

University Curriculum Committee

February 22, 2021

ZOOM

2:00pm

Minutes

Calling of the Roll

Announcements

Old Business

- None

New Business

A. Approval of the February 8, 2021 University Curriculum Committee Meeting Minutes

Motion passed, unanimously.

B. Recommend avoiding use of Duplicate Course titles, including in Dual Listed courses

- a. Propose that Graduate and Undergraduate courses should not have the same title
- b. Departments could utilize “Advanced” or “Graduate” or similar phrase in the title for the graduate level course

The Provost discussed ideas for course title distinctions. Jasmine O’Brien, Curriculum Coordinator, will send a spreadsheet to each department, ask them to input new title, and send back to Jasmine. Jasmine will then input into Curriculog to route for approval, using one form per department.

A committee member asked if department will need to submit a program modification. Jasmine said no, that she thinks that she can make that happen with Bulletin and DegreeWorks.

Motion passed, unanimously.

C. Propose concept of using a Consent Agenda for a subset of the proposals

The Provost explained that she would like the committee to consider use of a consent agenda for certain types of course changes (course title change, course description change, course prerequisite changes, etc.). This plan would continue to allow any committee member to engage in discussion of any of the consent agenda items and to request that a consent agenda item be considered as a separate action item. A committee member reminded the committee that a few years ago, some of these items did not come to the

UCC. Lynne Crosby indicated that the curriculum approval policy indicates that some course modifications require UCC approval and some do not, and this could be revisited in the future. [[Policy 2:001 Curricular Development and Modification Approval](#)]

The committee did not have any objections. The Provost indicated that this will be tried out at a few meetings to see if it will work well.

General Education Committee

Department of Accounting, Economics, and Finance

General Education Core Course Addition – requires final approval by the Provost/SVP Academic Affairs

1. ECON 2000 – Contemporary Economics Implementation Fall 2021

**This is a First reading; second reading and vote will take place at the March 15, 2021 UCC meeting*

- ECON 2000 will be taken as a Social Science course. Many students who currently completed ECON 2100 as a Social Science do not go on to become Business majors, the ECON 2000 will be a better fit for these students giving a broader overview of the microeconomics and macroeconomics.

Dr. Jennis Biser, College of Business, presented the proposal. This course would be economics for the non-business major or for the “citizen.”

This is a first reading of this General Education course proposal, so no vote will be taken today.

A committee member asked about the opening of the flood gates to add more General Education Core. The committee member asked how faculty advisors will be informed about General Education changes. The Provost acknowledged the importance of disseminating the information to faculty, and Loretta Griffy said that her area is in the process of updating the General Education Checklist.

Department of Honors and PELP

General Education Core Course Addition – requires final approval by the Provost/SVP Academic Affairs

2. HON 2220 – Dialogues on Diversity Implementation Fall 2021

- HON 2220 is taken in place of ENGL 2330 by Honors students. This addition would only allow students possessing the HON attribute to register for this course and thus only those students could utilize this course in the General Education Core requirements.
- *February 8, 2021 was a first reading of a proposed addition to the General Education Core. This meeting is the second reading and will be the official vote for this proposal.*

Kristen Sienkiewicz, co-chair of the General Education Standing Committee, presented the agenda item. She explained that the course title has been changed, due to concerns about the previous title, *Confronting the Other*.

Motion passed.

3. HON 1045 – First Year Seminar Implementation Fall 2021

** This is a First reading; second reading and vote will take place at the March 15, 2021 UCC meeting*

- HON 1045 is the required course for all incoming Honors Students and take the place of ENGL 1020. This is an intensive writing course that utilizes logic as applied to writing. This addition would only allow students possessing the HON attribute to register for this course and thus only those students could utilize this course in the General Education Core Requirements.

Some committee members expressed concerns about the title. Some suggestions were made by voting committee members and committee guests. Tim Winters, Director of Honors and PELP will be informed of the UCC request to change the course title.

This is a first reading of this General Education course proposal, so no vote will be taken today.

Student Achievement

Department of Degree Completion

4. Arts Concentration in General Studies, BS Implementation Fall 2021

- Terminating the Arts concentration as it impacts the accreditation status for the following majors: Art (NASD); Music (NASM); and Theatre/Dance (NAST).

Dean Barry Jones, College of Arts and Letters, explained the proposal. Dean Jones and some CoAL department chairs reviewed the accreditation implications for the arts concentration. He met with several individuals, including those who are responsible for the BS General Studies. They agreed that the only option is to terminate the concentration. There is only one student enrolled and they will be “taught out.”

Motion passed.

College of Behavioral and Health Sciences

Department of Health and Human Performance

Undergraduate Program Modification – requires final approval by the Provost/SVP Academic Affairs

5. Health Care Management concentration in Health and Human Performance, BS Implementation Fall 2021

- Recently, the College of Business renumbered ACCT 3001 to ACCT 2001. This proposal seeks to remove the ACCT 3001 that was previously required and add ACCT 2001 as the required course due to this renumbering.

Marcy Maurer, Department Chair, Health and Human Performance, explained the proposal. The department is updating their program to incorporate the change in an accounting course number.

Motion passed.

Undergraduate Course Revise – required final approval by the Provost/SVP Academic Affairs

6. HHP 4750 – Evidence Based Practice in Sports Science Implementation Fall 2021
- Updating course name from Advanced Program Design to Evidence Based Practice in Sports Science
 - Updating course description:
 - Old description: This course is designed to present innovative solutions and techniques as they apply to human performance. Student learning outcomes will reflect optimal program design, statistical data assessment, analysis, and interpretation.
 - New description: This course is designed to present innovative solutions and techniques as they apply to human performance and leadership. Student learning outcomes will reflect the application of scientific disciplines, statistical data assessment, needs analysis, effective communication, data science and interpretation, and strength and conditioning methods as it applies to biomechanical assessments.

Marcy Maurer, Department Chair, Health and Human Performance, explained the proposal. She indicated the course description better fits the course and the new name fits the modern standards

Motion passed.

Department of Leadership and Organizational Administration

Linked #7 and #8.

Undergraduate Program Modification – requires final approval by the University President

7. Management Technology concentration in Management Technology, AAS Implementation Fall 2021
- Due to low enrollment as well as its impact on the College of Business's accreditation, the department is seeking to terminate the concentration in Management Technology.

Undergraduate Program Modification – requires final approval by the Provost/SVP Academic Affairs

8. Professional Services, AAS Implementation Fall 2021
- Updating the major name from Management Technology to Professional Services. This is not only a better description of the program, but it also reduces the College of Business concern that the major name could impact their efforts to attain AACSB accreditation.

Bill Rayburn, Department Chair of Leadership and Organizational Administration, explained the proposals. He explained that the concentration is low enrolled and does not want the program to affect the concerns of the College of Business as it seeks AACSB accreditation.

Bill explained that the business program has been trying to get AACSB accreditation for quite some time. He read from a prepared statement about potential conflicts with other programs and mentioned other accreditation options. He believes that APSU's pursuit of AACSB accreditation could stifle growth of other programs at the university. Dean Hepner explained that he has reviewed all of the programs at APSU that might cause him concern with AACSB, such as

Master of Health Care Administration, etc. and the management technology is the only program that actually caused him concerns because it was marketed as a business program.

Motion passed with one abstention (approving Items #7 and #8).

Department of Sociology

Linked Items #9-11.

Undergraduate New Course – requires final approval by the Provost/SVP Academic Affairs

9. IHSJ 2500 – Health and Social Justice Implementation Fall 2021

- Drawing from interdisciplinary perspectives, this course is designed to highlight the systemic correlates of health and disease. Students will develop an understanding of inequities in health outcomes related to race, ethnicity, class, gender, sexual identity, gender identity, and other sociocultural factors. Students will explore health consequences of chronic stress related to experiences of discrimination, oppression, poverty, working and living conditions. This course will employ experiential activities such as journaling and facilitated discussion groups to promote self-awareness and foster a sense of belonging. Students will develop a personalized self-care plan and will consider strategies to promote social change.
- Course to be utilized in the new Interdisciplinary Health and Social Justice Certificate

Undergraduate Course Revision – requires final approval by the Provost/SVP Academic Affairs

10. SOC 2700 – Sociology as a Profession Implementation Fall 2021

- Updating the course from 1 credit hours to 3 credits hours, in order to add more content and reduce the need for students to seek out a two credit hour course to satisfy requirements.

Undergraduate New Certificate less than 24SCH – requires final approval by the University President

11. Interdisciplinary Health and Social Justice Certificate (undergraduate) Implementation Fall 2021

- As Nashville is a healthcare hub, this certificate can better prepare students who want to work as researchers, practitioners and analysts in the field. This certificate empowers students to better their own health outcomes and be community change agents. This certificate program is tied to a TBR LGI grant and supports the following goals: 1) make the program more accessible to our target population by utilizing open educational resources; 2) bridge the digital divide in the state of Tennessee via increased access to technologies; and 3) develop culturally responsive, inclusive educational materials steeped in a social justice framework that will transform pedagogy and the student experience.

Jonniann Butterfield, Department Chair of Sociology, presented the proposals. SOC 2700 is updating the course hours to alleviate the need for independent study courses which places undue burden on the department and the department wished to add more content to the course. IHJS is a new anchor course for the Interdisciplinary Health and Social Justice Certificate. This certificate

is being created based on a TBR grant and will allow students to complete the anchor course and nine hours of electives, each elective selection from a different department.

Motion passed (approving Items #9-11).

School of Nursing

Graduate New Course – requires final approval by the Provost/SVP Academic Affairs

12. NURS 6615 – The Nurse Educator

Implementation Summer 2021

- This course introduces the student to traditional and contemporary considerations for curriculum planning and design as applied to nursing education. An emphasis is placed on curriculum and course designs. These concepts will be applied to a variety of settings and/or levels of education. The course provides an introduction to analysis of testing, benchmarking, and evaluation methods in the clinical practice of nursing across classroom, seminar, and electronic formats; includes evaluation methods to ensure competency in the clinical area. Program evaluation and program accreditation are explored.

Dean Tucker Brown, College of Behavioral and Health Sciences, presented the proposal in the absence of a representative from the School of Nursing. Dean Brown indicated they were creating this course to be part of the new Ed.D concentration of Nurse Educator.

Motion passed.

College of Business

Department of Accounting, Finance and Economics

Undergraduate New Course – requires final approval by the Provost/SVP Academic Affairs

13. ECON 2000 – Contemporary Economics

Implementation Fall 2021

- This course is being revitalized and redesigned to be utilized as a General Education Core in the future. Typically, many students who complete ECON in the core are not business majors and therefore this course which will only cover some tools of macroeconomics and microeconomics would be a better fit for a core requirement.
- Approving this course does not signify that the committee approves its addition to the General Education Core. Adding the course to the General Education Core is a separate action.

Jennis Biser, College of Business, presented the proposal to reactivate a course that was removed from the bulletin years ago.

Motion passed.

Department of Management and Marketing

Undergraduate Program Modification – requires final approval by the Provost/SVP Academic Affairs

14. Management, BBA

Implementation Fall 2021

- Updating the required course of MGT 4110, International Management to be an optional elective.

Dean Mickey Hepner, College of Business, presented the proposal. This course will change from a requirement to an optional elective for BBA Management majors.

A committee member asked Dean Hepner to confirm that the course will not be terminated, but simply offered as an elective, rather than a major requirement. Dean Hepner confirmed.

Motion passed.

Undergraduate New Course – requires final approval by the Provost/SVP Academic Affairs

15. MGT 3230 – Staffing Organizations

Implementation Fall 2021

- This course is designed to provide an introduction to the design, execution, and evaluation of HR staffing systems. The main focus of this course is on recommended staffing practices; importantly, this course will also examine the challenges and controversies that accompany these recommendations.

Dean Mickey Hepner, College of Business, presented the proposal. This is one of the new courses that will be offered in the Human Resources area. It was created with the input from the new Human Resource faculty.

Motion passed.

Linked #16 and #17.

Undergraduate Course Revisions – requires final approval by the Provost/SVP Academic Affairs

16. MGT 2010 – Principles of Management and Organizational Behavior

Implementation Fall 2021

- Updating the course number and prerequisites to allow the course to be completed earlier in the program.

17. MKT 2010 – Principles of Marketing

Implementation Fall 2021

- Updating the course number and prerequisites to allow the course to be completed earlier in the program.

Dean Mickey Hepner, College of Business, presented the proposals. The college wants students to be able to take these courses earlier in their academic career. This will help smooth the transition for community/junior college transfer students.

Motion passed (approving Items #16 and #17).

College of Science, Technology, Engineering, and Mathematics

Department of Allied Health Sciences

Linked Items #18-19.

Undergraduate Program Modification – requires final approval by the Provost/SVP Academic Affairs

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| 18. Radiologic Science, BSRS | Implementation Fall 2021 |
| <ul style="list-style-type: none">Updating the major core requirements to include CHEM and PHYS 1010/1011 and 1020/1021 as an option. Students opting to complete these courses as opposed to the 1110/1111 and 1120/1121 will required a grade of “B” or better. | |
| 19. General Radiologic Science concentration in Radiologic Science, BSRS | Implementation Fall 2021 |
| <ul style="list-style-type: none">Updating concentration elective to allow for flexibility for completing the program. | |

Jasmine O’Brien presented the proposal in the absence of a representative from the Allied Health Sciences department. #18 will change the requirements to clarify that a grade of B or better is required. #19 ensures that students have enough optional electives to allow flexibility for program completion.

A committee member asked if #18 is a program requirement or a course requirement. Jasmine indicated that this is only a program requirement.

Motion passed (approving Items #18 and #19).

Department of Biology

Linked #20 and #21.

Graduate New Course – requires final approval by the Provost/SVP Academic Affairs

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| 20. BIOL 5660 Advanced Data Analytics | Implementation Fall 2021 |
| <ul style="list-style-type: none">Course will cover advanced techniques in biological data analysis, data science, and spatial modeling. Activities will leverage the R statistical computing language and students will gain an understanding of contemporary data analysis tools, collaborative work flows, and project version control. | |
| 21. BIOL 5661 – Advanced Data Analytics Lab | Implementation |
| Fall 2021 | |
| <ul style="list-style-type: none">Laboratory component for a course designed to explore advanced techniques in biological data analysis. | |

Chris Gienger, Department of Biology, presented the proposals. These courses are being created to allow students to gain skills in preparing analysis of biology specific data. These courses utilize skills learned in BIOL 5000.

Motion passed (approving Items #20 and #21).

Department of Engineering Technology

Linked items #22 - #24.

Undergraduate Course Revision – requires final approval by the Provost/SVP Academic Affairs

22. ENGT 2260 – Microcontrollers Implementation Fall 2021
- Updating the course number to 2260 from 3260 to allow the course to be utilized in the AAS program. This change was made at the suggestion of ABET to strengthen the AAS concentration in Electronics Engineering Technology.

Undergraduate Program Modification – requires final approval by the University President

23. Electrical Engineering Technology concentration in BS Engineering Technology Implementation Fall 2021
- During the ABET accreditation review, the department determined that another course is needed in the Electronics Engineering Technology concentration of the AAS Engineering Technology. To meet this need, the department decided to renumber ENGT 3260, Microcontrollers, to ENGT 2260. As this course was a previous requirement in the BS this proposal updates the required course number to align with this change.

24. Electronics Engineering Technology concentration in AAS Engineering Technology Implementation Fall 2021
- During the ABET accreditation review, it was suggested that a Microcontrollers course could be utilized in this program. After careful consideration, the department decided to renumber the existing course to ENGT 2260 and allow it to be utilized to fulfill a major requirement and strength the program based on ABET's recommendation.

John Blake, Department of Engineering Technology, explained that these proposals address the concerns raised during the recent ABET accreditation visit. #23 will change the course number of a course. It would take the place of a more general engineering technology course. Since the course number is changing, program modifications are needed in #24 and #25. #25 adds the new course as a program requirement for the AAS.

Motion passed, approving Items #22, #23, and #24).

Martha Dickerson Eriksson College of Education

Linked items #25-26.

Department of Education Specialties

Graduate New Course – requires final approval by the Provost/SVP Academic Affairs

25. EDUC 5041 – Middle School Social Studies Methods Implementation Fall 2022

- This course emphasizes methods of teaching social studies as an interdisciplinary field for middle school to include history, geography, political science/civics, and economics. Emphasis on developing skills in unit development; lesson planning and modification for diverse learners; individualized instruction; questioning and formal discussions; teaching critical thinking, reading in the content fields, and effective strategies; formative and summative assessment; and classroom management. A field experience is required.

Department of Teaching and Learning

Undergraduate New Course – requires final approval by the Provost/SVP Academic Affairs

26. EDUC 4041 – Middle School Social Studies Methods

Implementation Fall 2022

- This course emphasizes methods of teaching social studies as an interdisciplinary field for middle school to include history, geography, political science/civics, and economics. Emphasis on developing instructional units and lesson plans, evaluating and assessing student learning, individualizing instruction, engaging students through a variety of teaching strategies, using technology to enhance instruction and creating and managing the classroom environment. A field experience is required.

Cheryl Lambert, College of Education, explained the proposals. They expect to receive state approvals of these changes.

A committee member asked about the duplicate course titles in #25 and #26. Cheryl Lambert indicated that since the UCC just approved the plan to differentiate the dual listed course titles of undergraduate and graduate courses, Cheryl expects that these courses will be added to Jasmine's list of duplicate course titles that need to be revised. The Provost considered that a friendly amendment.

Motion passed (approving Items #25 and #26).