

**University Curriculum Committee**  
**May 12, 2025**  
**ZOOM**  
**2:30pm**

**Calling of the Roll**

**Announcements**

**Old Business**

**Meeting Minute Approval**

- Approval of the April 14, 2025 UCC meeting minutes.

**Consent Agenda Items** – All items require final approval by the Provost

- **Course Delete** **Implementation Spring 2026**
  - COMM 2310 – Small Group Communication
    - Course has not been taught in three years and information has been added into other curriculum areas.
  - COMM 3730 – Internet and Web Technology
    - Course has not been taught in three years and is no longer relevant under the current curriculum.
  - COMM 4300 – Topics in Popular Culture
    - Course has not been taught in three years and the curriculum has been incorporated into other courses in the department.



- **Course prerequisite update** **Implementation Spring 2026**
  - ENGL 1010 – English Composition I
    - Adding RDG 1010 (Critical Reading and Inquiry) to the prerequisites so it is recognized as one of the options to fulfill the reading requirement prior to registering for the course.
  - FIN 4310 – Security Analysis and Portfolio Theory
    - Adding FIN 3010 (Principles of Finance) back to the prerequisite as it was missing.
  - MHA 5420 – Leadership Development III
    - Removing the prerequisite of MHA 5220 (Leadership Development II) as it is no longer required in the program.
- **Course Title Update** **Implementation Spring 2026**
  - HHP 4240 – Motor Learning for Teaching and Coaching
    - Updating the course title from Introduction to Motor Learning to Motor Learning for Teaching and Coaching to more effectively match the content of the course.



# Action Agenda Items

## Academic Affairs

### APSU Policy Modification

**Implementation Fall 2025**

1. Policy 2:015 Prior Learning Credit
  - Cleaning up some language to make the policy clearer.
  - Adding procedures for Proposing and Approving Non-Credit APSU Courses as Articulated Credit-bearing Courses
  - Adding procedures for Prior Learning Assessment for Significant Life Experiences
2. Policy 2:065 Academic Approval and Signatory Authority for Academic Agreements
  - Clarifying the Academic Agreements Requiring Provost/VPAA Approval
  - Updating the approval process for Affiliation, Clinical, internship, and Practicum Agreements information.

## College of Arts and Letters

### Department of Languages and Literature – represented by Dr. Florian Gargaillo

#### Undergraduate Program Modification

**Implementation Fall 2026**

Final approval required by the Provost

3. Ancient Mediterranean Cultures, BA World Languages
  - Adding GREK 4999 (Advanced Reading in Ancient Greek Authors) and LATN 4999 (Advanced Readings in Latin Literature) to the acceptable concentration guided electives.
4. Ancient Mediterranean Languages, BA World Languages
  - Adding GREK 4999 (Advanced Reading in Ancient Greek Authors) and LATN 4999 (Advanced Readings in Latin Literature) to the acceptable concentration guided electives.



# College of Behavioral and Health Sciences

**Department of Health and Human Performance**— represented by Dr. Tim Leszczak

**Graduate New Course**

**Implementation Summer 2027**

Final approval required by the Provost

5. ATHL 5000 – Foundations of Athletic Training
  - This course offers an introduction to the field of athletic training. Students will explore the roles and responsibilities of athletic trainers, examine settings for employment, and gain an understanding of the healthcare providers who collaborate with athletic trainers.
6. ATHL 5001 – Foundational Techniques in Athletic Training
  - This course will provide students with the opportunity to learn and apply techniques related to injury prevention and patient care. Students will begin to develop hands-on skills as they integrate their knowledge to build a foundation for clinical practice.
7. ATHL 5002 – Acute Care in Athletic Training
  - This course offers a comprehensive examination of the evaluation and management of acute medical conditions, including concussion. Students will develop the skills necessary to effectively assess, diagnose, and manage these conditions, ensuring optimal care and recovery for patients.
8. ATHL 5003 – Scholarship in Athletic Training I
  - This course is designed to lay a strong foundation for students in the principles and practices of scholarly inquiry within the field of athletic training. Students will learn the concepts and importance of evidence-based practice in athletic training. The class will focus on forming clinical questions and selecting and critically evaluating literature for the application throughout the subsequent semesters.
9. ATHL 5010 – Lower Extremity Evaluation and Diagnosis
  - This course is designed for students to develop a thorough understanding of orthopedic conditions of the lower extremity, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.
10. ATHL 5011 – Anatomy of the Lower Extremity
  - This course reviews the structure and function of the musculoskeletal and nervous systems of the lower extremity to provide students with foundational knowledge to apply in the evaluation and diagnosis of the lower extremity.



11. ATHL 5012 – Therapeutic Interventions in Athletic Training I

- This course examines the principles and practices of therapeutic interventions, focusing on the use of modalities and rehabilitation techniques related to lower extremity injuries. Students will gain a thorough understanding of how to apply these interventions to promote healing, restore function, and enhance athletic performance.

12. ATHL 5013 – Health and Wellness in Athletic Training

- This course offers an introduction to the field of athletic training. Students will explore the roles and responsibilities of athletic trainers, examine settings for employment, and gain an understanding of the healthcare providers who collaborate with athletic trainers.

13. ATHL 5014 – Clinical Experience in Athletic Training I

- This course is designed to give students a firsthand understanding of the diverse responsibilities within the athletic training profession through this initial clinical experience. Students will have the opportunity to practice essential skills, such as injury prevention, wound care, and emergency response skills.

14. ATHL 5020 – Upper Extremity Evaluation and Diagnosis

- This course is designed for students to develop a thorough understanding of orthopedic conditions of the upper extremity, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.

15. ATHL 5021 – Anatomy of the Upper Extremity

- This course reviews the structure and function of the musculoskeletal and nervous systems of the upper extremity to provide students with foundational knowledge to apply in the evaluation and diagnosis of the upper extremity.

16. ATHL 5022 – Therapeutic Interventions in Athletic Training II

- This course examines the principles and practices of therapeutic interventions, focusing on the use of modalities and rehabilitation techniques related to upper extremity injuries. Students will gain a thorough understanding of how to apply these interventions to promote healing, restore function, and enhance athletic performance.



17. ATHL 5023 – General Medical Evaluation and Care

- This course is designed to provide students with a comprehensive understanding of general medical conditions, pharmacological interventions, and their relevance to the practice of athletic training. The course focuses on identifying and treating non-orthopedic medical conditions, as well as understanding how pharmacological agents are used in the treatment and management of injuries and illnesses. Students will explore common medical conditions relevant to athletic trainers, such as cardiovascular disorders, respiratory conditions, endocrine abnormalities (e.g., diabetes), gastrointestinal issues, and neurological concerns. Special attention will be given to recognizing symptoms, understanding their impact on physical activity, and determining when to refer patients.

18. ATHL 5024 – Clinical Experience in Athletic Training II

- This course is designed to facilitate ongoing professional development and application of skills during the student's second clinical experience. Students will practice evaluation techniques and the management of injuries and conditions to include acute care strategies and the integration of therapeutic interventions.

19. ATHL 5030 – Head and Spine Evaluation and Diagnosis

- This course is designed to provide students with an immersive clinical experience in a variety of settings, allowing them to apply their skills across diverse patient populations. The focus of this clinical experience will be on developing student's clinical skills in managing non-orthopedic conditions.

20. ATHL 5031 – Anatomy of the Head and Spine

- This course is designed for students to develop a thorough understanding of orthopedic conditions of the head and spine, the evaluation process, and the importance of interdisciplinary collaboration in patient care. The course emphasizes the integration of theoretical knowledge with practical skills, preparing students to effectively assess, diagnose, and refer patients to appropriate healthcare professionals.

21. ATHL 5032 – Scholarship in Athletic Training II

- This course is designed to build upon the previous concepts of evidence-based practice and research developed in the Scholarship in Athletic Training I course to provide students with the ability to apply current, quality evidence to real world problems in athletic training. This course will prepare students to implement an evidence-based scholarship project during their immersive clinical experience.

22. ATHL 5033 – Clinical Experience in Athletic Training III

- This course is designed to provide students with an immersive clinical experience in a variety of settings, allowing them to apply their skills across diverse patient populations. The focus of this clinical experience will be on developing student's clinical skills in managing non-orthopedic conditions.



23. ATHL 5040 – Administration and Professional Development in Athletic Training

- This course is designed to present students with a comprehensive understanding of the administrative responsibilities and leadership skills essential for running an effective athletic training program. Students will explore key topics, such as legal and ethical considerations, organizational behavior, financial management, strategic planning, quality improvement, and healthcare policy.

24. ATHL 5041 – Clinical Immersion Experience in AT

- This last clinical experience course provides students with the opportunity to engage in all facets of patient care, advance their professional development, prepare to work independently as healthcare providers, and establish the necessary skills to assimilate into the athletic training profession upon graduation.

25. ATHL 5050 – Advanced Interventions in Athletic Training

- This course explores advanced intervention techniques essential for athletic trainers to provide thorough, up-to-date patient care. Students will synthesize and build upon previous knowledge and skills, as they explore new concepts preparing them to transition into professional practice as independent clinicians.

26. ATHL 5051 – Scholarship in Athletic Training III

- This course aims to synthesize the concepts of evidence-based practice in athletic training and prepare students for the dissemination of their scholarly project completed during the immersive clinical experience.

27. ATHL 5052 – Capstone Seminar in Athletic Training

- This course is designed to prepare students for successful completion of the Board of Certification (BOC) exam and entry into the professional practice of athletic training. This course synthesizes key concepts and skills from throughout the athletic training program, providing students with the opportunity to review, reinforce, and apply their knowledge. Through targeted review sessions and simulated exams students will enhance their clinical reasoning, improve test-taking strategies, and refine the competencies required for certification and professional practice.

28. ATHL 5053 – Clinical Experience in Athletic Training IV

- This last clinical experience course provides students with the opportunity to engage in all facets of patient care, advance their professional development, prepare to work independently as healthcare providers, and establish the necessary skills to assimilate into the athletic training profession upon graduation.



## **Graduate New Program**

**Implementation Fall 2027**

Final approval required by SACSCOC

### **29. Athletic Training, MAT**

- The purpose of the program is to prepare graduates for successful careers in athletic training or related careers. More specifically, the program will prepare students for careers in athletic training and be eligible for employment in “higher education, professional sports organizations, secondary schools, healthcare administration and rehabilitation, the military, occupational health, performing arts, physician’s practice, and public safety.” The proposed program requires 63 hours (across five semesters) of required coursework and meets the requirements for didactic and clinical education as set forth by the Commission on Accreditation of Athletic Training (CAATE). Students in the program will be exposed to evidence-based practice, current research, and clinical opportunities. Both didactic and clinical education will occur in the classroom and in clinical settings (e.g. a clinic, athletic training room, on the field, etc.) with APSU Athletics, throughout Clarksville, TN, the greater Nashville area, southern Kentucky, and the Ft. Campbell military base.

## **Graduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

### **30. Healthcare Administration, MHA**

- Updating the program to require two letters of recommendation for admission.

## **Undergraduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost.

### **31. Healthcare Management, BS Health and Human Performance**

- Updating the program to have a section of recommended electives for students to complete. Students will need to select 12 credit hours from the list.

# **College of Business**

## **Department of Management and Marketing** – represented by Dr. Tim Self

## **Graduate Program Modification**

**Implementation Fall 2025**

### **32. Business Administration, MBA**

- Updating the electives so the languages specifies students are able to take any MGT course from 5000-5999.



# **College of Science, Technology, Engineering, and Mathematics**

## **Department of Earth and Environmental Sciences** – represented by Dr. Kallina Dunkle

### **Graduate New Course**

**Implementation Fall 2026**

#### 33. EES 5990 – Research Methods

- An introduction to research methods in environmental science, including research design and implementation, conducting literature reviews, use of qualitative and quantitative methods, technical writing, and research ethics.

#### 34. GEOG 5000 – Advanced Environmental Management

- An advanced analysis of environmental regulations, management strategies and policies employed by federal agencies, state, and local governments, and corporations in the U.S.

#### 35. GEOG 5010 – Advanced Environmental Assessment

- An advanced analysis of the environmental impact statement (EIS) process, including shortcomings in the current process and potential solutions. Emphasis is placed on preparation, review, and requirements of an EIS as a tool for environmental assessment.

### **Graduate Program Modification Implementation Fall 2026**

#### 36. Earth and Environmental Science, MS

- The proposed program emphasizes research proficiency. An emphasis on research encourages faculty/student collaborations that may lead to externally funded resources, enhanced visibility of scholarly work, and increased institutional appropriations. Furthermore, the discipline of environmental science is interdisciplinary in nature and informed through the lens of many related disciplines at APSU. The implementation of this program has the potential to encourage research and teaching collaborations within the college and between other relevant disciplines on campus.
- The interdisciplinary nature of the program can potentially lead to cooperative agreements with other graduate programs at APSU and external entities such as the Southern Appalachian and Chesapeake Watershed and Cooperative Ecosystems Studies Units. Such collaborations allow for the sharing of resources such as permitting students to complete outside coursework, shared committee responsibilities, and interdisciplinary research opportunities.



# **Eriksson College of Education**

**Department of Educational Specialties** – represented by Cheryl Lambert

## **Graduate New Course**

**Implementation Fall 2025**

Final approval required by the Provost

### 37. EDUC 9000 – Independent Study

- This independent study course allows students to explore a specialized topic in education through self-directed research and applied learning under the direction of a faculty member.

## **Graduate Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

### 38. Teaching Licensing Non-Degree Certificate

- Updating the program to remove EDUC 5550 (Educational Psychology) and adding RDG 5362 (Assessing Reading Difficulties). This change is recommended based on the Tennessee Department of Education's emphasis on reading comprehension.