

**University Curriculum Committee**  
**November 10, 2025**  
**Iris Room**  
**2:30 pm**

**Calling of the Roll**

Jasmine O'Brien called the roll. 18 members were present, and 5 were absent.

**Announcements**

None

**Old Business**

None

**Meeting Minute Approval**

- Approval of October 20, 2025, UCC Meeting Minutes.

Dr. Cordova called for a motion to approve the meeting minutes from October 20, 2025. Dr. William Rayburn made the motion, and Dr. Meagan Mann seconded the motion. Dr. Cordova asked if there were any discussions, questions, or corrections to the meeting minutes. Hearing none, a vote was taken for approval.

Passed.

**Consent Agenda Items** – All items require final approval by the Provost

- **Course Number Update** **Implementation Fall 2026**
  - STAT 4470 – Data Visualization and Exploration
    - Updating the course number from STAT 4170 to 4470.
  
- **Course Credit Hour Update** **Implementation Summer 2026**
  - CSDI 3000 – Guided Observations in Speech-Language Pathology
    - Updating the course hours from 2 credit hours to 3 credit hours.

- **Course Credit Hour Update** **Implementation Fall 2026**
  - AAST 3020 – Seminar in African American Studies
    - Updating the course from variable hours of 1 – 6 to a 3-credit-hour course.
  - CSCI 4900 – Special Problems in Computer Science
    - Updating the course to be variable hours. Students can complete the course for 1 to 3 credit hours, and it may be repeated up to three times.
  - DANC 1040 – World Dance
    - Updating the course credit hours from 2 credit hours to 3 credit hours.
  - UNIV 2100 – University Success: Preparing for the World of Work
    - Updating the course to be variable hours. Students can complete the course for 1 to 3 credit hours.
  
- **Course Teaching Load Credit** **Implementation Fall 2026**
  - POLS 4540 – Legislative Internship
    - Requesting the Teaching Credit Load to be 3 per course to prevent overloads.
  
- **Course Title Update** **Implementation Summer 2026**
  - NURS 5902 – MSN Capstone
    - Updating course title from Capstone to MSN Capstone.
  
- **Course Title Update** **Implementation Fall 2026**
  - ACCT 5100 – Advanced Financial Accounting
    - Updating course title from Financial Accounting Theory for Leaders to Advanced Financial Accounting.
  - ACCT 5110 – Taxation for Organizations
    - Updating course title from Taxation for Organizations to Organizational Taxation and Decision-Making.
  - ACCT 5120 – Emerging Technologies in Financial Information Systems
    - Updating course title from Emerging Technologies Financial Information Systems to Emerging Technologies in Financial Information Systems.
  - ACCT 5130 – Advanced Auditing

- Updating the course title from Assurance Services and Professional Ethics to Advanced Auditing.
- CSDI 1010 – Introduction to Speech-Language Pathology
  - Updating the course title from Speech Pathology and Audiology to Introduction to Speech-Language Pathology.
- CSDI 2040 – Speech Science & Phonetics
  - Updating the course title from Phonetics to Speech Science & Phonetics.
- CSDI 2080 – Speech Sound Disorders: Foundations and Applications
  - Updating the course title from Child Communication Disorders, Assessment and Treatment to Speech Sound Disorders: Foundations and Applications.
- CSDI 3020 – Clinical Neuroanatomy
  - Updating the course title from Neurological Basis of Communication Disorders to Clinical Neuroanatomy.
- DANC 1040 – World Dance
  - Updating the course title from Introduction to Cultural Dance Forms to World Dance.
- MATH 5230 Risk Analysis and Models
  - Updating the course title from Risk Analysis and Interest Rate Models to Risk Analysis and Models.
- MUS 2275 – Music Therapy Practicum LD
  - Updating the course title from Music Therapy Practicum I to Music Therapy Practicum LD to streamline the program.
- MUS 4210 – Music Therapy Practicum UD
  - Updating the course title from Music Therapy Practicum 4 to Music Therapy Practicum UP to streamline the program.
- POLS 4330 – Gender and the Law
  - Updating the course title from Women and the Law to Gender and the Law. This course title change reflects a significant evolution in both academic scholarship and societal understanding of gender issues within legal and political contexts.
- POLS 4540 – Legislative Internship
  - Updating the course title from Legislative Internship Program to Legislative Internship.
- **Course Description Update** **Implementation Summer 2026**
  - CSDI 3000 – Guided Observations in Speech-Language Pathology

- **Old Description:**  
This course will require students to complete a minimum of 20 guided observation hours of professional practice in speech-language pathology with collaborative debriefs to facilitate reflective clinical behaviors. Guided observations will be conducted under the supervision of an ASHA certified state licensed clinical educator.
- **New Description:**  
This course will require students to complete a minimum of 25 guided observation hours of professional practice in speech-language pathology with collaborative debriefs to facilitate reflective clinical behaviors. Guided observations will be conducted under the supervision of an ASHA certified state licensed clinical educator.

- NURS 5902 – MSN Capstone

- **Old Description:**  
The emphasis of this course is for students to fully design and plan an outcome-driven research project. The focus of the course will be to develop a scholarly research-based manuscript with chapters that include an introduction, literature review, methodology plan, and discussion. The manuscript will interpret, analyze and synthesize the student’s chosen PICOT (population, intervention, comparison, outcome and time) research question.
- **New Description:**  
The MSN Capstone course serves as the culminating academic experience for graduate nursing students, emphasizing integration, reflection, and application of advanced nursing knowledge. Students demonstrate mastery of student learning outcomes and related competencies through critical analysis, synthesis, and demonstration of their academic and professional growth. This course supports the transition from graduate education to advanced nursing practice, fostering professional identity, role clarity, and readiness to lead within complex healthcare systems.

- **Course Description Update**

**Implementation Fall 2026**

- AAST 3020 – Seminar in African American Studies
  - **Old Description:**  
The focus of the seminar is determined by the individual instructor. Generally, selected seminar topics are too narrow for three-credit courses. More than one seminar may be offered in a given semester ranging from one to six credit hours. Up to six seminar hours may apply towards the minor in African American Studies.
  - **New Description:**  
Students will examine readings in Black feminisms and critical race theory in a research project and presentation. Due to the advanced nature of this project, a student standing of Junior or Senior standing is preferred.
- ACCT 5020 – Managerial Accounting
  - **Old Description:**  
This course develops financial analysis skills useful in business decision-making, the ability to analyze accounting information useful for monitoring efficiency, quality, and

timeliness, determine appropriate prices and costing of products and services, and the development of operation budgets. Principles, concepts, and tools in managerial accounting, including product costing, budgeting, decision making tools, performance measurement, financial accounting concepts, financial statement analysis tools, reporting responsibilities of management, and analysis of the impact of management's historical decisions.

- **New Description:**

Designed for MBA students, this course develops the ability to interpret financial statements, assess corporate financial health, and apply internal cost accounting tools to support strategic decisions. Topics include budgeting, forecasting, variance analysis, and cost-volume-profit analysis, with a focus on using financial data to drive performance and inform executive-level decision-making.

- ACCT 5100 – Advanced Financial Accounting

- **Old Description:**

Develops critical thinking and the application of accounting concepts, principle preparation and interpretation of financial statements in accordance with GAAP, accurate standards, and the standard setting process, the use of electronic technology in financial accounting, effective communication, and current issues, debates and research in accounting.

- **New Description:**

This course provides an in-depth exploration of advanced accounting principles and their application in strategic business contexts. Topics include complex financial reporting issues, consolidated financial statements, partnership accounting, international accounting standards, and accounting for pensions, and leases. Emphasis is placed on interpreting financial data for managerial decision-making, regulatory compliance, and ethical reporting. Students will analyze real-world cases to develop critical thinking and leadership skills in financial strategy and governance.

- ACCT 5110 – Organizational Taxation and Decision-Making

- **Old Description:**

Uses a case-study, problem-oriented examination of fundamental tax concepts for organizations to explore current tax issues and controversies. The course stresses issues of case analysis and research that are typically involved in tax planning and litigation.

- **New Description:**

This course examines taxation in organizational contexts, with emphasis on how tax principles affect business operations and decision-making. Topics include entity choice, business activities, and the tax considerations that shape organizational strategy and compliance. Students will explore the impact of taxation on planning and performance, developing a practical understanding of how tax rules influence organizational outcomes. Through case analysis and applied problem-solving, students will build the ability to identify key tax issues and evaluate their implications for effective business strategy.

- ACCT 5120 – Emerging Technologies in Financial Information Systems

- **Old Description:**

Provides students with analytical tools necessary to evaluate user information system needs and to design, implement and maintain a financial information system.

- **New Description:**  
This course provides a comprehensive overview of financial information systems from an accounting perspective. Students will develop the analytical and technical skills required to evaluate business needs and design, implement, and maintain a secure and effective financial information system. Students will develop systems analysis, design, data management and analytics, and information security skills.
  
- ACCT 5130 – Advanced Auditing
  - **Old Description:**  
Investigates fraud detection, prevention, investigation and methods of fraud resolution, operational and compliance audits; internal auditing; auditing for governmental and entities; and reporting and implementing audit findings. The role of ethics is explored context of laws, regulations and the organization’s culture.
  - **New Description:**  
This course examines advanced auditing and assurance practices. Topics include internal auditing, governmental audits, and Sarbanes-Oxley (SOX) compliance, with emphasis on internal control evaluation and regulatory reporting. Students will explore compilation and review engagements, gaining insight into assurance services for non-public entities. Through case analysis and applied projects, students develop the ability to critically assess audit frameworks, synthesize findings, and contribute to ethical and effective governance in complex organizational environments.
  
- COMM 3320 – Business and Professional Communication
  - **Old Description:**  
Theories of persuasion are applied to business presentations. Interview techniques, group dynamics, and use of communication technology in the professional business setting.
  - **New Description:**  
This course introduces students to the principles and practices of effective communication in business and professional contexts. Emphasizing both written and oral communication, students will develop the skills needed to craft clear, concise, and persuasive messages tailored to diverse audiences. Topics include business writing, professional presentations, interpersonal communication, teamwork, conflict resolution, digital communication, and cross-cultural considerations. Through real-world case studies, collaborative projects, and individual assignments, students will learn how to communicate strategically in a variety of professional settings.
  
- COMM 3760 – Video Production I
  - **Old Description:**  
Each student enrolled will be responsible for the development and production of several short video projects. Skills will be developed in all areas of television production and related concepts.
  - **New Description:**  
Students will produce and develop several short video projects designed to build technical proficiency, visual storytelling, and creative collaboration. Core skills will be developed across industry platforms including television, streaming, and digital media.

- COMM 3810 – Live Studio Production
  - **Old Description:**  
Students learn the principles of a live television production. Television and broadcasting elements will be incorporated that are necessary in creating and producing a live production.
  - **New Description:**  
Students gain hands-on experience in the principles and practices of live studio production. The course explores key roles, workflows, and technologies to create and produce multi-camera, real-time content for television, streaming, video podcasting, and other digital platforms.
  
- COMM 4310 – Documentary Production
  - **Old Description:**  
Through viewings, lectures, class discussions, and hands-on activities, class members learn to research, write, interview, direct, shoot, and edit a documentary. The class works in small production teams, using camcorders and editing equipment, to produce mini-documentaries designed by each team.
  - **New Description:**  
Through screenings, lectures, discussions, and hands-on activities, students learn to research, write, interview, direct, shoot, and edit documentary projects. The class works in small production teams, using professional cameras and editing software, to produce short documentaries.
  
- COMM 4600 – Media Ethics
  - **Old Description:**  
An in-depth examination of ethical principles and conduct as they apply to mass media. Topics covered include codes of ethics, forces which affect ethical decision-making in media, consequences of ethical decisions, and media responsibility.
  - **New Description:**  
An in-depth examination of ethical principles and conduct as they apply to mass media. Topics covered include codes of ethics, forces that affect ethical decision-making, consequences of ethical decisions, media responsibility, and artificial intelligence.
  
- COMM 4760 – Video Production II
  - **Old Description:**  
An intensive senior level video production course which requires advanced level video production skills and uses both studio and field production techniques in the production of longer types of video production.
  - **New Description:**  
This is an upper level, project-driven course that uses both advanced studio and field production techniques. Students will develop advanced video production skills in all phases from concept to final edit.
  
- CRJ 3030 – Terrorism and the Law

- **Old Description:**  
This course is an in-depth analysis of federal and state law as they pertain to the study of terrorism. Topics include search and seizure issues; privacy laws; the Patriot Act; Constitutional issues in reference to terrorism investigation/prevention; and criminal procedure.
- **New Description:**  
This course examines the legal dimensions of terrorism, with an emphasis on how different jurisdictions regulate the investigation, prevention, and prosecution of terrorist activity. Topics may include surveillance and privacy, search and seizure powers, emergency and security legislation, procedural safeguards, and constitutional or human-rights constraints.
  
- CRJ 4030 – Comparative Criminal Justice/Homeland Security
  - **Old Description:**  
This course examines the nature of crime, justice, and security in varying countries and cultures throughout the world with the United States used as a standard of comparison. Focus is on the peculiarities as well as the universals in comparative framework.
  - **New Description:**  
This course examines the nature of crime, justice, and security in varying countries and cultures throughout the world. Focus is on the peculiarities as well as the universals in a comparative framework.
  
- CRJ 4125 – Intelligence Analysis
  - **Old Description:**  
This course covers both foreign and domestic intelligence gathering and analysis, with an emphasis upon analytic procedures for protection against terrorism, transnational crime, organized crime, white collar crime, gang crime, and threats to personal and public safety.
  - **New Description:**  
This course examines both foreign and domestic intelligence collection and analysis, with an emphasis on the structured techniques used to assess complex problems and inform decision-making. Topics may include structured analytic techniques, scenario building, red-teaming, link and network analysis, comparative analysis, and other methods for improving the rigor and clarity of intelligence assessments.
  
- CRJ 4420 – International Terrorism
  - **Old Description:**  
Terrorism has become a political tool used against almost all nations of the world. The course examines known terrorist groups throughout the world, including militant religious groups; and political groups. Policies to prevent and counter international terror are also examined.
  - **New Description:**  
Terrorism is a phenomenon that has affected nearly every nation and region of the world. This course examines the evolution, motivations, and strategies of terrorist actors across diverse ideological and political contexts. It may also explore the legal, institutional, and policy frameworks developed to prevent and counter terrorism at the international level.

- CSCI 4900 – Special Problems in Computer Science
  - **Old Description:**  
Selected topics of general interest.
  - **New Description:**  
Selected topics of general interest in computer science. May be used for independent study. Class may be repeated up to 3 times for credit.
  
- CSDI 1010 – Introduction to Speech-Language Pathology
  - **Old Description:**  
Speech-language pathologists and audiologists are experts in the field of human communication. This course introduces students to clinical populations and the clinical processes of prevention, assessment and management using case studies. Includes guided observation of clinical practice.
  - **New Description:**  
Speech-language pathologists and speech-language pathology assistants are experts in the field of human communication. This course introduces students to the professions and clinical populations.
  
- CSDI 2040 -Speech Science & Phonetics
  - **Old Description:**  
This course will provide an introduction to phonetic transcription using the International Phonetic Alphabet. Students will practice transcription of normal and disordered speech including the use of broad and narrow diacritic symbols. Students will learn about transcription of Standard English and dialects.
  - **New Description:**  
Introduces speech production with physiological analysis and description of speech sounds; develops skills in phonetic transcription of normal and disordered speech through ear training and broad/narrow transcription practice.
  
- CSDI 2080 - Speech Sound Disorders: Foundations and Applications
  - **Old Description:**  
This course will examine the etiologies, characteristics, assessment, and intervention principles for pediatric clients with speech, language, and/or swallowing disorders. Evidence-based practice across prevention, assessment and intervention strategies for this population will be emphasized.
  - **New Description:**  
Applies phonetic transcription to the study of etiology, characteristics, and terminology of articulation and phonological disorders. Emphasizes screening procedures and guided administration/interpretation of one standardized diagnostic test. Includes IPA-based analysis, error-pattern identification, and case application.
  
- CSDI 3020 – Clinical Neuroanatomy
  - **Old Description:**  
This course introduces students to the basic anatomy and physiology of the nervous system. The course will examine how the major sensory, motor, and integrative neural systems of

the human brain produce perceptions, control body functions, generate behavior and how impaired brain function causes various communication disorders.

- **New Description:**

Introduces basic anatomy and physiology of the nervous system (CNS/PNS), including sensory, motor, and integrative systems. Links brain structures and functions to communication, emphasizing how common etiologies (e.g., stroke, TBI, neurodegeneration, developmental conditions) produce hallmark characteristics in speech, language, and swallowing.

- DANC 1040 – World Dance

- **Old Description:**

Applied techniques of various world dance forms which may include West African Dance, Belly Dance, Flamenco, Indian Dance or others. Open to all.

- **New Description:**

Exposes students to global dance traditions, with focus on non-Western cultural dance forms. Through lecture, movement practice, and multimedia exploration, students will examine social, traditional, folk, and/or indigenous dances. Emphasis on dance as a cultural expression, exploring its roles in ritual, celebration, identity, community, intercultural awareness and appreciation through embodied learning and critical reflection.

- MATH 1010 – Mathematics for Society

- **Old Description:**

This course examines how different areas of mathematics explain and shape our world, as well as how we view and experience it. Students with high school deficiencies in mathematics must sign up for E-sections which include a mandatory lab or remove the mathematics deficiency by completing Math 1000 with a C or better.

- **New Description:**

This course examines how different areas of mathematics explain and shape our world, as well as how we view and experience it.

- MATH 1410 – Structure of Mathematical Systems I

- **Old Description:**

Topics include numeration systems and place value, decimals, fractions, percents, proportionality, number sense, integers, and number theory. Emphases are problem solving, number sense, and communicating mathematics concepts with language, symbols, and concrete and pictorial representations.

- **New Description:**

Topics include numeration systems and place value, decimals, fractions, percents, proportionality, number sense, integers, and number theory. Emphases are problem solving, number sense, and communicating mathematics concepts with language, symbols, and concrete and pictorial representations. This course is primarily designed for those seeking teaching licensure.

- MATH 1420 – Structure of Mathematical Systems II
  - **Old Description:**  
Topics include proportionality, algebraic thinking, geometry, and measurement. Emphases are problem solving, multiplicative reasoning, number sense, and communicating mathematics concepts with language, symbols, and concrete and pictorial representations. This course is reserved for students seeking elementary or middle school teaching licensure.
  - **New Description:**  
Topics include proportionality, algebraic thinking, geometry, and measurement. Emphases are problem solving, multiplicative reasoning, number sense, and communicating mathematics concepts with language, symbols, and concrete and pictorial representations. This course is primarily designed for students seeking elementary or middle school teaching licensure.
  
- MATH 1430 – Statistics and Probability for K-8 Teachers
  - **Old Description:**  
Categorization and collection of data. Representations of univariate and bivariate data. Measures of central tendency and variability related to distribution of data, correlation, confidence intervals, data driven decision making, probability and probability distributions, expected value, combinations, and permutations. Analysis of published data such as standardized test scores.
  - **New Description:**  
Categorization and collection of data. Representations of univariate and bivariate data. Measures of central tendency and variability related to distribution of data, correlation, confidence intervals, data driven decision making, probability and probability distributions, expected value, combinations, and permutations. Analysis of published data such as standardized test scores. This course is primarily designed for those seeking teaching licensure.
  
- MATH 1530 – Elements of Statistics
  - **Old Description:**  
Measures of central tendency and dispersion for descriptive statistics, estimations of confidence intervals for means and proportions, probability distributions, hypotheses testing, the least squares method, and correlation analysis. Students with high school deficiencies in mathematics must sign up for E-sections which include a mandatory lab.
  - **New Description:**  
Measures of central tendency and dispersion for descriptive statistics, estimations of confidence intervals for means and proportions, probability distributions, hypothesis testing, the least squares method, and correlation analysis.
  
- MATH 5230 – Risk Analysis and Models
  - **Old Description:**  
Students will be exposed to risk management structures, credit risk management, operational risk management, liquidity risk, market risk analysis, model selection, validation and stress testing, term structure of interest rates using diverse models. This

course will also prepare them for a career in quantitative finance, investment banking as well as academia.

- **New Description:**

Students will be exposed to risk management structures, credit risk management, operational risk management, liquidity risk, market risk analysis, model selection, validation and stress testing. This course will also prepare them for a career in quantitative finance, investment banking as well as academia.

- NSS 1010 – Introduction to National Security Studies

- **Old Description:**

This course introduces students to National Security Studies. Students completing this course will know the nature of the national security organizations and their responsibilities, be aware of the major strategic issues confronting the nation, and know the current national strategy for responding to national security threats.

- **New Description:**

This course introduces students to U.S. National Security Studies. Students completing this course will understand the nature of security institutions and their responsibilities. They will also examine major strategic issues confronting these institutions, and learn to apply foundational theories and concepts to analyze contemporary national security challenges.

- NSS 2100 – Current and Emerging Threats to US Security

- **Old Description:**

Examination of U.S. security challenges defined in the president's current National Security Strategy. Emerging national and global threats will also be explored with content updated as they surface. Discussion of emerging threats may reflect the instructor's expertise and include topics like armed conflicts, terrorism, cyberattacks, emerging technologies, global health, etc.

- **New Description:**

This course examines contemporary security challenges as defined in key strategic documents and policy frameworks. Students analyze emerging threats at national and global levels, evaluating different approaches by state and non-state actors. Through research and critical analysis, students assess policy responses to evolving security environments. Content is updated as new issues arise. Topics reflect instructor expertise and may include armed conflict, terrorism, cyber operations, emerging technologies, transnational crime, and global health threats.

- NSS 2200 – Introduction to Intelligence Analysis

- **Old Description:**

A basic introduction to intelligence research, analytic techniques, types of intelligence (e.g., OSINT, HUMINT, etc.), common formats for structuring written and oral products, and effective communication of intelligence findings. Students will also learn the ethics of human research and practice beginner level skills in data collection, processing, visualization, and evaluation.

- **New Description:**

A basic introduction to intelligence research, analytic techniques, types of intelligence, common formats for structuring written and oral products, and effective communication of

intelligence findings.

- NSS 3300 – Political Risk Analysis
  - **Old Description:**

This course focuses on how countries’ geographic and political factors can impact corporations. Such shifts can arise from changes in policies, armed conflict, a disregard for proprietary laws, terrorist attacks, and health care concerns, among other issues. Students will practice geopolitical risk assessments for corporations across multiple countries.
  - **New Description:**

This course explores how economic, social, and security factors may generate political risk and influence political and/or legal systems across societies. Students may examine how disruptions such as policy changes, instability, and security threats affect governance, justice, and the rule of law including implications for commercial and organizational decision-making.
  
- NURS 5107 – Scientific Inquiry
  - **Old Description:**

This course incorporates current issues in nursing research to include methods, analysis, PICOT (Population/Intervention/Comparison/Outcome and Time) formulation, protection of human subjects, scientific critique, and scholarly dissemination of research. The course lays the foundation for evidence-based practice and for the development of a research proposal focused on answering the PICOT research question.
  - **New Description:**

This course develops advanced nursing students’ skills in scientific inquiry and research, integrating nursing theory, evidence-based practice, and emerging technologies to guide clinical decision-making and educational initiatives. Students critically analyze research, design and propose scholarly projects, address ethical considerations, and communicate findings to improve health outcomes and advanced-level nursing practice.
  
- POLS 1002 – Introduction to Law
  - **Old Description:**

An overview of the major principles and functions of the legal system. An introduction to legal fields and the work of the legal assistant in those fields.
  - **New Description:**

An interdisciplinary introduction to law’s institutions and processes. Topics include lawmaking, enforcement, adjudication, and the relationship between legal decision-making and social, political, and cultural contexts. Students practice basic case analysis and examine how law structures public life.
  
- POLS 4300 – Judicial Politics and Behavior
  - **Old Description:**

The American judicial system: structure of the court system, police behavior, lawyers, juries, and judicial decision-making.
  - **New Description:**

Examines how judges decide cases, balancing law, policy preferences, and personal

experience within institutional constraints. Treats courts as legal and political institutions, emphasizing the political nature of judging and how individual, legal, and contextual factors interact to shape outcomes.

- POLS 4330 – Gender and the Law

- **Old Description:**

While examining landmark Supreme Court opinions on the constitutional structure of the United States government, this course focuses on the civil rights and civil liberties guaranteed under the federal and Tennessee constitutions. Students who have taken either POLS 4310 or POLS 4320 may not enroll in this course.

- **New Description:**

This course explores how gender and sexuality in the U.S. both shape and are shaped by case law, legislation, and legal institutions. Topics include gender inequality, feminism, social movements, violence, reproduction, and marriage.

- STAT 4130 – Introduction to Experimental Design

- **Old Description:**

Design concepts for experiments and studies: ANOVA for standard designs; analysis of covariance and other experimental designs.

- **New Description:**

ANOVA, multiple comparisons, completely randomized designs, factorial designs, randomized blocks, random factors, fractional factorials, incomplete and confounded blocks, split-plot designs, and response surface methods. Appropriate software used throughout.

- **Course Delete**

**Implementation Fall 2026**

- COMM 3720 – Authorizing Web Pages

- The course is being terminated as it is no longer needed for the curriculum, and the faculty member who previously taught the course has retired.

- CSCI 4910 – Topics in Computer Science

- Currently, the department has two courses, CSCI 4900 (Special Problems in Computer Science) and this one, which serves the same purpose. We are deleting this course and will utilize CSCI 4900 moving forward.

- CSDI 1030 – Introduction to Audiology

- The termination of this course will continue to ensure the curriculum is aligned with current and emerging certificate expectations.

- CSDI 2030 – Acoustics and Perception of Speech

- The termination of this course will continue to ensure the curriculum is aligned with current and emerging certificate expectations.

- HIST 3440 – Africa to 1800
  - The department is terminating the course as it is no longer being taught.
- HIST 3450 – Africa Since 1800
  - The department is terminating the course as it is no longer being taught.
- HIST 4101 – History of African American Religion
  - The department is terminating the course as it has not been taught in years, and HIST 4675 (Topics in American Religious History) covers the same topics.
- HIST 4655 – Black Women and Men at Work
  - The department is terminating the course as it is no longer being taught.
- HIST 4850 – African Americans in the Military
  - The department is terminating the course as it is no longer being taught.
- HIST 5002 – Warfare in the Classical World
  - The department is terminating the course as it is no longer being taught.
- HIST 5003 – The Military Revolution and State
  - The department is terminating the course as it is no longer being taught.
- HIST 5009 – Cold War I, 1945 to 1960
  - The department is terminating the course as it is no longer being taught, as it was replaced with HIST 5011 (Cold War Political Diplomatic Issues).
- HIST 5010 – Cold War II, 1960 to 1991, and Aftermath
  - The department is terminating the course as it is no longer being taught, as it was replaced with HIST 5011 (Cold War Political Diplomatic Issues).
- HIST 5014 – U.S. Military and American Society
  - The department is terminating the course as it is no longer being taught.
- HIST 5016 – The Battle for God: Jihad, Herem, and Other Theologies of War and Peace
  - The department is terminating the course as it is no longer being taught.
- HIST 5017 – The Military in Nontraditional Roles
  - The department is terminating the course as it is no longer being taught.
- HIST 5018 – Special Operations Perspectives
  - The department is terminating the course as it is no longer being taught.
- HIST 5025 – Military Historiography and Criticism
  - The department is terminating this course as it has been replaced by HIST 5043 (Historiography Graduate).

- HIST 5032 – Medieval Warfare
  - The department is terminating the course as it is no longer being taught.
- HIST 5090 – The Renaissance Graduate
  - The department is terminating the course as it has been replaced by HIST 5055 (Renaissance and Reformation Graduate).
- HIST 5091 – Reformation Europe Graduate
  - The department is terminating the course as it has been replaced by HIST 5055 (Renaissance and Reformation Graduate).
- HIST 5920 – Research Literacy
  - The department is terminating the course as it is no longer being taught.
- HIST 5991 – Research Requirement Completion
  - The department is terminating the course as it has been replaced with COGS 5000 (Continued Enrollment).
- POLS 4390 – Judicial Policy and Courts
  - The department is terminating the course due to the overlap in content with POLS 4300 (Judicial Politics).
  
- **Course Prerequisite/Corequisite Update** **Implementation Summer 2026**
  - CSDI 3000 – Guided Observations in Speech-Language Pathology
    - Adding CSDI 2020 (Language Development and Acquisition) and CSDI 2080 (Child Communication Disorders, Assessment, and Treatment) to the course prerequisites.
  - NURS 5902 – MSN Capstone
    - Removing NURS 5100 (Transition to Graduate Nursing Practice) as a course prerequisite.
    - Adding NURS 5802 (Primary Care Practicum II), NURS 5812 (Advanced Psychiatric Practicum II), NURS 6802 (Family Nurse Practitioner Clinical Practicum III), NURS 6812 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum III), or NURS 5615 (The Nurse Educator) to the course prerequisites.
    - Adding NURS 6809 (Family Nurse Practitioner Residency), NURS 6819 (Psychiatric Mental Health Nurse Practitioner Residency), or NURS 5719 (Nursing Education Practicum) as course corequisites.
  
- **Course Prerequisite/Corequisite Update** **Implementation Fall 2026**
  - AAST 3020 – Seminar in African American Studies
    - Adding a prerequisite for “permission of instructor”.

- ACCT 5100 – Advanced Financial Accounting
  - Adding “with permission of instructor” to the course prerequisite.
- ACCT 5120 Emerging Technologies in Financial Information Systems
  - Adding “with permission of instructor” to the course prerequisite.
- ACCT 5130 – Advanced Auditing
  - Adding “with permission of instructor” to the course prerequisite.
- COMM 2000 – Media Writing
  - Removing COMM 1110 (Media and Social Institutions) and ENGL 1020 (English Composition II) from the prerequisites.
  - Adding COMM 1200 (Introduction to Mass Communication) to the course prerequisites.
- COMM 3320 – Business and Professional Communication
  - Removing the prerequisite of COMM 1010 (Public Speaking) and permission of the instructor.
  - Adding prerequisite of COMM 1200 (Introduction to Mass Communication).
- COMM 3350 – Broadcast Announcing
  - Removing COMM 1110 (Media and Social Institutions) from the prerequisites.
  - Adding COMM 2140 (Principles of Radio and Television Production) to the course prerequisites.
- COMM 3450 – Broadcast News Writing
  - Removing COMM 1110 (Media and Social Institutions) from the prerequisites.
  - Adding COMM 1200 (Introduction to Mass Communication) to the prerequisites.
- COMM 3770 – Social Media Tactics
  - Removing COMM 1110 (Media and Social Institutions), COMM 1400 (Introduction to Public Relations) or COMM 2010 (Introduction to Corporate Communication) from the course prerequisites.
  - Adding COMM 1200 (Introduction to Mass Communication) to the course prerequisites.
- COMM 4337 – Video Game Studies
  - Removing COMM 1110 (Media and Social Institutions) and junior status or permission of the instructor from the course prerequisites.
  - Adding COMM 1200 (Introduction to Corporate Communication) to the course prerequisites.
- CSCI 2600 – Computer Ethics
  - Removing the prerequisite as it is frequently waived, indicating it is not truly necessary.

- CSCI 4018 – Cloud Computing
  - Updating the prerequisite to CSCI 2700 (Data Communications and Networking) and CSCI 2010 (Introduction to Programming II) to ensure students are receiving one programming class and a networking class prior to enrolling in CSCI 4018.
  - Removing CSCI 1010 and 2000 from the prerequisites.
  
- CSCI 4900 – Special Problems in Computer Science
  - Updating prerequisite from Advanced standing in computer science to Permission of the instructor.
  
- CSDI 3020 – Clinical Neuroanatomy
  - Adding CSDI 2020 (Language Development and Acquisition) as a course prerequisite.
  
- MATH 1010 – Mathematics for Society
  - Updating the prerequisite language to: Demonstrate proficiency in Mathematics.
  
- MATH 1110 – Algebraic Problem Solving
  - Updating prerequisite language to: Demonstrate proficiency in Mathematics; course must be completed with a grade of “C” or better. Demonstrate proficiency in Reading, and Writing. ACT-M score of 19 or higher (or equivalent SAT).
  
- MATH 1410 Structure of Mathematical Systems I
  - Removing prerequisite of MATH 1530 (Elements of Statistics), non-enhanced with a grade of “B” or better, Mathematics proficiency level 4 or ACT Math score 19 or higher. Enhanced section - HS Algebra I, Algebra II, Geometry.
  - Adding prerequisite language of: Demonstrate proficiency in reading, writing, and mathematics.
  
- MATH 1420 – Structure of Mathematical Systems II
  - Removing “with a grade of C or better” from the prerequisite.
  
- MATH 1430 – Statistics and Probability for K-8 Teachers
  - Removing “Must complete deficiencies in reading and writing” from the course prerequisite.
  - Adding MATH 1410 (Structure of Mathematical Systems I) to the course prerequisites.
  
- MATH 1530 – Elements of Statistics
  - Updating the prerequisite language to: Demonstrate proficiency in Mathematics, Reading, and Writing.
  
- MATH 1710 – Precalculus Algebra
  - Updating the prerequisite language to: Demonstrate proficiency in Mathematics. If the Mathematics proficiency course is completed, a grade of "C" or better is required.

- MATH 4100 – Teaching Mathematics in Grades K-3
  - Removing MATH 1410 (Structure of Mathematical Systems I) and “with grades of 'C' or better” from the course prerequisite.
- MATH 4150 – Teaching Mathematics in Grades 4-6
  - Removing Transition Point II and MATH 1410 (Structure of Mathematical Systems I), MATH 1420 (Structure of Mathematical Systems II), with grades of “C” or higher from the course prerequisites.
  - Adding MATH 4100 (Teaching Mathematics in Grades K-3) or MATH 4200 (Mathematics Content and Pedagogy for Middle School) to the course prerequisites.
- MATH 4200 – Mathematics Content and Pedagogy for Middle School
  - Removing the “with grade of 'C' or higher” from the course prerequisite.
  - Adding Transition Point 2 to the course prerequisite.
- MATH 4400 – The Teaching of Secondary School Mathematics
  - Removing Transition Point II and 19 hours of mathematics courses in the major from the course prerequisites.
  - Adding MATH 4200 (Mathematics Content and Pedagogy for Middle School) to the course prerequisite.
- MATH 4450 – Introduction to Mathematical Modeling
  - Removing MATH 1920 (Calculus II) as the prerequisite.
  - Adding MATH 3450 (Linear Algebra) as the course prerequisite.
- MATH 4500 – Introduction to Modern Algebra
  - Updating the course prerequisite to remove the grade of “C” or better regarding MATH 3010 (Introduction to Mathematical Reasoning).
- MUS 2275 – Music Therapy Practicum LD
  - Removing the co-requisite requirement of MUS 2270 (Music Therapy Methods I) from the course prerequisite.
- MUS 4210 – Music Therapy Practicum UD
  - Removing MUS 3275 (Music Therapy Practicum II) and MUS 3285 (Music Therapy Practicum III) from the course prerequisites.
- STAT 4130 – Introduction to Experimental Design
  - Removing STAT 4120 (Introduction to Regression Analysis) as a prerequisite.
  - Adding STAT 3250 (Statistical Methods) as a prerequisite.
- STAT 4240 - Introduction to Probability
  - Adjusting the prerequisite so that MATH 1920 (Calculus II) now requires a grade of “C” or better.

- STAT 4470 – Data Visualization and Exploration
  - Removing MATH 1910 (Calculus I) or instructor permission as the course prerequisite.
  - Adding MATH 4321 (Introduction to Data Analysis and Programming) or instructor permission as the prerequisite.
  
- **Program CIP Code Change** **Implementation Fall 2026**
  - Data Science Certificate
    - Updating the CIP code from 06.11.0802.11 to 27.0503. Since the Quantitative Methods program was split from Computer Science, this change aligns the CIP code with the CIP code for Quantitative Methods.
  
  - Risk Analysis Certificate
    - Updating the CIP code from 06.11.1003.11 to 27.0503. Since the Quantitative Methods program was split from Computer Science, this change aligns the CIP code with the CIP code for Quantitative Methods.
  
- **Adding Delivery Method for Program** **Implementation Fall 2026**
  - Data Science concentration in BS Mathematics
    - Adding an online delivery method for the concentration.
  
  - Statistics concentration in BS Mathematics
    - Adding an online delivery method for the concentration.

Dr. Cordova called for a motion to approve all consent agenda items. Dr. William Rayburn made the motion, and Dr. Jessica Morris seconded the motion. Dr. Cordova asked if there were any questions, if anyone wished to discuss an item, or if anyone wished to remove a consent agenda item for further discussion. Hearing no requests, a vote was taken for approval.

Passed.

# Action Agenda Items

## College of Arts and Letters

### Department of Communication - represented by Dr. Jessica Morris

#### Undergraduate New Course

**Implementation Fall 2026**

Final approval required by the Provost

1. COMM 3250 – Professional Communication Competencies
  - This course is designed to develop the core communication skills required for success in professional and organizational contexts. Emphasizing applied research and writing techniques, media relations activities, and professional presentations both in-person and virtually, the competencies covered will include: business writing, active listening, conflict resolution, workplace etiquette, digital platforms and social media in professional environments, and legal and ethical consideration in the workplace.

Dr. Cordova called for a motion to approve item 1. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

#### Undergraduate Program Modification

**Implementation Fall 2026**

Final approval required by the Provost

2. Broadcast Media concentration in BA/BS Communication Media
  - Removing COMM 1110 (Media and Social Institutions) from the major requirements.
  - Adding COMM 1200 (Intro to Communication), COMM 2140 (Principles of Radio & TV Production), COMM 4995 (Convergence Media Capstone) to the major requirements.
  - Removing COMM 2140 (Principles of Radio and Television Production), COMM 4350 (Instructional Technology), and COMM 4995 (Classroom Organization and Management Secondary) from the concentration requirements.
  - Adding COMM 2550 (Podcasting), COMM 4310 (Documentary Production), COMM 4550 (Audio Production II), COMM 4670 (Media Copyright and Fair Use), and COMM 4760 (Video Production II) from the concentration requirements.
  - Removing the concentration-guided electives.
3. Journalism concentration in BA/BS Communication Media

- Removing COMM 1110 (Media and Social Institutions) from the major requirements.
- Adding COMM 1200 (Intro to Communication), COMM 2140 (Principles of Radio & TV Production), COMM 4995 (Convergence Media Capstone) to the major requirements.
- Removing COMM 4950 (Convergence Journalism Capstone) from the concentration requirements.
- Adding COMM 2550 (Podcasting) and COMM 3240 (Investigative Reporting) to the concentration requirements.
- Removing the concentration-guided Electives.

4. Sports Communication concentration in BA/BS Communication Media

- Removing COMM 1110 (Media and Social Institutions) from the major requirements.
- Adding COMM 1200 (Intro to Communication), COMM 2140 (Principles of Radio & TV Production), COMM 4995 (Convergence Media Capstone) to the major requirements.
- Removing COMM 2140 (Principles of Radio and Television Production) and COMM 4920 (Portfolio Development) from the concentration requirements.
- Adding COMM 2180 (Sports Interviewing and Writing), COMM 3215 (Sports Multimedia Journalism), COMM 4115 (Sports Announcing), and COMM 4120 (Sports Marketing) to the concentration requirements.
- Removing the concentration-guided electives.

Dr. Cordova combined items 2-4 as they were all related and called for a motion to approve. It was explained that these proposals were designed to eliminate excess choices in order to avoid overwhelming students. Adding some new courses previously approved, reducing the number of guided electives, which had been previously updated when the Department of Communication was seeking external accreditation. The Communication Major core is reverting to utilizing COMM 1200, as it is more specific than the COMM 1110 that the accreditor initially required. Dr. Cordova asked if they believed this would streamline the process. The response was yes.

Hearing no additional questions or concerns, a motion to approve was called for.

Dr. William Rayburn motioned to approve, and Talon Beeson seconded the motion.

Passed.

**Department of Languages and Literature**- represented by Dr. Tony Morris

**Undergraduate New Course**

**Implementation Fall 2026**

Final approval required by the Provost

5. ENGL 4840 – Emerging Technologies in Writing

- Examines the rhetoric, practice, theory, and ethics of emerging technologies, such as AI, social media, and virtual reality.
- Prerequisite: ENGL 1020 (English Composition II) and ENGL 1100 (Technical and Report Writing).

Dr. Cordova called for a motion to approve item number 5. Dr. William Rayburn motioned to approve, and Dr. Jessica Morris seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed

## **Department of Music** – represented by Dr. Michael Chandler

### **Graduate New Course**

**Implementation Fall 2026**

Final approval required by the Provost

#### 6. MUS 5001 – Applied Research in Music Education

- This course examines applicable theories, techniques, and procedures for understanding and conducting research within the myriad issues relating to music teaching and learning. Topics include: (1) writing style, (2) research terminology, methodology, & design, (3) interpreting research findings, and (4) ethical research with human participants. 3 credit hours.

Dr. Cordova called for a motion to approve item number 6. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

## **College of Behavioral and Health Sciences**

### **Department of Health and Human Performance** – represented by Alex Adams and Kelly Kleinhans

#### **Undergraduate New Course**

**Implementation Summer 2026**

Final approval required by the Provost

#### 7. CSDI 3120 – Principles of SLPA Practice

- Introduces the professional identity and day-to-day practice of the Speech-Language Pathology Assistant (SLPA) across practice settings. Emphasizes scope of practice, models of supervision and communication with the supervising SLP, ethical/legal expectations, and workplace professionalism, with a foundational introduction to treatment techniques and activity planning aligned to SLP-developed treatment plans.
- Prerequisite: CSDI 2080 (Child Communication Disorders, Assessment, and Treatment).

Dr. Cordova called for a motion to approve item number 7. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

8. CSDI 3121 – Clinical Fieldwork I

- Supervised, site-based fieldwork in which students, under SLP direction, deliver goal-aligned services, collect and report objective performance data, support caregiver carryover, and communicate findings professionally, demonstrate foundational treatment techniques and activity planning aligned to SLP-developed treatment plans
- Prerequisites: CSDI 2080 (Child Communication Disorders, Assessment, and Treatment).
- Co-Requisite: CSDI 3120 (Principles of SLPA Practice).

Dr. Cordova called for a motion to approve item number 8. Dr. William Rayburn motioned to approve, and Dr. Dlynn Williams seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

9. CSDI 3122 – Clinical Fieldwork II

- Advanced supervised, site-based SLPA fieldwork that builds on Clinical Fieldwork I. Under SLP direction, students implement documented treatment plans with greater independence, expand practice across additional service delivery models and refine objective data collection and documentation, all within SLPA scope and supervision. Emphasis on accuracy, efficiency, and professional communication.
- Prerequisite: CSDI 3120 (Principles of SLPA Practice) and CSDI 3121 (Clinical Fieldwork I).

Dr. Cordova called for a motion to approve item number 9. Dr. William Rayburn motioned to approve, and Dr. Dlynn Williams seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

10. CSDI 3140 – Hearing Science & Audiology

- Survey of sound and hearing science relative to the physiological and psychological bases of human hearing; and introductory audiology methods used in the SLP context for screening, measurement, referral, and interpreting hearing's impact on communication.
- Prerequisite: CSDI 2040 (Speech Science and Phonetics) and CSDI 2060 (Applied Anatomy and Physiology for Communication Sciences).

Dr. Cordova called for a motion to approve item number 10. Dr. William Rayburn motioned to approve, and Dr. Dlynn Williams seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

Final approval required by the Provost

11. Communication Sciences and Disorders concentration in BS Health and Human Performance

- Decrease the concentration hours from 45 to 42.
- Removing CSDI 1030 (Introduction to Audiology), CSDI 2030 (Acoustics and Perception of Speech), CSDI 3030 (Aural Rehabilitation), CSDI 3040 (Communication Disorders and the Exceptional Child), CSDI 3060 (Adult Communication Disorders Assessment and Treatment), and CSDI 4030 (Legal, Ethical, and Professional Issues).
- Adding CSDI 1010 (Introduction to Speech-Language Pathology), CSDI 3120 (Principles of SLPA Practice), CSDI 3121 (Clinical Fieldwork I), and CSDI 3140 (Hearing Science & Audiology).
- Free electives increase from 33 to 36 credit hours.

Dr. Cordova called for a motion to approve item number 11. Dr. William Rayburn motioned to approve, and Talon Beeson seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program:

Dr. Meagan Mann asked if the Introduction to Audiology course would still be offered. Dr. Kleinhans explained it would not be, as some of the content was no longer needed based on the new accreditation guidelines. They are attempting to make things more functional.

Passed.

12. Sport, Wellness, and Coaching concentration in BS Health and Human Performance

- Expanding the major electives to include any HHP course from 2000 – 4999, transfer course electives of HHP EL and HHP EU.

Dr. Cordova called for a motion to approve item number 12. Dr. William Rayburn motioned to approve, and Dr. Jessica Morris seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

**Department of Political Science and Public Management** – represented by Dr. John Phillips

Final approval required by the Provost

13. Emergency Management Minor

- Adding PM 3009 (Bioterrorism Preparedness) to the minor electives.

Dr. Cordova called for a motion to approve item number 13. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

#### 14. American Government concentration in BA/BS Political Science

- The Department of Political Science and Public Management seeks to add a concentration in American Government.
- This concentration prepares students for a wide range of careers that engage directly with the American political system, including law, legislative and executive service, policy analysis, advocacy, journalism, campaign management, regulatory compliance, and civic or nonprofit leadership. Graduates are equipped to interpret complex political dynamics, evaluate public policy outcomes, and contribute thoughtfully to democratic governance in professional, educational, and community settings.

Dr. Cordova called for a motion to approve item number 14. Dr. William Rayburn motioned to approve, and Talon Beeson seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

#### 15. World Politics concentration in BA/BS Political Science

- The Department of Political Science and Public Management seeks to add a concentration in World Politics.
- This concentration prepares students for careers that engage the international dimensions of politics, including foreign and civil service, global policy research, humanitarian and development work, and graduate study in international relations or area studies. Graduates are prepared to interpret global trends, evaluate emerging transnational challenges, and contribute to informed decision-making in an increasingly interconnected world.

Dr. Cordova called for a motion to approve item number 15. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

#### 16. Political Science, BA/BS

- Updating the major to align the requirements to a major core that will be consistent across the proposed new concentration and the Political Science major.

Dr. Cordova called for a motion to approve item number 16. Dr. William Rayburn motioned to approve, and Dr. Wes Atkinson seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

**Department of Social Work** – represented by Dr. Tatsushi Hirono

**Graduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

17. Social Work, MSW

- The Department of Social Work is requesting that what is now known as the “None” concentration be called the Advanced Generalist Concentration. Students will **now** select from either the Advanced Generalist concentration or the Trauma-Focused concentration.

Dr. Cordova called for a motion to approve item number 17. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program. Dr. Jessica Morris asked if the “not” above should be changed to “now.” A friendly amendment was made to clarify the description above, indicating that students must declare a concentration for the MSW program.

Passed.

**School of Nursing** – represented by Dr. Leslie Binford

**Graduate New Course**

**Implementation Fall 2026**

Final approval required by the Provost

18. NURS 6800 – Family Nurse Practitioner Clinical Practicum I

- This clinical course prepares novice-beginner Family Nurse Practitioner (FNP) students to provide competent patient care through a series of faculty-guided learning experiences. Its preliminary focus is on transitioning students to providing direct care to individuals and families in the clinical setting. Students complete required clinical hours under the guidance of expert preceptors and faculty, beginning to apply critical thinking and developing decision-making and management skills while building foundational role-specific competencies.
- Prerequisites: NURS 5100 (Transition to Graduate Nursing Practice), 5108 (Advanced Role Development with an Emphasis on Quality, Safety, and Ethics), 5005 (Advanced Pathophysiology), 5006 (Advanced Pharmacology), 5007 (Advanced Health Assessment and Clinical Reasoning across the Lifespan), and 5008 (Advanced Health Assessment and Clinical Reasoning across the Lifespan Lab).
- Co-requisite: NURS 5701 (Advanced Family Practice I).

Dr. Cordova called for a motion to approve item number 18. Dr. William Rayburn motioned to approve, and Talon Beeson seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

19. NURS 6801 – Family Nurse Practitioner Clinical Practicum II

- This clinical course builds on prior NP clinical experience, with Family Nurse Practitioner (FNP) students functioning at the advanced-beginner level. Students provide direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking and developing decision-making and management skills while building role-specific competencies.
- Prerequisite: NURS 6800 (Family Nurse Practitioner Clinical Practicum I).
- Co-requisite: NURS 5702 (Advanced Family Practice II).

Dr. Cordova called for a motion to approve item number 19. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

20. NURS 6802 – Family Nurse Practitioner Clinical Practicum III

- This clinical course builds on prior NP clinical experiences, with Family Nurse Practitioner (FNP) students functioning at the intermediate level. Students provide direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking and developing decision-making and management skills while building role-specific competencies. The course includes an advanced practice procedures/skills workshop.
- Prerequisite: NURS 6801 (Family Nurse Practitioner Clinical Practicum II).

Dr. Cordova called for a motion to approve item number 20. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

21. NURS 6809 – Family Nurse Practitioner Residency

- This residency course fully immerses the student in the role of the Family Nurse Practitioner (FNP), with students functioning at the advanced level. The focus of the course is the demonstration of clinical mastery in a precepted primary care setting. Students provide increasingly complex direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking and demonstrating independent decision-making and management skills while consolidating advanced role-specific competencies. The residency experience supports students in the transition from the student role toward independent FNP practice. This course requires an on-campus intensive.
- Prerequisite: NURS 6802 (Family Nurse Practitioner Clinical Practicum III).
- Co-requisite: NURS 5902 (MSN Capstone).

Dr. Cordova called for a motion to approve item number 21. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

#### 22. NURS 6810 – Psychiatric Mental Health Nurse Practitioner Clinical Practicum I

- This clinical course prepares novice-beginner Psychiatric Mental Health Nurse Practitioner (PMHNP) students to provide competent care through a series of faculty-guided learning experiences. Its preliminary focus is on transitioning students to providing direct care to individuals and families in the clinical setting. Students complete required clinical hours under the guidance of expert preceptors and faculty, beginning to apply critical thinking, advanced therapeutics, and developing decision-making and management skills while building foundational role-specific competencies.
- Prerequisites: NURS 5100 (Transition to Graduate Nursing Practice), 5108 (Advanced Role Development with an Emphasis on Quality, Safety, and Ethics), 5005 (Advanced Pathophysiology), 5006 (Advanced Pharmacology), 5007 (Advanced Health Assessment and Clinical Reasoning across the Lifespan), and 5008 (Advanced Health Assessment and Clinical Reasoning across the Lifespan Lab).
- Co-requisite: NURS 5711 (Advanced Psychiatric Care I).

Dr. Cordova called for a motion to approve item number 22. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

#### 23. NURS 6811 – Psychiatric Mental Health Nurse Practitioner Clinical Practicum II

- This clinical course builds on prior NP clinical experiences, with Psychiatric Mental Health Nurse Practitioner (PMHNP) students functioning at the advanced-beginner level. Students provide direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking, diagnostic reasoning, and advanced therapeutics for mental health disorders. Emphasis is placed on developing decision-making and management skills while continuing to build role-specific competencies.
- Prerequisite: NURS 6810 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum I).
- Co-requisite: NURS 5712 (Advanced Psychiatric Care II).

Dr. Cordova called for a motion to approve item number 23. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

#### 24. NURS 6812 – Psychiatric Mental Health Nurse Practitioner Clinical Practicum III

- This clinical course builds on prior NP clinical experiences, with Psychiatric Mental Health Nurse Practitioner (PMHNP) students functioning at the intermediate level. Students provide direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking, diagnostic reasoning, and advanced therapeutics for mental health disorders. Emphasis is placed on developing decision-making and management skills while continuing to build role-specific competencies. The course includes an advanced practice skills workshop.
- Prerequisite: NURS 6811 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum II).

Dr. Cordova called for a motion to approve item number 24. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

#### 25. NURS 6819 – Psychiatric Mental Health Nurse Practitioner Residency

- This residency course fully immerses the student in the role of the Psychiatric Mental Health Practitioner (PMHNP), with students functioning at the advanced level. The focus of the course is the final application and synthesis of diagnostic reasoning and advanced therapeutics for mental health disorders. Students provide increasingly complex direct patient care across the lifespan under the supervision of experienced preceptors and faculty, applying critical thinking and demonstrating independent decision-making and management skills while consolidating advanced role-specific competencies. The residency experience supports students in the transition from the student role toward independent PMHNP practice. This course requires an on-campus intensive.
- Prerequisite: NURS 6812 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum III).
- Co-requisite: NURS 5902 (MSN Capstone).

Dr. Cordova called for a motion to approve item number 25. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

## Graduate Program Modification

Implementation Fall 2026

Final approval required by the Provost

#### 26. Family Nurse Practitioner concentration in MSN Nursing

- Removing NURS 5801 (Primary Care Practicum I), NURS 5802 (Primary Care Practicum II), and NURS 5809 (Family Practice Residency) from the course requirements.
- Adding NURS 6800 (Family Nurse Practitioner Clinical Practicum I), NURS 6801 (Family Nurse Practitioner Clinical Practicum II), NURS 6802 (Family Nurse Practitioner Clinical Practicum III), and NURS 6809 (Family Nurse Practitioner Residency) to the course requirements.
- Removing the comprehensive exam requirement.

Dr. Cordova called for a motion to approve item number 26. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; Dr. Wes Atkinson questioned whether the course names were the same as the old numbers. It was explained that there has been a change in the clinical hours required, but the courses remain the same. It was questioned to double-check the names of the courses described in the prerequisites. Hearing no additional questions, a vote was taken for approval.

Passed.

27. Nurse Educator concentration in MSN Nursing

- Removing the comprehensive exam requirement.
- Modifying related language and student outcomes.

Dr. Cordova called for a motion to approve item number 27. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

28. Psychiatric Mental Health Nurse Practitioner concentration in MSN Nursing

- Removing NURS 5811 (Advanced Psychiatric Practicum I), NURS 5812 (Advanced Psychiatric Practicum II), and NURS 5819 (Advanced Psychiatric Residency) from the program requirements.
- Adding NURS 6810 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum I), NURS 6811 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum II), NURS 6812 (Psychiatric Mental Health Nurse Practitioner Clinical Practicum III), and NURS 6819 (Psychiatric Mental Health Nurse Practitioner Residency) to the program requirements.

Dr. Cordova called for a motion to approve item number 28. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program. A question was raised regarding the change to the concentration, and it was explained that it followed the same process as the FNP process. hearing none, a vote was taken for approval. Made an amendment to add the word concentration after Practitioner for consistency. Hearing no additional questions or concerns, a vote was taken for approval.

Passed.

## College of Business

**Department of Accounting, Finance, and Economics** – represented by Dr. Susan Cockrell and Dr. Brandon Di Paolo Harrison

Final approval required by the Provost

29. ACCT 5150 – Financial and Accounting Analysis

- This course equips students with financial and accounting skills essential for strategic decision making. Through critical analysis of financial statements, evaluation of corporate governance, and application of internal decision-making tools, students will develop the ability to assess organizational performance and financial health. The course also explores financial markets, investment strategies, and corporate finance topics including capital budgeting, dividend policy, and working capital management, preparing students to make informed, value-driven financial decisions.

Dr. Cordova called for a motion to approve item number 29. Dr. William Rayburn motioned to approve, and Talon Beeson seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed.

## **College of Science, Technology, Engineering, and Mathematics**

**Department of Computer Science and Information Technology** - represented by Dr. Leong Lee

**Undergraduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

30. Artificial Intelligence concentration in BS Computer Science

- Creating a new concentration in Artificial Intelligence.
- Artificial Intelligence (AI) is transforming industries, research, and education worldwide. To better prepare students for careers in this rapidly growing field, we are adding an AI Concentration within the Computer Science major. This concentration will provide students with focused training in AI methodologies, tools, and applications while maintaining the strong foundation offered by the major.

Dr. Cordova called for a motion to approve item number 30. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; Dr. Wes Atkinson asked if they would be willing to allow the new ENGL course regarding AI to count as an elective. They indicated this would not be an issue. Hearing no additional questions or concerns, a vote was taken for approval.

Passed.

## **Department of Mathematics and Statistics** – represented by Dr. Ramanjit Sahi

### **Graduate New Course**

**Implementation Fall 2026**

Final approval required by the Provost

#### 31. MATH 5290 – Advanced Problems in Actuarial Science

- This course will prepare students for actuarial exams. Students will work on advanced problems related to the actuarial exams for financial mathematics or probability.

Dr. Cordova called for a motion to approve item number 31. Dr. William Rayburn motioned to approve, and Dr. Dlynn Williams seconded the motion. Dr. Cordova called for any questions or discussion regarding the new course; Dr. Sahi explained that some students want to complete this course to help pass the exam. Hearing no additional questions or concerns, a vote was taken for approval.

Passed.

### **Graduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

#### 32. Mathematical Finance concentration in MS Quantitative Methods

- Adding MATH 5290 (Advanced Problems in Actuarial Science) as a program elective.

Dr. Cordova called for a motion to approve item number 32. Dr. William Rayburn motioned to approve, and Dr. Jessica Morris seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.

## **University College**

### **Department of University Studies** – represented by Dr. Allen Barger

#### **Undergraduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

33. Recreational Administration concentration in AAS Professional Services

- Removing HHP 2600 (Community Recreation) from the concentration requirements.

Dr. Cordova called for a motion to approve item number 33. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for any questions or discussion regarding the new program; hearing none, a vote was taken for approval.

Passed.