

University Curriculum Committee
May 12, 2025
ZOOM
2:30pm

Calling of the Roll

Announcements

Old Business

Meeting Minute Approval

- Approval of the April 14, 2025 UCC meeting minutes.

Motion to approve.

No questions or concerns.

Passed unanimously.

Consent Agenda Items – All items require final approval by the Provost

- **Course Delete** **Implementation Spring 2026**
 - COMM 2310 – Small Group Communication
 - Course has not been taught in three years and information has been added into other curriculum areas.
 - COMM 3730 – Internet and Web Technology
 - Course has not been taught in three years and is no longer relevant under the current curriculum.
 - COMM 4300 – Topics in Popular Culture
 - Course has not been taught in three years and the curriculum has been incorporated into other courses in the department.

- **Course prerequisite update** **Implementation Spring 2026**
 - ENGL 1010 – English Composition I
 - Adding RDG 1010 (Critical Reading and Inquiry) to the prerequisites so it is recognized as one of the options to fulfill the reading requirement prior to registering for the course.
 - FIN 4310 – Security Analysis and Portfolio Theory
 - Adding FIN 3010 (Principles of Finance) back to the prerequisite as it was missing.
 - MHA 5420 – Leadership Development III
 - Removing the prerequisite of MHA 5220 (Leadership Development II) as it is no longer required in the program.

- **Course Title Update** **Implementation Spring 2026**
 - HHP 4240 – Motor Learning for Teaching and Coaching
 - Updating the course title from Introduction to Motor Learning to Motor Learning for Teaching and Coaching to more effectively match the content of the course.

Motion to approve.

Passed unanimously.

Action Agenda Items

Academic Affairs

APSU Policy Modification

Implementation Fall 2025

1. Policy 2:015 Prior Learning Credit
 - Cleaning up some language to make the policy clearer.
 - Adding procedures for Proposing and Approving Non-Credit APSU Courses as Articulated Credit-bearing Courses
 - Adding procedures for Prior Learning Assessment for Significant Life Experiences
2. Policy 2:065 Academic Approval and Signatory Authority for Academic Agreements
 - Clarifying the Academic Agreements Requiring Provost/VPAA Approval
 - Updating the approval process for Affiliation, Clinical, internship, and Practicum Agreements information.

Items 1 and 2 were missed during the scheduled meeting and were therefore sent out for email vote. Email votes were tallied and Policy 2:015 passed unanimously and Policy 2:065 passed with one vote to deny approval.

College of Arts and Letters

Department of Languages and Literature – represented by Dr. Florian Gargaillo

Undergraduate Program Modification

Implementation Fall 2026

Final approval required by the Provost

3. Ancient Mediterranean Cultures, BA World Languages
 - Adding GREK 4999 (Advanced Reading in Ancient Greek Authors) and LATN 4999 (Advanced Readings in Latin Literature) to the acceptable concentration guided electives.
4. Ancient Mediterranean Languages, BA World Languages
 - Adding GREK 4999 (Advanced Reading in Ancient Greek Authors) and LATN 4999 (Advanced Readings in Latin Literature) to the acceptable concentration guided electives.

Dr. Florian Gargaillo presented that at last meeting approved GREK 4999 and LATN 4999 as new courses. So they are proposing to update the guided elective list to include these courses.

Motion to approve.

No discussion or questions.

Passed unanimously.

College of Behavioral and Health Sciences

Department of Health and Human Performance— represented by Dr. Tim Leszczak

Graduate New Course

Implementation Summer 2027

Final approval required by the Provost

5. ATHL 5000 – Foundations of Athletic Training
 - This course offers an introduction to the field of athletic training. Students will explore the roles and responsibilities of athletic trainers, examine settings for employment, and gain an understanding of the healthcare providers who collaborate with athletic trainers.
6. ATHL 5001 – Foundational Techniques in Athletic Training
 - This course will provide students with the opportunity to learn and apply techniques related to injury prevention and patient care. Students will begin to develop hands-on skills as they integrate their knowledge to build a foundation for clinical practice.
7. ATHL 5002 – Acute Care in Athletic Training
 - This course offers a comprehensive examination of the evaluation and management of acute medical conditions, including concussion. Students will develop the skills necessary to effectively assess, diagnose, and manage these conditions, ensuring optimal care and recovery for patients.
8. ATHL 5003 – Scholarship in Athletic Training I
 - This course is designed to lay a strong foundation for students in the principles and practices of scholarly inquiry within the field of athletic training. Students will learn the concepts and importance of evidence-based practice in athletic training. The class will focus on forming clinical questions and selecting and critically evaluating literature for the application throughout the subsequent semesters.
9. ATHL 5010 – Lower Extremity Evaluation and Diagnosis
 - This course is designed for students to develop a thorough understanding of orthopedic conditions of the lower extremity, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.
10. ATHL 5011 – Anatomy of the Lower Extremity
 - This course reviews the structure and function of the musculoskeletal and nervous systems of the lower extremity to provide students with foundational knowledge to apply in the evaluation and diagnosis of the lower extremity.

11. ATHL 5012 – Therapeutic Interventions in Athletic Training I

- This course examines the principles and practices of therapeutic interventions, focusing on the use of modalities and rehabilitation techniques related to lower extremity injuries. Students will gain a thorough understanding of how to apply these interventions to promote healing, restore function, and enhance athletic performance.

12. ATHL 5013 – Health and Wellness in Athletic Training

- This course offers an introduction to the field of athletic training. Students will explore the roles and responsibilities of athletic trainers, examine settings for employment, and gain an understanding of the healthcare providers who collaborate with athletic trainers.

13. ATHL 5014 – Clinical Experience in Athletic Training I

- This course is designed to give students a firsthand understanding of the diverse responsibilities within the athletic training profession through this initial clinical experience. Students will have the opportunity to practice essential skills, such as injury prevention, wound care, and emergency response skills.

14. ATHL 5020 – Upper Extremity Evaluation and Diagnosis

- This course is designed for students to develop a thorough understanding of orthopedic conditions of the upper extremity, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.

15. ATHL 5021 – Anatomy of the Upper Extremity

- This course reviews the structure and function of the musculoskeletal and nervous systems of the upper extremity to provide students with foundational knowledge to apply in the evaluation and diagnosis of the upper extremity.

16. ATHL 5022 – Therapeutic Interventions in Athletic Training II

- This course examines the principles and practices of therapeutic interventions, focusing on the use of modalities and rehabilitation techniques related to upper extremity injuries. Students will gain a thorough understanding of how to apply these interventions to promote healing, restore function, and enhance athletic performance.

17. ATHL 5023 – General Medical Evaluation and Care

- This course is designed to provide students with a comprehensive understanding of general medical conditions, pharmacological interventions, and their relevance to the practice of athletic training. The course focuses on identifying and treating non-orthopedic medical conditions, as well as understanding how pharmacological agents are used in the treatment and management of injuries and illnesses. Students will explore common medical conditions relevant to athletic trainers, such as cardiovascular disorders, respiratory conditions, endocrine abnormalities (e.g., diabetes), gastrointestinal issues, and neurological concerns. Special attention will be given to recognizing symptoms, understanding their impact on physical activity, and determining when to refer patients.

18. ATHL 5024 – Clinical Experience in Athletic Training II

- This course is designed to facilitate ongoing professional development and application of skills during the student's second clinical experience. Students will practice evaluation techniques and the management of injuries and conditions to include acute care strategies and the integration of therapeutic interventions.

19. ATHL 5030 – Head and Spine Evaluation and Diagnosis

- This course is designed to provide students with an immersive clinical experience in a variety of settings, allowing them to apply their skills across diverse patient populations. The focus of this clinical experience will be on developing student's clinical skills in managing non-orthopedic conditions.

20. ATHL 5031 – Anatomy of the Head and Spine

- This course is designed for students to develop a thorough understanding of orthopedic conditions of the head and spine, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.

21. ATHL 5032 – Scholarship in Athletic Training II

- This course is designed to build upon the previous concepts of evidence-based practice and research developed in the Scholarship in Athletic Training I course to provide students with the ability to apply current, quality evidence to real world problems in athletic training. This course will prepare students to implement an evidence-based scholarship project during their immersive clinical experience.

22. ATHL 5033 – Clinical Experience in Athletic Training III

- This course is designed to provide students with an immersive clinical experience in a variety of settings, allowing them to apply their skills across diverse patient populations. The focus of this clinical experience will be on developing student's clinical skills in managing non-orthopedic conditions.

23. ATHL 5040 – Administration and Professional Development in Athletic Training

- This course is designed to present students with a comprehensive understanding of the administrative responsibilities and leadership skills essential for running an effective athletic training program. Students will explore key topics, such as legal and ethical considerations, organizational behavior, financial management, strategic planning, quality improvement, and healthcare policy.

24. ATHL 5041 – Clinical Immersion Experience in AT

- This last clinical experience course provides students with the opportunity to engage in all facets of patient care, advance their professional development, prepare to work independently as healthcare providers, and establish the necessary skills to assimilate into the athletic training profession upon graduation.

25. ATHL 5050 – Advanced Interventions in Athletic Training

- This course explores advanced intervention techniques essential for athletic trainers to provide thorough, up-to-date patient care. Students will synthesize and build upon previous knowledge and skills, as they explore new concepts preparing them to transition into professional practice as independent clinicians.

26. ATHL 5051 – Scholarship in Athletic Training III

- This course aims to synthesize the concepts of evidence-based practice in athletic training and prepare students for the dissemination of their scholarly project completed during the immersive clinical experience.

27. ATHL 5052 – Capstone Seminar in Athletic Training

- This course is designed to prepare students for successful completion of the Board of Certification (BOC) exam and entry into the professional practice of athletic training. This course synthesizes key concepts and skills from throughout the athletic training program, providing students with the opportunity to review, reinforce, and apply their knowledge. Through targeted review sessions and simulated exams students will enhance their clinical reasoning, improve test-taking strategies, and refine the competencies required for certification and professional practice.

28. ATHL 5053 – Clinical Experience in Athletic Training IV

- This last clinical experience course provides students with the opportunity to engage in all facets of patient care, advance their professional development, prepare to work independently as healthcare providers, and establish the necessary skills to assimilate into the athletic training profession upon graduation.

Final approval required by SACSCOC

29. Athletic Training, MAT

- The purpose of the program is to prepare graduates for successful careers in athletic training or related careers. More specifically, the program will prepare students for careers in athletic training and be eligible for employment in “higher education, professional sports organizations, secondary schools, healthcare administration and rehabilitation, the military, occupational health, performing arts, physician’s practice, and public safety.” The proposed program requires 63 hours (across five semesters) of required coursework and meets the requirements for didactic and clinical education as set forth by the Commission on Accreditation of Athletic Training (CAATE). Students in the program will be exposed to evidence-based practice, current research, and clinical opportunities. Both didactic and clinical education will occur in the classroom and in clinical settings (e.g. a clinic, athletic training room, on the field, etc.) with APSU Athletics, throughout Clarksville, TN, the greater Nashville area, southern Kentucky, and the Ft. Campbell military base.

Dr. Tim Leszczak presented items 5-29 together.

Started back in September 2022 with possibly starting the Master of Athletic Training. The feasibility study conducted did show a need in the state and was additionally supported by Lightcast Data and the local community and workforce. Letter of Notification was completed in 2023 and January 2024 received the final approval to move forward with the New Academic Program Proposal. Had consultants that assisted with writing the curriculum to ensure the courses are aligned with the CAATE standards. This program will consist of 24 courses and a total of 45 hours of coursework and 18 hours of clinical work for a total of 63 hours. This will begin in Fall 2027 and are expecting to start with 5 students and see slight increase in enrollment each year. We do have a Kinesiology program that they are hoping will be a feeder program. Will have a program coordinator to meet the CAATE standards. As long as students make it through the program and pass the certification exam, there are jobs available upon completion of the program.

Motion to approve.

No questions or concerns.

Dr. Maria Cronley and Dr. Tucker Brown both expressed appreciation for getting this to the finish line as it was a heavy lift.

Passed unanimously.

Graduate Program Modification

Implementation Fall 2026

Final approval required by the Provost

30. Healthcare Administration, MHA

- Updating the program to require two letters of recommendation for admission.

Dr. Tim Leszczak presented that they were updating the admission package to include to two letters of recommendation.

Motion to approve.

No questions or concerns.

Passed unanimously.

Undergraduate Program Modification

Implementation Fall 2026

Final approval required by the Provost.

31. Healthcare Management, BS Health and Human Performance

- Updating the program to have a section of recommended electives for students to complete. Students will need to select 12 credit hours from the list.

Dr. Tim Leszczak presented that they are just adding a list of recommended electives so students have a cleared option of what to take.

Motion to Approve

No questions or concerns.

Passed unanimously.

College of Business

Department of Management and Marketing – represented by Dr. Tim Self

Graduate Program Modification

Implementation Fall 2025

32. Business Administration, MBA

- Updating the electives so the languages specifies students are able to take any MGT course from 5000-5999.

Dr. Tim Self presented that previously they had specific language which only allowed students to select a specific set of MGT courses as electives. This will change the language so courses do not have to be specifically added each time they are created.

Motion to approve.

No questions or concerns.

Passed unanimously.

College of Science, Technology, Engineering, and Mathematics

Department of Earth and Environmental Sciences – represented by Dr. Kallina Dunkle

Graduate New Course

Implementation Fall 2026

33. EES 5990 – Research Methods

- An introduction to research methods in environmental science, including research design and implementation, conducting literature reviews, use of qualitative and quantitative methods, technical writing, and research ethics.

34. GEOG 5000 – Advanced Environmental Management

- An advanced analysis of environmental regulations, management strategies and policies employed by federal agencies, state, and local governments, and corporations in the U.S.

35. GEOG 5010 – Advanced Environmental Assessment

- An advanced analysis of the environmental impact statement (EIS) process, including shortcomings in the current process and potential solutions. Emphasis is placed on preparation, review, and requirements of an EIS as a tool for environmental assessment.

Graduate Program Modification Implementation Fall 2026

36. Earth and Environmental Science, MS

- The proposed program emphasizes research proficiency. An emphasis on research encourages faculty/student collaborations that may lead to externally funded resources, enhanced visibility of scholarly work, and increased institutional appropriations. Furthermore, the discipline of environmental science is interdisciplinary in nature and informed through the lens of many related disciplines at APSU. The implementation of this program has the potential to encourage research and teaching collaborations within the college and between other relevant disciplines on campus.
- The interdisciplinary nature of the program can potentially lead to cooperative agreements with other graduate programs at APSU and external entities such as the Southern Appalachian and Chesapeake Watershed and Cooperative Ecosystems Studies Units. Such collaborations allow for the sharing of resources such as permitting students to complete outside coursework, shared committee responsibilities, and interdisciplinary research opportunities.

Dr. Kallina Dunkle grouped items 33-36. She expressed this was designed for individuals already working in the area but are wishing to advance their careers. There is a lot of data in the Hanover study and across the state that this is needed. The EES will be offered completely only and some will be offered in a hybrid format. Attempted to design the program so individuals will get science background as well as leadership background. On the science side may get the Sustainably Certificate and under Leadership have the option to earn one or two certificates. This is a very collaborative program and therefore only three new courses are being created.

Motion to approve

No questions or concerns.

Dr. Maria Cronley complimented the department on getting this to the finish line as well.

Passed unanimously.

Eriksson College of Education

Department of Educational Specialties – represented by Cheryl Lambert

Graduate New Course

Implementation Fall 2025

Final approval required by the Provost

37. EDUC 9000 – Independent Study

- This independent study course allows students to explore a specialized topic in education through self-directed research and applied learning under the direction of a faculty member.

Graduate Program Modification

Implementation Fall 2026

Final approval required by the Provost

38. Teaching Licensing Non-Degree Certificate

- Updating the program to remove EDUC 5550 (Educational Psychology) and adding RDG 5362 (Assessing Reading Difficulties). This change is recommended based on the Tennessee Department of Education's emphasis on reading comprehension.

Dr. Cheryl Lambert grouped item 37-38 presented that the EDUC 9000 is going to be an Independent Study course that will assist the Ed.D students with a specific area of study or additional research.

For the Teaching Licensing Non-Degree is just a replacement of course to give more support in reading at the request of the emphasis at the state level being placed on reading.

Motion to approve.

No questions or concerns.

Passed unanimously.