

University Curriculum Committee
February 9, 2026
Iris Room
2:30 pm

Calling of the Roll

Jasmine O'Brien called the roll. 16 members were present, and 7 were absent

Announcements

It was announced that there would be a called University Curriculum Committee meeting on March 2 at 3 p.m. to assist with filtering the remaining proposals through the approval process.

Old Business

- NURS 5902 – MSN Capstone
 - Was approved with co-requisites of “or”; NURS 6809, or 6819, or 5719. Banner will not allow an “or” for co-requisites. After speaking with the department, the co-requisite is being removed from this course because it is already listed in the other courses.

- African Studies Minor
 - Adjusting the minor requirements due to AAST 3200, Study Abroad, West Africa, being a terminated course.
 - Old Curriculum: GEOG 1045 (Popular World Geography), GEOG 3750 (Geography of Africa), and 12 hours of electives.
 - New Proposed Curriculum: GEOG 1045 (Popular World Geography), GEOG 3750 (Geography of Africa), GEOG 4500 (Special Problems in Geography), POLS 3160 (African Politics), and 6 hours from: AAST 3001 (Selected Topics in African American Studies), ART 2015 (Art History, Non-Western Survey), and HIST 4640 (The Black Atlantic)

The old business was discussed, and there were no questions or concerns regarding the adjustments for NURS 5902 or the African Studies minor.

Meeting Minute Approval

- Approval of December 15, 2025, UCC Meeting Minutes.

Dr. Cordova called for a motion to approve the December 15, 2025 meeting minutes. Dr. Rayburn motioned to approve the minutes, and Dr. Bouton seconded the motion. Dr. Cordova called for discussion, questions, or corrections to the meeting minutes. Hearing none, a vote was taken for approval.

Passed

Consent Agenda Items – All items require final approval by the Provost

- **Course Prefix Update** **Implementation Fall 2026**
 - ECSP 3000 – Developmentally Appropriate Practice: Birth to Age 8
 - Updating the prefix from EC to ECSP.
 - ECSP 3010 – Early Literacy Development
 - Updating the prefix from EC to ECSP.
 - KINS 2070 – Principles of Strength and Conditioning
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 3035 – Nutrition for Sport and Exercise
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 3070 – Advanced Strength and Conditioning
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 3300 – Anatomical Kinesiology
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 4220 – Analysis of Movement
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 4250 – Physiology of Exercise
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 4350 – Health Risk Appraisal and Fitness Assessment
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
 - KINS 4550 – Pathophysiology and Exercise Prescription for Special Populations
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.

- KINS 4700 – Research Applications in Exercise Science
 - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.

- **Course Description Update** **Implementation Fall 2026**
 - EDUC 3001 – Educational Psychology – Secondary Education
 - **Old Description:**
Educational Psychology is designed for secondary education teaching candidates. The course promotes an understanding of human learning and development necessary to engender competent, caring professionals by providing opportunities to describe, compare, and contrast various theories in order to create appropriate learning environments.
 - **New Description:**
Educational Psychology is designed for secondary education teaching candidates. The course promotes an understanding of human learning and development necessary to engender competent, caring professionals by providing opportunities to describe, compare, and contrast various theories in order to create appropriate learning environments. (A 10-hour field placement is required for this course).
 - HHP 3010 – Adapted Physical Education
 - **Old Description:**
Abnormalities and atypical cases; identification, with preventive and corrective practices. The theory and practice of planning special physical education and personal fitness and related skills programs for the elementary and secondary levels.
 - **New Description:**
This course is for physical education teacher candidates interested in improving the quality of physical education programs for students with disabilities. Course content covers best practices for planning and delivering instruction that supports inclusion in K-12 physical education, recreational, and community fitness programs, as well as other movement settings. Emphasis is placed on designing the least restrictive environment and providing safe, developmentally appropriate participation across ages and ability levels.
 - KINS 3300 – Anatomical Kinesiology
 - **Old Description:**
Structure, function, and organization of the various tissues, organs, and systems of the human body, anatomic fundamentals of human motion, and the application to a wide variety of motor skills, athletic training, and physical rehabilitation.
 - **New Description:**
The study of muscles, bones, and joints (joint actions) and how each function. The course will discuss their function in every day movement, sport skills, and resistance training movements. Foundational knowledge in anatomy and physiology is beneficial

for advanced study of many kinesiology topics; the course focuses on anatomical kinesiology to prepare students for application in a variety of kinesiology and sport contexts.

- **Course Prerequisite Update** **Implementation Fall 2026**
 - ECSP 3000 – Developmentally Appropriate Practice: Birth to Age 8
 - Updating the course prerequisite from Transition Point I to Transition Point I and Transition Point II.
 - ECSP 3010 – Early Literacy Development
 - Updating the course prerequisite from Transition Point I to Transition Point I and Transition Point II.
 - EDUC 3200 – Integrated Instruction
 - Updating the course prerequisite from Transition Point II to Transition Point I.
 - HHP 3010 – Adapted Physical Education
 - Adding HHP 1250 (Wellness Concepts and Practice) or Transition Point I to the course prerequisites.
 - RDG 3050 – Literature for Children
 - Updating the course prerequisite from Transition Point II to Transition Point I.

- **Course Delete** **Implementation Fall 2026**
 - SPAN 510A – Intensive Spanish for Graduate Research I
 - Terminating the course as it has not been taught in six years.
 - SPAN 510B – Intensive Spanish for Graduate Research II
 - Terminating the course as it has not been taught in six years.
 - SPAN 5320 – Sociolinguistics and Dialectology of Spanish
 - Terminating the course as it has not been taught in six years.

Dr. Cordova called for a motion to approve all consent agenda items. Dr. William Rayburn made the motion, and Dr. Jessica Morris seconded the motion. Dr. Cordova called for discussion, questions, or removal of any consent agenda items. Hearing no requests, a vote was taken for approval.

Passed

Action Agenda Items

College of Arts and Letters

Department of Art and Design – represented by Dr. Scott Raymond

Concentration Modifications

Implementation Fall 2026

Final approval required by the Provost

1. Animation and Visual Effects Concentration in Art, B.F.A.
 - Adding ART 4030 (Advanced Digital Worlds) as an upper-division major requirement.
 - Adding ART 3290 (History of Animation) as an Art History elective.
 - Reducing the number of concentration-guided electives from six courses to five courses.
 - Removing ART 3940 (Form and Idea) from the concentration-guided electives.
 - Adding ART 3090 (College and the Found Image), ART 3890 (Visual Content for Social Media), ART 4090 (Problems in Art), and ART 4170 (Video Art III) to the concentration-guided electives.

Dr. Cordova called for a motion to approve agenda item 1. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

2. Art Education Concentration in Art, B.A.
 - Adding ART 3555 (Ceramic Slip Casting), ART 3890 (Visual Content for Social Media), ART 4085 (Illustration III), and ART 4170 (Video Art III) to the Studio Art Electives.

Dr. Cordova called for a motion to approve agenda item 2. Dr. Meagan Mann motioned to approve, and Dr. William Rayburn seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

3. Art History Concentration in Art, B.A.
 - Adding HIST 4810 (Introduction to Museums) and HIST 4940 (Public History) to the concentration-guided electives.
 - Changing Focus Areas to Studio Areas, where students now complete 12 credit hours, six hours must be upper-level instead of 9 hours from two different Focus Areas.
 - Adding ART 4170 (Video Art III) into the Studio Areas course options.

Dr. Cordova called for a motion to approve agenda item 3. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

4. Graphic Design Concentration in Art, B.F.A.

- Adding ART 3890 (Visual Content for Social Media), ART 4030 (Advanced Digital Worlds), and ART 4170 (Video Art III) to the concentration-guided electives.

Dr. Cordova called for a motion to approve agenda item 4. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

5. Studio Art Concentration in Art, B.A.

- Adding ART 3890 (Visual Content for Social Media) to the Photography Foci.
- Adding ART 4030 (Advanced Digital Worlds) to the Animation Foci.

Dr. Cordova called for a motion to approve agenda item 5. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

6. Studio Art Concentration in Art, B.F.A.

- Adding ART 3890 (Visual Content for Social Media), ART 4030 (Advanced Digital Worlds), and ART 4170 (Video Art III) to the concentration-guided electives.

Dr. Cordova called for a motion to approve agenda item 6. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

Minor Modifications

Implementation Fall 2026

Final approval required by the Provost

7. Art History Minor

- Removing ART 1035 (Introduction to Art) from the minor requirements.
- Adding ART 2015 (Art History, Nonwestern Survey) to the minor requirements.

- Adding ART 3210 (History of Italian Renaissance) and ART 3250 (Native American Visual Culture) to the minor guided electives.

Dr. Cordova called for a motion to approve agenda item 7. Dr. William Rayburn motioned to approve, and Dr. Jessica Morris seconded the motion. Dr. Cordova called for questions or discussion regarding the minor modification; hearing none, a vote was taken for approval.

Passed

8. Photography Minor

- Adding ART 3890 (Visual Content for Social Media) to the minor guided electives.

Dr. Cordova called for a motion to approve agenda item 8. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the minor modification; hearing none, a vote was taken for approval.

Passed

Department of Communication – represented by Dr. Jessica Morris

New Course – Graduate

Implementation Fall 2026

Final approval required by the Provost

9. COMM 5930 – Graduate Professional Development

- This course focuses on career readiness and utilization of available resources for success in the workforce. Students prepare professional resume and cover letter materials, and explore training and certification options, networking opportunities, portfolio development, virtual internships, and interviewing techniques.

Dr. Cordova called for a motion to approve agenda item 9. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. Dr. Wes Atkinson asked about the number of credit hours for the course. It was looked up, and the course is 3 credit hours. He stated he would inquire how they assigned the appropriate contact hours for the course, and Dr. Jessica Morris stated she would be happy to assist him with that. Hearing no additional questions or concerns, a vote was taken for approval.

Passed

New Courses - Undergraduate

Implementation Fall 2026

Final approval required by the Provost

10. PCST 2000 – Introduction to Peace Studies

- The course reviews a wide range of theories exploring the nature and causes of conflict, the possibilities for conflict resolution, and the foundations of peace. It provides students with a set of tools for the analysis of contemporary conflicts and shows how evidence and theory can be effectively used to understand peace and conflict. The course draws on a wide range of disciplines, including sociobiology, anthropology, sociology, social psychology, social work, political science, history, and philosophy. It also gives students a practical understanding of the strengths and weaknesses of current approaches to conflict resolution and peace-building.

Dr. Cordova called for a motion to approve agenda item 10. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed

11. PCST 3000 – Topics in Peace Studies

- This course will explore various topics related to peace studies, including theories of the causes and resolution of conflict, the understanding of peace, and the history of non-violent movements. The course may reflect the interdisciplinary approaches that characterize Peace Studies, or it may focus on one disciplinary approach to issues of peace and conflict.
- Prerequisite or Co-requisite: PCST 2000 (Introduction to Peace Studies).

Dr. Cordova called for a motion to approve agenda item 11. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. Dr. Meagan Mann asked who would be teaching this course. It was discussed that the courses would be housed in History and Philosophy, but individuals from other departments would also be able to teach. A second question was asked regarding which departments they had already been in contact with regarding the minor. Dr. Rocheleau explained that they had already been in contact with those in the social sciences and humanities, but that other conversations were expected as things progressed. Finally, Dr. Susan Cockrell asked if these courses would count towards a student's core. At this time, they would not, but some of the electives might, and substitutions could be possible. Hearing no additional questions or concerns, a vote was taken for approval.

Passed

12. PCST 4000 – Peace Studies Capstone

- PCST 4000 provides a “capstone” or conclusion to the Peace Studies certificate program. Its objective is to provide an opportunity to conduct independent research on a Peace Studies theme and area selected by the student so that s/he integrates the linkages between the themes, areas,

and disciplinary foci of study. It is intended to provide students with unique first-hand research experiences.

- Prerequisite: PCST 2000 (Introduction to Peace Studies).

Dr. Cordova called for a motion to approve agenda item 12. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed

New Certificate - Undergraduate

Implementation Fall 2026

Final approval required by the University President

13. Peace Studies

- The Peace Studies Certificate provides a multidisciplinary approach to give students the conceptual and practical tools to understand social conflicts and work effectively for peaceful solutions. Students will draw on the methodologies of the social sciences and humanities to develop their research skills and learn strategies for reducing and resolving interpersonal, community, and global conflicts.
- Will require 16 **credit hours**.
- All students will complete PCST 2000 (Introduction to Peace Studies) and PCST 4000 (Capstone in Peace Studies) and then take 9-12 hours of elective courses. Students must complete one elective from Social Conflict and Peacemaking and one from International Conflict, Diplomacy, and Peace.

Dr. Cordova called for a motion to approve agenda item 13. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new certificate. Dr. Susan Cockrell asked how they arrived at 16 credit hours. It was discussed that the capstone was 1 credit hour, and then some of the other courses are not 3 credit hours. Dr. Cordova asked if it was typical for the undergraduate certificate to be 16 credit hours. It was discussed that the typical number of credit hours for an undergraduate certificate ranged from 12 to 24. Dr. Dlynn Williams asked whether the courses would be eligible to count toward the certificate and toward the student's major. Yes, the courses can be double-counted in that manner. Dr. Dlynn Williams also noted that they needed to consider both sides of peace studies and include those with global studies and conflict experience in the National Security Studies area. Hearing no additional questions or concerns, a vote was taken for approval.

Passed

Department of Languages and Literature – represented by Dr. Wes Atkinson

New Course - Undergraduate

Implementation Fall 2026

Final approval required by the Provost

14. SPAN 3044 – Study Abroad Latin America

- A Study Abroad program designed to provide students with a total Spanish-speaking environment, which will allow a broadening of knowledge and appreciation of the Spanish language and culture.
- Prerequisite: SPAN 1010 (Introductory Spanish I).

Dr. Cordova called for a motion to approve agenda item 14. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course.

Regarding the SPAN 3044 course, there was much discussion about the course's creation, who would be eligible to enroll, and how credit would be awarded. Dr. Osvaldo Di Paolo Harrison explained that the original intent of the course was specifically for majors and minors. The only prerequisite for enrolling in this course is completion of SPAN 1010, Introductory Spanish I, and many had questions about it. The conversation then turned to how students would be evaluated appropriately based on the level of the credit they wanted to complete, and if the upper level could, in fact, take the place of the 1020 level with an appropriate substitution.

To clarify past issues with the course, Kyle Christmas explained that the previous model was to engage a third party to teach students while in country, then substitute the study abroad credit for whichever content they studied from the third party. Because the third party did not use instructors who met our credentialing matrix, this practice was abandoned.

After extensive discussion, a vote was taken.

Passed

15. SPAN 3045 – Study Abroad Spain

- A total immersion program in Spanish and other disciplines in a Spanish-speaking country.
- Prerequisite: SPAN 1010 (Introductory Spanish I).

Dr. Cordova called for a motion to approve agenda item 15. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. A discussion similar to that for SPAN 3044 took place. Then, hearing no additional questions or concerns, a vote was taken for approval.

Passed

Concentration Modification

Final approval required by the Provost

Implementation Fall 2026

16. Spanish Concentration in World Languages, B.A.

- Adding SPAN 3044 (Study Abroad Latin America) and SPAN 3045 (Study Abroad Spain) to the concentration-guided electives.

Dr. Cordova called for a motion to approve agenda item 16. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

Minor Modification

Implementation Fall 2026

Final approval required by the Provost

17. Spanish Minor

- Adding SPAN 3044 (Study Abroad Latin America) and SPAN 3045 (Study Abroad Spain) to the minor guided electives.

Dr. Cordova called for a motion to approve agenda item 17. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

Department of Music – represented by Dr. Rob Waugh

New Course - Graduate

Implementation Fall 2026

Final approval required by the Provost

18. MUS 5516 – Commercial Music Ensemble

- Commercial Music Ensemble will learn and perform popular music from the United States from 1950 to the present day.

Dr. Cordova called for a motion to approve agenda item 18. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. Dr. Meagan Mann asked, "Is this course like any ensemble?" Dr. Rob Waugh explained that it was a similar but mixed ensemble focusing on commercial music from 1950 to today. This was typically the Chamber Ensemble course, but they were trying to make it more specific.

Passed

College of Behavioral and Health Sciences

Department of Health and Human Performance – represented by Dr. Tim Leszczak

New Course - Undergraduate

Implementation Fall 2026

Final approval required by the Provost

19. KINS 4900 – Functional Fitness Programming Capstone

- This course will allow students to apply their prior knowledge of strength and conditioning and exercise physiology through a semester-long case study project. It includes an introduction to domains that maximize client wellness and longevity. A course fee is included.
- Prerequisites: HHP 2070 (Principles of Strength and Conditioning), HHP 3070 (Advanced Strength and Conditioning), and HHP 4220 (Analysis of Movement).

Dr. Cordova called for a motion to approve agenda item 19. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cordova called for questions or discussion regarding the new course; hearing none, a vote was taken for approval.

Passed

Program Modification

Implementation Fall 2026

Final approval required by the Provost

20. Kinesiology, B.S.

- Updating the course prefixes for major-specific courses from HHP to KINS for the Exercise Science and Pre-Professional Health concentration.

Dr. Cordova called for a motion to approve agenda item 20. Dr. William Rayburn motioned to approve, and Dr. Kristen Hershey seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

New Certificate - Graduate

Implementation Fall 2026

Final approval required by the University President

21. Team Leadership

- The Team Leadership Certificate is designed for emerging and established leaders seeking to develop essential skills for effectively leading teams across various organizational contexts. This collaborative program combines theory from two graduate degrees—the Master of Science in Health and Human Performance: Performance Enhancement and Coaching (PEaC) and the

Master of Science in Leadership (MSL)—equipping participants with strategies to inspire performance, navigate team dynamics, and drive organizational success.

- Will require 9 SCH.
- All hours may be selected from an approved listing of HHP and LDSP courses.

Dr. Cordova called for a motion to approve agenda item 21. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the new certificate. A question was posed about why this certificate was 9 hours, when it was explained that the Peace Studies certificate requires a minimum of 12 credit hours. It was explained that the minimum number for the Graduate Certificates was 9 credit hours. Dr. William Rayburn clarified that most graduate certificates were 9 credit hours. Hearing no further questions or concerns, a vote was taken.

Passed

Department of Leadership – represented by Dr. William Rayburn

New Certificate – Graduate

Implementation Fall 2026

Final approval required by the University President

22. Leadership in Law Enforcement

- The Graduate Certificate in Leadership in Law Enforcement prepares professionals in law enforcement, corrections, and related fields with advanced knowledge to support career advancement and organizational effectiveness. By combining leadership and criminal justice coursework, the interdisciplinary program equips students to address complex challenges in public safety, community engagement, and organizational supervision. The program emphasizes critical thinking, ethical leadership, and evidence-based approaches to justice and administration. Coursework taken as part of this certificate may be fully applied toward either the Master of Science in Leadership or the Master of Science in Criminal Justice, enabling students to pursue graduate-level credentials that align with their career goals.
- Will require 9 SCH.
- Requirements will include: two courses from a listing of applicable LDSP courses and one course from a listing of CRJ courses.

Dr. Cordova called for a motion to approve agenda item 22. Dr. Bobette Bouton motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the new certificate. Dr. Lisa Sullivan asked whether any additional approvals related to this were pending; none are at this time. Hearing no additional questions or concerns, a vote was taken for approval.

Passed

College of Business

Department of Accounting, Economics, and Finance – represented by Dr. Susan Cockrell

Program Modification

Implementation Fall 2026

Final approval required by the Provost

23. Accounting, BBA

- Removing ACCT 4230 (Data Analytics for Accounting) from the major requirements and reducing the number of major requirements from 39 to 36 SCH.
- Adding 3 SCH to the Business Elective requirements, increasing from 3 to 6 SCH.

Dr. Cordova called for a motion to approve agenda item 23. Dr. William Rayburn motioned to approve, and Dr. Bobette Bouton seconded the motion. Dr. Cockrell explained that they wanted to reduce the major-specific courses from 7 to 6 and increase the elective courses from 3 to 4. They chose to remove the Data Analytics course because the content has been spread across other courses in the major. Dr. Cordova called for questions or discussion regarding the major modification; hearing none, a vote was taken for approval.

Passed

College of Science, Technology, Engineering, and Mathematics

Department of Mathematics and Statistics – represented by Dr. Ramanjit Sahi

General Education Core Course Addition

Implementation Fall 2026

Final approval required by the Provost

24. MATH 1560 – Data Science for Everyone

- This course introduces students to the fundamentals of data science through real-world examples from business, health, social sciences, and other diverse fields. Students will learn to collect, clean, visualize, and analyze data, develop basic programming and statistical skills, and explore ethical considerations in data use. The course emphasizes practical problem-solving, critical thinking, and communicating insights from data.
- Prerequisites: Demonstrate proficiency in mathematics.
- Requesting to add to the Mathematics core with the Pillar of Quantitative Reasoning.

Dr. Cordova called for a motion to approve agenda item 24. Dr. William Rayburn motioned to approve, and Dr. Loretta Griffy seconded the motion. Dr. Cordova called for questions or discussion regarding the addition of the general education course. Dr. Tim Self asked how a student would meet the listed prerequisites. It was

explained that the “Demonstrate proficiency in” statement was just a clarification of the language regarding reading, writing, and mathematics deficiencies, and that students would still meet this based on ACT scores, enhanced courses, or MATH 1000. Hearing no additional questions or concerns, a vote was taken for approval.

Passed

Martha Dickerson Eriksson College of Education

Department of Teaching and Learning – represented by Dr. Bobette Bouton

New Courses - Undergraduate

Implementation Fall 2026

Final approval required by the Provost

25. EDUC 4060 – Secondary Methods and Instructional Design

- This course examines elements of effective planning and instruction for secondary (6-12) education classrooms, focusing on instructional design, lesson development, differentiation, assessment, and strategies for diverse learners. The course also has a co-requisite requirement of a 1-hour seminar that provides a connection between the lecture topics and the student's specific content (major). A required field experience provides practical application in a real-world setting.
- Prerequisite: Transition 2
- Co-requisite: EDUC 4061 (Secondary Methods Seminar).

Dr. Cordova called for a motion to approve agenda item 25. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the concentration modification; hearing none, a vote was taken for approval.

Passed

26. EDUC 4061 – Secondary Methods Seminar

- This seminar is a co-requisite course to EDUC 4060, focusing on specific student content (i.e., English, History, and Middle School methods) to help unpack the information learned in EDUC 4060 in relation to the students' specific content.
- Prerequisite: Transition 2
- Co-requisite: EDUC 4060 (Secondary Methods and Instructional Design).

Dr. Cordova called for a motion to approve agenda item 26. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. A

friendly amendment was made to correct typos, shown above in red. Other than the typos and the need for clarification on the course numbers in the description, there were no additional questions or concerns. A vote was taken for approval.

Passed

New Course - Graduate

Implementation Fall 2026

Final approval required by the Provost

27. SPED 5500 – Basic Concepts of **Orientation and Mobility**

- Students will explore basic concepts in **Orientation and Mobility (O & M)** for students with visual impairments to includes those with multiple disabilities. This course will provide students with the pedagogical preparation, spatial and tactual skills needed to teach basic orientation and mobility, and safe independent travel. Practical O & M travel experiences will be required in this course.

Dr. Cordova called for a motion to approve agenda item 20. Dr. William Rayburn motioned to approve, and Dr. Meagan Mann seconded the motion. Dr. Cordova called for questions or discussion regarding the new course. A question was asked about the abbreviation in the title and course description. A friendly amendment was made to adjust that to the full name, Orientation and Mobility, in the title and first listing of the description. Hearing no additional questions or concerns, a vote was taken for approval.

Passed