University Curriculum Committee September 9, 2019 UC Iris Room 2:30pm

Meeting Minutes

Calling of the Roll Announcements

Provost Gandy asked each member to introduce themselves. The Vice Provost briefly explained the committee voting.

Old Business

New Business

Academic Affairs:

- 1. Dual Listed Courses
 - Only list 4000 level courses can be dual listed with 5000 level courses.
 - Dual listing of courses must be approved through the University's curriculum approval process, using Curriculog

Provost explained his concerns about dual listing of 3000 level with 5000 level courses. He explained that generally speaking he does not support this. However there are some instances, such as orchestra, where students of all levels are in the orchestra together. The Provost did not ask for a vote, but asked for concerns and questions, and general support for the Provost's office to discourage dual listing of 3000 and 5000 level courses.

The Curriculum Coordinator and the Vice Provost also explained that the Office of Academic Affairs is reviewing the approval records of dual listed courses to make sure each has an approval on file.

- 2. Policy 2:064
 - Updating the verbiage for instruction hours to meet with our current processes and the U.S Department of Education

The Vice Provost explained the purpose of the policy revisions. The committee members asked many questions about the revisions, including criteria for determining the amount and level of credit awarded, impact on zero-based credit hour courses, graduate level rigor, and relationship to teaching load credit. The Provost explained

that questions, such as graduate level rigor, can be examined during the upcoming credit hour review scheduled to be conducted this fall.

A committee member asked about the plan to obtain feedback from faculty. The Vice Provost explained that the proposed revisions will be presented to Faculty Senate for first reading at the September Faculty Senate Meeting.

Motion passed, unanimous vote.

- 3. December UCC Meeting
 - Dr. Gandy and Dr. Crosby will be attending a SACSCOC conference at this time.
 - Should the meeting be rescheduled to December 16? (Monday after Graduation)

The Provost asked for feedback on a new date for the December UCC meeting. Finals start Dec. 6. The UCC decided to move this meeting to Monday, Dec. 2.

College of Behavioral and Health Sciences

Department of Health and Human Performance

New Graduate Program Proposal – Final approval required from SACSCOC

4. MSLP Speech-Language Pathology

Implementation Fall 2021

- Creating a new graduate program in Speech-Language Pathology
- Assist students with developing the knowledge and skills to manage the care of individuals who have communication and swallowing disabilities.

Dr. Marcy Maurer, Chair of Health and Human Performance, explained the status of the proposal and the goal of launching the program in Fall 2021. A committee member asked how the program will be staffed. Dr. Maurer explained that the program currently has one qualified full-time temp faculty member, and Provost will make decisions regarding the hiring of additional faculty. The proposal contains information regarding the needs for additional faculty. Dean Brown explained that some of the MSLP faculty will also support the related undergraduate concentration.

Motion passed, unanimous vote.

Graduate New Course – Final approval required from Provost/VP Academic Affairs Courses cannot be offered until MSLP program has obtained final approval.

5.	MSLP 6040 – Speech Sound Disorders	Implementation Fall 2021
6.	MSLP 6042 – Pediatric Language Disorders	Implementation Fall 2021
7.	MSLP 6044 – Speech Language Pathology as Research Consumer	Implementation Fall 2021

8. MSLP 6046 – Neuroscience

Implementation Fall 2021

9. MSLP 6050 – Aphasia Following Stroke	Implementation Fall 2021	
10. MSLP 6052 – Dysphagia	Implementation Fall 2021	
11. MSLP 6054 – Language for Learning and Literacy	Implementation Fall 2021	
12. MSLP 6056 – Contemporary Issues in Speech Language Pathology	Implementation Fall 2021	
13. MSLP 6060 – Hearing and Aural Rehabilitation	Implementation Fall 2021	
14. MSLP 6062 – Fluency Disorders	Implementation Fall 2021	
15. MSLP 6064 – Acquired Motor Speech Disorders	Implementation Fall 2021	
16. MSLP 6070 – Cognitive-Communication Disorders	Implementation Fall 2021	
17. MSLP 6072 – Pediatric Feeding and Swallowing	Implementation Fall 2021	
18. MSLP 6074 – Voice and Resonance Disorders	Implementation Fall 2021	
19. MSLP 6076 – Augmentative and Alternative Communication	Implementation Fall 2021	
20. MSLP 6080 – Pediatric Motor Speech Disorders	Implementation Fall 2021	
21. MSLP 6082 – Counseling for the Speech Language Pathologist	Implementation Fall 2021	
22. MSLP 6084 – Professional Practice Seminar	Implementation Fall 2021	
23. MSLP 6086 – Speech Language Pathology Grand Rounds	Implementation Fall 2021	
24. MSLP 6090 –Speech Language Pathology Clinical Practicum for Beginners		
	Implementation Fall 2021	
25. MSLP 6092 – Speech Language Pathology Clinical Practicum	Implementation Fall 2021	
26. MSLP 6093 – Diagnostic Procedures	Implementation Fall 2021	
27. MSLP 6094 – Advanced Speech Language Pathology Clinical Practicum	Implementation Fall 2021	
28. MSLP 6096 – School-Placement in Speech-Language Pathology	Implementation Fall 2021	
29. MSLP 6098 – Clinical Externship in Speech-Language Pathology	Implementation Fall 2021	
30. MSLP 6099 – Focused Clinical Practicum in Speech-Language Pathology	Implementation Fall 2021	

A committee member asked about the process of clinical practicum sites and who identifies the sites – students or APSU. Dr. Maurer explained that the department has support from clinical sites and has not yet signed MOUs with the sites, because the program has not been approved yet.

Motion passed, unanimous vote.

College of Science, Technology, Engineering and Mathematics

Department of Chemistry

Undergraduate Program Modification – Final approval required from University President

- 31. BS Chemistry new Concentration in Professional Chemistry Implementation Fall 2021
 - Creating a new concentration in Professional Chemistry
 - Will assist students with earning the American Chemical Society certification

Dr. Lisa Sullivan

Students must complete several upper division chemistry courses in order to earn the ACS certification. Students need to be able to declare a specific concentration in order to meet the federal financial aid rules. So the proposed changes helps to codify the curriculum that already exists. Dr. Sullivan explained the differences between the requirements of this proposed concentration compared to the existing BS chemistry requirements. This proposed concentration helps students to prepare for graduate school programs in chemistry.

Motion passed, unanimous vote.