletin description to highlight risk management, giving a boost to the existing concentration and the master's program.

A vote was taken, motion passed unanimously.

Eriksson College of Education

Undergraduate Program Modification – requires final approval by Provost/SVP Academic Affairs

15. Professional Education Minor for Secondary and K-12 Education Implementation Spring 2021

- Updating a required course from EDUC 4001 – Theories of Learning to EDUC 3001 – Educational Psychology.

Dr. Cheryl Lambert explained that this proposal is a modification to change the course number and title in order for course to have better placement in the program.

A vote was taken, motion passed unanimously.

Linked # 16 and #17.

New Graduate Course – requires final approval by Provost/SVP Academic Affairs

16. EDUC 8017- Dissertation IV Implementation Spring 2021

- In Dissertation IV, students will continue to progress on their dissertation until it has been successfully defended.

Deletion of Graduate Course – requires final approval by Provost/SVP Academic Affairs

17. EDUC 8014 – Dissertation II Implementation Spring 2021

- The department wishes to split the course into two three-hour courses. It was suggested the best way to process this update was to delete EDUC 8014 and create two new courses.

Dr. Sherri Prosser explained that students were taking the same dissertation courses over and over.

A committee member asked why the department is not using the IP grade. Dr. Prosser explained that students need to be continuously enrolled and have access to their advisor during the summer.

Dr. Chad Brooks explained that the Graduate Academic Council (GAC) discussed this issue a couple of years ago. The GAC did not think it was fair to the faculty and other resources that students could continue to work on the dissertation and course, without paying for that course. Continuous enrollment allows students to continue to access the library, Foy recreation center, etc.

A vote was taken, motion passed unanimously.

Meeting adjourned at 3:11pm.