

University Curriculum Committee

April 12, 2021

ZOOM

2:30pm

Minutes

Calling of the Roll

Quorum met.

Announcements

Lynne Crosby mentioned that the UCC agendas now include the name of the department representative who will present the action items on behalf of their department. Although no names of department representatives are listed next to consent agenda items, there are representatives available to answer questions as needed.

Dean Brown asked if there are UCC meetings during the summer. Lynne Crosby explained that the UCC meets in May, typically the Monday or Tuesday following Spring commencement.

Old Business

- Latin with Licensure proposal had listed LATN 4110 and 4120 as Independent Study. Due to the Duplicate Course Title Project LATN 4110 and 4120 was changed to LATN 4900.

Provost Cronley explained that the course number had to change due to the Duplicate Course Title Project. Jasmine O'Brien explained that this item did not require a vote.

Meeting Minute Approval

- Approval of the March 15, 2021 University Curriculum Committee Meeting Minutes

Motion passed, unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

A. Course Title Changes

Implementation Spring 2022

- a. PSYC 4XXX – Duplicate Course Title Project
 - Updating the course titles for the PSYC 4XXX level courses so the course titles are no longer identical to that of the dual-listed graduate level courses.

B. Course Prefix Changes

Implementation Fall 2022

- a. BUS 3200 – Global Business
 - Updating course prefix from MGT to BUS for greater clarity.
- b. BUS 3300 – Social, Legal, and Political Environment of Business
 - Updating course prefix from MGT to BUS for greater clarity.
- c. BUS 3310 – Data Analytics and Statistics
 - Updating course prefix from MGT to BUS for greater clarity.

C. Course Deletions

Implementation Spring 2022

- a. ART 324D – Special Topics in Art History
 - Course has not been taught in six years.
- b. ART 324E – Special Topics in Art History
 - Course has not been taught in six years.
- c. ART 324F – Special Topics in Art History
 - Course has not been taught in six years.
- d. ART 324J – Special Topics in Art History
 - Course has not been taught in six years.
- e. ART 324L – Special Topics in Art History
 - Course has not been taught in six years.
- f. ART 324M – Special Topics in Art History
 - Course has not been taught in six years.
- g. ART 324P – Special Topics in Art History
 - Course has not been taught in six years.
- h. ART 410C – Topics in Studio Art
 - Course has not been taught in six years.
- i. ART 410E – Topics in Studio Art
 - Course has not been taught in six years.
- j. ART 410G – Topics in Studio Art

- Course has not been taught in six years.
- k. ART 410I – Topics in Studio Art
 - Course has not been taught in six years.
- l. ART 410J – Topics in Studio Art
 - Course has not been taught in six years.
- m. ART 410N – Topics in Studio Art
 - Course has not been taught in six years.
- n. ART 410R – Topics in Studio Art
 - Course has not been taught in six years.
- o. ART 410T – Topics in Studio Art
 - Course has not been taught in six years.
- p. ART 410W – Topics in Studio Art
 - Course has not been taught in six years.
- q. MKT 3710 – Business Mapping
 - Course has not been taught in six years.
- r. MKT 3800 – Transportation Operations
 - Course has not been taught in six years.
- s. MKT 4150 – Industrial Marketing
 - Course has not been taught in six years.
- t. MUS 1110 – Music Theory I
 - Course has not been taught in six years.
- u. MUS 303B – Special Topics
 - Course has not been taught in six years.
- v. MUS 303C – Special Topics
 - Course has not been taught in six years.

Motion passed.

Action Agenda Items

Academic Affairs

Academic Regulation – requires final approval from the University President

1. University Wide Degree Requirements

Implementation Summer 2021

- Updating the University Wide Degree requirements section in the Undergraduate Bulletin to be consistent between the Bachelor and Associate information. Additionally, some clarifying verbiage was added to ensure clarity in these requirements.

Provost Cronley explained that this proposal is simply a “clean up” to make sure that the associate and bachelor’s degree requirements are clear.

Jasmine O’Brien explained that the communication courses are clarified.

Motion passed.

College of Arts and Letters

Department of Languages and Literature – represented by Marisa Sikes

Linked Items 2, 4, 5, and 7.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

2. English, MA

Implementation Fall 2021

- Updating the English major core by replacing the 3-credit hour course ENGL 5000 (Bibliography and Methods of Research) with three one-credit hour courses: ENGL 5001(Bibliographic Methods and Orientation to English Graduate Studies), 5002 (Teaching English 1010E Lab Practicum) and 6000 (Professionalization Practicum). These courses will better meet the professional need of the students. Additionally, the ENGL 508A (Seminar in Criticism and Theory) is being required in the English major core as well as a Diversity course, completion of either ENGL 558D (African American Literature) or ENGL 5500 (Native American Literature).

3. Creative Writing Concentration in MA English

Implementation Fall 2021

- Reducing the number of concentration hours to 9 from 12.

Marisa Sikes, Department of Languages and Literature, explained that the proposal reduces the concentration hours from 12 to 9. There is one course that rarely makes. The students can take more than 9 hours in the concentration but not require more than 9 hours.

Motion passed.

4. ENGL 5001 – Bibliographic Methods and Orientation to English Graduate Studies

Implementation Fall 2021

- An introduction to the graduate study of English, to include a thorough study of the principal tools of literary scholarship, practice of literary research, and examination of the status of the profession. This course professionalizes early career graduate students and acclimatizes them to graduate-level study and career readiness.

5. ENGL 5002 – Teaching English 1010E Lab Practicum

Implementation Fall 2021

- This course aids graduate students in navigating the English 1010E Lab classroom, maintaining good communication with the English 1010E lecture professor, developing an approachable but professional demeanor, basic pedagogical tools, and trouble-shooting quotidian classroom problems.

6. ENGL 5081 – LGBTQ Literature and Theory

Implementation Fall 2021

- This course will offer an introduction to LGBTQ literature written in English, as well as to LGBTQ literary criticism and queer theory. The guiding questions of the course include: How have LGBTQ authors used literary forms to come to terms with their sexuality and forge their identity? What can the history of this literature reveal about the evolution of LGBTQ life? And how has queer theory changed the way that sexuality is understood within and beyond the academy? Different sections of the course will focus on different literary forms. Students will also familiarize themselves with key critics and theorists like Michel Foucault, Judith Butler, Eve Kosofsky Sedgwick, Gayle Rubin, and Lauren Berlant.

7. ENGL 6000 – Professionalization Practicum

Implementation Fall 2021

- This course teaches students to identify and prepare for career paths in and beyond academia by having them assemble a portfolio of application materials and prepare and give a professional presentation. Portfolio documents may include a CV, resume, job letters, and reference letters. Presentations may be creative writing readings, teaching demonstrations, conference versions of seminar papers, or job talks.

8. ENGL 5500 – Native American Literature

Implementation Fall 2021

- In this class, we will read Native American literature and orature through the lens of Native American literary theory and criticism. Ongoing Indigenous struggle for sovereignty, perseverance (survival), expression, and representation will be our main concerns, including anti-colonialism and Indigenous feminism. Contemporary and historical authors will be examined and will frame our discussions.

Linked Items 2, 4, 5, and 7.

Marisa Sikes, Department of Languages and Literature, explained that the course proposals (#4-8) relate to this proposal. It helps codify the courses for the MA English program. This proposal supports a common core of 9 credits expected in a graduate program, regardless of the concentration (per Degree Components Guidelines).

Motion passed.

Linked Items 6 and 8.

Marisa Sikes, Department of Languages and Literature, explained that both of these courses increase diversity in the MA English coursework and allow students to learn about literature related to these diverse topics if desired.

Motion passed.

College of Behavioral and Health Science

Department of Criminal Justice - represented by Scott Culhane

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

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| 9. CRJ 4100 – American Courts and Judicial Process | Implementation Spring 2022 |
| <ul style="list-style-type: none">• This course is designed to introduce students to the structure, process, and function of American courts. Through a broad lens, we will examine the purpose, place, and relationship(s) between different types of courts, the roles of various actors in the judicial process, and the overall concept of judicial decision making in our criminal justice system. | |

Scott Culhane, Department Chair of Criminal Justice, explained that the faculty propose a course focused on the courts. It is a current hole in the curriculum in the BS Criminal Justice program. This also sets up an opportunity to dual list this course with a graduate course in the recently approved MS Criminal Justice.

Motion passed.

Department of Social Work – represented by Shani Collins Woods

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

Linked Items #10-24.

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| 10. SW 5100 – Interpersonal Violence | Implementation Spring 2022 |
| <ul style="list-style-type: none">• This course introduces students to the societal perspectives of Domestic Violence, inclusive of how victims and perpetrators are treated. The familial implications, legalities, theories, causes, and impacts associated with Domestic Violence are some of the main focal points covered in this course. | |

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| 11. SW 5110 – Community Based Participatory Research for Health | Implementation Spring 2022 |
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- Action Research, Participatory Action Research and Community Based Participatory Research (CBPR) share the central premise that research with, by, and for a community is a collaborative partnership with multiple stakeholders across race, class, economic, gender, age, disability, or sexual orientation. The aim of CBPR is to combine “knowledge and action for social change” to improve social disparities marginalized populations experience.

12. SW 5120 – Forensic Social Work

Implementation Spring 2022

- The purpose of this course is to provide students with an opportunity to learn the history, theories, policies, and culture of the legal system and use this knowledge in the practice of forensic social work.

13. SW 5130 – Child Welfare Policy

Implementation Spring 2022

- This course provides students with an overview of the child welfare system as well as the ways in which MSW professionals operate within this system. This course will examine the broad array of state and federal policies for children, youth, and their families, with a particular emphasis on understanding policies and services for populations involved with child-serving systems. The course will also examine the historical foundations of these policies and how they have evolved over time in response to unmet needs. Students will develop critical frameworks for assessing the strengths and weaknesses of these policy interventions and of the delivery of child-oriented social services based on social and behavioral science research evidence and through the lens of multi-culturalism and social justice values. Emphasis will be placed on the role of the social work practitioner in enhancing the well-being of children and youth through social policy development, implementation, evaluation, and advocacy. The course uses a children’s rights lens to examine different child policy topics.

14. SW 5140 – Military Social Work

Implementation Spring 2022

- This course is designed to develop competence in providing services to active duty, reserve, National Guard, veterans, and their families and the overall culture of military life. It focuses on a wide range of challenges, strengths, and interventions that social workers need to learn and utilize in practice when working with this population from an advanced generalist perspective. Students will also learn the range of physical, mental and psychosocial issues resulting from the stresses of deployment and combat and the stressors faced by military members during all phases of their careers from introduction to military life to retirement. Special attention will be paid to the unique stresses families of military members encounter.

15. SW 5150 – School Social Work

Implementation Spring 2022

- This course provides students with the basic principles and skills necessary for entry-level school social workers including assessment, consultation, planning, coordination, and individual, group, and family interventions. Special focus is placed on the ecological perspective of school social work practice with diverse students and families including students with disabilities, various ethnicities and racial backgrounds, and groups of oppressed people, among others.

16. SW 5160 – International Social Work

Implementation Spring 2022

- This course explores global social work, past and present, and the application of social work to vulnerable groups around the globe. Students will learn about different applications of social

work and social services delivery systems around the globe. Students will apply social work values, knowledge and skills to address global problems. Student will explore the peer-reviewed literature, grey literature, and databases on international development applied to a selected country and specialized field of practice of the student's choice. Students will explore their international career goals through the focused exploration of a specific development issue within a country or region of the globe.

17. SW 6450 – Grant Writing Implementation Spring 2022
- This course is designed to provide students with the background necessary to develop a competitive grant proposal and a proactive, long-term approach to successful grant seeking. Students are encouraged to use this course as a service learning experience by partnering with a local non-profit agency for the purpose of a grant submission.
18. SW 6460 – Evidence Based Substance Abuse Treatment Implementation Spring 2022
- This course focuses on various approaches to the evaluation, intervention, measurement, treatment, and relapse prevention of common addictive disorders, including those resulting from substance misuse, problem gambling, and compulsive overeating or sexual behavior. Evaluation of the biopsychosocial etiological factors that bear on the formation of addictive behavior patterns, as well as erroneous thinking patterns and cognitive triggers that lead to habituating these patterns over time. Instructs students on utilizing measures for screening, conducting diagnostic evaluations using motivational interviewing and stages of change, formulating a treatment plan, and conducting session-by-session treatment for various DSM-IV-TR-based addictive disorders. Students will also learn necessary components for post-treatment relapse prevention and considerations in pretreatment intervention. Examines the impact of age, race, gender, social class, culture, ethnicity, spirituality, religion, sexual orientation, national origin, and physical and mental ability on recovery from addictive disorders.
19. SW 6470 – Child Abuse and Neglect Treatment Implementation Spring 2022
- This course provides the historical overview and implications of diversity associated with child maltreatment. Emphasis is placed on the contributing factors and types of child abuse and neglect; practitioners' legal responsibilities; the development of skills related to investigation, assessment and case management; and knowledge and skills in related treatment and prevention approaches.
20. SW 6490 – Management in Social Work Implementation Spring 2022
- This course focuses on core theories, elements, and functions of human services management which are analyzed with a particular focus on the knowledge, skills, and abilities necessary to lead public and private human service agencies in the environment of today and the future successfully. Emphasis on internal management functions, such as budget and finance, human resource administration, applications of information technology, and governance relationships; and on external functions, such as legislative, media, and community relationships. Crosscutting topics enhance skills in leadership, mediation, and conflict resolution.
21. SW 6500 – Advanced Clinical Assessment and Diagnosis Implementation Spring 2022

- This course offers a comprehensive introduction and overview of assessment and diagnosis in clinical social work practice, with a heavy emphasis on using the *DSM-V*.

22. SW 6510 – Neuroscience for Social Work

Implementation Spring 2022

- This course provides students with the basic principles of neuroscience as it pertains to the practice of social work, both from developmental and clinical perspectives. Brain structure and function, along with epigenetic factors that have the potential to affect these structures and the development of neural pathways, are explored. Students consider the interactions between neurobiology and individuals' environmental implications.

23. SW 6520 – Addiction Medicines

Implementation Spring 2022

- This Addiction Medicine course will cover the philosophies and theories related to the causes and comorbidities of addiction, evidence-based assessment and intervention in addiction medicine, and micro/mezzo/macro evaluation of service delivery in this field of practice. Interwoven into this course will be practical activities designed to enhance the application of knowledge and skills in ethics, diversity, social justice, policy practice, and inter-professional collaboration in addiction medicine.

24. SW 6530 – Supervision in Social Work

Implementation Spring 2022

- This course is designed to inform both workers and supervisors of the ways in which the supervisory process works in a wide range of social work practice contexts. The main aspects focus on supervision surrounding administration, education, and support.

Shani Collins Woods, Department of Social Work, explained the proposals. These courses will now be offered independently by APSU since the Mid-Tenn MSW collaborative is dissolving. Lynne Crosby asked for clarification about whether the courses were offered as a part of the MSW program before, but were labeled as independent study or special topics. Dr. Woods indicated that many of these courses have been offered at APSU before as electives, special topics/independent study, especially the 5XXX level courses as well as a few of the specific 6XXX courses.

Motion passed.

College of Business

Department of Management and Marketing – represented by Emily Lean

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

25. Management, MS

Implementation Fall 2022

- Updating the program description, clarifying the ability to transfer in courses and removing the ACCT and COMM courses from acceptable electives.

Emily Lean, College of Business, explained the proposal, uncertain of the reason that the MS Management program including the Accounting and Communication courses in the past. Emily Lean and the College of Business are preparing for AACSB accreditation, which prompted making these curriculum changes. Provost Cronley asked if the hours would remain the same for the program and Emily Lean explained that they would. The College of Business was only removing these sets of electives.

Motion passed.

Martha Dickerson Eriksson College of Education

Department of Teaching and Learning – represented by Cheryl Lambert

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

26. K-8 Interventionist concentration, BS Special Education Implementation Fall 2022

- Removal of specific General Education requirements from the degree with the exception of MATH 1420 (Structures of Mathematical Systems II) which will still be required.

Cheryl Lambert, College of Education, presented the proposal and explained that they would like to remove specific core courses, with the exception of MATH 1420. The program will now require General Education Core courses that are “representative” of the overall University Wide requirements.

Motion passed.